

University of Calgary - Cumming School of Medicine

Clerkship Student Handbook Class of 2027

*Approved by the University of Calgary, Cumming School of Medicine, Clerkship Committee
November 18, 2025*

Graduation Educational Objectives

Section 1: Introduction

Overview of clerkship structure, rotation schedules, and eligibility for promotion.

Section 2: Attendance & Requests for Time Away

Missed time, flex days, conferences, personal events, and make-up time.

Section 3: Assessment

Rotation assessment information (ITERS, logbooks, MCQ/OSCE exams, and EPA summary).
Rotation-specific MP/MC requirements presented in a single consolidated table (Appendix 1). Information about deferral of MCQ exams.

Section 4: Remediation, Reappraisal and Appeals

Remediation, reappraisals, appeals, and Competency Committee review.

Section 5: Clerkship Policies and Guidelines

Consolidated wellness resources, professionalism, work hours, illness/leaves of absence, and external policies into one section with references.

Section 6: Support & Resources

Student supports for wellness.

Appendices

Rotation requirements at a glance, Entrustable Professional Activities (EPA) full details, and site-specific information (lockers, pagers, linens, etc).

Graduation Educational Objectives

Graduates of the Cumming School of Medicine are prepared to serve diverse communities with humility and a deep sense of social and planetary responsibility. Grounded in medical generalism, they provide contextually informed care across the continuum of life, that aligns with the priority health concerns of the populations they serve in urban, rural and remote communities. Anti-racist and anti-oppressive values underpin their professional identities. As lifelong learners, they contribute to scholarship, quality improvement, and the creation of more inclusive healthcare systems—all while working together to cultivate a culture of well-being that uplifts themselves, their colleagues, and the communities they serve.

1. Demonstrate and apply basic science, clinical science, and social science knowledge in the assessment and management of patient presentations, within supervised practice.
2. Perform comprehensive assessments—including history, physical, and mental status examinations—integrating an understanding of social determinants, environmental determinants, and structural factors in the diagnosis, investigation, and management of patients.
3. Apply a culturally safe, trauma-informed, and anti-oppressive approach to patient care that respects individual identities, lived experiences, and systemic contexts.
4. Demonstrate knowledge of health promotion and disease prevention strategies and apply these in both individual and population health contexts.
5. Communicate clearly, compassionately, and respectfully with patients, families, and healthcare teams, while fostering inclusive clinical environments.
6. Describe and apply ethical principles in practice and community-engaged decision-making, with attention to social, structural, and environmental accountabilities.
7. Exhibit professional behavior through self-awareness, collaboration, integrity, and commitment to personal wellness and continuous professional growth.
8. Formulate clinical, social, or education questions and apply an evidence-based approach to solve them, incorporating critical appraisal of research and clinical guidelines.
9. Describe the basic principles of clinical and translational research, including how such research is conducted, evaluated, and applied to patient care, recognizing potential research biases, both in the past and the present.
10. Demonstrate the ability to provide comprehensive care to Indigenous patients that addresses health inequities stemming from colonization, racism, and bias within health care institutions.

Approval: UMEC September 2025, Strategic Education Committee November 2025

Section 1: Introduction

The clerkship is the final “year” of the MD program, spanning approximately 68 weeks.

Promotion to clerkship requires satisfactory completion of all the pre-clerkship requirements. Students conditionally promoted must meet requirements within six weeks of starting clerkship. Policy on promotion and Faculty Regulations links are provided here.

https://cumming.ucalgary.ca/sites/default/files/teams/4/Policies/P/Promotion%20and%20Graduation%20Standards_April%2014%2C%202022.pdf

<https://calendar.ucalgary.ca/pages/1Vnr1b5CK2zdTIXIGWP1>

Clerkship integrates clinical rotations, electives and longitudinal skills development. Scheduled breaks include Fall Break, Winter Break, CaRMS interview period and MCC Review week. There are two streams that students may complete clerkship (determined prior to the Clerkship Lottery):

1. **Rotation- Based Clerkship:**

4-Week Blocks (Required): Family Medicine Urban, Family Medicine Rural, Internal Medicine (MTU), Internal Medicine Selectives, Obstetrics & Gynecology, Pediatrics, Adult Psychiatry, Surgery.

2-Week Blocks (Required): Emergency Medicine, Pediatric Selective, Child & Adolescent Psychiatry, Surgery Selective, Anesthesia, General Selective

2- Week Elective Blocks: 16 weeks total

Clerkship Clinical Skills: Half-day sessions integrated throughout the 44-week clerkship, as scheduled by the Undergraduate Medical Education (UME) program.

2. **Longitudinal Integrated Clerkship (UCLIC):**

Based in a rural/regional setting over 32 weeks with immersive experiences in tertiary care settings in Internal Medicine (4 weeks), Surgery (4 weeks) and Pediatrics (4 weeks).

2- Week Elective Blocks: 16 weeks total

Clerkship Clinical Skills: attendance at all sessions offered

Section 2: Attendance & Requests for Time Away

1. **Missed Time:** Each clerkship rotation has a pre-defined number of days that can be missed without the requirement for make-up time. The specific parameters

governing permissible absences during each clerkship rotation are defined within the **Core Document** for that respective rotation. Any student that missed more than the pre-defined number of days **for any reason** as outlined in the rotations Core Document, will be required to complete designated make-up time. Make-up time must occur within the same rotation and may not overlap with another clerkship block. In circumstances where completion within the scheduled rotation is not feasible, the required make-up time may be arranged at the conclusion of the clerkship program. At the discretion of the respective Clerkship Director, make-up time may alternatively be scheduled during Fall Break, Winter Break, or the CaRMS interview period. Make-up time cannot result in exceeding the work hour restrictions. Each rotation ends on the Sunday of final week. This final weekend may include shifts or call requirements and therefore students should not make travel arrangements until the rotation is complete, or the schedule is confirmed. **Students must inform three people of all approved scheduled absences during a rotation** (illness, appointments, flex days, religious observance, CaRMS interview outside of the scheduled three weeks, etc.): the preceptor, clerkship director AND clerkship rotation coordinator. Additionally, the student must notify any other individuals or parties specified in the Core Document for that rotation.

Approved absences must ALSO be entered into OSLER. Supporting documentation may be requested. Absences of >3 days should be directed to the Assistant Dean, Clerkship.

2. **Flex Days:** Students are permitted to apply for 3 flex days over the entire clerkship (not per rotation). This must be scheduled IN ADVANCE of the rotation and approved by UME and the clerkship director. Only one Flex Day per rotation will be considered. Clerkships may have components that do not permit Flex Day approval. Flex days will not be approved on days of proctored assessments or some mandatory learning activities. Flex day requests are dependent on the number of requests for that day. If approved, students must communicate this directly with the relevant preceptor in advance. If a student is scheduled to be on call on their flex day, it is the student's responsibility to contact the scheduler in advance (before rotation) and arrange make up call or a change in the call schedule.
3. **Conferences/Representation at Professional Organizations:** Refer to the Attendance Policy. Note that despite fulfillment of the criteria in the policy, time away may be denied at the discretion of the clerkship director or Assistant Dean/Associate Dean based on factors as: length of request, length of rotation, impact on patient care, impact on academic studies and number of requests. Students should select the conference/meetings that will be most beneficial to their education and career development.

4. **CSM Committee Meetings:** Students are normally excused to participate in these committees but must submit the online absence form for approval including the specific date, time and location of the meeting. Students are asked to limit their time away from clinical rotations to only that time required to fulfil their role on the committee.
5. **Unavailable Clinical Experience:** On rare occasions planned experiences may become unavailable (infectious outbreak, natural disaster, work stoppage, etc.). In these events, students must work with the relevant Clerkship Director to identify an alternate plan. The Assistant Dean Clerkship must be involved if the plan results in a delay in the completion of the rotation.

Section 3: Assessment

1. All undergraduate medical students at the University of Calgary are required to achieve the same learning objectives and complete the same assessments regardless of the primary location of the clerkship rotation. **Appendix 1**
2. Students should inform the relevant clerkship director of any deficiencies that have been brought to their attention in a timely manner to seek assistance in identifying strategies to remediate.
3. Students are required to complete a total of **43 Entrustable Professional Activities** (EPA) evaluations. These are designed to demonstrate the student's capacity to perform expected tasks with indirect supervision (as required at the start of residency). Please see **Appendix 2** for details of these assessments.

Mandatory Rotations:

1. Primary responsibility for in training clinical assessment will rest with Departmental Clerkship Committees. Such procedures must include reports of clinical performance (knowledge, skills and attitudes) on the In Training Evaluation Report (ITER) and may include assignments and attendance. ITERs must be completed by faculty but may include input from members of the rotation team (residents, fellows, allied health, support staff). The assessment requirement must be made known in writing at the start of the clerkship rotation. Clerks will receive a copy of all ITERs on One45 after completion of their rotation survey. Final ITER evaluations including comments will appear on the MSPR (Mid-point ITERs will not appear on the MSPR unless that clerkship includes comments on the Final ITER). **Students are responsible for sending the ITER to the responsible faculty by the last day of the rotation. Failure to do so will result in the completion of an EPA0.** ITERs not received by 4 weeks after rotation completion will be completed by the evaluation coordinator with a grade of satisfactory with no comments.
2. Students must complete the formative assessments as outlined by the clerkship rotations. Formative CARDS based exams must be played to 100% pass rate.

3. The **clerkship logbook** is a must complete component. This is housed on OSLER and documents students having exposure to the “must see” clinical presentations for the rotation. This must be completed by the final Sunday of the rotation at 1700h unless make-up time is required (this would be documented as incomplete). Failure to complete this honestly and on-time would result in an EPA0 to be completed.
4. **Formative feedback** is provided to all students each rotation. Written documentation is only required if there are performance concerns identified by the midpoint of the rotation component. Please refer to the Clerkship Student Feedback Policy.
5. The following options are available for the final rating of a clerk at the end of each clerkship rotation; decisions regarding the final rating of the clerk are made by the relevant departmental clerkship committee:
 - a. **Satisfactory:** A student will be found “Satisfactory” when having successfully passed ALL the components of the clerkship evaluation process.
 - b. **Unsatisfactory:** A student will be found “Unsatisfactory” when failing ONE OR MORE of the components of the clerkship evaluation process that are considered ‘must pass’. The Departmental Clerkship Committee can determine a student is “Unsatisfactory” in cases of breach of expected professionalism standards. An “Unsatisfactory” rating will automatically lead to remediation opportunities in the deficient area, as per the judgment of the Departmental Clerkship Committee. Should a student be successful during this remediation period, a second Summary Sheet will be completed and attached to the student’s record with an overall rating of “Satisfactory with Performance Deficiency”.
 - c. **Satisfactory with Performance Deficiency:** may also be used in a situation where, in the judgement of the Departmental Clerkship Committee, there is an overall rating of satisfactory performance in the clerkship rotation, but with one or more specific areas of deficiency noted. Students that fail to complete the “must complete” mandatory items indicated in the core documents and/or clerkship student handbook will be considered “Incomplete” for the clerkship rotation and may be considered “Satisfactory with Performance Deficiency” overall even if ITER is satisfactory.
 - d. **Incomplete:** may be the result in a situation where a student has formally requested a deferral of any of the required components of a clerkship. This rating can also be used in situations where, in the opinion of the Departmental Clerkship Committee, a student (who has NOT formally requested deferral) has missed a significant enough portion of the required clinical experience and needs makeup time.

Students with a result of Unsatisfactory or Satisfactory with Performance Deficiency will be required to meet with the Assistant Dean Clerkship.

Medical School Transcript: A satisfactory or satisfactory with performance deficiencies result will appear on the medical school transcript as a credit. An unsatisfactory result on a rotation that requires a repeat of the entire rotation will appear on the transcript as a F grade. A successful repeat of the rotation will be listed separately as credit.

Electives/Selective Rotations:

1. Clinical clerks are required to achieve satisfactory performance in all elective and selective rotations. The identified supervisor will be required to complete the ITER. Same procedures apply as for mandatory rotation ITERs.

Clerkship Clinical Skills:

1. **Attendance and participation in the educational sessions is mandatory.**
If a student is unable to attend, they must obtain and **approved absence** (in advanced unless not possible). Students who miss **more than 20%** of sessions will be required to complete **make-up sessions**. Failure to complete these make-up sessions will result in the student being ineligible to participate in the Clerkship OSCE until all the required make-up work has been completed.
2. **Clerkship OSCE** is a summative assessment that covers clinical skills and competencies from across *all rotations*. Students must be satisfactory on the OSCE to be considered for graduation. This exam takes place in February/March prior to completion of the clerkship schedule.
3. **Summative Content Knowledge Exams:**
 1. Clerkship students will be required to pass one set of the summative content knowledge examinations. Standard setting follows the same process as pre-clerkship.
 - a. Students must complete 3 pairs of content knowledge examinations in a proctored setting during clerkship.
 - i. The first set of examinations will be formative in nature
 - ii. Students must pass EITHER the 2nd or 3rd set of examinations
 - iii. If a student passes the 2nd set of examinations, writing the 3rd set of examinations is required however will be formative.
 - b. Students who have not achieved the “minimum performance level” are given a grade of unsatisfactory. Students who are unsatisfactory on both sets of summative examinations will have the opportunity to review their last set of examinations with their individual results sheet/examination key. This must be completed within an outlined time period of receiving the result and can only be reviewed once. Students will be given a targeted rewrite opportunity on the clinical presentations that were unsatisfactory.

To allow sufficient travel time to the examinations, students on a Calgary based rotation must be excused from clinical duties no later than 2 hours before the examination.

For out of Calgary students – their travel time will be dependent on distance to the examination site. Suggested times for an approved absence noted below.

travel time of < 3 hours – 1700h day before exam
travel time of 3-5 hours – 1200h day before exam
travel time of > 5 hours – 1700h two days before exam

4. Exam Deferrals

The deferral process for clerkship examinations follows that of the University of Calgary deferral policy. Any requests to defer must be submitted in writing to the Assistant Dean Clerkship. Students away on visiting electives will not be expected to write the exam on the scheduled date and it will not be considered a deferral.

<https://www.ucalgary.ca/registrar/exams/deferred-final-examinations>

<https://cumming.ucalgary.ca/mdprogram/current-students/student-resources/student-forms> (Student Forms)

Section 4: Remediation, Reappraisal and Appeals

1. A student deemed unsatisfactory on a clerkship rotation will have remedial work assigned by the Departmental Clerkship Committee (inclusive of UCLIC). This remedial work must be completed with the department where the student's performance was assessed to be unsatisfactory (i.e. pediatrics must be remediated within the Department of Pediatrics). Remediation time cannot occur during night, weekends or other mandatory rotations. Scheduling of remediation time is **entirely** at the discretion of the departmental clerkship committee. Remediation should be directed at the specific deficiencies. Provision on one-on-one tutoring is not an expectation.
2. Students choosing to request a reappraisal of the decision should refer to the CSM reappraisal of Graded Term Work and Academic Assessments for details. Students can request a reappraisal of an unsatisfactory ITER. If the student disagrees with the decision of the Reappraisal Subcommittee, the student may appeal that decision to the UME University Faculty Appeals Committee (covered under the same policy as above).
3. A student that remains unsatisfactory after the remedial work will be reviewed by the Competency Committee who provide recommendations. The student may be required to withdraw based on University of Calgary Faculty calendar regulations.
4. Summative written examinations are conducted in the same manner as all pre-clerkship examinations. Students have an opportunity to identify potential errors and write comments. A student who identifies an error on other evaluation formats has the recourse to submit a request for reappraisal (see process in 4.2).

5. An unsatisfactory performance requires completion of a repeat OSCE of the competencies that were not satisfactory. Successful completion of the repeat OSCE will lead to a result of Satisfactory with Performance Deficiency. Students who remain unsatisfactory will be reviewed by the Competency Committee who provide recommendations. The student may be required to withdraw based on calendar regulation.
6. Requests for reappraisal for an unsatisfactory performance follow the reappraisal process (see 4.2). The request cannot be directed against the individual items or the student's overall performance, but only against the examiner's conduct and /or assessment of student performance. If the Request for Reappraisal is sustained, the student shall be re-examined at the next offered exam.

Section 5: Clerkship Policies and Guidelines

<https://cumming.ucalgary.ca/mdprogram/about/governance/policies>

1. **Leave of Absence:**
<https://cumming.ucalgary.ca/sites/default/files/teams/4/Policies/L/Leave%20of%20Absence%20Policy%202025.pdf>
2. **Mistreatment Safe Reporting** at the Cumming School of Medicine:
<https://cumming.ucalgary.ca/office/precision-equity-social-justice/safe-reporting-csm/report-mistreatment-concern>
3. **Role Conflict:** Physicians as Care Providers and Teachers: Students cannot be assessed by individuals who have been their health care providers.
[https://cumming.ucalgary.ca/sites/default/files/teams/4/Policies/R/Role%20Conflict%20Physicians%20as%20Care%20Providers%20and%20Teachers%20\(MD%20Program\).pdf](https://cumming.ucalgary.ca/sites/default/files/teams/4/Policies/R/Role%20Conflict%20Physicians%20as%20Care%20Providers%20and%20Teachers%20(MD%20Program).pdf)
4. **Clerkship Work Hours Policy:**
<https://cumming.ucalgary.ca/sites/default/files/teams/4/Policies/C/Clerkship%20Work%20Hours.pdf>
5. **Protocol for Injuries, Incidents and Exposures (Needle Stick or other exposures)**
<https://cumming.ucalgary.ca/sites/default/files/teams/4/Policies/I/New%20flow%20sheet%2C%20updated%20March%202022.pdf>

Additional Relevant Codes of Conduct, Clerkship Policies and Guidelines (UME website above):

Code of Conduct

- CPSA Code of Conduct
- UME Student Code of Conduct
- Cumming School of Medicine Professional Standards for Faculty Members and Learners
- CMA Code of Ethics and Professionalism
- CFMS Professionalism Position Statement
- AHS Code of Conduct

Additional Clerkship Policies

- Attire Guideline
- Clerkship Student Feedback Policy
- DLRI Housing Policy
- Electives Diversification Policy
- Exam Reviews Policy
- Medical Student Travel Policy
- MSPR - Medical Student Performance Review Policy
- N95 Mask Fit Test Policy
- Off Site Examination
- Parking - Medical Students
- Request for different assignment
- Safety - Medical Students
- Student Accident and Incident Reporting Policy
- Student Accident and Incident - Protocol Flowchart
- Student Evaluation Development and Maintenance Policy
- Student Files

Section 6: Support & Resources

Student Affairs & Wellness Hub <https://cumming.ucalgary.ca/student-advocacy-wellness-hub>

AMA Physician and Family Support Program
<https://www.albertadoctors.org/membership/benefits/pfsp/>
(Toll-free 1.877.767.4637; 1.877.SOS.4MDS)

Student Accessibility Services (accommodations): <https://ucalgary.ca/student-services/access>

AHS Frequently Asked Questions
<https://www.albertahealthservices.ca/assets/info/ppih/if-ppih-attending-work-with-covid-symptoms-directive-faq.pdf>

Precision Equity & Social Justice Office (PESJO) - centralized resource for promoting equity, accessibility, and authentic belonging.
<https://cumming.ucalgary.ca/office/precision-equity-social-justice/home>

Safe Reporting at CSM- Process Map
<https://cumming.ucalgary.ca/sites/default/files/teams/7/Mistreatment%20Reporting/Process%20Map%20Informal.pdf>

Students Emergency/Crisis Support <https://cumming.ucalgary.ca/mdprogram/ume-advice-student-emergency-crisis>

Emergency/Disaster Management (Student Helpful Links on OSLER)
[Emergency/Disaster Management | Insite \(albertahealthservices.ca\)](#)

Emergency Response Codes and Plans (Student Helpful Links on OSLER) [Emergency Response Codes | Insite \(albertahealthservices.ca\)](#)

AFMC Undergraduate Students Resources <https://www.afmc.ca/resources-data/education/undergraduate-students-electives-md-graduates/>

Canada's Portal for Residency Program Promotion (CANPREPP) <https://canprepp.ca/>

Uof C Wellness and Mental Health resources <https://www.ucalgary.ca/wellness-services/services/mental-health-services> (<http://www.ucalgary.ca/mentalhealth/>).

Appendices

1. Clerkship Rotations - Evaluation Strategies (Must Pass and Must Complete)

<p>Anesthesia</p> <ul style="list-style-type: none"> • Daily Reports = MP# • Satisfactory Final ITER= MP • Logbook = MC • Clinical Expectations = MC • Attendance & participation in teaching session = MC# • Professionalism Expectations = MP • Meet all expectations outlined in Core Document = MC 	<p>Family Medicine</p> <ul style="list-style-type: none"> • Satisfactory Final ITER= MP • Midpoint Formative ITER = MC • Patient-Centred Care Project = MP • SNAP Project = MC • Planetary Health Workshop = MC • Multimorbidity (required pre-work) = MC • Process and Formative Cards on FM = MC • Submit signed Final Clinical Calendars = MC • Logbook = MC • Clinical Expectations = MC • Attendance & participation in teaching session = MC • Professionalism Expectations = MP • Meet all expectations outlined in Core Document = MC
<p>Emergency Medicine</p> <ul style="list-style-type: none"> • 7 completed daily ITERs for shifts worked = MC# • Satisfactory Final ITER= MP • Observed History & Physical = MC# • Logbook = MC • Clinical Expectations = MC • Attendance & participation in teaching session = MC# • Professionalism Expectations = MP • Meet all expectations outlined in Core Document = MC 	<p>Internal Medicine</p> <ul style="list-style-type: none"> • Satisfactory Final ITER= MP • MTU Midpoint Formative ITER = MC • Selective Midpoint Formative ITER = MC# • Logbook = MC • On-call Expectations = MC • Clinical Expectations = MC • Attendance & participation in teaching session = MC • Professionalism Expectations = MP • Meet all expectations in Core Document = MC
<p>Electives</p> <ul style="list-style-type: none"> • Satisfactory Final ITER= MP • Clinical Expectations = MC • Attendance & participation in teaching session = MC • Professionalism Expectations = MP • Meet all expectations outlined in Core Document = MC 	<p>Selective</p> <ul style="list-style-type: none"> • Satisfactory Final ITER= MP • Clinical Expectations = MC • Attendance & participation in teaching session = MC • Professionalism Expectations = MP • Meet all expectations outlined in Core Document = MC
<p>Obstetrics & Gynecology</p> <ul style="list-style-type: none"> • Satisfactory Final ITER= MP • Workbook = MC • Logbook = MC • Midpoint Formative ITER = MC • Clinical Expectations = MC • On-call Expectations = MC 	<p>Psychiatry</p> <ul style="list-style-type: none"> • Satisfactory Final ITER= MP • Midpoint Formative ITER = MC • Logbook = MC • Clinical Expectations = MC • On-call Expectations = MC • Attendance & participation in teaching session = MC#

<ul style="list-style-type: none"> • Attendance & participation in teaching session = MC • Professionalism Expectations = MP • Meet all expectations outlined in Core Document = MC 	<ul style="list-style-type: none"> • Professionalism Expectations = MP • Meet all expectations outlined in Core Document = MC
<p>Paediatrics</p> <ul style="list-style-type: none"> • Satisfactory Final ITER= MP • Midpoint Formative ITER = MC • Logbook = MC • Passport = MP • Clinical Expectations = MC • On-call Expectations = MC • Attendance & participation in teaching session = MC • Professionalism Expectations = MP • Meet all expectations outlined in Core Document = MC 	<p>Surgery</p> <ul style="list-style-type: none"> • Satisfactory Final ITER= MP • Midpoint Formative ITER = MC • Logbook = MC • 1 EPA #1 = MC • Clinical Expectations = MC • On-call Expectations = MC • Attendance & participation in teaching session = MC • Professionalism Expectations = MP • Meet all expectations outlined in Core Document = MC
<p>Clerkship Clinical Skills</p> <ul style="list-style-type: none"> • Clerkship OSCE = MP • Formative Cards practice examination (x3) = MC • Formative MCQ = MC • Summative MCQ (must pass 2nd or 3rd set) = MP • Satisfactory attendance = MP • Professionalism Expectations = MP • Meet all expectations outlined in Core Document = MC 	<p>UCLIC</p> <ul style="list-style-type: none"> • Meet all expectations listed for urban clerks except those noted by # • Must attend all UCLIC teaching sessions identified as mandatory • Professionalism Expectations = MP • Meet all expectations outlined in Core Document = MC

NOTE: Clerkship evaluations may be either online or on-paper, and the format may vary. However, the blueprint and content of each exam will be unaffected by the exam format.

2. Entrustable Professional Activities (EPA) Evaluations

EPA assessments are used to inform the work of the Competency Committee for all students in clerkship. EPA assessments are not used for other purposes and do not appear on the student transcript or MSPR. These are the same EPAs that were introduced and used in the pre-clerkship, including EPA0. The platform to complete this assessment will be on One45. It can be completed by an attending physician or resident; non physicians cannot complete an EPA assessment. Students will need to demonstrate satisfactory performance on a total of 43 EPA assessments in the clerkship. The detailed breakdown of the number of EPA assessments required for each of the 12 EPAs is in the table below. While students will be expected to collect EPA assessments regularly on their clinical rotations, some EPA assessments will also be completed through the Clerkship OSCE. By the end of clerkship,

students must have EPAs that have been completed by at least four different preceptors/residents. There is no requirement to complete an EPA0.

EPA	Description	At or above the minimum expectation for the first day of residency. (i.e. REACTIVE SUPERVISION) *
1	Obtain a history and perform a physical examination adapted to the patient's clinical situation	8 (should be demonstrated in > 1 clerkship)
2	Formulate and justify a prioritized differential diagnosis	4
3	Formulate an initial plan of investigation based on the diagnostic hypothesis	4
4	Interpret and communicate results of common diagnostic and screening tests	4
5	Formulate, communicate and implement management plans	4
6	Present oral and written reports that document a clinical encounter	4
7	Provide and receive the handover in transition of care	2
8	Recognize a patient requiring urgent or emergent care, provide initial management and seek help	3
9	Communicate in difficult situations	2
10	Contribute to a culture of safety and improvement	1
11	Perform general procedures of a physician	4 (should be demonstrated from > 1 procedure)
12	Educate patients on disease management, health promotion and preventative medicine	3

Students can view their progress in EPA completion by logging into One45 and click on "Report Center" and choose "EPA Achievement Report".

3. Site Specific Information

Lockers

Alberta Children's Hospital: lockers installed in Corridor AO-400. This is located on the basement level of ACH just outside the staff fitness centre and they are in the stairwell down the corridor from the Mental Health Unit. Students must supply their own lock.

Foothills Medical Centre: Lockers are located on the ground level in the corridor between the Health Sciences Centre and the Foothills Medical Centre. Locks are in place on all lockers, with combinations provided by the UME office.

Peter Lougheed Centre: lockers installed in the Doctor's Lounge, Room 1619, Main Floor, corridor toward the Emergency Department. Code required.

Rockyview General Hospital: lockers installed in the area beyond doorway 3A104 (Holy Cross A.C.C. and Fisher Building Basement Level).

South Health Campus: lockers installed in the Resident Lounge, 4th Floor, Room 480100.

Study Spaces/Libraries for clinical clerks

Alberta Children's Hospital: Knowledge Resource Service - 2nd floor (A2-908).

Foothills Medical Centre: Arthur Childs Calgary Cancer Center Knowledge Resource Center (main floor) & Health Sciences Centre Library

Rockyview General Hospital: located on the fourth (main) floor of the Fisher building.

South Health Campus: Knowledge Resource Centre prominently located on the main floor of the hospital.

Peter Lougheed Centre: student lounges and a doctor's lounge are available for use. These are generally very quiet during non-business hours and are used by students as study spaces.

Faith/Spiritual Spaces

U of C Faith & Spirituality Centre: <https://www.ucalgary.ca/student-services/faith-spirituality> <https://www.ucalgary.ca/live-uc-ucalgary-site/sites/default/files/teams/19/2021%20Multi-Faith%20Space%20-%20TOR.pdf>

Health Sciences Centre: Room 1002 (mixed-gender) and Room 1004 (women-only) just above the security desk by the lot 6 entrance – Foothills Campus Multi-Faith Spaces Map

<https://cumming.ucalgary.ca/sites/default/files/teams/7/Inclusive%20Spaces/Multi-faith%20Space%20Maps%20Foothills.png>

Alberta Children’s Hospital: second floor “sacred space”

Foothills Medical Centre: Chapel, Main Floor, Special Services Building

Arthur Child Cancer Center: Sacred Space (main floor)

Peter Lougheed Centre: Main Floor, South Entrance

Rockyview General Hospital: 4 Floor. Main floor link between Highwood building and Fisher building

South Health Campus: main level on the west side of 'Mainstreet'

Pager information

You will be provided with a pager by UME.

If your pager is lost, stolen, or broken/damaged, please contact the UME for a replacement. The replacement fee is \$250. If your pager is not returned at the end of clerkship, a negative service indicator with a charge of \$250 will be posted on your UCalgary account. If your pager is not working properly, take it to the Information Desk in the main lobby of any of the hospitals so they can send the pager away for repair. Please ensure that you let them know that you are a clerk from the UME. You will be given a replacement pager. Make sure that the substitute pager is linked to your pager number as that is the number which appears on the distributed Pager List. You will have to pick up the repaired pager at the same hospital at which you dropped it off. Return the borrowed pager, making sure it is un-linked to your pager.

K-Bro Linen Systems personnel staff Linen/Uniform Distribution Rooms

Office Hours: 06:30 – 15:30 or 07:00 – 16:30 (Please note that business hours are subject to change without prior notice and may vary by site location)

SITE LOCATION	LOCATION	TELEPHONE #
ACH	Lower Level – Room A0515	403-955-5072
FMC	Main Basement – Room B21	403-944-1300
PLC	Basement – Room 213	403-943-4917
RGH	Basement Highwood 3N14	403-943-3435
SHC	Level 0 – Room 060085	403-956-1070 Vocera “Linen”