



RPCC Meeting

October 11, 2024

Zoom Meeting: <https://ucalgary.zoom.us/j/93088313745>

Attendees: Drs. S. Weeks (chair), S. Anderson, H. Bassyouni, G. Bendiak, K. Busche, J. Desy, A. Gausvik, K. Huartson, P. Lee, M. Mintz, J. Ornstein, M. Sohn, L. Willets, T. Wu, Ms. A. Adel, Ms. S. Facchini, Ms. G. Taneja, Mr. M. Paget, Mr. M. Sobczak, Ms. S. Sullivan (admin)

Regrets: Drs. A. Bass, A. Bromley, S. Coderre, M. Lee, A. Ramaliu, C. Svrcek, Mr. M. Bondok, Ms. K. Fu, Mr. S. Ivaturi, Mr. V. Joe, Mr. J. Kreutz, Ms. S. Leskosky, Ms. A. Randhawa

Call to Order:

The meeting was conducted via Zoom and was called to order at by Dr. S. Weeks (Chair) at 10:35am. Dr. Weeks gave the Territorial Acknowledgement and welcomed the members in attendance.

Approval of Agenda

Motion: Dr. S. Anderson **Seconded:** Mr. M. Paget

All in favor

Approval of Minutes from September 6, 2024

Motion: Dr. G. Bendiak **Seconded:** Mr. M. Paget

All in favor

STANDING UPDATES

4.1 STUDENT REPORTS

Ms. Adibba Adel (Class of 2027) informed the committee they completed the Unit 2 exam last week and currently in their asynchronous week. They have a Career Development Week in November and their first OSCE will take place in December. Students have begun their FMCE placements. They are waiting to hear about their Career Development placements and more information regarding OSCE. They are currently having their Career Conversations (3 physicians each). Adibba informed the committee that students have been voicing their concerns regarding not feeling prepared during large groups sessions because presentation slides are not available prior to the session. She thanked Dr. Desy and Dr. Bendiak for emailing the students about the introduction of the 20% novel questions. Some students did express concerns regarding the logistics of the novel questions, specifically who would be writing these questions, the exam blueprints and if there would be content from the previous Unit or they would be prioritized from the current Unit.



4.2 UNDERGRADUATE MEDICAL EDUCATION COMMITTEE UPDATE

Dr. Weeks reported in Dr. Bromley's absence. The last UMEC meeting took place on September 27th. There was approval of the timetable shift moving tutorial groups from Monday afternoons to Friday morning, starting with the Class of 2028. The RPCC annual report was accepted. The Southern Alberta Medical Program (SAMP) Committee, which is the expansion to Southern Alberta, met Thursday, October 10th, 2024. They are currently interviewing for the regional physician lead, who will help operationalize the expansion. There are several subgroups that are part of this overall leadership group with representation from different rural areas, different physician groups, public and Indigenous groups.

4.3 CLERKSHIP COMMITTEE UPDATE

Dr. Busche reminded the committee that the Class of 2026 will start clerkship in January. Dr. Busche and SAWH have held a series of sessions about how clerkship works, and his next session will take place on Tuesday, October 15th to introduce them to how CaRMS works. He reported that the lottery was incredibly successful and thanked the academic technologies team for creating such a great system, allowing students to essentially create their own clerkship schedule.

The Class of 2025 are currently in clerkship, in their last block before the MSPR cutoff and are working on their CaRMS applications.

He also informed the committee that he is the UME representative on the PGME Committee and at the most recent meeting Chat GPT was discussed. The issue of whether it could be used when completing CaRMS applications. There are no national statement as to whether or not this can be used. Dr. Busche did email the Class today about the risks of using this and advised the students to be exceptionally careful if choosing to use this for their personal letters or other documents. He suggested to PGME that they should consider coming up with a local policy which could potentially form a new national policy.

4.4 STUDENT EVALUATION COMMITTEE UPDATE

Dr. Desy informed the committee that at the previous SEC meeting, they approved a change in the unit exam structure with the option of up to 20% of the questions being novel (i.e. material that the students have not seen in the card system). They will be implementing this on the next cycle of unit exams. This was communicated to the students earlier this week. She informed the committee that both her and Dr. Bendiak did meet with two VP Academics to answer questions and discuss this in more detail. They will compile feedback and questions from the Class and send to them as needed. The last SEC meeting also approved a change to the structure of the clerkship assessments so they are no longer paired with the clerkship rotations, but that they now have three longitudinal progress type tests throughout the clerkship experience. Students will be writing the exams at approximately one third intervals through clerkship. The first one will be formative, and they have to pass either the second or third one. The standard will be set at the level of a graduating medical student for these exams. Communication to the students is forthcoming. Dr. Busche will send out an email shortly to the Class of 2026 to let them know about the change and then host either an online Q&A session, or have the VP of Academics



collect questions and concerns and send back to them. She informed the committee they will be finalizing the exam dates soon and get feedback from the students on those.

4.5 CURRICULUM INNOVATION & OVERSIGHT COMMITTEE (TBD)

Dr. Weeks informed the committee that CIOC is chaired by the Assistant Dean of Continuous Quality Improvement. Interviews for that position have been held. There has not been a meeting but Dr. Adrian Harvey, who was previous chair is willing to continue to chair if a meeting is needed. She reported a new teaching session has been proposed within Block 2, which would be adding different content and have different instructional design.

4.6 ACADEMIC TEAM UPDATE

Mr. Paget thanked Dr. Wu for all her hard work tagging content in Block 2. One of the features in development in Freshsheet will be pages generated from all the content tagged with an objective. These pages show the both the content and map the dispersal over time. A benefit of this approach will be when new PCEs are reviewing material for a given topic. All the exams are cataloged with these same objectives in Dolphin.

NEW BUSINESS

5.1 TIMETABLE APPROVAL

Dr. Weeks informed the committee that the structural change in the timetable for the Class of 2028 was approved by UMEC. The timetable is created and will be circulated after RPCC today for your review. It will be brought back at the next RPCC meeting on November 1st for approval. If you have any concerns or questions prior to our next RPCC, please feel free to contact Dr. Weeks or Sue-Ann.

5.2 BLOCK 2 CS/ANATOMY REPORT ANATOMY

Dr. Anderson gave the Anatomy report for Block 2 for Class of 2026. The Course dates ran from January 2024 to June 2024 and today's report focused on Units 5 – 8, in conjunction with Block 2, which is led by Dr. Theresa Wu.

Dr. Lian Willetts and Dr. John Bertram are also members of the anatomy team. She gave a breakdown of the report and noted one of the major changes that has happened between RIME, compared to legacy is that it is an integrated, spiralized curriculum. For course overview, there are podcasts with notes that are provided as asynchronous materials to students and Cards. The synchronous portion is a lab workbook session, accompanied by a document that is paired with preceptor guidance. She reviewed the Class of 2026 data for Block 2 for Anatomy, reporting there were just over 1000 Cards split amongst 14 decks, ~ 300,000 plays as of September 1st.

Student ratings: Dr. Anderson reported that the individual ratings for preceptors are high, which reflects a lot of the work that they have done with preceptors training.



Course strengths: Anatomy faculty team support of students and preceptors. Within the established timeframes for anatomy in the curriculum, they are organized and efficient in content delivery and review. Content is on Freshsheet in a timely, consistent manner allowing both preceptors and students time for preparation. The spiral pattern allows for integration of knowledge and clinical application.

Course weaknesses: Anatomy is every second week means that some content may not be congruent with the clinical presentations of that week – as could be from the subsequent week, a goal is to make improvements in communicating this effectively to students in the future. Some podcasts were identified for improvements (in future), and they have been working closely with Dr. Teresa Wu further integrate with the clinical parts of Block 2. Lab group sizes are a challenge (noise, visualization, etc). There were multiple student comments requesting increased access to lab and time for anatomy. Faculty noted frustration with the lack of student preparation. Shortages in preceptor recruitment to fill teaching need is a challenge.

Some of the changes from the previous course were in alignment with overall RIME changes: no longer systems based, spiral nature, Increased diversity of teaching methodologies, strategic use of lab formats , majority of podcasts have been updated and re-recorded, and cadaveric-based peripatetic evaluation has been removed in assessment and was removed, replaced with Cards and OSCE (2xPart B's/Block). Dr. Anderson thanked UME Anatomy Coordinator, Sheena Nelson for all her help improving recruitment and Dr. Weeks for helping connect with residents. Planned Changes include: removal of mandatory status and preceptor support for 1/3 of sessions due to budgetary constraints, better communication of curricular map and ability to trace content spirals, potential shuffles of content based on changes to other curricular parts. Dr. Anderson reported organizational needs include additional faculty support to manage forthcoming sabbatical leaves amongst the small Anatomy faculty team, additional TGF preceptor support needed, and advance planning will be required to support forthcoming satellite campus needs.

Behind the Scenes:

Clinical Preceptors: Caren Wu, Ben Andruski, Kia Rokui, Vithya Gnanakumar
Veronica Rasheva – ATSSL
Shenna Nelson – UME Anatomy Coordinator

Anatomy Report is attached for your review.

5.3 CLINICAL SKILLS

Dr. Ornstein reported that Block 2 Clinical Skills ran from January 2024 – June 2024. Course overview: communications, physical exam, procedural skills. She reported that when comparing Block one to Block two student ratings, there was a decrease. Course strengths: sessions effective for learning and even though ratings were lower in Block 2, it is still often one of the highest rated in terms of sessions being effective for learning. Feedback mixed about whether there is adequate versus too much time for communications practice.



Course weaknesses included: not enough time to practice physical exam, lack of alignment with Block content, feeling unprepared for communication case content, facilitator variability and lack of facilitators.

Some of the course changes from previous included: use of Calgary communication guide, evidence-based physical exam, putting it all together sessions, reallocation of teaching hours and recruitment. Dr. Ornstein noted some of the challenges included: late rollout of Calgary Communication Guide, late release of content resulting in impaired learning, not enough time to cover all content in sessions, ongoing variability between facilitators, inadequate physical exam teaching hours, and lack of facilitators signing up for CS sessions (lack of facilitator continuity)

Challenges with potential adjustments were:

- 1) alignment integration -plan to review and ensure communications cases line up with Block content.
- 2) Students feeling unprepared for communication cases-plan is to improve alignment and provide more information to students ahead of cases.
- 3) Facilitator variability and physical exam teaching hours – plan to include training, feedback, recruitment strategies and more facilitators.
- 4) Physical exam teaching hours was another issue encountered – plan to include videos, fewer cases (putting it all together).

In terms of organization needs, Dr. Ornstein discussed some organizational needs with the committee that included having an adequate number of facilitators, facilitator continuity and balancing requests to place additional content within CS time.

Items for discussion in RPCC included: facilitator recruitment, CS teaching hours and physiotherapists teaching MSK sessions.

Evaluation is composed of Unit cards and OSCE.

Behind the scenes:

Basma Akhter, Kerri Martin, Matthew Sobczak, Kelsey O'Donnell, Yuan Burton

Dr. Ornstein's report is attached for your review.

5.3 Accreditation Update

Dr. M. Mintz informed the committee that accreditation is just under two weeks away and 17 groups will be meeting with the accreditation team on October 21st – 23rd. Groups have been sent an email with resource material. She thanked the students (11 pre clerks, 10 clerks and 7 residents) who are meeting with the accreditors in separate meetings. She informed the committee that the accreditors will be excluding 3 out of the 12 standards which will include Standard 2 (CSM leadership), Standard 7 (curriculum) and Standard 10 (admissions).

For those attending the RIME session, Dr. Mintz sent an email containing the link to a folder that includes five standards that will potentially be discussed during that session. She also suggested reviewing the ISA as it pertains to those standards. The RIME summary document that was put together before the mock accreditation is also included in that folder.



Dr. Mintz will be available via zoom 15 minutes beforehand and she requested everyone to please show up 15 minutes in advance.

The meeting was adjourned at 12:58

Next meeting – November 1, 2024 @ 10:30am – PR report and HESC Update