Clerkship Committee (CC) Minutes

Clerkship Committee (CC)
October 20, 2020
12:30 – 2:30


Guests: Drs. A. Brown, C. Hutchinson, S. Mohan and N. Begert, M. Krbavac, S. Tai.

1. Welcome and Thanks
The meeting was called to order at 12:30 PM by K. Busche (Chair). K. Busche thanked everyone for coming and everything they have continued to do throughout the COVID-19 pandemic.

K. Busche introduced the new Pre-Clerkship Committee Administrator A. Ancelin who replaced D. Beninger. A. Brown was introduced as the presenter for section 6.2: Medical student evaluation of virtual clerkship teaching methods during COVID-19.

2. Approval of the Meeting Agenda
K. Busche asked for any amendments or additions to the meeting agenda as circulated, there were none.

K. Busche asked for a motion for the Clerkship Committee to accept the meeting agenda as circulated.
First: M. Paget
Second: S. Weeks
Passed Unanimously

3. Approval of the Meeting Minutes from Sept 15, 2020
K. Busche asked if there were any amendments or corrections for the minutes as circulated from the Sept 15, 2020 meeting of the committee. There were none.

K. Busche asked for a motion for the Clerkship Committee to accept the minutes from Sept 15, as circulated.
First: S. Weeks
Second: M. Paget
Passed Unanimously

4. Standing Updates
   4.1 Student Reports
L. Palmer (class of 2022) provided a student report to the committee: The class of 2022 is in their final Pre-Clerkship Course (Obstetrics and Gynaecology and Pediatrics, course 6). Currently the students are catching up on in person physical exams, communications etc. that they were unable to do earlier in the year. There is an upcoming Pre-Clerkship elective at the end of November and the beginning of December. L. Palmer, S. George and K. Busche created a survey for the class of 2022 to ask whether they would like visiting electives to reopen next July, or they would rather not have any visiting electives for the class of 2022. The vote was split (51% wanted to cancel and 49% wanted to have visiting electives). K. Busche indicated there were many comments from students around this, which will be shared with the National UME Deans group along with the survey results. There will be ongoing communication around this.

4.2 Undergraduate Medical Education Committee (UMEC) Update
C. Naugler had no updates at this time.

4.3 Pre-Clerkship Committee (PCC) Update
S. Weeks reported things have settled in terms of delivering the Pre-Clerkship curriculum due to the Foothills COVID-19 outbreak and the students’ exposure to clinical core. Therefore, the students are able to get some experiential and clinical learning. S. Weeks added the course leaders have been exceptional in motivating the students regardless of the setbacks. When the students return in the new year the ICB2 and Integrative courses will be offered online, to allow students to travel over the Christmas break without being restricted from the course work, due to having to quarantine. S. Weeks is working hard with the BMSA calls to action and incorporating various perspectives of equality, diversity and inclusion within the curriculum. S. Weeks has engaged a number of interested faculty in terms of race, disability and sexual orientation. This is in the early stages; however, S. Weeks is looking forward to beginning work on this.

4.4 Student Evaluation Committee (SEC) Update
In K. McLaughlin’s absence S. Weeks indicated there will be updates at the next meeting in terms of students getting part marks before final marks are available and releasing an MPL on mid-term exams.

5. Arising from the Minutes

5.1 Class of 2022 Clerkship Planning
K. Busche reviewed the slides presented (Appendix C, Slide 1). There would be approximately 40 students within each group (A, B, C & D). Details for Group A:

Jan 25- Feb 8:
- Bootcamp: (Physical exams, skills, anti-racism training). This week would prepare students to go into clerkship and give the students time to meet with instructors, CaRMs, SAW etc. if need be).
- Junior Clerk: This week would give the students an idea of what clerkship is, what the roles are and what the activities are on a day to day basis.

S. Weeks added case base learning would be used during the bootcamp week for those students who were unable to do some of the clinical core work (physical exams, communication etc.) due to COVID-19. This would help the students feel more prepared.

Feb 8- Mar 8:
- Electives: Students would book their Electives locally as they would normally do.

Mar 8- April 5:
• Class of 2021 CaRMS interview period and Clerkship OSCE where the 2022 students would do one mandatory four-week rotation arranged through the Clerkship lottery.

April 5- May 3:
• C8: Some Course 8 sessions would be covered over each two weeks.
• Special Electives: Students would work with identifiable disadvantaged populations. The students would work with one of the community partners (through the Indigenous, Global, Local Health office) to see what they do and what the lives are like for those who live in disadvantaged populations. The students would liaise with one of the community partners and potentially provide service to those partners. During the second week, the students would do some interprofessional activities.
K. Busche defined Interprofessional Education (IPE) as medical students learning from a practitioner in another profession or working with learners from another health profession.

May 3:
• Rest of clerkship: Students would do their mandatory rotations until the end of June. At the beginning of July, students would do a mix of mandatory rotations and electives (scheduling the 10 weeks of electives) until mid-December. After the Christmas break the students would be back to mandatory rotations. The UCLIC students would leave May 3 to their UCLIC site and would do some electives.

K. Busche added the C8/Electives periods would be spread out over the period Feb 8- Mar 8 with 20 students in each block, depending on what group (A,B,C or D) the students are in (Appendix C, slide 2).

K. Busche indicated the objectives and evaluation still needs to be developed for the Boot Camp, Junior Clerks and Special Electives sections.

ACTION ITEM: K. Busche to follow up with J. Haws to discuss Course 8 and see whether the plan will work and be effective.
K. Busche to discuss funding with Karen Chadbolt to see whether this plan is feasible.

K. Busche will continue to put this plan in place and update the committee.

5.2 EPA Assessments
K. Busche worked with the Student Evaluation committee and K. McLaughlin to develop an EPA assessment tool for the students (2021). The students had to request their preceptors to complete these. 43 EPA’s need to be completed successfully. There are 12 EPA’s and students have to demonstrate they can perform all of the EPA’s with minimal supervision. They are graded as “Requires frequent guidance” or “Requires only occasional guidance”. As of today, in the last 8-9 weeks, on average, 30 of these have been completed by students and 16 have come back from the preceptors. 3% in total did not meet the requirements expected to graduate. Students are required to send out 8 EPA’s per 4-week blocks. There are only 14 students who have not sent out 60 EPA’s in total. A reminder will be sent out to those students whose numbers are low.
K. Busche asked Clerkship Directors to remind their teachers of the importance of getting the EPA’s completed.

5.3 Site Outbreak Planning
K. Busche indicated Clerks have returned to the FMC emergency room. MTU Clerks who can work only in units outside of the main building of FM, which are not on outbreak or watch have also returned. The hope is to have all Clerks back at FMC by Nov 2.
There is a small outbreak at PLC, however it has not interfered with the Clerks there.
C. Naugler will engage AHS leadership to ensure all AHS updates will be communicated to all AHS facilities.
6. New Business

6.1 Interim Accreditation: Rotation objectives to residents
K. Busche indicated in early 2021 there be a mock accreditation. Jocelyn Locker (previous Senior Associate Dean, Education) and Gretchen Greer are working on completing the documentation. There is an Accreditation Committee reviewing all the standards and elements to look at areas where UME is not reaching standards.

ACTION ITEM: K. Busche to send an email to all the Clerkship Directors Re: How the rotation objectives are provided to residents.

6.2 COVID-19 Research Presentation
A. Brown presented on medical student evaluation of virtual clerkship teaching methods during COVID-19. (Appendix A & B)

6.2 Clerkship Handbook Update
K. Busche reminded committee members to update the clerkship handbook as it needs to be completed before the class of 2022 begins Clerkship at the end of January. The Core Docs for each rotation will also need to be updated for the class of 2022 to match the content in the Handbook; this will have to wait until the schedule is completed.

7. Clerkship Reports

7.1 Surgery
J. LaMothe was unable to attend the meeting to present on the Surgery report. To be presented at another meeting.

8. Next Meeting
K. Busche mentioned that the committee’s next meeting would be on November 24 from 12:30 - 2:30PM and that the committee would be receiving a report from the Family Medicine clerkship rotation.

9. Adjournment
K. Busche (Chair) adjourned the meeting at 1:50pm.

Minutes: Andrea Ancelin– October 23, 2020
Edits: Dr. Kevin Busche – October 23, 2020