

INSULIN PUMP THERAPY ELIGIBILITY CRITERIA

You are receiving this because you expressed interest in Insulin Pump Therapy (IPT). Please complete the following tasks as part of your assessment process for the IPT Program.

TASKS:

1. View the on-line Insulin Pump Therapy Learning Module at [Insulin Pump Therapy Learning Module \(alberta.ca\)](https://myhealth.alberta.ca/Learning/insulin-pump-therapy) [https://myhealth.ca/learning/insulin-pump-therapy](https://myhealth.alberta.ca/Learning/insulin-pump-therapy)
2. Complete the **Introduction to Pump Therapy Questionnaire**. [IPTP questionnaire \(alberta.ca\)](https://myhealth.alberta.ca/Learning/insulin-pump-therapy/IPTP-questionnaire). <https://myhealth.alberta.ca/Learning/insulin-pump-therapy/IPTP-questionnaire>
 - Print your results.
 - Parents and children older than 13 years should each complete a separate Questionnaire.
3. Complete the **Carbohydrate Counting Quiz**.
 - Parents and children older than 13 years should each complete a separate quiz.
4. Review and sign the **Patient Responsibility Agreement** form.

COMPLETE THESE FORMS and hand them in at your clinic appointment or send them by email to achdiabetesnurse@ahs.ca

- ☐ Completed Introduction to Pump Therapy Questionnaire
- ☐ Completed Carbohydrate Counting Quiz
- ☐ Signed Patient Responsibility Agreement form

Carbohydrate Counting Assessment

Carbohydrate counting can help you manage your blood glucose (sugars).
This tool can help you and your health care team assess your skills counting carbohydrates.

Name: _____

Date completed: _____

Section to be filled out by
health care team

Score: _____

Please answer all the questions below.

Who completed this assessment? ☐ Myself ☐ Myself and a parent ☐ Other: _____

Carbohydrate Food Recognition

Does this food have enough carbohydrate to raise your blood sugar (or take insulin)?	Select one answer for each food item. If you don't know if the food contains carbohydrate, you can select "Don't know."
1 Bread	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know
2 Cucumber	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know
3 Baked potato	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know
4 Regular table syrup	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know
5 Cheese	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know
6 Milk	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know
7 Orange juice	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know
8 Pop (not diet)	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know
9 Chili with kidney beans	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know
10 Apple	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know
11 Sugar	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know
12 Butter	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know
13 Plain grilled chicken	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know
14 Strawberry jam	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know
15 Canned spaghetti sauce (tomato)	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know
16 Ground beef	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know
17 Honey	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know
18 Corn	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know

Click the button to reset form [Reset](#)

Carbohydrate Food Counting

Select the best answer.

How many grams of carbohydrates are in this portion of food?

Select the grams of carbohydrate in this column.

Check this

column if you don't know.

19	1 cup (250 mL) milk	<input type="checkbox"/> 15	<input type="checkbox"/> 30	<input type="checkbox"/> 45	<input type="checkbox"/> 60	<input type="checkbox"/> 75	<input type="checkbox"/> Don't know
20	1 cup (250 mL) cooked pasta	<input type="checkbox"/> 15	<input type="checkbox"/> 30	<input type="checkbox"/> 45	<input type="checkbox"/> 60	<input type="checkbox"/> 75	<input type="checkbox"/> Don't know
21	1 cup (250 mL) cooked rice	<input type="checkbox"/> 15	<input type="checkbox"/> 30	<input type="checkbox"/> 45	<input type="checkbox"/> 60	<input type="checkbox"/> 75	<input type="checkbox"/> Don't know
22	1 cup (250 mL) unsweetened apple juice	<input type="checkbox"/> 15	<input type="checkbox"/> 30	<input type="checkbox"/> 45	<input type="checkbox"/> 60	<input type="checkbox"/> 75	<input type="checkbox"/> Don't know
23	1 cup (250 mL) mashed potatoes	<input type="checkbox"/> 15	<input type="checkbox"/> 30	<input type="checkbox"/> 45	<input type="checkbox"/> 60	<input type="checkbox"/> 75	<input type="checkbox"/> Don't know

Food Labels

For 1 package (456 g)

Nutrition Facts	
Per 1 cup (228g)	
Calories 260	% Daily Value*
Fat 13 g	20 %
Saturated 5 g	25 %
+Trans 0 g	
Carbohydrate 31 g	
Fibre 2 g	8 %
Sugars 8 g	8 %
Protein 5 g	
Cholesterol 10 mg	
Sodium 660 mg	28 %
Potassium 300 mg	6 %
Calcium 300 mg	23 %
Iron 1 mg	6 %
*5% or less is a little, 15% or more is a lot	

Use the Nutrition Facts table above to answer the questions below.


Select the best answer.

Check this

column if you don't know.

24	How much available carbohydrate (in grams) would be in 1 cup?	<input type="checkbox"/> 228 g	<input type="checkbox"/> 41 g	<input type="checkbox"/> 31 g	<input type="checkbox"/> 29 g	<input type="checkbox"/> Don't know
25	If you ate the whole package, how many cups would you eat?	<input type="checkbox"/> 1 cup	<input type="checkbox"/> 2 cups	<input type="checkbox"/> 4 cups		<input type="checkbox"/> Don't know
26	If you ate the whole package, how much available carbohydrate would you eat?	<input type="checkbox"/> 456 g	<input type="checkbox"/> 82 g	<input type="checkbox"/> 62 g	<input type="checkbox"/> 58 g	<input type="checkbox"/> Don't know

Insight

Check  the best answer for each question.		Check this column if you don't know.
27	Which of these will raise your blood sugars the fastest?	<input type="checkbox"/> Grape <input type="checkbox"/> Banana (overripe) <input type="checkbox"/> Apple <input type="checkbox"/> Don't know
28	Which of these will raise your blood sugars the slowest?	<input type="checkbox"/> Plain 2% yogurt <input type="checkbox"/> Plain 2% yogurt with cherries <input type="checkbox"/> Plain 2% yogurt with nuts <input type="checkbox"/> Don't know
29	Which of these will raise your blood sugars the fastest?	<input type="checkbox"/> Steel cut oats <input type="checkbox"/> Rye bread <input type="checkbox"/> Instant rice <input type="checkbox"/> Don't know
30	Which of these will raise your blood sugar the fastest when you have a low blood sugar?	<input type="checkbox"/> Chocolate bar <input type="checkbox"/> Regular (not diet) pop <input type="checkbox"/> Peanut butter <input type="checkbox"/> Don't know
31	If you ate only a high glycemic food (white bread) at a meal, how long would it take for your blood sugars to peak?	<input type="checkbox"/> 30 minutes to 1 hour <input type="checkbox"/> 2 to 3 hours <input type="checkbox"/> 4 to 5 hours <input type="checkbox"/> Don't know

Carbohydrate Counting in Meals

You can use the information below to help you answer questions 32 – 35.

Yogurt

Nutrition Facts	
Per 1 container (100g)	
Calories 90	% Daily Value*
Fat 3 g	4 %
Saturated 1.5 g	8 %
+Trans 0 g	
Carbohydrate 12 g	
Fibre 0 g	0 %
Sugars 9 g	9 %
Protein 4 g	
Cholesterol 10 mg	
Sodium 40 mg	2 %
Potassium 200 mg	4 %
Calcium 150 mg	12 %
Iron 0.1 mg	1 %
*5% or less is a little, 15% or more is a lot	

Salad dressing

Nutrition Facts	
Per 2 tbsp (30 mL)	
Calories 120	% Daily Value*
Fat 12 g	16 %
Saturated 1.5 g	8 %
+Trans 0 g	
Carbohydrate 1 g	
Fibre 0 g	0 %
Sugars 1 g	1 %
Protein 0 g	
Cholesterol 5 mg	
Sodium 250 mg	11 %
Potassium 10 mg	1 %
Calcium 10 mg	1 %
Iron 0 mg	0 %
*5% or less is a little, 15% or more is a lot	

Hamburger bun

Nutrition Facts	
Per 1 bun (65 g)	
Calories 170	% Daily Value*
Fat 2.5 g	3 %
Saturated 0 g	0 %
+Trans 0 g	
Carbohydrate 34 g	
Fibre 6 g	20 %
Sugars 2 g	2 %
Protein 5 g	
Cholesterol 0 mg	
Sodium 340 mg	15 %
Potassium 225 mg	5 %
Calcium 0 mg	0 %
Iron 1.5 mg	11 %
*5% or less is a little, 15% or more is a lot	

How many grams of carbohydrate does this meal or snack contain?		Select the best answer (grams).	Check this column if you don't know.
32	Breakfast: 2 eggs 2 toast 2 tbsp (30 mL) peanut butter 1 cup (250 mL) 1% milk	<input type="checkbox"/> 15 <input type="checkbox"/> 30 <input type="checkbox"/> 45	<input type="checkbox"/> Don't know
		<input type="checkbox"/> 60 <input type="checkbox"/> 75 <input type="checkbox"/> 90	
33	Lunch: 2 slices bread with 2 slices turkey 1 dill pickle 1/3 cup (75 mL or 100 g) yogurt flavoured with added sugar 1/2 cup apple juice	<input type="checkbox"/> 15 <input type="checkbox"/> 30 <input type="checkbox"/> 45	<input type="checkbox"/> Don't know
		<input type="checkbox"/> 60 <input type="checkbox"/> 75 <input type="checkbox"/> 90	
34	Snack: 1 large banana	<input type="checkbox"/> 15 <input type="checkbox"/> 30 <input type="checkbox"/> 45	<input type="checkbox"/> Don't know
		<input type="checkbox"/> 60 <input type="checkbox"/> 75 <input type="checkbox"/> 90	
35	Dinner: 1 cheeseburger with bun 1 cup (250 mL) green salad 1 tbsp (15 mL) regular ranch dressing 1 can (355 mL) diet pop	<input type="checkbox"/> 15 <input type="checkbox"/> 30 <input type="checkbox"/> 45	<input type="checkbox"/> Don't know
		<input type="checkbox"/> 60 <input type="checkbox"/> 75 <input type="checkbox"/> 90	



Insulin Pump Therapy Participant Responsibility Agreement

The role of your diabetes education team is to provide you with the necessary information/teaching to ensure your safety and success as you start insulin pump therapy. For this reason, it is important that you understand your responsibilities in this process as well. Below you will find the expectations set upon you in this process to ensure that we work successfully as a team.

If you have any difficulty understanding the commitments outlined below, or if you have any misgivings regarding insulin pump therapy, now is the time to discuss them. If not, please proceed with completing this form.

I, _____ [participant name], have met the provincial criteria and have chosen to use an insulin pump for the management of diabetes.

OR

I, _____ [Alternate Decision Maker name], understand that _____ [participant's name] meets the provincial criteria and has chosen to use an insulin pump for the management of diabetes.

In order to continue to be enrolled in the Alberta Health funded Insulin Pump Therapy program, I understand that I must fulfill the following requirements:

- Regular follow-up with a doctor or other health care professional for routine diabetes care (regular A1C, surveillance for complications).
- Demonstration of active involvement in diabetes self-management.
This will normally be demonstrated by ability and willingness to participate in a number of self-care behaviours including (but not limited to):
 - counting carbohydrate or other recommended meal plan
 - monitoring blood glucose frequently and consistently prior to meals and at bedtime (using BGM and/or CGM/flash glucose monitoring)
 - consistently using boluses of insulin for meals and snacks
 - performing regular infusion set/site changes
 - appropriately using advanced pump features
 - safely managing their pump to minimize risks of hypoglycemia or Diabetic Ketoacidosis (DKA)
 - monitoring for ketones during illness or unexplained hyperglycemia
 - adherent with follow up – which would include attending clinic visits, completing A1c tests, completing required documentation (e.g., blood glucose logs, food records, pump or meter uploads)
- Participate in an annual review process with the IPTP Clinic.

I have read the above conditions and agree with the terms. I acknowledge that if I do not comply with these terms, I will no longer be eligible for the Alberta Health funded Provincial Insulin Pump Therapy Program and may have to discontinue the insulin pump and manage my diabetes with insulin injections.

Signed this _____ day of _____, 20____ in the city of _____, Province of Alberta.

Participant signature: _____

Printed name of participant: _____

Alternate Decision Maker signature: _____

Printed name of Alternate Decision Maker: _____ Relationship to participant: _____

Signature of witness: _____

Printed name of witness: _____

Date: _____

NOTE: If it is recommended to discontinue the insulin and pump and manage your diabetes with injections, your diabetes team will offer education and support to help improve your diabetes self-management skills. By improving diabetes routines, knowledge and motivation it is possible to re-start the insulin pump under the Provincial Insulin Pump Therapy Program.

CC: Participant (original), Physician (copy), IPTP Clinic (copy)

Introduction to Insulin Pump Therapy Questionnaire

Please fill out this questionnaire and review it with your diabetes educator from an approved diabetes centre. This is needed if you are applying for funding through the Alberta Insulin Pump Therapy Program.

Name of patient: _____

Date of birth: _____

Name of guardian if patient less than 18 yrs _____

Alberta Health Care Number: _____

Date: _____

1. The insulin pump will deliver meal insulin without the user knowing or doing any work.

- ☐ True
☐ False

2. Choose all the correct answers. Basal insulin delivered from the pump:

- ☐ is delivered with meals
☐ is background insulin
☐ is delivered 24 hours a day
☐ if stopped and not replaced, can result in diabetic ketoacidosis (DKA) in as few as 2 hours

3. Choose all the correct answers. Bolus insulin is:

- ☐ given with meals
- ☐ given for high blood sugar readings
- ☐ delivered 24 hours a day

4. People on insulin pumps who use a continuous blood glucose monitor don't have to take finger blood glucose readings.

- ☐ True
- ☐ False

5. Explain why the risk of DKA is high when using an insulin pump.

6. Explain what someone using an insulin pump must do to prevent DKA:

7. A lot of problem solving is needed when on an insulin pump. Suppose the infusion set comes out when you arrive for supper at a friend's house. Suppose you don't have your (or your child's) safety kit with you. This means there would be no way to deliver insulin.

Would it be fairly safe to eat a meal with no carbohydrates and put a new infusion set in when you get home in 3 hours?

☐ Yes

☐ No

Please explain your answer: _____

8. How committed are you to carrying a safety kit at all times? This kit must have insulin, syringe or insulin pen, infusion set, glucose and ketone testing supplies, extra batteries and a source of glucose.

☐ I'm confident I will

☐ I need more information before I can commit to doing this all the time

☐ I can't see myself doing this most of the time

☐ I'm not sure

9. We want to learn why you want pump therapy. Please finish this sentence below. Please speak with your diabetes educator if you have trouble finishing this sentence.

Insulin pump therapy will be a success for me or my child if . . .

10. Blood sugar levels may rise quickly when using an insulin pump. Many people say it is like nothing they've experienced before. How important to you is testing ketones if blood sugars are over 14 mmol/L? Choose the answer that is closest to your thoughts.

- ☐ Very important—I know I will do this if blood sugars are over 14 mmol/L.
- ☐ Very important—a few things may get in the way of me doing this.
- ☐ Important — but if I test my blood sugar often, I don't think I'll need to test for ketones.
- ☐ I'm not sure why I'd need to do this. I have never, or rarely, had a problem with ketones.
- ☐ I need more information before I can answer this question.

11. Starting insulin pump therapy can be frustrating. Some reasons for this are below. Check off the ones that you and your family are prepared to accept and manage.

- ☐ Blood sugars may be high or unstable until basal and bolus settings are figured out. This can take up to 3 to 6 months.
- ☐ Sleep is interrupted many nights to test blood sugars.
- ☐ High and low blood sugars still happen even after basal and bolus settings are figured out.
- ☐ Unexpected infusion set changes and ketone testing is needed at the most inconvenient times (for example: during a meal out at a restaurant or at 1 a.m. with an occlusion alarm). In these cases, timers may have to be set often to retest ketones and blood sugars.

12. Starting insulin pump therapy takes a lot of time and effort. Some reasons for this are below. Check off the ones that you and your family are prepared to accept and manage.

- ☐ **A lot of contact with the diabetes centre:** You need time off work, school, or both before and after starting a pump. You can expect a lot of contact and appointments for months after starting the pump.
- ☐ **Detailed food and exercise records,** and perhaps other worksheets.
- ☐ **Frequent blood sugar checking:** It can be 7 to 10 times a day to start, and often at unusual or inconvenient times. You will need to test your blood sugar often, even after you're established on pump therapy.
- ☐ **Frequent downloading, printing and/or emailing pump records** to the diabetes team. You will need to learn the software for downloading pump information.
- ☐ **Pump programming:** You will need to program new settings into your pump, especially during the first few months. This may mean reading the instruction manuals several times, calling the 1-800 number for your pump, or calling your healthcare team.
- ☐ **Problem solving:** Managing diabetes on a pump is different. You need more time to review and make decisions. You need to re-think common scenarios and learn new ones. Some examples include having to:
 - relearn how to manage exercise
 - learn how and when to replace basal insulin with injections (rapid, intermediate, or long-acting insulin)
 - set temporary basal rates
 - understand insulin on board
 - problem-solve infusion sites (unexplained high blood sugars, bent cannulas, accidental rip outs, site irritation)

13. It is important that you are sure insulin pump therapy is right for you or your child.
What questions would you like answered to help you decide?

My questions are:

1. _____

2. _____

3. _____
