



**RPCC Meeting**                      **September 9, 2024**

**Zoom Meeting:**                      <https://ucalgary.zoom.us/j/93088313745>

**Attendees:** Drs. S. Weeks (chair), S. Anderson, A. Bromley, K. Busche, J. Desy, A. Gausvik, N. Lear, P. Lee, M. Mintz, J. Ornstein, A. Ramaliu, Theresa Wu, Ms. S. Facchini, G. Taneja, M. Paget, A. Randhawa, M. Sobczak, S. Ivaturi, S. Sullivan (admin)

**Regrets:** Drs. S. Coderre, M. Lee, K. Huartson, M. Sohn, C. Svrcek, G. Bendiak, Mr. V. Joe, Mr. J. Kreutz, Ms. S. Leskosky,

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**Call to Order:**

The meeting was conducted via Zoom and was called to order at by Dr. S. Weeks (Chair) at 10:35am. Dr. Weeks gave the Territorial Acknowledgement and welcomed the members in attendance. She also acknowledged the five Indigenous Canadians who were part of the Paris 2024 Olympics during the summer and the Paralympians that are competing right now.

**Approval of Agenda**

**Motion:** Mr. Mike Paget                      **Seconded:** Dr. A. Gausvik  
**All in favor**

**Approval of Minutes from June 7, 2024**

**Motion:** Dr. Patrick Lee                      **Seconded:** Mr. Mike Paget  
**All in favor**

**STANDING UPDATES**

**4.1 STUDENT REPORTS**

Mr. S. Ivaturi informed the committee that the Class of 2026 are now in the middle of Block 3 and very excited to start clerkship in a few months. They have had two clerkship information sessions with Dr. Busche since Block 3 has started. They also had a session by AFMC on the elective portal - learning how to book visiting electives. Home elective bookings will open the week of September 23<sup>rd</sup>. He reported the Unit 9 exam will be held on September 13<sup>th</sup>. The clerkship lottery schedules are now released, and some students have started to trade with one another to find times and schedules that work well for everyone. The UCLIC group also got their placements. The site order rank list is now released for students, to request sites preferences for their rotations. Ms. Randawa informed the committee that a group of student leaders will be attending the CFMS conference in Moncton, NB.

**4.2 UNDERGRADUATE MEDICAL EDUCATION COMMITTEE UPDATE**

Dr. Bromley informed the committee that the next UMEC meeting will take place on September 27th. They are now finalizing accreditation documents. The update for the Southern Alberta



Medical Program (SAMP) was that there was a retreat in May, with a lot of work happening since. The SAMP committee took a break over the summer and will be reconvening next week. The policy suite associated with Promotion and Evaluation is being revised and there will be more clarification at our next meeting and information will be communicated to the Classes.

#### **4.3 CLERKSHIP COMMITTEE UPDATE**

Dr. Busche informed the committee that clerkship for the Class of 2025 is going well. No active concerns have been brought forward other than a couple of small preceptor issues. He is going to chat with the Class of 2025 online next Tuesday, September 10, after regular hours to provide some further information on how to make CaRMS work best for them. SAWH also did a similar session with them back in June and will be holding future sessions where they bring residents to talk about the match process. They will set up some practice interview sessions and offer a process for people to have their documents reviewed.

The clerkship lottery Class of 2026 has been completed and results were released earlier in the week. Students will have a chance to do some trades and submit requests for site placements. The update for the Class of 2026 is the possibility of changing the clerkship exam process. This new process would better align with their pre-clerkship experience and correct issues that have come up with the exam process in clerkship. Dr. Busche informed the committee that he sent out a document to the Clerkship Committee about what those changes will look like and why those changes are proposed. The Clerkship Committee approved looking at this process change. He is hoping that a decision will be made to move forward at their next meeting. He thanked Dr. Desy and Dr. Codere for all their help. Dr. Busche reported there has been turnover in the clerkship committee membership including new clerkship directors, new evaluation coordinators.

#### **4.4 STUDENT EVALUATION COMMITTEE UPDATE**

Dr. J. Desy informed the committee that there has not been a SEC committee since the previous RPCC meeting and the next SEC meeting is September 23<sup>rd</sup>. An email has been sent to the Classes regarding evaluation related updates. They will be asking tutorial group facilitators to fill in an EPAO on at least one student per tutorial group. Initially the facilitator will select the student to fill in the EPA on, but potentially moving to assigning students if they are not getting an even distribution across the class. A report will be intermittently pulled. They will also be starting to pilot a small number of novel questions on unit exams that will be formative. There may be a proposal to SEC committee to include novel questions in a summative manner. Dr. Desy informed the committee that there have been some updates to cards questions after the cards have been in play by the class, and students have been frustrated that they don't always know when questions have been updated. Moving forward, any significant changes that would affect the answer to a question that are made after the deck is released, they will be compiled and sent as an update to the Class, just ensure everyone knows exactly what the correct answers to the cards questions are that are going onto their unit exams. Dr. Desy mentioned they are hoping to expand where they collect EPAs from and has mentioned this to the tutorial groups. They will be working with anatomy, clinical skills, and any other settings where they



might be interacting with a patient or demonstrating a skill that would fit with an EPA and to start using EPAs to assess those skills in a formative matter as much as possible.

#### **4.5 Curriculum Innovation & Oversight Committee (TBD)**

Dr. Weeks informed the committee that CIOC is a relatively new committee that was formed in parallel with the changes in RIME to have an oversight committee for curricular changes. She noted that Dr. Harvey's previous role here is now renamed, Assistant Dean of Continuous Quality Improvement and that role is currently posted. Applications will be accepted until September 16<sup>th</sup>.

#### **4.6 ACADEMIC TEAM UPDATE**

Mr. Paget reported to the committee that Scott Steil has been working really hard optimizing cards performance under high demand. Goal is for greater performance going into exam times. He reported that Mike Cheshire has been meeting with Dr. Wu and Dr. Codere thinking of some different protocols for handling some of the messaging to address the challenge where some of the cards do end up getting edited or changed quickly, and how that would impact the students. They are hoping to invite some students in the future to participate in some discussions with the team. A special thank you to Yingying who has done a lot of work with the AT team to make things better. Also, special thanks for Kerri Martin who reviewed and recorded approximately 600 cards that had embedded images.

Mr. Paget discussed the lottery results with the committee. He reported that one of the biggest impacts for the classes in our three-year program is how quickly the career related decisions come -this is one of the first ones that really counts. Many thanks to Sybil Tai and Dr. Amy Bromley for all their hard work chasing down some capacity for the selectives, which is a new course for the Class of 2026. Thank you to Chaoji Liu for his incredible efforts in developing and improving this algorithm, and for operationalizing this whole process. Kudos to the Class of 2026 for asking great questions to understand the why and how of this process. Also, thanks to family medicine, internal medicine and psychiatry for their elasticity and support of the student agency in this journey. Mr. Paget also reported that this year's lottery results were very good. The outcomes were based partially on the Class having a relatively diverse mix of career interests.

The results of the lottery are attached for your review.

### **NEW BUSINESS**

#### **6.1 Block 2 Report (T. Wu)**

Dr. Wu informed the committee that the Block dates were from January 8 – June 21, 2024. The block overview included Unit 5: weight and nutrition, Unit 6: pain, pharmacology, applied anatomy, MSK, rheumatology and some dermatology, Unit 7: conception, gender and sexuality and pediatrics and then Unit 8, which focused on generalism.

She reported that they are seeing a very positive trend in feedback. She thanked the student academic reps and unit reps for doing such an amazing job collecting feedback and letting her



know immediately so she could implement the changes as they went along, noting that everything improved overall.

The ratings of individual preceptors have had significant improvement. The feedback is categorized into ~5 areas: Curriculum structure and delivery, resources and materials, educational environment, wellness and leadership. She also discussed the student comments with the committee which will be attached to the minutes for your review. She noted that the data is based on thematic analysis of student comments. In terms of curriculum and structure, students were very happy and felt they were better able to learn when then they knew what was coming up next and really liked the spirality of it -overall, very positive.

The students really enjoyed Unit 8 practicing everything they have learned in terms of content and delivery. They really like the structure of large groups, especially when they mix didactics with cases. She noted there were some comments about how the block curriculum, anatomy and clinical skills were not always perfectly integrated. Also, there were comments about wanting more pathophysiology and wanting it more integrated. Regarding health equity, one student noted that the integration of health equity concepts could be improved. Otherwise, most were pleased with organic integration.

In terms of assessment methods, a lot of the students were concerned about the Unit exams being more focused in memorization. However, the Q2 weekly low stakes assessments were very well received. The students felt the OSCE was a good measure of knowledge, particularly Part B.

Regarding resources and materials, students like the podcasts but identified there was a lot of variety in the structure and quality. They worried about missing some core topics, specifically physiology and pharmacology. They really like the support materials and learn a lot better when key diagrams and slides are provided ahead of time.

Dr. Wu reported that the education environment is improving over time and students generally feel like it is a very safe learning environment. Some students indicated that they were worried about professionalism and judgement of peers, specifically about behavior in tutorial groups, student attendance in large groups as well as some online behavior. There were also a couple of comments about bias where some students felt like there was not necessarily a balanced perspective presented in large the groups, especially sensitive topics (e.g. religion, abortion).

In terms of wellness, all the scores went down. Students were feeling less well in Block two compared to Block one. She reported there were a lot of comments that the workload in Block two was much higher, but most of them appreciated the increased workload. The Flex Day policy was well received. Some students feel the mandatory attendance policy is unfairly enforced, noting that some students were not showing up to large group and not held accountable.

SAW Hub provides an excellent service but students did point out they could benefit from more supports when they are struggling academically and more support from the UME.



There was feedback around communication and transparency regarding the OSCE. Overall, in feedback regarding leadership, revealed a decline compared to Block one. Students felt that they were well supported by educators and administrative staff, but that leadership was less available.

Dr. Wu discussed some of the course strengths of the RIME curriculum: Integration, spirality, patient centeredness and generalism, organization of content, teachers/faculty, resources and Unit 8. Students liked the organization of the content. The faculty and teachers were seen as very positive, and they really liked the resources and unit 8.

The course weakness included:

- resources – consistency and availability
- integration of CS and Anatomy with Block content
- curricular design and concern over missing topics
- communication regarding assessment
- communication could be a little more centralized, and clear
- teacher feedback concerns - there were some concerns regarding podcasts and LG quality, along with inconsistent styles in tutorial group facilitators.

Dr. Wu reviewed the issues that were encountered with suggested solutions. In terms of resources, students pointed out in the survey which podcast they really liked and which they saw as less useful which was very helpful for Dr. Wu so she could provide feedback to some individuals for improvements.

She is going to work together with the Blackbook team to work on integration. She will be meeting with clinical skills and anatomy to enhance alignment. Based on Unit 8 feedback, she plans to enhance it further. She noted she will be making some adjustments in terms of curricular distribution. She will be offering an optional review during the asynchronous week, specifically to talk about applied basic sciences. They will continue to work more of the relevant basic sciences into the large group sessions.

For communication they will be coming up with some ideas of how they can centralize the messaging. She would like to create weekly mega decks which will include material from all the large group tutorial sessions and will include an open format OSCE format (with Part B).

Dr. Wu also discussed organizational needs with the committee.

*Behind the Scenes:* UME administration, IT team (Mike Cheshire) and Pre-clerkship educators.

Block 2 Report is attached for your review

### **Approval of Block 2 Report**

**Motion:** Dr. K. Busche                      **Seconded:** Dr. J. Desy

**All in favor**



## **6.2 Accreditation Update**

Dr. M. Mintz informed the committee that virtual accreditation visit is October 21-23 via Zoom. The proposed schedule was sent to the accreditation team two weeks ago and she just received the schedule from the accreditation team today. Gretchen Greer will be sending a formalized calendar invite. The accreditation team did not need to meet regarding three of the standards (2, 7 and 10). For pre-clerkship years one and two, the accreditation team would like to meet with 8 - 12 students, and she will message the Class President to recruit some non-leadership students for those meetings. There will be a meeting with student leadership just to make sure that a representative group from the student body was aware of relevant policies.

Dr. Mintz informed the committee that the accreditation visit will take place on December 2<sup>nd</sup> and 3<sup>rd</sup>. The schedule should be released by mid November.

There will be 8 people on the review team. The leadership team has already reviewed the members of the review team to ensure that there is no conflict. Their names will be released on the formal schedule. Dr. Mintz has been preparing newsletters summarizing the standards for the students and sending it to them weekly for the past ~5 weeks. Dr. Mintz circulated a link to the accreditation website and encouraged the committee to review it.

Gretchen Greer will be sending out some specific information with the DCI and MSS before the review and Dr. Mintz will be sending some briefing notes as well as some key questions that may be asked.

Dr. Mintz reported that she did meet with a couple of the students recently to discuss some concerns that they had. She encouraged them to have a representative opinion about the school when they meet with the reviewers. If they have any concerns, these concerns should be brought forward and addressed immediately rather than waiting until October to address them.

## **Career Development Week**

Dr. Weeks informed the committee that there are struggles with Career Development Week capacity for the Class of 2027 for the week of November 18 – 24<sup>th</sup>. She has sent personal emails asking faculty to check with their sections for capacity and asked the committee to reach out to contacts to inquire about capacity.

**The meeting was adjourned at 12:35pm**

**Next meeting – October 11, 2024 @ 1030am**