



# Clerkship Committee (CC) Minutes

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## Clerkship Committee (CC)

### APPROVED

Tuesday June 1, 2021

12:30 pm to 2:30 pm

Meeting via Zoom

**Attendees:** Drs. K. Busche (chair), T. Ayas, S. Bannister, K. Darcus, J. Desy, G. Greenfield, W. Harris-Thompson, A. Harvey, J. Haws, T. Jablonski, M. Louis, B. Meatherall, A. Mineyko, C. Naugler, R. Ram, S. Weeks, S. Wickum, Ms. A. Ancelin, Ms. S. Leskosky, Ms. E. Lindquist, Ms. L. Pankiw, Ms. S. Tai, Ms. D. Jean (admin)

**Regrets:** Drs. D. Fu, G. Glefand, N. Hardcastle, F. Jivraj, N. Johnson, R. Kachra, A. Kassam, J. LaMothe, S. Lopushinsky, S. Mohan, C. O'Shaughnessy, K. Ragan, J. Vantanajal, M. Walter, H. Yoon, Mr. S. Bell, Ms. S. George, Ms. K. Kenny, Mr. M. Paget, Ms. L. Palmer

**Guests:** Drs. A. Gausvik and I. Wishart

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### 1. Welcome and Thanks

The meeting was conducted through Zoom and was called to order at 12:32 p.m. by Dr. K. Busche (Chair). Welcome to members and a brief overview of what the meeting would entail. Also welcomed and introduced today's guests Drs. Amy Gausvik and Ian Wishart for their agenda item and work with the CEL and IPE Electives.

### 2. Approval of Meeting Agenda – Passed unanimously.

### 3. Approval of Minutes from April 13, 2021 – Passed unanimously.

### 4. Standing Updates

#### 4.1 Student Reports

Dr. Busche introduced Ms. Erica Lindquist from the Class of 2023, as this was her first Clerkship meeting. The students had nothing to report.

#### 4.2 Undergraduate Medical Education Committee

Dr. Naugler updated the committee that there has been some information given from the Interim Accreditation, though don't have the final report yet. He informed the committee that there were a number of smaller items that will need to be addressed in terms of deficiencies that the reviewers brought forward. Dr. Naugler included that going forward the Cumming School of Medicine will be looking to hire an individual that would be an accreditation director that would help steward some of the changes that need to be made. Lots of compliments from the reviewers in different aspects including the financial literacy program, the academic technologies, and the program we have around vaccinations.

#### 4.3 Pre-Clerkship Committee Update

Dr. Weeks informed the committee that the class of 2023 are approaching the end of Course 4, which has always been a tough time for students. There were some quick changes needed with increased health restrictions which included some juggling of Med Skills teaching with pushing some make up time possible

later into second year, she added that there were hopes to not need the Bootcamp or Jr. Clerkship this year. Dr. Weeks added that after the course 4 final is written the students will be going to career exploration weeks and a week off then return for Course 5. She included that shadowing will be back as well, to give the students more clinical experience.

#### **4.4 Student Evaluation Committee Update**

Dr. Desy informed the committee that the Clerkship Assessments are going well, the competency committee ran smoothly and promotions went well.

#### **4.5 PGME Update**

Dr. Mineyko gave an update to the committee including the discussion around CaRMS timelines and how they were challenging due to being condensed for programs and now are looking to extend some timelines to help with the challenges. She also included that for the faculty evaluations and assessments done by residents they are looking to standardize the data received to provide information on teaching, this is significant for the UME largely in part that students are supervised and taught by many of the same preceptors.

### **5. Arising from the Minutes**

#### **5.1 Visiting Electives**

Dr. Busche updated the committee that there was a decision made by AFMC that there will be no visiting electives for the Class of 2022. There is still no decision for the Class of 2023, however given the situation currently that there is cause to be hopeful that students should be able to go back to doing some visiting electives, will provide updates as they become available.

#### **5.2 MSPR 'Two Boxes'**

Dr. Busche informed the committee to ensure they reach out to all of their teachers about the changes made on the Clerkship ITERS, which now include two comment boxes, one labeled 'For the MSPR' and the second separate box that is intended purely for feedback to the student about his or her performance. Dr. Busche included that this was how the ITERS used to be but the second box was removed to do some programs requiring full ITERS be available for the students' CaRMS applications, however this is not allowed now and have therefore reintroduced the second box for performance based comments.

#### **5.3 Interim Accreditation Results**

Dr. Busche further updated the committee from Dr. Naugler's update of the Interim Accreditation noting the positive things that were said during the review, but will also get a heat map of our grades for all the standards once we get the full review back. Once the final report is received there will be an overview of the areas to improve on an agenda for this committee in the future.

#### **5.4 COVID Vaccination**

Dr. Busche informed the committee that all three of our current classes are essentially first shot complete, being fully vaccinated is a much smaller percentage, but have come a long way and will continue to get the students vaccinated as quickly as possible.

### **6. New Business**

#### **6.1 CEL and IPE Electives**

Dr. Harvey presented the information from the inaugural CEL and IPE Elective looking at feedback opportunities for different areas of medicine. Learning different healthcare roles and seeing different aspects of patient care along with enthusiastic preceptors were a large positive for the students. The downside for the students included that it was too long, felt forced with structure and expectations, and some overlap with other learners making it hard to know where to fit in. Dr. Harvey noted that going forward students would like to see other areas of healthcare included in the options for IPE. Dr. Harvey included that the CEL experience was overall good with lots of feedback given, the biggest feedback being the longer zoom days were noted as a downside and having this in person when available will make this a much better opportunity. Dr. Wishart included that they were hoping for more feedback responses, but is consistent with this year of lower response rates and are looking to include other professions during an IPE elective going forward. Dr.

Wishart also included the idea of having students rank their choices for optimized learning in the year to come. Dr. Gausvik noted that the idea behind the CEL electives are that the medical students engage on the ground level with a different community than they are generally a part of. Therefore they get to learn from different communities and what service agencies provide service to that community. She noted that this opportunity had quite the overall impact which was enlightening and humbling. Student feedback included that it was emotionally exhausting and wish it could have been woven throughout all the curriculum rather than just the one week.

### **6.2 Retiring Clerkship Director Recognition**

Dr. Busche acknowledged two recently retired Clerkship Directors Dr. Kelly Albrecht from Obstetrics and Gynecology and Dr. Rahim Kachra from Internal Medicine. Thanked them both for their hard work and long term dedication to the Clerkship Committee and to the UME as a whole.

### **6.3 Clinical Presentations**

Dr. Desy informed the committee that there was a send out of clinical presentations a last year, and which ones are covered in each clerkship, and is looking to send this out again and using these presentations as part of the blueprint for each clerkship. She also included that when doing the exam meetings with each clerkship group there will also be discussion around the blueprint information and which of the clinical presentations are covered under each clerkship.

### **6.4 Social Media**

Dr. Busche informed the committee that students do google and look into their preceptors and teachers, so is encouraging all teachers to think about their online presence. He noted that this is something that is talked about to the students as well, especially during CaRMS time that residency programs will look at your social media presence and see how you show up there to determine if they grant you an interview or not. So this is something that goes both ways to be mindful about what each person puts onto the internet.

### **6.5 Connect Care Training**

Dr. Busche reminded the committee that every clerk is doing a half day at some point during August to October for Connect Care training. The students will have pre-work that will be done on their own time and a preceptor led training time during their rotation schedules meaning each student will be out of clinic for a half day; either in the morning or afternoon on a Friday.

### **6.6 Clerkship Report Schedule**

Dr. Busche introduced that going forward for Clerkship Reports there will no longer be a class year data pull it will be a full 12 month data pull therefor there will no longer be division of classes keeping the information more frequent and up-to-date. Dr. Busche added that around two months before the scheduled presentation date the information will be pulled and combined and the data will be put together and approved through management, the information will then be sent to each clerkship director. In addition around a month before the meeting the Clerkship Director(s) and the Committee Chair will meet to discuss the data, and then present at the scheduled meeting.

## **7. Clerkship Reports**

### **7.1 Obstetrics and Gynecology**

Dr. Harris-Thompson presented the Obstetrics and Gynecology report. Dr. Harris-Thompson noted the different changes including only a 4 week rotation due to COVID, track schedule shifts went from full days to different shift rotations, inpatient only, no sub-specialties and included the removal of CATs and the OSCE exam week 1. Strengths include the block week for students who were able to do the hands on teaching, fantastic teaching experiences, well organized and functional and students commented on enjoying the shifts instead of a 24 hour on call. Biggest weaknesses included being a shorter rotation, missed having clinical experiences due to COVID making exams harder, little opportunity to build rapport with preceptors and having variable exposure experiences. Going forward there are hopes to have a longer rotation with a variety of experiences including some clinic days with preceptors chosen by students.

**Proposal:** Dr. Busche proposed to accept the Obstetrics and Gynecology Clerkship Report as it was presented today.

First: Dr. R. Ram  
Second: Dr. B. Meatherall  
All in favour.

## 7.2 Pediatrics

Dr. Bannister presented the Pediatric Clerkship Report. Dr. Bannister included the new inclusions to the Pediatric rotation including weekly academic half days, three interactive sessions and the mandatory passport completion. The noted strengths from the students include the emergency and community rotations, preceptors and residents, handbooks, sim sessions, and the Children’s Hospital Teaching Unit. Strengths from the program noted the preceptors and residents, the value from meeting with clerks each week, core documents, passports, helping students in distress, interprofessional sim sessions and objectives with resources. The weaknesses that students addressed include the teaching unit rounds too long, not enough patients at certain sites, NICU learning is too sub-specialized, not learning procedures, and the passports. The weaknesses included from the rotation are students pulled away from clinical experience, students doing different rotations, ensure adequate clinical exposure going forward, more feedback from students would make the rotations run better, more funding for preceptors and the lack of passport completion. Changes for the class of 2020 included the overhaul of their exams, development of CARDS, shortened call shifts to include no longer having 24 hour shifts and shorter nights, new admitting week was included as part of the Peter Loughheed Centre rotation, enhancement of the Paeds Portal, and the community pediatric site visits. The changes for the Class of 2021 included the rewrite of the exam, development of a resource manual for students, extra clinical time where the previous academic half days were in rotation, online patient visits, trialed clinic from home experience, academic half days online prior to rotation, expanded absence allowance to 5 days, additional CARDS written, passports no longer were required, NICU pagers for resuscitations. PPE was an ongoing concern for some offices and clinics. Changes for the upcoming year include new academic half day format one hour per week to meet with students and interactive sessions, residents as teachers, developed a zoom quarantine teaching plan, modifying exam, writing of more CARDS, and hopeful for site visits.

**Proposal:** Dr. Busche proposed to accept the Pediatric Clerkship Report as it was presented today.

First: Dr. S. Weeks  
Second: Dr. J. Haws  
All in favour.

Dr. Busche thanked everyone for attending and for their discussion. He let the committee know that the next meeting will be in September, dates will be sent at a later date. Dr. Busche ended the meeting with wishing everyone a wonderful summer.

**Meeting adjourned @ 2:32 p.m.**

**Minutes by: Danielle Jean**

**Edited by: Dr. Kevin Busche**