

Welcome to the RIME Update! This newsletter provides an update to faculty, students and staff regarding the progress of the UME curriculum re-design, including accomplishments and next steps required in order to be ready for the July 2023 launch.

### What has happened?

#### March - May 2022

Dr. Rabiya Jalil joined the sub-committee as a liaison to ensure the primary care lens is considered at high levels of planning and act as a bridge with generalist recruitment. Dr. Teresa Killam also joined the sub-committee as Co-Lead for the Learner Wellness Working Group.

Recruitment for curriculum leadership positions continues with positions posted for Clinical Skills Director, Self, Society and Social Accountability Director, and Family Medicine Co-Lead for Health Equity & Structural Competency. Formal announcements will be made soon regarding the previously posted Pre-Clerkship Block Director positions.

The Health Equity & Structural Competency (HE-SC) Working Group held a series of meetings with key stakeholders, experts, and students. A list of HE-SC topic areas was circulated amongst key stakeholders, and is inclusive of structurally vulnerable populations and foundational areas that warrant an early focus in the curriculum. This list will be further circulated amongst different groups and used in the Day-by-Day Working Group's activities to create a curriculum map in parallel to topic areas identified under the umbrella of Clinical Skills and MCC presentations.

**Re-Imagining Medical Education** is an initiative to implement a co-designed pre-clerkship curriculum focused on the spiral delivery of patient-centred clinical presentations rooted in generalism, while providing opportunities for creativity, self-regulated learning, and professional identity development through active learning.

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Consultation meetings continued with groups and portfolios impacted by RIME, and included: Anatomy; UME management; Choosing Wisely Canada student representatives; Family Medicine; Indigenous, Local & Global Health; Interprofessional Education; Faculty of Nursing; Nutrition; Pathology; Pharmacology; and individual learners and faculty members.

## RIME Curriculum Weekly Schematic

The following is the working draft of the weekly schedule for the new curriculum:

| Block 1 & 2 |    | Monday                                 | Tuesday                                | Wednesday                              | Thursday                               | Friday                                 |
|-------------|----|--|--|--|--|--|
| 8:30        | AM |  |  | Tutorial Groups A                      | Self, Society, & Social Accountability | Review: Putting It all Together        |
| 9:30        |    | Patient Presentation Lecture Time      | Large group session                    | Tutorial Groups B                      |  |  |
| 10:30       |    |  |  |  |  |  |
| 11:30       |    |  |  |  |  |  |
| 13:30       | PM | Tutorial Groups A                      | Anatomy (Every 2nd Week)               | Self, Society, & Social Accountability | Large group session                    | Self, Society, & Social Accountability |
| 14:30       |    | Tutorial Groups B                      | Clinical Skills (Every Week)           |  |  |  |
| 15:30       |    |  |  |  |  |  |
| 16:30       |    |  |  |  |  |  |
| Block 3     |    | Monday                                 | Tuesday                                | Wednesday                              | Thursday                               | Friday                                 |
| 8:30        | AM | Patient Presentation Lecture Time      | Tutorial Groups A                      |  | Tutorial Groups A                      |  |
| 9:30        |    |  | Tutorial Groups B                      | Large group session                    | Tutorial Groups B                      | Review: Putting It all Together        |
| 10:30       |    |  |  |  |  |  |
| 11:30       |    |  |  |  |  |  |
| 13:30       | PM | Self, Society, & Social Accountability | Self, Society, & Social Accountability | Anatomy (Every 2nd Week)               | Large group session                    | Self, Society, & Social Accountability |
| 14:30       |    |  |  | Clinical Skills (Every 2nd Week)       |  |  |
| 15:30       |    |  |  |  |  |  |
| 16:30       |    |  |  |  |  |  |

The **Self, Society, and Social Accountability Course** will introduce students to the patients and populations they will serve. They will learn about ways they can effectively contribute, including scholarship and collaborative practice, and will be introduced to the importance of professionalism and physician health.

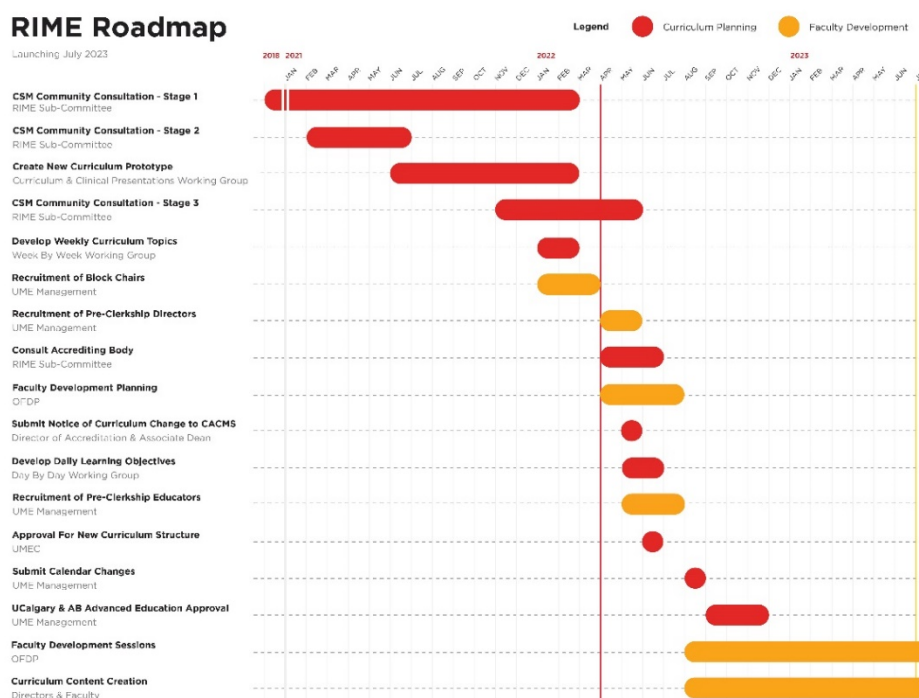
**Clinical skills** will focus on the fundamental skills of communication and physical examination, through interactions with standardized patients. These skills will be aligned with key aspects of anatomy, procedural skills, and course content, to aid in understanding and retention.

Work to further refine the curriculum will continue with the **Day-by-Day Working Group**, which will operationalise the vision for spirality and integration in the curriculum. This will ensure that various elements of the new curriculum become longitudinally diffused into the curriculum, including domains such as, but not limited to: anatomy, clinical skills, Indigenous health, structural competencies, and activities under the portfolio of 'Self, Society, and Social Accountability'.

## What are the next steps?

Once all of **Pre-Clerkship Directors** have been recruited, the Day-by-Day Working Group will continue the work of the Week-by-Week Working Group by further developing the curriculum map, including crystallizing the weekly schedule which will integrate all content domains, such as medical/clinical skills, and HE-SC. Recruitment will begin for **Pre-Clerkship Facilitators** – Patients, Populations, and Presentations. This will be the core group of educators for pre-clerkship, and initial responsibilities will include the creation and ongoing refinement of all content for the assigned weeks, including small group cases and facilitator guides, large group sessions, Cards, and assessment tools.

The **RIME Sub-Committee** will hold its final meeting in May 2022, and work on the curriculum will continue by the Pre-Clerkship Directors, the Day-by-Day Working Group, Pre-Clerkship Facilitators, and a shadow Pre-Clerkship Committee. The curriculum will be presented for approval to UMEC on 24 June 2022.



## Feedback, suggestions, and comments

Always welcome at [rime@ucalgary.ca](mailto:rime@ucalgary.ca)



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