



RPCC Meeting

February 28, 2025

Zoom Meeting: <https://ucalgary.zoom.us/j/92024982451>

Attendees: Drs. S. Weeks (chair), S. Anderson, A. Bass, K. Busche, A. Gausvik, L. Harper, N. Lear, M. Lee, P. Lee, M. Mintz, J. Ornstein, M. Sohn, C. Svrcek, T. Wu, Ms. S. Facchini, Ms. M. Hsu, Mr. S. Ivaturi, Mr. M. Paget, Mr. M. Sobczak, Ms. S. Sullivan (admin),

Regrets: Drs., G. Bendiak, A. Bromley, J. Desy, A. Ramaliu, Ms. A. Adel, Ms. S. Leskosky
Ms. A. Randhawa, Ms. G. Taneja

Call to Order:

The meeting was conducted via Zoom and was called to order at by Dr. S. Weeks (Chair) at 11:03am. Dr. Weeks gave the Territorial Acknowledgement, acknowledged Black History Month and welcomed members.

Approval of Agenda

Motion: Dr. K. Busche **Seconded:** Dr. S. Anderson

All in favor

Approval of Minutes from December 13, 2024

Motion: Dr. S. Anderson **Seconded:** Dr. P. Lee

All in favor

STANDING UPDATES

4.1 STUDENT REPORTS

Marissa informed the committee that the *Class of 2027* received their Block One OSCE comments. The Fundamentals 5 exam took place this morning. Students appreciated the spread of topics, and novel questions. The UCLIC information session was held on February 24th. They are currently in the process of electing their student clerkship representatives. The jersey nicknaming ceremony was held on February 20th and raised money for graduation. She also reported that the FMCE and scholarly projects are currently ongoing. No major concerns have been reported to student leadership. They have elected two research committee student representatives. CEL is currently ongoing, with no major concerns reported. The Career Development Weeks #2 and #3 ranking surveys are due at the end of day today. The Class was provided information about the capacity for CDW 3 since they have the option for three different weeks over the July break. This helped some students select more strategically which weeks they want to look at if it means getting a CDW discipline that they would be more interested in. Student leaders have met to address a student comment that was made anonymously in one of their lectures, questioning why they are learning generalist screening practices. They have also discussed this with Dr. Wu. Marissa informed the committee they are



in communication with the student professionalism committee hoping to develop a plan to address future instances.

Shiva informed the committee the *Class of 2026* is doing well in clerkship. They are just finishing their second elective. They have also had one core rotation. By the end of April, they will have completed six out of eight electives. They will be starting their universal elective period where all students will be on electives until the end of April. The feedback received so far has been largely positive. Students feel very confident in their history taking abilities. He reported feedback that some students felt less prepared in pharmacology. Students in anesthesia and psychiatry felt there were many varieties of medications that they would have liked more pre-clerkship teaching on. Some students doing their surgical rotations informed him that they would have liked more time with procedural skills during pre-clerkship. Shiva also informed the committee that some students have expressed concerns that on visiting electives they are encountering some judgement from preceptors at other institutions about the design of the RIME curriculum. Students are being encouraged to bring these instances up in evaluations of the rotation.

4.2 UNDERGRADUATE MEDICAL EDUCATION COMMITTEE UPDATE

Nothing to report in Dr. Bromley's absence. The next UMEC meeting will take place on Friday, March 7th at 1pm.

4.3 CLERKSHIP COMMITTEE UPDATE

Dr. Busche informed the committee that Tuesday, March 4th is Match Day for the Class of 2025. They have their last few rotations and exams before they complete the program. The Class of 2026 is doing well. EPA 0 will be introduced into clerkship for students to receive feedback, both positive and negative on their performance (professionalism, accountability). These evaluations do not go on their MSPR. They will be provided to the Competency Committee that makes recommendations around promotion and graduation. He informed the committee there are efforts being made to try to increase end of rotation student feedback.

The first clerkship session for the Class of 2027 will be March 11th. There will be a series of session where they will be preparing students for clerkship.

Dr. Busche informed the committee that his position here at the UME has been posted with the start date of June 1st. He is more than willing to talk to people who might have an interest in this position.

4.4 STUDENT EVALUATION COMMITTEE UPDATE

Dr. Weeks reported in Dr. Bendiak and Dr. Desy's absence. There have not been any new motions relevant to the pre-clerkship. Exams are going well. A summary on reappraisals will be sent out to the students as there have been some questions raised around the reappraisal process. One major issue this week was the integration deck for 2.5.7 was accidentally released



late. Ms. Marissa Hsu informed the committee that it was rectified very quickly, and Dr. Wu was able to alleviate a lot of the anxiety surrounding that.

4.5 CURRICULAR MANAGEMENT - CLASS OF 2027 PROPOSED CHANGES FOR UNIT 6

Curricular management has a new process through which modifications are approved and implemented for curricular content or delivery. It is critical for documentation, alignment of learning objectives and assessment.

She informed the committee of the process; when she receives a request from someone, she will send them the CIO form along with some general recommendations. After they complete the form and return it to her, a discussion will take place. This form can be accessed online. Since the previous RPCC meeting, she has received two applications for change at the clerkship level, and those will be presented at the next clerkship meeting for approval. She is open to feedback about the process and modifications given.

Dr. Sarah Anderson informed the committee that since the January 10th meeting, she has worked with Dr. Wu to ensure alignment of content. The anatomy team is making appropriate changes in timing of podcasts, Cards and lab sessions. She informed the committee that one of the challenges with the changes is that more of the MSK content moved into Unit 6, making it a little heavier than Unit 7 in terms of volume. They do make sure to put more volume of podcasts into foundational weeks (first week of each unit), where there is a little more flexibility for the students.

Readiness for Clerkship – Dr. Melanie Sohn

Dr. Sohn informed the committee that the SAWH office conducted an after-hours (2 hr recorded virtual) session on how to thrive in clerkship. This was a clerkship student panel session moderated by SAWH. Dr. Sohn informed the committee she met with Dr. Killam in January and they both agreed that in having this session outside of clerkship hours it could be seen as less important. She would like to move this in curricular PR time in Block 3, before clerkship. There will be no new assessment elements associated with this content or particular session learning objectives.

The evaluation component of this would be a question on the end of the unit survey.

Proposal: Dr. Sohn motioned to move the *How to Thrive in Clerkship* session that is hosted by SAWH into formal curricular hours within Block 3.

Seconded: Mr. Mike Page
All in favour



Block 3 Changes – Dr. A. Bass

Dr. Bass informed the committee that based on student and faculty feedback he is proposing a rearrangement of Block 3 that also aligns with the principles of RIME (spirality). Students were requesting sessions on pharmacology and overview session on antibiotics, endocrinology, hematological, fluid management and malignancies.

Dr. Bass informed the committee that Block 3 will lose a few tutorial groups this year due to the stat holidays and they will adjust the schedule to accommodate.

Dr. Bass reviewed a curriculum plan with the committee. The curricular change involves no new podcasts. While there are new sessions created, those sessions do not create new content but serve as an opportunity to discuss, review and consolidate concepts. There will not be an impact on assessment.

At the end of Block 2, Unit 8 is a two-week unit where students consolidate and integrate knowledge with two weeks of tutorial group cases. Through the schedule adjustments and optimizing in class time, he successfully created one week at the end of unit 12 to replicate the structure of Unit 8.

Dr. Bass proposed a change for Fridays with the first hour of Friday review based on the patient of the week. The difference will be the second hour of Friday review will be used to “Bring it all together”. This will allow topics requiring a “capstone” of the spiral and opportunity.

The changes to Block 3 spreadsheet is attached for your review.

Dr. Harper informed the committee that overall, there will be no new content, no new assessments and no new time will be added.

With evaluation, there will be faculty feedback via the unit surveys and student feedback on the unit and block surveys with specific questions about bringing it all together as well as the new “Practice and Integration Week”. Student performance will be reviewed on the unit exams. Dr. Harper and Mr. Paget will do an analysis after reviewing the week workload based on podcast minutes and cards to ensure that it’s relatively even over time to inform future changes.

Dr. Anderson informed the committee that based on Dr. Bass’ plan, they have reordered anatomy content for Units 9 –12. They did combine a couple of workbook stations that were previously presented in two separate weeks of the curriculum which resulted in the potential for a new station, but those will be filled with something that is review and corresponds to the content of the week. They have that corresponding anatomy plan to go forward, and if approved, they will go ahead and make the changes in the podcast delivery timing, workbooks, card deck organization, and necessary Freshsheet updates.

Dr. Anderson will continue to work with Dr. Bass and Dr. Ornstein to ensure they are integrated.



Motion 1

Proposal: Dr. Bass motioned to create Practice and Integrative week at the end of Unit 12 with the goal of further spirality and preparation for the transition to clerkship.

First: Dr. Clark Sverk
Seconded:
Dr. Sarah Anderson
All in favour

Motion 2

Proposal: Dr. Bass motioned to reorganize and optimize in person sessions for the Block 3.

First: Dr. Clark Sverk
Seconded: Dr. Melanie Sohn
All in favour

4.6 ACADEMIC TEAM UPDATE

Mr. Paget presented slides with the Committee comparing the performance measurements for the Class of 2025 (legacy) against the Class of 2026 (RIME) for the first two months of clerkship. He thanked Dr. Harper and Dr. Desy for their help. Student performance comparing the cohorts presented (see attachment). There was no statistically significant difference between self-rating "Readiness for Clerkship". Comparing the first months of clerkship between the two cohorts, there were over 400 assessments for each class. There was no statistically significant difference on ITER scores between the two cohorts. Additionally, Mr. Paget informed the committee that they have been developing a process of counting negative and positive statements in ITER comments. There was no statistically significant difference between the two cohorts.

Mr. Paget's report is attached for your review.

Meeting Adjourned at 1:15pm

Next Meeting: Friday, March 14 at 1030am

<https://ucalgary.zoom.us/j/96147129776>

Meeting ID: 961 4712 9776