

RPCC Meeting May 10, 2024

Zoom Meeting: https://ucalgary.zoom.us/j/93168693523

Meeting ID: 931 6869 3523

Attendees: Drs. S. Weeks (chair), S. Anderson, G. Bendiak, A. Bromley, K. Busche, N. Lear, P. Lee, M. Mintz, J. Ornstein, M. Sohn, L. Willetts, T. Wu, Ms. S. Facchini, Ms. S. Leskosky, Mr. D. Menesho, Mr. M. Paget, Mr. M. Sobczak, Ms. D. Jean (admin)

Regrets: Drs. A. Bass, S. Coderre, J. Desy, A. Gausvik, A. Harvey, K. Huartson, M. Lee, A. Ramaliu, C. Svrcek, Mr. M. Bondok, Ms. K. Fu, Mr. S. Ivaturi, Mr. V. Joe, Mr. J. Kreutz, Ms. A. Randhawa, Ms. G. Taneja

Call to Order:

The meeting was conducted via Zoom and was called to order at by Dr. S. Weeks (Chair) at 10:32am. She gave a brief overview of the meeting including that Mr. D. Menesho is here on behalf of the VP academics this meeting from the Class of 2026, the Territorial Acknowledgement and welcomed the members in attendance.

Approval of Agenda

Motion: Dr. P. Lee **Seconded:** Dr. S. Anderson

All in favor

Approval of Minutes from April 5, 2024

Motion: Dr. K. Busche Seconded: Dr. P. Lee

All in favor

STANDING UPDATES

4.1 STUDENT REPORTS

Mr. Menesho informed the committee that the Class of 2026 is working through Unit 7, the OSCE schedule for Block 2 has been released, and the results for the Unit 6 exam have been released. The career development weeks have been finalized for most students, and the orientation guide for the new students has been completed. Two questions the students currently have are finding out about remediation completion and when the Class of 2026 starts Clerkship. Dr. Weeks informed the committee that January 6th 2025 is the start date for Clerkship for the Class of 2026. Mr. Paget outlined the process of completion for the students who require remediation and how it is seen to the student over an administrators view and will continue to work on getting a process to ensure the student is aware when the remediation work required has been completed.



4.2 UNDERGRADUATE MEDICAL EDUCATION COMMITTEE UPDATE

Dr. Bromley informed the committee that networking supports have been set up regarding the expansion into Lethbridge, with faculty members of the UME going to an in person retreat on May 17th. Dr. Bromley is going with a group to Niagara Falls on May 13 and 14, to learn and get more information of how their regional medical campus structure has functioned to inform plans for the Lethbridge campus. Dr. Bromley noted that the graduation list deadline is coming up and there is work occurring to help students finish requirements before the graduation.

4.3 CLERKSHIP COMMITTEE UPDATE

Dr. Busche informed the committee that the Class of 2024 is mostly finished with a few students with pending rewrites or deferred exams. The Class of 2025 is doing well, they had a class update meeting which posed good questions and feedback. He included that the Class of 2026 had some requests to shadow clerks from the Class of 2025, which will not happen due to several factors including the need for faculty supervision and potential discomfort of the students being shadowed by other students. The current proposal is more clerk panels and/or having the clerk panels take place earlier. With the Class of 2026 there are continued discussions to move from a content based MCQ examination to progressive examinations. These would have content from all clerkship rotations in each exam with expected progressive improvement in results over the clerkship. This would hopefully lead to less deferrals, less backloaded exams and a way to provide continuous education and feedback for the students.

4.4 STUDENT EVALUATION COMMITTEE UPDATE

Dr. Bendiak updated the committee that there were no updates from the SEC, however the exam team is working towards the assessments for Units 7, 8 and the Block 2 OSCE.

4.5 ACADEMIC TEAM UPDATE

Mr. Paget informed the committee that there have been some database outages that have impacted CARDS, the Calgary Guide and Black Book with some data loss. He added that there has been some need for a reupload of some things that were originally uploaded during the time of the outage, there is work continuing with UCIT to stabilize or move services that are still impacted. There has been some feedback for further controls in podcast playback options in FreshSheet. There has been requests for podcast transcripts to be available for a separate download option for the students - this is being worked on.

ARISING FROM THE MINUTES

5.1 Review Session Changes for Block 3

Dr. Weeks reminded the committee of the motion brought forward by Dr. Bass to make the Friday review sessions in the first week of each unit in Block 3 optional. She informed the committee that Dr. Bass stated the week will look the same as other weeks with the same structure, a patient of the week, in person sessions but the only change will be to have the first review session of each Unit in Block 3 be made optional for the students.

Approval of Block 3 Review Session Changes

Motion: Dr. A. Bass (electronically) Seconded: Mr. M. Paget



All in favor Motion Passed

NEW BUSINESS

6.1 Anatomy Director Report

Dr. Anderson presented the Anatomy Report for the Class of 2026 for Units 1-4. Her update included the unit topics overview and instructional strategies employed. Anatomy CARDS include as of the end of April 2024 were 1,777, with 585,180 plays. Feedback included that anatomy sessions were effective for learning (4/5). Strengths included the anatomy faculty team support of students and preceptors, efficient and organized content delivery and review, spiral pattern allows for integration of knowledge and clinical application, planning of curricular and cadaveric resources to maximize efficiency, and training of preceptors and an engaged cohort of Anatomy TGFs. Weaknesses included some misalignment with clinical content with anatomy being every second week, lab group sizes (noise and visualization complexities), and it is challenging to identify students that need additional support and provide this for them in a timely manner. Students have voiced a desire for increased access to lab time outside of the current schedule, and expectations of preceptors are greater for anatomy sessions compared to other sessions. Changes from the previous course include no longer a systems based course, spiral nature to enable re-visiting and building on concepts, increased diversity of teaching methodologies, strategic use of lab formats, updating and re-recording on majority of the podcasts, and evaluations having cadaveric-based peripatetic have been removed and replaced with CARDS and some OSCE stations. Current issues include: preceptor coverage for learner support, student preparedness for sessions, and the desire to shift assessment towards knowledge synthesis and application rather than identification. Changes going forward include; better communication of curricular map and ability to trace content spirals, potential shuffles of content based on changes in other curricular areas, adding complexity of explanations provided on CARDS, ensuring the Body Donor Memorial Service is built into the curriculum rhythm. Dr. Anderson indicated the organizational needs going forward include more dedicated anatomy faculty members, more TGF preceptors, continuing support from the anatomy coordinator in the UME, overcapacity issues in the ATSSL, continued collaboration with the ATSSL staff, and advanced planning and parameters that may be needed for the Lethbridge campus. Students are evaluated for Anatomy through Q2 weekly exams, unit exams, CARDS, and OSCE stations. Faculty are looking at how to implement the EPAO for assessment. Discussion topics for the committee included opportunities for advancing integration across curricular content, approaches to increase success of student led learning and peer teaching in a session, and how to implement EPAO going forward.

Approval of Anatomy Director Report

Motion: Dr. J. Ornstein Seconded: Dr. P. Lee

All in favor

6.2 Clinical Skills Director Report

Dr. Ornstein presented the Clinical Skills Director Report to the committee. She gave an overview of the course with the design to teach students an approach to patient-centered



communication, examining patients and interpreting results of a physical exam, and basic procedural skills. The student rating was 4.41-4.61/5 for this report with a great response rate to the survey. Strengths include sessions effective for learning, hands-on learning, content is applicable, and a comfortable learning environment. Weaknesses indicated include lack of alignment with block content, timing and consistency of preparatory resources, facilitator variability, and a perception of not enough time to practice physical exam. Changes from the previous course include the Calgary Communication Guide, evidence-based physical exam, putting it all together sessions, and facilitator training. Current issues include pre-session content availability, facilitator variability, and physical exam teaching hours. Possible solutions for these include review and update of content with earlier development and release times, more facilitators signing up with more training and feedback, adding videos, and fewer cases in the putting it all together sessions. Additional review sessions would be beneficial. Changes going forward include the review and update of materials including physical exam videos, ensuring alignment and integration into the curriculum, and scheduling time for make-up and review. Dr. Ornstein indicated that the organizational needs going forward include an adequate number of facilitators, facilitator continuity and consistency, and making time in the schedule for make-up and review sessions. Discussion items for the committee included faculty development, and pre-work expectations. Assessment is the OSCE.

Approval of Clinical Skills Director Report

Motion: Dr. P. Lee **Seconded:** Dr. A. Bromley

All in favor

Dr. Weeks thanked everyone for their time and participation today, she informed the committee that the next meeting is scheduled for June 7th at 10:30 am where the Professional Role Directors Report will be presented.

The meeting was adjourned at 12:11 pm Next meeting – June 7, 2024 at 10:30am

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