



Student Evaluation Committee (SEC)

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APPROVED

Monday, November 25, 2024 2:00-4:00 PM

Meeting via Zoom

Attendees: Drs. S. Anderson, G. Bendiak, A. Bromley, J. Desy (chair), L. Harper, K. McLaughlin, T. Wong, Ms. A. Adel, Ms. Y. Burton, Ms. S-A Facchini, Ms. J. Holm (for Dr. C. Hutchison), Mr. S. Ivaturi, Mr. R. Mayall, Mr. N. Mannani, Ms. K. Martin, Mr. D. Menesho, Ms. K. O'Donnell, Mr. M. Paget, Mr. M. Sobczak

Regrets: Drs. K. Busche, E. Cheng, V. David, M. Davis, Z. Goodarzi, J. Haws, K. Hecker, C. Hutchison, R. Jalil, S. McQuillan, D. Miller, M. Mintz, K. Nelson, M. Powell, S. Weeks, T. Wu, Ms. R. Anderson, Ms. M. Hsu, Mr. V. Joe, Mr. J. Kreutz, Ms. S. Leskosky, Ms. A. Randhawa, Mr. H. Shah, Ms. S. Tai

Guests:

Call to Order

The meeting was conducted via Zoom and was called to order at 2:00 p.m. by Dr. J. Desy.

Dr. Desy welcomed our new Student Assessment Representatives from the Class of 2027, Robert Mallett and Rayna Anderson to our Committee.

- 1. Approval of SEC Minutes (September 23, 2024) and today's Meeting Agenda** – The SEC Minutes from May 27, 2024 as well as today's meeting Agenda were approved electronically.
- 2. Motion:** The September 23rd Minutes and the November 25th Agenda were approved via an Electronic Vote.
- 3. Standing Items**

3.1 Committee Updates

RPCC: Dr. Weeks was unable to attend today's SEC meeting therefore Dr. Desy presented on her behalf. The RIME Pre-Clerkship group is currently working on approving the RIME timetable which will be discussed at the next RPCC meeting. Also, the RPCC is in the process of updating their Terms of Reference. Dr. Desy also reported that the first iteration of RIME is almost complete. The first class of RIME (Class of 2026) will begin Clerkship in the New Year.

Clerkship: Dr. Busche was unable to attend today's SEC meeting therefore Dr. Desy reported on his behalf. There is ongoing progress moving towards the new Clerkship examination format. Dr. Desy reported that examinations have been finalized with only a few last-minute details to work out. The new Clerkship assessment strategy is moving ahead. As well, Dr. Desy informed members that there is an Agenda item that will come up later in today's SEC meeting regarding a discussion around what to do with formative examinations in the Clerkship.

UMEC: Dr. Desy informed members that Dr. A. Bromley did not have any updates that needed to be brought to SEC today.

3.2 Reports

Student Reports:

Class of 2025: Mr. V. Joe and Mr. J. Kreutz were unable to attend today's SEC meeting.

Class of 2026: Mr. S. Ivaturi reported that the class just wrote their Unit 11 MCQ and will write their Unit 12 MCQ, followed by the Block 3 OSCE in December. Mr. Ivaturi commented that many students from the class have been inquiring about the release times of exam marks. He suggested that a class-wide email be sent reminding students of the timeline for exam results.

As well, Mr. Ivaturi suggested that a class-wide email be sent clarifying the exact Clerkship exam dates and whether they will be formative or summative. Dr. Desy explained that the exam team are in the process of firming up the exam dates and once this is done, she can send the class an email summarizing exam dates, detailing which exams are formative/summative and information on how to pass the Clerkship exams.

Mr. Ivaturi reported that some students use core documents to determine how they prepare for Clerkship evaluations. Mr. Ivaturi inquired whether the verbiage in all core documents will be associated with the new Clerkship exams. Dr. Desy informed members that Dr. Busche has requested that the Clerkship Committee members ensure that all core documents are up to date. Dr. Desy confirmed that the core documents will be updated before the Class of 2026 begins Clerkship.

Class of 2027: Mr. Mayall informed members that the Class of 2027 just wrote their Unit 3 exam. The class is now preparing for both the Unit 4 exam and the Block 1 OSCE. Mr. Mayall reported that there was an excellent response rate with regard to Unit 3 feedback. He commented that there was a lot of feedback regarding the novel questions (some students in favor, others not). He also reported that one of the main feedback responses was regarding the grading process and getting exam results. Another main response received was the lack of student understanding of how they were being assessed (how questions were chosen to be removed and how the MPL is calculated). As well, Mr. Mayall was inquiring whether the class could write their exam in another theatre other than the Libin.

Dr. Desy offered to resend the recorded assessment podcast that reviews the overview of all the assessment pieces. Dr. Desy also offered to send the class the exact criteria for question removal.

Ms. Martin explained that the Libin Theatre is the largest theater and due to the class size, the Libin theatre is the only option (in order to space students adequately).

Ms. Adel commented that students were asking about having exam Cards decks released sooner, and also having a more thorough explanation for Cards decks. Dr. Desy explained that the challenge of releasing the exam Cards decks early is that we need to wait until all of the deferrals are written. As soon as the deferrals are complete, the Exam Cards decks are released. With regard to having a more thorough explanation for Cards decks, Mr. Paget explained that at the end of Block 3, the RIME Cards decks will be reviewed based on the written feedback. He explained that it's very important to provide feedback on the Cards decks.

Mr. Mayall reported that there were two Cards from two different preceptors with conflicting answers. Dr. Desy suggested that if there are two Cards that give two different answers students should report that in their feedback. She also requested that if students are noticing that there are two Cards with two different answers that they report that before the exam so that it can be fixed before exam questions are pulled.

Academic Technologies – Mr. M. Paget reported that Mr. M. Cheshire, Mr. S. Steil and Dr. T. Wu are working on assembling objective pages in Fresh Sheet (specific content would be appropriately tagged). As well, the Academic Technologies team is doing a lot of data work associated with the upcoming Competency Committees.

Evaluation Team – Ms. Martin reported that her team is working on finalizing Units 3 and Unit 11 marks and prepping for the Unit 12 and Unit 4 exams and prepping for two OSCEs.

4. Old Business/Updates:

MCC Prep (Dr. J. Desy) – Dr. Desy reported that the MCCQE part 1 (starting in January 2025) will look a little different. The long multi-option MCQ-style questions will no longer be on the exam. For the Class of 2025 the format will only change slightly (completely MCQ-style questions). Dr. Desy explained that the previous MCC Review course that has been running for the last 8 to 9 years was based on the CDM-style questions therefore they are in the process of revamping and re-envisioning that course. Dr. S. Coderre has taken on this project. He is helping to revamp all of our documentation around the course and is looking at individual sessions so that instead of being based on CDM-type questions they will be based on MCQ-type questions. Dr. Desy informed members that the Class will be sent an information email about the sessions. As well, Dr. Desy reminded members that the UME purchases one of the practice examinations for the graduating class, therefore that class will be given access to a full-practice exam on the MCC website. As well, Dr. Desy noted that practice Cards-based exams are offered to students as they move through the MCC Prep course.

5. New Business:

Pediatric Formative Exam (Dr. J. Desy)

Dr. Desy gave a brief background on formative exams. She explained that with regard to the current Clerkship model every Clerkship has its own formative exam (delivered through the Dolphin platform and is a must-complete [not a must-pass], component of the Clerkship). Moving into the new Clerkship Model, it was discussed that there would be some formative Card-style examinations that

would be a must-complete component of the Clerkship as a whole. We are creating a number of Cards-based formative examinations that test content across all areas of the Clerkship. Dr. Desy reported that we have had some feedback from the individual Clerkships asking about their previous formative examinations. Some of the Clerkships are quite keen on keeping a formative examination that's specific to their Clerkship within their Clerkship rotation. Therefore, Dr. Desy inquired, if we do this, do all Clerkships have to have a formative exam and how do we deliver that formative exam. Dr. Desy noted that the RIME students have never used the Dolphin platform. Therefore, does it remain a "must" complete component of the Clerkship.

Dr. Desy proposed that the Committee discuss two separate points: 1) discuss the Clerkship examinations that are formative in general, and 2) discuss a proposal from the Pediatrics Clerkship regarding formative examinations within their Clerkship. Discussion ensued.

The motions below were sent out to SEC Members electronically to achieve quorum:

Motion: Mr. Mike Paget Seconded: Dr. Glenda Bendiak

Motion: Where relevant, Clerkship formative examinations will be delivered via the cards platform and will be non-mandatory unless otherwise specified in the Clerkship core document.

13 votes in favor

Motion carried

The SEC Committee discussed the Pediatric Formative Exam Proposal (see below):

Motion: Clerks to complete short, formative MCQ quiz at the end of each sub-rotation. Quizzes will be based on clinical scenarios. Clerks do not need to pass these quizzes, but they do need to attempt them and spend a reasonable amount of time on each quiz. If a student scores less than 40% on any quiz, the evaluation coordinator will contact them to discuss their progress on the rotation.

9 votes opposed, 2 vote abstained; 2 approved

Motion Denied

Dr. Desy noted that the Pediatric proposal was not passed; however, the SEC approved formative exams via Cards that the Pediatric team could put a recommended timeline on in their Core Document.

The SEC meeting was adjourned at 3:00 p.m.