CORE 541
International Disability Research and Policy

Instructors:
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meaghan.edwards@ucalgary.ca

Office Hours/Policy on Answering Student Emails
Office hours are by appointment.
Student emails will be responded to within 36 hours.

Time and Location:
Asynchronous Online discussions
Four synchronous Adobe Connect Sessions on January 21st, February 4th, March 17th, April 7th run from 6:30-8:00 pm MT.

Please consult course schedule to confirm location of individual sessions.

Prerequisite/Co-Requisite:
54 units (9.0 full-course equivalents)

Course Description:
Disability research and policy including human rights policy and law whereby the student learns to understand local, national and global perspectives.

Overarching Theme
This online course will provide an in-depth view of the issue of social policy as it impacts persons with disabilities. The course will focus upon the development of social policy locally, provincially, federally and internationally. The course will also focus upon the development of the United Nations Convention of the Rights of Persons with Disabilities and the monitoring of conventions protocols as it rolls out internationally. Through a weekly series of discussions, students will have the opportunity to develop a framework for understanding social policy.

Global Objectives
This course will introduce the intersection of disability and social policy including defining social policy, models of policy making and values, levels of policy making and implementation, understanding social policy, disability specific policy, service context, human rights and the development of social policy, social policy research, linking policy to practice, and an international approach to policy.

Learning Objectives
By the end of this course, students will be able to:
- Understand differences in approach to disability research issues and/or policies based on cultural, policy and other factors.
- Develop an understanding of specific perspectives in Canada.
- Apply a deeper appreciation of international perspectives and approaches, service structures and language in policy of different jurisdictions.
- Demonstrate an ability to analyze disability research and/or policy issues from multiple perspectives.
- Participate in an on-line dialogue to communicate with peers and instructors.
- Demonstrate a critical social science approach to the topic of research and policy development.

**Required Textbooks**

**Recommended Readings**
Canadian Social Research Links
http://www.canadiansocialresearch.net/

Disability rights education and defense fund
http://www.dredf.org

Disability Studies Resources at Ryerson University Library
http://www.ryerson.ca/library/subjects/disability/index.html

In Unison: A Canadian Approach to Disability Issues/Social Policy Renewal

National Center for Health Statistics (CDC) International Disability Classifications
http://www.cdc.gov/ncbddd/disabilityandhealth/basics.html

Social Policy in Canada – Human Resources and Development Canada
http://www.hrdc-drhc.gc.ca

United Nations Web Site (specifically Disability and the UN) http://www.un.org/
Other sites and articles will be offered throughout the course and will be part of the reading requirements.

**A Note regarding readings**
A list of required readings will be outlined on D2L and links and documents will be made available, where possible. Assigned readings will be posted at least one week before they are to be used in class. Required readings have been chosen carefully to inform you and enhance the lecture material. **Students are REQUIRED to complete assigned readings BEFORE each lecture.** Instructors will proceed in class on the assumption that students have read completely the assigned readings. Students should be aware that many of the readings they will be assigned may be of an unfamiliar nature and style. **Students should allot sufficient time to allow for several reads of the assigned material.**
Evaluation
The University policy on grading and related matters is described in section F of the 2019-2020 Calendar.

In determining the overall grade in the course, the following weights will be used:

Course contributions include on-line discussion, a policy paper, a presentation and an international perspectives assignment.

Weekly or Bi-Weekly Discussions 30% (dates as scheduled)
Students are required to post an original, substantive comment on Tuesday of each discussion week (no later than at 11:59 PM MT) as well as respond to one other posting (no later than Friday at 11:59 PM MT).

International Perspective Paper 15% March 7th
Choose a topic covered in the course. Compare Canadian policy to one other jurisdiction. Paper is expected to be in APA format and not to exceed 5 double-spaced pages. Submit through the assignment drop box on D2L.

Policy Analysis Paper 30% March 27th
The paper is expected to identify a specific area and the associated international, federal, provincial and municipal policy that influences the delivery of services. Paper is expected to be in APA format and not to exceed 10 double spaced pages. Submit through the assignment drop box on D2L.

Final online Exam 25% Made available April 13th
This exam is open book, online, and is available for 48 hours. The exam will be multiple choice, short answer, and essay answer-based.

A student’s final grade for the course is the sum of the separate assignments. It is not necessary to pass each assignment separately in order to pass the course.

A Note regarding Writing Assignments:
Writing skills are important to academic study in all disciplines. In keeping with the University of Calgary’s emphasis on the importance of academic writing in student assignments (section E.2 of 2019-20 Calendar), writing is emphasized, and the grading thereof in determining a student’s mark in this course. The Bachelor of Community Rehabilitation values excellence in writing. Competence in writing entails skills in crafting logical, clear, coherent, non-redundant sentences, paragraphs and broader arguments, as well as skills with the mechanics of writing (grammar, spelling, punctuation). The University of Calgary offers a number of instructional services through the Students’ Success Centre’s Writing Support Services (http://www.ucalgary.ca/writingsupport/) for students seeking feedback on assignments or seeking to improve their general writing skills. Students are strongly encouraged to take advantage of these programs.
Grading Scheme:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Description</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>A+</td>
<td>Outstanding performance</td>
<td>97-100</td>
</tr>
<tr>
<td>A</td>
<td>Excellent performance</td>
<td>90-96</td>
</tr>
<tr>
<td>A-</td>
<td>Approaching excellent performance</td>
<td>85-89</td>
</tr>
<tr>
<td>B+</td>
<td>Exceeding good performance</td>
<td>80-84</td>
</tr>
<tr>
<td>B</td>
<td>Good performance</td>
<td>75-79</td>
</tr>
<tr>
<td>B-</td>
<td>Approaching good performance</td>
<td>70-74</td>
</tr>
<tr>
<td>C+</td>
<td>Exceeding satisfactory performance</td>
<td>65-69</td>
</tr>
<tr>
<td>C</td>
<td>Satisfactory performance</td>
<td>60-64</td>
</tr>
<tr>
<td>C-</td>
<td>Approaching satisfactory performance</td>
<td>57-59</td>
</tr>
<tr>
<td>D+</td>
<td>Marginal pass</td>
<td>54-56</td>
</tr>
<tr>
<td>D</td>
<td>Minimal pass</td>
<td>50-53</td>
</tr>
<tr>
<td>F</td>
<td>Did not meet course requirements</td>
<td>0-49</td>
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</tbody>
</table>

Missed Components of Term Work:
Students will lose 5% per day late past the deadline for all assignments. Assignments will NOT be accepted more than 72 hours after the posted deadline and students failing to submit any assignment within this time frame will receive a mark of zero.

Extensions will NOT be granted on any assignment. The only exceptions to this are those in keeping with the University Calendar (debilitating illness, religious conviction, or severe domestic affliction) that are received in writing and with supporting documentation. Traffic jams and late or full buses are common events in Calgary and are NOT acceptable reasons for late arrivals to class, meetings and examinations. Please note that while absences are permitted for religious reasons, students are responsible for providing advance notice and adhering to other guidelines on this matter, as outlined in the University Calendar (https://www.ucalgary.ca/pubs/calendar/current/e-4.html).

Brightspace by Desire2Learn (D2L)
Brightspace (by D2L) is located on the University of Calgary server and will be used extensively for communication with students. It is the student’s responsibility to ensure that they receive all posted communications and documents and that they receive emails sent by instructors or fellow students through D2L. Only your @ucalgary.ca email address may be linked to D2L. Please ensure that you are regularly checking your @ucalgary.ca account.

A laptop, desktop, tablet or mobile device is required for D2L access. If you need help accessing or using D2L, please visit the Desire2Learn resource page for students: http://elearn.ucalgary.ca/d2l-student/.

Policies Governing the Course:

Attendance
Online Adobe Connect sessions are mandatory and if missed a make-up discussion post will be assigned.

Copyright
It is the responsibility of students and professors to ensure that materials they post or distribute to others comply with the Copyright Act and the University’s Fair Dealing Guidance for Students.
Further information for students is available on the Copyright Office web page (http://library.ucalgary.ca/copyright).

**A Note Regarding Instructor Intellectual Property**
Generally speaking, course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials **may NOT** be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites **without permission is prohibited.** Sharing of extracts of these course materials with other students enrolled in the course **at the same time** may be allowed under fair dealing.

**Academic Accommodations Based on Disability or Medical Condition**
Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

**Accommodations on Protected Grounds other than Disability**
Students who require an accommodation in relation to their coursework based on a protected ground other than disability, should communicate this need, preferably in writing, to their instructor or to the designated BCR program contact, Mrs. Jennifer Logan (jjlogan@ucalgary.ca), or to Dr. Ebba Kurz, Associate Dean, Undergraduate Health and Science Education, Cumming School of Medicine. The full policy on Student Accommodations is available at http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf.

**Academic Misconduct**
The University of Calgary is committed to the highest standards of academic integrity and honesty. The University of Calgary has created rules to govern all its members regarding the creation of knowledge and the demonstration of knowledge having been learned. For information on academic misconduct and its consequences, please see the University of Calgary Calendar at http://www.ucalgary.ca/pubs/calendar/current/k.html Students are expected to be familiar with these standards and to uphold the policies of the University in this respect. Please know that the University and the Cumming School of Medicine take these rules seriously. **All incidences of academic dishonesty in this course, such as cheating and plagiarism, will be reported to the Associate Dean for investigation;** infractions will be noted on the record of a student found to be guilty.

**Recording of Lectures**
Audio or video recording of lectures is prohibited except where explicit permission has been received from the instructor.

**Other Important Information**

**Freedom of Information and Protection of Privacy Act**
Student information will be collected in accordance with typical classroom practice. Students’ assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.
Appeals
If there is a concern with the course, academic matter or a grade, first communicate with the instructor. If these concerns cannot be resolved, students can proceed with an academic appeal, as per Section I of the University Calendar. Students must follow the official reappraisal/appeal process and may contact the Student Ombuds’ Office (http://www.ucalgary.ca/ombuds) for assistance with this and with any other academic concerns, including academic and non-academic misconduct. Students should be aware that concerns about graded term work may only be initiated within 10 business days of first being notified of the grade. https://www.ucalgary.ca/pubs/calendar/current/i-2.html

Resources for Support of Student Learning, Success, Safety and Wellness
Student Success Centre  http://www.ucalgary.ca/ssc/
Student Wellness Centre  http://www.ucalgary.ca/wellnesscentre/
Distress Centre  http://www.distresscentre.com/
Library Resources  http://library.ucalgary.ca

Wellness and Mental Health Resources
The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370 MacEwan Student Centre, https://www.ucalgary.ca/wellnesscentre/services/mental-health-services) and the Campus Mental Health Strategy (http://www.ucalgary.ca/mentalhealth/).

Student Ombuds’ Office
The Student Ombuds’ Office supports and provides a safe, neutral space for students. For more information, please visit www.ucalgary.ca/ombuds/ or email ombuds@ucalgary.ca

Student Union (SU) Information
The SU Vice-President Academic can be reached at (403) 220-3911 or suvpaca@ucalgary.ca

Student Success Centre
The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Our advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit: https://www.ucalgary.ca/student-services/student-success
Class Schedule

The following is a list of topics for class, associated readings, and assignment / exam due dates. Please note that unforeseen circumstances may cause changes to the schedule with respect to the timing of topics and readings. Students will be notified of all changes in a timely manner by way of email and D2L announcements. The exam dates are firm and will not be altered.

<table>
<thead>
<tr>
<th>Date</th>
<th>Module / Topics</th>
<th>Readings</th>
<th>Assignments &amp; Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week of January 13th</td>
<td>Introductions</td>
<td>N/A</td>
<td>Discussion post Tuesday (no later than at 11:59 PM MT) as well as respond to one other posting (no later than Friday at 11:59 PM MT).</td>
</tr>
<tr>
<td>Week of January 20th</td>
<td>Course Orientation and policy context</td>
<td>Background, Chapters 11, 13</td>
<td>Attend Adobe Connect Session online 6:30-8:00 pm on Tuesday January 21st.</td>
</tr>
<tr>
<td>Week of January 27th</td>
<td>Human Rights</td>
<td>Chapter 3 and assigned readings</td>
<td>Discussion post Tuesday (no later than at 11:59 PM MT) as well as respond to one other posting (no later than Friday at 11:59 PM MT).</td>
</tr>
<tr>
<td>Week of February 3rd</td>
<td>Disability Policy Monitoring</td>
<td>Chapters 5, 7, 8 and 11</td>
<td>Attend Adobe Connect Session online 6:30-8:00 pm on Tuesday February 4th</td>
</tr>
<tr>
<td>Week of February 10th</td>
<td>Canadian and International Perspective</td>
<td>Chapter 2,6,9,10,12</td>
<td>No Discussion post-please work on discussion post for the week of February 24th</td>
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<tr>
<td>Week of February 17th</td>
<td>Reading week</td>
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<tr>
<td>Week of February 24th</td>
<td></td>
<td>Chapter 2,6,9,10,12</td>
<td>Discussion post Tuesday (no later than at 11:59 PM MT) as well as respond to one other posting (no later than Friday at 11:59 PM MT).</td>
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<tr>
<td>Week of March 2nd</td>
<td>Discrimination and Rights Perspective</td>
<td>Chapter 16, 17</td>
<td>Discussion post Tuesday (no later than at 11:59 PM MT) as well as respond to one other posting (no later than Friday at 11:59 PM MT).</td>
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<tr>
<td>Week of March 9th</td>
<td>The subaltern experience</td>
<td>Chapter 15 and self-directed readings</td>
<td>Discussion post Tuesday (no later than at 11:59 PM MT) as well as respond to one other posting (no later than Friday at 11:59 PM MT).</td>
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<tr>
<td>Week of March 16th</td>
<td>Citizen Engagement</td>
<td>Chapter 4, 14 15,16</td>
<td>Attend Adobe Connect Session online 6:30-8:00 pm on Tuesday March 17th</td>
</tr>
<tr>
<td>Week of March 23rd</td>
<td>Canadian Policy Development</td>
<td>Readings as Assigned regarding Bill C-81</td>
<td>No discussion post due-two weeks to complete assigned topic</td>
</tr>
<tr>
<td>Week of March 30th</td>
<td>Disability and influence of Policy</td>
<td>Readings as assigned-related to current policy climate</td>
<td>Discussion post Tuesday (no later than at 11:59 PM MT) as well as respond to one other posting (no later than Friday at 11:59 PM MT).</td>
</tr>
<tr>
<td>Week of April 6th</td>
<td>Impacting policy</td>
<td>Readings as assigned</td>
<td>Attend Adobe Connect Session online 6:30-8:00 pm on Tuesday April 7th</td>
</tr>
<tr>
<td>April 13th-15th</td>
<td>Exam</td>
<td>Available on-line for 48 hours</td>
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