



Clerkship Committee Meeting Minutes

APPROVED

Tuesday, April 23rd, 2019

Present: Parthiv Amin, Tim Ayas, Laurie-Ann Baker, Ms. Kate Brockman, Ms. Yuan Burton, Kevin Busche, Sylvain Coderre, Melinda Davis, Gary Gelfand, Gavin Greenfield, Jolene Haws, Rahim Kachra, Mr. William Kennedy, Jeremy Lamothe, Ms. Emily Macphail, Sumeina Mohan, Lily Oakenfold, Caroline O'Shaughnessy, Mike Paget, Tania Pander, Kelsey Ragan, Sibyl Tai, Pamela Veale

Regrets: Kelly Albrecht, Na'ama Avitzur, Laurie-Ann Baker, Susan Bannister, Karl Darcus, Janeve Desy, David Fu, Adrian Harvey, Farah Jivraj, Nicole Johnson, Martina Kelly, Kathryn Kenny, Michael Kwan, Shannon Leskosky, Kevin McLaughlin, Artan Reso, Mike Slawnych, Jimmy Vantanajal, Sonja Wicklum, Ian Wishart.

1. Welcome

Dr. Veale called the meeting to order @ 12:35 p.m. and Dr. Veale thanked Emily Macphail and Parthiv Amin for their work as students for the class of 2019, giving them certificates for their roles.

2. Approval of Meeting Agenda

The April 23rd, 2019 agenda was approved as circulated, as per consent agenda.

3. Approval of Minutes

The March 5th, 2019 minutes were approved as circulated, as per consent agenda.

4. Arising from Minutes:

a) Match Results: Dr. Coderre gave a brief overview and slide presentation on the recent CaRMS match results. He noted there were 22 unmatched students this year after the first iteration. The second iteration matched an additional 13, which leaves 8 students who will extend their clerkship. He noted he will be meeting with the Class of 2020 and 2019 for information meetings. Dr. Busche presented some slides on data collected by Andy Zeng, student at U of T, who presented this data at CCME. The data was collected from CaRMS from the last 10 years up to 2018. He analyzed many variables regarding the student match including match rates and student discipline preferences. The three variables group disciplines into 3 clusters. Dr. Busche noted the recent approval of the electives diversity policy for all schools in Canada limits the number of electives in one specialty to 8 weeks. This will change the behaviour of students and will, force some to do electives in other disciplines. This should result in decreasing the number of those who are unmatched. It was noted that students often receive conflicting information, from UME, from different disciplines, and from CaRMS. Dr. Veale thanked Drs. Coderre and Busche for their reports.

b) Behind the Scenes Award Nominations: Dr. Veale asked members for their nominations for these awards. She asked that any outstanding nominations be sent to her by May 11th.

c) Log Book: Dr. Veale thanked Mr. Paget and his team in completing the revised log book.

4. Academic Technologies: Mr. Paget noted they are confirming rotation capacities for the class of 2021 for the lottery, which will kick off in a month's time. Dr. Veale noted that there is an LMCC review and a 3 week CaRMS window for outgoing clerks which may overlap the first block of the clerkship rotations. She noted that both Mike Paget and Sibyl Tai know the schedule very well. They will need to know from the Clerkship Directors, the maximum capacity for ingoing or outgoing, which is the total number of clerks they are able to take. They will be asking this question soon. Mandatory rotations should be maximized ahead of the other rotations.

5. Standing Updates:

a) Report from Student Reps: Mr. Kennedy, Class of 2020, had just begun their core rotations. Ms. Smith, on behalf of the Class of 2019, thanked everyone for the opportunity to sit on the committee. Dr. Busche noted that the responses to the graduate questionnaire response rate is very low and encouraged all students to complete this. He noted that the ISA (Independent Student Analysis) is related to the Interim Accreditation, which is driven by the students. He noted half the class responded to the ISA. Ms. Macphail noted there was a discussion group regarding clerk wellness and she agreed that this information, if rotation specific, could be sent to Dr. Veale.

Mr. Amin suggested that clerkship exam reviews be offered, especially in preparation for the LMCC. **Action:** Dr. Veale concurred, noting this was a good idea, and she will take this suggestion to the SEC for consideration.

b) Other UME Committees: UMEC: Dr. Veale noted that Dr. Davis (and Dr. McLaughlin) have suggested that there be a dedicated career week in the first year of medical school, whereby students have a structured guided shadowing experience. This would partly address the Match, and assist students in making informed decisions earlier for their choice in electives for career exploration. Ideally, each student would be assigned a career coach, where students indicate their own attributes to assist in what they want to shadow in. Dr. Veale requested an alternate word, rather than 'shadowing', be utilized. It was agreed that this will be called Career Exploration Experience (CEE). **PreClerkship:** Dr. Busche reported that Dr. R. Kachra and his team, gave a presentation on RIME (Reimagining Medical Education) in how to overhaul and/or provide 'quick wins' to the Preclerkship curriculum. **SEC:** Dr. S. Mohan noted that they had completed a revised Clerkship ITER. Other major focus was to reformat the OSCE to have entrustable accountabilities.

6. Clerkship Reports

a) Psychiatry: Dr. T. Ayas presented the pre-circulated Psychiatry report. He noted he had taken over from Dr. T. Raedler, with Dr. S. Mohan as the Evaluation Coordinator. Highlights included:

- Ms. T. Pander, UME Program Coordinator for Psychiatry has done a stellar job.
- There are five adult psychiatry sites and four child and adolescent sites, as noted in the slides.
- Requirements to pass the psychiatry clerkship: Log-book, viewed clinical interview, ITER, MCQ.
- Mandatory clinical presentations and procedures are required, as per slides.
- All clerks passed the summative exam, with no appeals. The exam will be reviewed and altered with different questions.
- Strengths: Preceptors, residents, work/life balance, freedom to set call schedules, child adolescent psychiatry.
- Weaknesses: Pharmacology lecture TMI (this has now been changed), archaic blueprints, teleconference vs central site teaching, and limited outpatient experience.
- Changes: New Clerkship Director (from Evaluation Coordinator), new Evaluation Coordinator, split role from the Mind Course, change to structure of Clerkship (4 weeks of adult psychiatry/2 weeks of child/adolescent psychiatry).
- Challenges: rotation on unit 23 at PLC had been temporarily discontinued, due to safety issues. Revise the blueprint. Social accountability framework.

Dr. Ayas noted that psychiatry does very well in the LMCC. Students noted that the content does not differ much between Preclerkship and Clerkship.

b) Course 8: Dr. J. Haws presented the pre-circulated Course 8 report. She noted she had taken over from Dr. J. Desy. Highlights included:

- History – began in 2011, based on accreditation recommendations, graduate questionnaire responses, and from focus groups.
- Focus groups will review student's suggestions on how to improve.
- Goal is to focus on improving clinical skills, and 78 must-do presentations/skills and is meant to fill in gaps of the Clerkship from each of the clerkship rotations. Classes are divided into small groups and is delivered on Friday afternoons. Friday's begin with a half-hour lecture. Content is built upon their prior knowledge in the preclerkship years and the clerkship rotations completed.
- A flipped-classroom lecture was instituted for the Class of 2018. For the majority of the lectures, students can review podcasts prior to the lecture. Inter-professional input will be expanded upon.
- Procedure and focus skills are delivered, and with some SP's and mannequins.
- Ratings: There was a dip in rating in 2017, which was related to having the OSCE too close to the Match results. The rating has been raised slightly, but there is room for improvement. Clarification on content of Course 8 was refined.
- Strengths: Simulation – highest rated in the course. Standardized patient cases are rated highly. Ultrasound is also highly rated and the quality of preceptors.
- Weaknesses: There was some negative feedback in well physician, but changes will be forthcoming. There were occasional difficulties for students to return to Course 8, due to travel logistics from out-of-town.
- Key skills must be able to be completed in their first year in residency, and the 12 EPA's assist in this.
- The EPA's have been mapped to the OSCE exam stations.
- The Class of 2018 had 14 unsatisfactory, before implementation of the EPA's. For the 2019, there were 7 students unsatisfactory (or 5%).
- A new guide for simulation has been developed to help the preceptors to debrief the sessions to students. Updating of the simulation sessions are being improved.
- An inter-professional educational SIM curriculum is being developed with allied health staff. Small group are being refined to include the EPA's.

It was suggested to have a link to a specific course on sessions that map to their specific curriculum topics. Well physician material will be made more clear and refined. Students noted that it is not well received when students are asked to come in on Fridays to discuss wellness in lectures. It was noted that this is a requirement of accreditation and students don't always know what is wellness for them, nor what to do. It was noted that not all health professionals necessarily know when wellness is needed for themselves either. Mr. Kennedy suggested that perhaps this can be captured in a podcast, with links. Mr. Paget indicated they could incorporate this. Dr. Veale thanked Dr. Haws for her presentation and report.

Dr. Veale thanked members for their participation and reports.
Meeting adjourned at 2:05 p.m.

Next meeting is Tuesday, May 28th @ 12:30 – 2:30 p.m. in G750, HSC Bldg. (Reports due: Psychiatry, Course 8) *Post meeting – this meeting (May 28th) is cancelled.

lt/pv