

Re-Imagining Medical

Education is an initiative to implement a co-designed pre-clerkship curriculum focused on the spiral delivery of patient-centred clinical presentations rooted in generalism, while providing opportunities for creativity, self-regulated learning, and professional identity development through active learning.

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Welcome to the RIME Update! This newsletter provides an update to faculty, students and staff regarding the progress of the UME curriculum re-design, including accomplishments and next steps required in order to be ready for the July 2023 launch.

What has happened?

December 2021 – January 2022

Consultation meetings continued with portfolios impacted by RIME, and included: **ATSSL, Indigenous Health, Global Health, Student Advising and Wellness Centre, UME Student Evaluation Committee, UME Admissions, and Anatomy**. RIME was also presented to the **Dean's Advisory Board**.

January – February 2022

The **Curriculum & Clinical Presentations Working Group** completed drafts for all 12 Units of the curriculum which include weekly clinical presentations, and will continue to refine the structure over the next two months. The **Week-by-Week Working Group** completed the review of the clinical presentations to verify that they are appropriate within each of the weekly topics, and created a clinical presentation of a patient for each week as required. Positions have been posted for the three **Preclerkship Directors – Fundamentals of Medicine** who will develop course outlines and descriptions, and will be involved in the recruitment of facilitators for clinical presentations.

A Learner Perspective on RIME

*We asked **Mathieu Chin, CMSA President Class of 2023** to offer his perspective on the curriculum changes driven by RIME. He kindly agreed to take time during his busy clerkship schedule to share his thoughts and what he is hearing from his classmates:*

Change can be scary, but news of the RIME curriculum has sparked nothing but excitement amongst students at the MD program here at the Cumming School of Medicine. From an increased focus on EDI to reimagining collaboration in small group sessions, RIME will redefine how our UME preclerkship program is delivered, which will not only advance medicine education, but also work towards addressing prevalent issues in our society today.

Having completed my preclerkship portion of my medical training and a few weeks into my clerkship, I have often struggled to integrate the different clinical information that is currently delineated by body systems in 'numbered' courses. My excitement with RIME stems from the spiral curriculum that RIME brings to the table, as well as the increased autonomy to the learner, which I believe will allow for better integration of different body systems and the various 'smaller' courses, such as global health and ethics.

What makes this new curriculum so special is that students have had a strong voice and have been engaged throughout the process in determining what these preclerkship medical education changes should look like. Led by Dr. Rahim Kachra, who has worked endlessly to ensure all stakeholders are heard, monthly meetings have been held with Calgary Medical Students' Association (CMSA) executives to ensure the student perspective is at the forefront of RIME. We are all very excited to see the impact that this new curriculum will have on prospective medical students in the program and have no doubt that the changes that RIME will bring to preclerkship learning will have a positive impact on students for years to come.



What are the next steps?

February-March 2022

The **Health Equity and Structural Competency (HE-SC) Working Group** is engaging with various stakeholders and experts in the CSM to continue refining topic areas that would be fully integrated into the curriculum.

March-April 2022

The **Day-by-Day Working Group** will continue the work of the **Week-by-Week Working Group** by further developing the curriculum map, including crystallizing the weekly schedule which will integrate all content domains, such as medical/clinical skills, and HE-SC.

Ongoing

Consultation and co-design with internal stakeholders will continue throughout the development of the curriculum to ensure that important content and concepts are included. In the upcoming months, positions will be posted for various leadership roles (e.g., Clinical Skills Director, Anatomy Director, etc.) as well as formal opportunities to become involved with curriculum development and oversight.

Visit the [RIME website](#) for a complete timeline through June 2023.

Feedback, suggestions, and comments

Always welcome at rime@ucalgary.ca



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