A graduate student is needed for a full-time (11.75 hrs/week) TA position for CORE 209, a first year required course for the Bachelor of Community Rehabilitation program.

The successful applicant will be enrolled in a Masters or PhD program. This position will require a student with an educational background in Disability Studies, Community Rehab or Social Sciences. This position also requires someone who enjoys interfacing with undergraduate students.

The role of the GA-T will be to support Dr. Joanna Rankin in all aspects of CORE 209, including the following:

- attending class sessions on Tuesdays and Thursdays, 9:30 – 10:45 am (approx. 1.25 hours)
- managing submissions of assignments through D2L
- Respond to student correspondence and hold office hours
- Monitor online discussion forums
- Mark assignments, tests, and/or examinations under the guidance of the instructor teaching the course
- Lead seminars, tutorials, and/or laboratory sessions
- Proctor exams
- Attend lectures and read the assigned material
- Prepare for tutorials by designing lesson plans
- Facilitate teaching sessions both in large and small courses
- Meet on regular basis with the course instructor to discuss students’ progress in the course and any other issues that may arise
- Give a guest lecture, on a voluntary basis
- Knowledge of social justice issues and social theories
- Prior experience working from critical disability studies and/or mad studies perspectives is an asset
- Commitment to an inclusive, intersectional, and social justice-oriented approach to teaching

The GA-T will receive guidance and support from Dr. Rankin but should also be able to work independently.

Interested applicants please send a completed CORE GA(T) application form (https://cumming.ucalgary.ca/sites/default/files/teams/3/resources/gat-application-form-2021-fillable-edit.pdf), cover letter, and CV to Dr. Rankin (joanna.rankin@ucalgary.ca) by July 30, 2021 at the latest (although applications will be reviewed as they come in and the posting may fill earlier).