First name/last, UCID # Cumming School of Medicine, University of Calgary Class of 2024

First name/last
MSPR upload DATE

IDENTIFYING INFORMATION

First name/last name is in their final year of Cumming School of Medicine, University of Calgary's three year MD program.

ACADEMIC HISTORY

Date of matriculation	DATE
Date of expected graduation	DATE
Extensions, leaves, gaps or breaks in the student's MD program	
Information on prior, current or expected enrollment in, and the month and year of student's expected graduation from dual, joint or conjoint degree programs.	
Description of any repeated year (or single course if that's the case).	
Describe any academic misconduct in medical school that the student has been found guilty of that is currently part of their academic record.	

ACADEMIC PROGRESS Professional Performance

The Undergraduate Medical Education abides by the following policies in regards to Professional Performance of our medical students:

https://www.cma.ca/cma-code-ethics-and-professionalism

 $\underline{https://cumming.ucalgary.ca/mdprogram/current-students/pre-clerkship-year-1-2/student-code-conduct}$

https://www.ucalgary.ca/legal-services/university-policies-procedures/code-conduct

Based on a review of the student's professionalism performance in their undergraduate medical education program, their professionalism performance:

Yes	Meets expectations
	Does not meet expectations

Preclerkship Coursework

The pre-clerkship program at the Cumming School of Medicine is comprised of the Population Health course followed by a series of sequential systems based courses and courses designed to integrate the knowledge and skills. The sequential systems based courses are evaluated using end of course multiple choice exams in addition to an ITER for the clinical correlation (bedside) components. There is a series of longitudinal based courses that include the Medical Skills Course, consisting of Communications, Physical Exam, Procedural Skills, Global Health, Ethics, Collaborative Practice, Professionalism and Physician Health. The skills and knowledge required for these courses are evaluated in an OSCE at the end of each pre-clerkship year. The Family Medicine Clinical Encounter is evaluated with the use of ITERs. Applied Evidence Based Medicine is evaluated using a combination of multiple choice knowledge exams, critical appraisal assignments and ITERs. The Career Exploration program includes career coaching as well as three clinical encounter weeks in various disciplines. This course is assessed through ITERs.

Clerkship Courses and Electives

The CSM clerkship runs from January to the following April, with 60 weeks of clinical instruction. Students complete mandatory rotations in Anesthesia, Emergency Medicine, Family Medicine, Internal Medicine, Obstetrics and Gynecology, Pediatrics, Psychiatry and Surgery. Students also complete 16 weeks of electives. Throughout clerkship, students complete the longitudinal 'Comprehensive Clinical Skills for Clerkship Course' (Course 8). Students are assessed with multiple performance indicators. Each mandatory rotation includes evaluations with both a content evaluation (multiple choice exam) and an In Training Evaluation Report (ITER) both of which must be completed successfully. Electives are evaluated with an ITER. Students must successfully complete a comprehensive clerkship OSCE.

Mandatory	Comments:
Family Medicine- Rural	
Location: Brooks Hospital, Brooks, AB	
Institution: Cumming School of Medicine,	
University of Calgary	
Rotation: Dates	
Preceptor: Dr.	
ITER: Satisfactory – good	
Outstanding	
Unsatisfactory	

Elective	Comments:
Pathology	
Location: Rockyview General Hospital, Calgary, AB	
Institution: Cumming School of Medicine,	
University of Calgary	

Rotation: Dates	
Preceptor: Dr.	
ITER:	
Selective	Comments
	Comments:
Surgery - Urology	_
Location: Foothills Medical Centre, Calgary, AB	_
Institution: Cumming School of Medicine,	
University of Calgary	_
Rotation: Dates	_
Preceptor: Dr.	_
ITER:	
	Comments
Location: Calgary, AB	
Institution: Cumming School of Medicine,	
University of Calgary	
Rotation: Dates	
Preceptor: Dr.	
ITER:	
	Comments:
	_
Location: Calgary, AB	
Institution: Cumming School of Medicine,	
University of Calgary	
Rotation: Dates	
Preceptor: Dr.	
ITER:	
	Comments:
	_
Location: Calgary, AB	-
Institution: Cumming School of Medicine,	†
University of Calgary	
Rotation: Dates	1
Preceptor: Dr.	†
ITER:	†

	Comments:
Location: Calgary, AB	
Institution: Cumming School of Medicine,	
University of Calgary	
Rotation: Dates	
Preceptor: Dr.	
ITER:	
	Comments:
	Comments.
Lagation, Colgon, AD	-
Location: Calgary, AB	-
Institution: Cumming School of Medicine,	
University of Calgary	
Rotation: Dates	
Preceptor: Dr.	-
ITER:	
	Comments:
Location: Calgary, AB	
Institution: Cumming School of Medicine,	
University of Calgary	
Rotation: Dates	1
Preceptor: Dr.	
ITER:	-
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	Comments:
Location: Calgary, AB	
Institution: Cumming School of Medicine,	1
University of Calgary	
Rotation: Dates	
Preceptor: Dr.	1
ITER:	1

First name/last name has completed the following rotations:

Rotation	Exam	Clinical Evaluation	Remaining	Overall
Anesthesia	Satisfactory	Satisfactory	Complete	Satisfactory
Electives	Satisfactory	Satisfactory	Complete	Satisfactory
Emergency Medicine	Pending	Satisfactory	Complete	Pending
Family Medicine	Pending	Pending	4 weeks	Pending
Internal Medicine				
Obstetrics & Gynecology				
Paediatrics				
Psychiatry				
Surgery				

SUMMARY

All reasonable attempts were made to ensure the accuracy of the information presented in this report. Our office reserves the opportunity to inform appropriate stakeholders in the residency match process in the event that substantive professional or academic misconduct issues arise that were not reported above. This letter may be shown to the student during your interview.

Sincerel	у,
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(Signature)

Associate Dean

MEDICAL SCHOOL INFORMATION

For additional information about the Cumming School of Medicine, University of Calgary, please see: Medical Student Performance Record Policy

* All MSPRs should include qualitative/narrative comments, particularly with respect to core clinical rotation/experiences, including a process that enables students to review and sign-off on MSPR

comments as 'factual and accurate'. Individual medical schools have discretion regarding the minimum number of comments included on each MSPR.