Clerkship Committee (CC)

MINUTES


1. Welcome and Thanks
   The meeting was conducted through Zoom and was called to order at 12:34 p.m. by Dr. K. Busche (Chair). Welcome to members and a brief overview of what the meeting would entail. He introduced Dr. Jonathan Lubin the new Electives Director and the new resident representatives Dr. Rhiannon Brett and Dr. Cameron Taheri to the committee.

2. Approval of Meeting Agenda – Passed unanimously.

3. Approval of Minutes from April 26, 2022 – Passed unanimously.

4. Standing Updates
   4.1 Student Reports
   Mr. Bondok informed the committee that there was nothing to report from the students at this time.

   4.2 Undergraduate Medical Education Committee
   Dr. Naugler informed the committee that there is nothing to update this committee on at the present time.

   4.3 Pre-Clerkship Committee Update
   Dr. Busche updated the committee on Dr. Weeks’ behalf. This update included that the Class of 2024 will soon be finishing Course 4 which is followed by ICP and Integrative, the final week of their three weeks for Career Exploration and a week off for summer break followed by Course 5. The final update included that the Class of 2025 will begin on July 4th and everything is scheduled to be in person for this class.

   4.4 Student Evaluation Committee Update
   Dr. Busche reminded the committee to fill in and update the clinical presentations list that was shared amongst the committee at the last meeting.
4.5 Research Committee Update
No research updates at this time.

4.6 PGME Update
Dr. Busche informed the committee that there were no updates from the PGME at this time.

5. Arising from the Minutes
5.1 Match Review
Mr. Mike Paget presented the match results from the class of 2022 which included data results for both the University of Calgary and the disciplines that students have been matched to. The full data report can be found at the following link https://www.carms.ca/data-reports/r1-data-reports/

6. New Business
6.1 RIME
Mr. Paget presented an update on RIME. He introduced the new block directors Drs. Murray Lee, Theresa Wu, and Adam Bass. Mr. Paget showed and discussed a more rhythmic timetable with how the blocks will work once RIME is in place, a more cohesive schedule. He broke down the structure further as to what information will be taught during the certain group times that will be presented. New postings currently include pre-clerkship educators with different roles. Looking for the governance for UMEC approval, submit the notice of curriculum changes. He compared the transition plan from the current format to the new format and how that will work for the class years current and to come. Lots of discussion around specialty teachings and how the curriculum will be taught to the classes.

6.2 EPA Reminder/Update
Dr. Busche reminded the committee about the EPA document that was distributed before the meeting discussion around what EPA’s are and how to do them and requested that clerkship leaders provide the document to their teachers.

6.3 2024 Clerkship Schedule
Dr. Busche presented the current draft of the Clerkship schedule for the Class of 2024. This includes the breakdown of what the possible streams are for the students with regards to where mandatories will be, electives, IPE and CEL blocks.

7. Clerkship Reports
7.1 Pediatrics
Dr. Bannister presented the Pediatric Clerkship Report to the committee. She gave an overview for the pediatrics curriculum, emphasizing clinical experiences in clerkship. Overall rating of 3.9 for the Class of 2021, which is better than the last couple years. Rotations do differ for regular blocks and UCLIC students. Rotations include passport, interprofessional SIM sessions, exams, and call hours. Assessment includes a must pass summative, clinical experience, professionalism, and must complete formative and passport. In the Class of 2021 four students were unsatisfactory with no appeals. Dr. Bannister indicated the strengths include treated professionally/respectfully by faculty and staff, felt safe and secure at sites, teaching was consistently a component of patient care, variety of patients and presentations, the staff, work environment, balance of support and independence from preceptors, well organized, and a good SIM experience. Program strengths included preceptors and residents, meeting with clerks each week, core document, helping students in distress, the passport, and objectives with resources. Weaknesses from the students include the core document, opportunity to learn and perform with procedures, administrative organization of the bloc, ACH CTU rounds and hours are too long, not enough patients at PLC, the NICU is too sub-specialized, and passports. The program challenges include adequate clinical exposure, students
doing different rotations, preceptors not receiving feedback, lost a regional site, and the 4+2 block system. Changes for the Class of 2021 included a complete rewrite of the main exam, manual of resources became available, half day online prior to rotation, extra clinical time on Wednesday afternoons, online patient visits meant lower volumes, trialed clinical from home experience, expanded absence allowance to 5 days, additional cards were written, passports not required, NICU pagers for resuscitations. Changes for the Class of 2022 include new half day format of 1 hour per week, residents as teachers – curriculum as part of resident half days, residents helping with new 1 hour half days, developed zoom quarantine teaching plan, modified exam. Changes for the Class of 2023 includes more cards, hoping for site visits but have plan for virtual site visits, half day still 1 hour weekly by zoom. Dr. Bannister presented and discussed the Pediatrics portal a comprehensive tool for students aimed to help through their rotations.

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<th>Proposal:</th>
<th>Dr. Busche proposed to accept the Pediatrics Clerkship Report as it was presented today.</th>
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<td>First: Mr. M. Paget</td>
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<td>Second: Dr. T. Jablonski</td>
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<td>All in favour.</td>
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7.2 Obstetrics & Gynecology

Dr. Harris-Thompson presented the Obstetrics & Gynecology Report to the committee. She gave an update on the rotation structure, being a 4 week based rotation changing to the 4+2 model for the Class of 2023, track schedule shifts, inpatient only, now offering outpatient for the two weeks in the new rotations, no subspecialty clinics reported in this data, the class of 2023 will have sub-specialties again, no CATs, modified upfront clinical teaching was 2 days with a combination of in person and one Zoom afternoon. The Class of 2021 had an overall rating of 4.09 and the Class of 2022 had an overall rating of 3.95, for a slight decrease over the last few years. Strengths included the 2 day bootcamp, teaching from preceptors, receiving actionable feedback, loved shifts in lieu of 24 hour call, hands on experiences and procedures. The weaknesses noted were not enough gynecology cases, little opportunity to build rapport with preceptors, variable exposure and experiences, workbook/resources difficult to get all experiences, some resources were overwhelming, and not liking to gather daily feedback. Summative exam reflected the learning experience was lower rated, 4 MCQ failures and 1 appeal related to specific exam questions, revised teaching module question to improve clarity, one professionalism issue requiring remediation. Call room difficulty included losing the call room in PLC. Changes include more Cards coming with additional decks for identified areas of weakness include menopause, pelvic pain, and additional contraception.

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<td>First: Dr. S. Bannister</td>
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<td>Second: Dr. J. LaMothe</td>
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<td>All in favour.</td>
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7.3 Course 8

Dr. Haws presented the Course 8 Report to the committee. She gave an overview of the course through all three years which included integration of basic and clinical sciences, improving clinical skills, and covering 78 must see presentations. For the Class of 2021 Course 8 was condensed to virtual lectures/podcasts from April to June then Zoom and in person events the remainder of the year this included the cancelling of advanced communication and conflict along with a few other presentations. The class of 2022 was divided into 32 groups including lectures and standardized patient cases over zoom in a 2 week block between February and April, the remaining SIM and pro skills were held from September to January. For the Class of 2023 the class is divided into 24 groups and attend sessions every 4-6 weeks on Friday’s from 12:30-17:15 for 9 total sessions.
Dr. Haws informed the committee that the student survey data does not show a lot due to a response of only 8 students. The strengths she noted include simulation, bedside ultrasound teaching, procedural skills, standardized patient cases, variety and quality of preceptors, and a mix of lectures, small groups, and hands on learning experiences. Weaknesses include not being able to attend due to out of town rotations/electives or post call, takes students out of the clinical environment, zoom experiences, quality/consistency of SP case feedback and correlation with OSCE and well physician. Changes for the Class of 2023 include filling in the gaps for content, re-formatting of SIM cases to be EPA-based, more practice OSCE cases and enhanced SP cases.

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<td>First: Dr. J. LaMothe</td>
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<td>Second: Dr. W. Harris-Thompson</td>
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<td>All in favour.</td>
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Dr. Busche thanked everyone for attending and for their discussion. He reminded the committee that the next meeting will be held on Tuesday September 20th via Zoom, where Surgery will present.

Meeting adjourned @ 2:55 p.m.

Minutes by: Danielle Jean
Edited by: Dr. Kevin Busche