



Undergraduate Medical Education Committee

APPROVED

Friday, September 21, 2018

Room G637

Health Sciences Centre

Attendees: Drs. Adam Bass, Heather Baxter (teleconference), Kevin Busche, Ellen Burgess, Sylvain Coderre (Chair), Janeve Desy, Karen Fruetel, Martina Kelly, Kevin McLaughlin, Pam Veale, Ms. Kate Brockman (teleconference), Ms. Tabitha Hawes, Mr. William Kennedy, Ms. Shannon Leskosky, Mr. Arjun Maini, Ms. Jane McNeill (minutes), Mr. Mike Paget

Regrets: Drs. Walla Al-Hertani, Luc Berthiaume, Chip Doig, Benedikt Hallgrimsson, Aliya Kassam, Charles Leduc, Ms. Na'ama Avitzur, Ms. Karen Chadbolt, Ms. Kerri Martin, Ms. Sarah Smith

Guests: Drs. Anthony Seto and Jason Waechter

1. Approval of Agenda

Dr. Sylvain Coderre

The September 21, 2018 UMEC Agenda was approved noting that agenda items, Clerkship Workload Policy & Technical Standards review, will be tabled for the next UMEC meeting on November 23, 2018.

- Motion: Dr. P. Veale Seconded: Dr. K. Busche

2. Approval of Minutes

Dr. Sylvain Coderre

The June 15, 2018 UMEC Minutes were approved.

- Motion: Mr. W. Kennedy Seconded: Dr. K. Fruetel

3. New Business

- a) **UMEC – Terms of Reference (TOR):** Dr. Coderre informed UMEC members that while the duties in the UMEC TOR have remained the same, he reported that there are membership changes. Dr. Adam Bass is replacing Dr. Hanan Bassyouni in the role of Course Chair. Dr. Coderre commended Dr. Bassyouni for her hard work with the UMEC Committee and informed members that she will be given an Award of Excellence Certificate. As well, Dr. Coderre welcomed the two new VP Academic students from the Class of 2021, Ms. Tabitha Hawes and Mr. Arjun Maini (replacing the two VP Academic students from the Class of 2018, Ms. Lauren Galbraith and Mr. David Reading). Dr. Coderre explained that the roles of Chair and Director of the Student Evaluation Committee used to be held by Dr. Travis Ogilvie. Dr. McLaughlin is the current Chair of the Student Evaluation Committee (a previous addition to the UMEC TOR). Dr. Coderre suggested that Dr. Janeve Desy, Director of the Student Evaluations be added to the UMEC TOR.

Motion: Accept the new Terms of Reference with the addition of the Director of Student Evaluation, keeping the Chair of the Student Evaluation Committee but adding one more member (Dr. Janeve Desy).

Motion: Dr. K. Fruetel

Seconded: Dr. E. Burgess

Motion Passed (all in favor, none opposed, none abstained)

- b) **Introduction to Clinical Practice Review (Dr. Anthony Seto):** Dr. Coderre informed UMEC members that he asked Dr. Seto (Course Chair, ICP Course) to give a presentation about the ICP Course. A Course Overview was circulated to members prior to the meeting for review. As well, Dr. Seto gave an informative slide presentation (see attached). Following Dr. Seto's presentation, there was a great deal of discussion between Dr. Seto and committee members. Dr. Coderre informed members that from a UME administrative perspective, this is a very difficult course to administer. The course is very resource intensive, both financially and in terms of human resources. He commented that there were a lot of moving parts, with many small groups and simulation activity. He asked UMEC members to think about the course content that could be removed, as well as whether some content could be simplified in the sense of delivery (are three simulations necessary?). With regard to the ICP Course, Dr. Coderre distinguished "nice to have" from "must have". As of now, the "nice to have's" are unsustainable from both a financial and human resource perspective.

Action: Dr. Coderre informed UMEC members that the ICP Course will be brought back for discussion.

- c) **Critical Thinking Topic (Dr. Jason Waechter):**

Dr. Waechter gave a demonstration of the electronic clinical problem-solving feature of teachingmedicine.net. With this feature, students classify portions of a clinical stem and rank a differential diagnosis. This feature was rolled out for a session within the ICP course. He demonstrated a case to members. He displayed some statistics based on student activities from that single case. He noted many benefits of using an electronic format, one being that many decisions made by the users are recordable and transparent, however at this date the number of cases are limited. Dr. Busche commented that the UME already has an excellent internal mechanism called "Cards" which has the ability to add variables and come up with a large number of cases. A sample of that material, authored by the PUPDOC Paediatric group is available here: <http://cards.ucalgary.ca/institute/6>.

To author a case (not shown in the demo):

<https://test3.teachingmedicine.com/dx/author.html>

To work through a case as a student:

<https://test3.teachingmedicine.com/StudentDX.aspx>

To view stats from the U of C class:

<https://test3.teachingmedicine.com/dx/stats.html>

- d) **Clerkship Proposal Update (Dr. Pam Veale):**

Dr. Veale stated that at the last UMEC meeting (June 2018), four weeks of additional time was allocated to Clerkship. At that time, Dr. Veale was asked to meet with the Clerkship Committee and make recommendations as to what they would do with the additional four weeks and report back to UMEC. Dr. Veale reported that the Clerkship Committee had an excellent meeting on September 18, 2018, which consisted of five students (classes of 2019 and 2020) and representation from all clerkships. Dr. Veale gave a power point presentation (attached) entitled "Clerkship Time 2018 Sept UMEC". She suggested to committee members that beginning with the Class of 2021 the first two weeks (of the four weeks allocated) will be used to generate time off for students. Students will have one week off in October, which will be prior to the fall rewrite date. This week will replace the CaRMS prep day and Wellness Long Weekend. The second week (of the four weeks

allocated) will be used during CaRMS interview period: this will eliminate many scheduling issues making a total of three weeks of time away for students. It is recommended that the additional two weeks be used as two weeks of additional electives. Discussion was held regarding keeping both the new, additional week off and the wellness long weekend (and CaRMS prep day). Dr. Veale emphasized that the latter two initiatives were always presented as “band aid” solutions until the additional week off could be created. The clerkship administration group would not be receptive to doing both.

Motion:

Propose to UMEC to accept the Clerkship Committee’s recommendation to allocate additional weeks beginning with the Class of 2021 as follows: one week of time off in October (prior to fall rewrites) and one week off during the CaRMS interview period (giving students a total of three weeks for interviews). As well, two weeks to additional elective time for our students.

Motion: Dr. P. Veale **Seconded:** Dr. K. Busche
Motion Passed (all in favor, none opposed, none abstained)

Dr. Veale then reported that the Clerkship Committee recommended that Clerkship move from a six-week structure to a four-week structure beginning with the class of 2021 (please see slide #5 of the attached power point presentation “Clerkship Time 2018 Sept UMEC”). She discussed the advantages of a four-week structure, such as implementing two blocks of Family Medicine (1 rural and 1 urban) as well having all students being able to complete the Family Medicine rotation before the CaRMS cutoff. Another advantage of the four-week structure is the decoupling of the current Emergency/Anesthesia/Elective and the Internal Medicine/Elective linked blocks. Dr. Veale also discussed the disadvantages of moving to a four-week structure (please see slide 6) such as: it is a larger scale change, it decouples rotation components, and Internal Medicine is shortened by two weeks. Dr. Veale then reviewed important considerations such as overlapping the two years, separate discipline components and elective time (please see slide 7). Dr. Veale reported concerns raised by some Clerkship Committee members, such as decoupling of some rotations and the concerns of specific clerkships such as Internal Medicine.

Dr. Veale reported that if Clerkship goes to a four-week structure, the timing of written exams will have to be modified because currently, students must complete all of a rotation’s components before they are able to write that final exam. Dr. Veale has spoken with Drs. K. McLaughlin and J. Desy and they both feel that this new structure is feasible from an exam point of view.

Motion: For Clerkship to move from a six-week structure to a four-week structure.

Motion: Dr. P. Veale **Seconded:** Dr. Ellen Burgess
Motion Passed (all in favor, none opposed, none abstained)

Addendum: The PCC Terms of Reference were sent to UMEC members electronically on September 24, 2018 to vote on the distributed changes and additions in email from Dr. K. Busche. It was unanimously approved.

Meeting adjourned at 3:27 p.m.

Next Meeting: November 23rd, 2018 in Room G637 from 1:00 p.m. – 3:00 p.m.