



## Pre-Clerkship Committee (PCC)

June 5, 2020

12:30 PM

**Attending:** Drs. S. Weeks (*Chair*), F. Aghajafari, H. Bassyouni, V. Bhella, K. Busche, C. Brown, K. Busche, E. Cheng, M. Davis, R. Kachra, M. Kelly, M. Lee, P. Lee, K. McBrien, C. Naugler, J. Paw, W. Rosen, K. Smyth, A. Seto, P. Stokes, C. Sverck, T. Wu, and K. Chadbolt, S-A. Facchini, S. George, S. Leskosky, L. Palmer, D. Beninger.

**Regrets:** Drs. A. Bass, A. Harvey, and M. Paget.

**Guests:** Dr. A. Bromley, A. Di Ninno, and S. Bonnett, Y. Burton, G. Treacy, E. Weir.

### 1. Welcome / Call to Order

The meeting was called to order at 12:30 PM by S. Weeks (*Chair*).

### 2. Approval of Meeting Agenda

S. Weeks asked for a motion to approve the committee agenda as circulated.

**Motion:** C. Brown  
**Second:** M. Davis  
**Passed**

### 3. Approval of Minutes

#### 3.1 Minutes from April 24, 2020

S. Weeks asked for any amendments or corrections to the minutes as circulated from the April 24, 2020 meeting. A. Seto mentioned a typo in his course title, and a clarification around how many preceptors would be recruited by ICP. S. Weeks asked if there were any other amendments or corrections, there were none.

**Motion:** P. Stokes  
**Second:** A. Seto  
**Passed**

#### 3.2 Minutes from May 1, 2020

S. Weeks asked for any amendments or corrections to the minutes as circulated from the February 7, 2020 meeting, there were none.

**Motion:** P. Lee  
**Second:** M. Davis  
**Passed**

### 4. Standing Updates

#### 4.1 Student Reports

S. George gave an update from the Tanuki students had their Course 4 Anatomy exam today, it is the last Course 4 exam besides the final. S. George mentioned students start Course 5 on Monday. S. George mentioned the CMSA representatives have a meeting next week scheduled with organizers of Population Health to try and enhance the experience for the incoming Class of 2023 students.

S. Weeks thanked L. Palmer and S. George for their report. S. Weeks mentioned she has heard positive feedback from Faculty on how the students have adjusted to online teaching in Course 4, S. Weeks asked M. Davis to share feedback from the Master Teacher perspective. M. Davis mentioned the Master Teacher group had met and shared feedback that the students were extremely prepared for the small groups - creating google documents, reviewing slides prior, engaging in breakout rooms, and said it is a reflection of the students flexibility, resilience, and ability to try something new. H. Bassyouni mentioned the Tanukis have really stepped up in an uncertain and awkward situation - and their perseverance should serve as a role model for the Class of 2023.

#### **4.2 Undergraduate Medical Education Committee Update**

S. Weeks mentioned there had not been a UMEC meeting since the last update. No update was required.

#### **4.3 Clerkship Committee Update**

K. Busche updated the committee that work is being done by the Clerkship Committee to define a list of patients students can be involved with when the Class of 2021 returns to in-person clinical learning for Clerkship rotations. K. Busche mentioned Clerkship is about half-way through sessions showing students proper PPE donning and doffing for when they return to in-person learning.

K. Busche mentioned for the Class of 2022 work is being done to ensure things are in place for when they eventually enter Clerkship in January 2021.

#### **4.4 Student Evaluation Committee Update**

S. Weeks mentioned A. Harvey could not make the meeting, however there were not a lot of updates from SEC. S. Weeks updated the group that K. McLaughlin had agreed to cover for J. Desy while she is away on maternity leave.

S. Weeks updated the group that W. Woloschuk had retired and his evaluations roles were being split among A. Harvey, J. Desy, M. Paget, and S. Leskosky.

### **5. New Business**

#### **5.1 Course Leadership Announcement**

S. Weeks updated the committee on course leadership changes: V. Bhella the new Course 2 Chair (Family Medicine, SHC), Dr. Michelle Jung (Rheumatology) new Course 2 Evaluation Coordinator, and T. Wu (Pediatrics AHC) the new Course 6 Co-Chair (peds).

S. Weeks mentioned that UME is currently interviewing for: the Ethics Unit Co-Chair, the Cardiology Course 3 Chair, the Course 6 Evaluation Coordinator role, the Neurology Course 5 Co-Chair, and the Course 2 Ortho Unit lead.

#### **5.2 Resident Teacher: Open House**

S. Weeks mentioned an upcoming Resident Teacher Open House taking place next week via Zoom to connect residents who are interested in medical education. S. Weeks mentioned committee members A. Seto, P. Stokes and S. Weeks will be present along with resident leaders who have experience being involved in medical education as residents. The goal of the open house is to establish a community of residents interested in medical education and teaching.

### **6. Course Reports**

#### **6.1 Medical Skills**

W. Rosen identified Medical Skills is a complex, longitudinal course, with seven units including: Communications, Physical Exam, Procedural Skills, Ethics, Professionalism, Global Health, and Interprofessional Education and Collaborative Practice. W. Rosen presented the Medical Skills Course Report for 2020 to the committee (see Committee circulation for full report and presentation).

S. Weeks thanked W. Rosen for the Medical Skills Report and asked the committee if they had any questions.

The committee had a discussion around the upcoming academic year schedule and how it would be impacted by a potential wave of COVID-19, and how in-person time for physical exam skills would be arranged. P. Lee mentioned he heard some Canadian medical schools are not planning to have in-person learning for the incoming Class of 2023 until at least December 2020. S. Weeks updated the committee that UME's Class of 2023 incoming students are being told their in person attendance will not be required until September, but their online learning will begin in July. S. Weeks mentioned she hopes there is not a second wave of COVID-19 but if it happens, the committee, UME, and students will need to be flexible with the impact on scheduling.

C. Sverck asked W. Rosen a question about how the curriculum was dividing 'Healthy Man' and 'Healthy Woman' within the various Courses and Medical Skills included - and how non-binary patients or students are being considered by these discussions of a 'Healthy Individual'. W. Rosen thanked C. Sverck for the question and mentioned there is an element of 'gender affirming care' in Global Health, that a past UME student had given educational sessions in the evenings on this topic, and W. Rosen said he supported continuing to address this issue within all curricula to ensure both learners and patients are comfortable. M. Lee mentioned there is a 'Sex and Gender Identity' component early in Population Health that works with some of these topics. A. Di Ninno gave some background to the committee on clinical services in Calgary that work with Trans and non-binary patients.

S. Weeks asked K. Chadbolt to present the Medical Skills financials to the Committee. K. Chadbolt presented the Medical Skills I and the Medical Skills II financial overview on a three-year trend from: 2017-18, 2018-19, and 2019-20. K. Chadbolt broke down the teaching costs within each unit, and the Course's other costs.

S. Weeks asked for a motion for the committee to accept the Medical Skills report, as presented by W. Rosen.

**Motion:** M. Lee  
**Second:** P. Stokes  
**Passed**

## **6.2 Applied Evidence Based Medicine**

F. Aghajafari and K. McBrien presented the Applied Evidence Based Medicine Course report for 2019 to the committee. F. Aghajafari said the Course has two components: 1) a didactic form, which is lecture based (Diagnosis, Therapy, Prognosis, Systematic Reviews, Guidelines with supportive material in study design, Biostatistics, and Informational Literacy) and small groups; and 2) a 30 hour elective period between April - August offering them: Clinical Experience and Academic Experience: which includes research, and directed Study (see Committee circulation for full report and presentation).

S. Weeks thanked F. Aghajafari and K. McBrien for the Applied Evidence Based Medicine Course report and asked K. Chadbolt to present the Applied Evidence Based Medicine financials to the Committee. K. Chadbolt presented the Applied Evidence Based Medicine financial overview on a three-year trend from: 2017-18, 2018-19, and 2019-20. K. Chadbolt broke down the teaching costs by teaching hours and other costs.

S. Weeks asked the committee if they had any questions or comments for F. Aghajafari or K. McBrien on the Applied Evidence Based Medicine Course report. The committee had a brief discussion around how students seem to highly rate the elective time, and provide feedback requesting more time in those areas.

S. Weeks asked for a motion for the committee to accept the Applied Evidence Based Medicine Course report for 2019, as presented by F. Aghajafari and K. McBrien.

**Motion:** W. Rosen  
**Second:** C. Sverck  
**Passed**

### 6.3 Course 7

P. Stokes presented the Course 7 report to the committee (see Committee circulation for full report and presentation).

S. Weeks thanked P. Stokes for the Course 7 report and asked K. Chadbolt to present the Course 7 financials to the Committee. K. Chadbolt presented the Course 7 financial overview on a three-year trend from: 2017-18, 2018-19, and 2019-20. K. Chadbolt broke down the teaching costs by teaching hours and other costs.

S. Weeks asked the committee if they had any questions or comments for P. Stokes on the Course 7 report. W. Rosen asked P. Stokes about racial backgrounds listed in Course 7 curriculum, P. Stokes mentioned there is work being done with a working group to ensure hypothetical patient backgrounds that include race are done reasonably, respectfully and professionally. S. Weeks mentioned UME is actively working to ensure social and systemic issues underpinning why a case is presented within a numbered course, especially if they include a theoretical patient's race - is intentional and the preceptors presenting the material have the awareness and background to properly handle the learning experience with the students.

S. Weeks asked for a motion for the committee to accept the Course 7 report, as presented by P. Stokes.

**Motion:** K. Busche

**Second:** A. Seto

**Passed**

## 7. Old Business

### 7.1 COVID-19 Planning Update

S. Weeks updated the committee on UME's current COVID-19 context: all Pre-Clerkship will remain as online learning until September, the exception is on-site exam for Course 5 final on August 4 and the Course 4 final the following week. Starting in September: onsite for some small group experiential learning until January.

S. Weeks said when the Tanukis finish Course 7 in August going into September - there will be the Medical Skills OSCE with several days of review prior to the exam. S. Weeks mentioned UME will also embed two isolated weekss (one in September and one in November) as local career exploration opportunities into the schedule and UME will require a lot of help to place those students in areas with capacity for learners, especially since Clinical Clerks will also be back to in-person learning.

S. Weeks mentioned the incoming Class of 2023 have been told they do not need to be in Calgary until September, until then the learning will take place virtually.

S. Weeks asked the committee if they had any questions or comments. P. Lee asked if Integrative will start the first week of August since it is a part of ICP, S. Weeks mentioned it will not be as they will be separated. S. Weeks thanked A. Seto for his work to put ICP together in August. S. Weeks mentioned Integrative is being built-in to the September schedule, but when the schedule is finalized the information will be circulated.

S. Weeks mentioned exams need to be spaced out across four lecture theatres to ensure physical distancing.

P. Lee asked if Integrative can also be done virtually, S. Weeks mentioned they will have a discussion next week and she is open to the possibility.

S. Weeks updated the committee that she is working with the University to ensure PPE needed for in-person experiential learning is in place.

S. Weeks thanked faculty, staff, and students for their hard work to adapt during the COVID-19 pandemic.

## **8. Next Meeting**

S. Weeks let the committee know that the next meeting would be September 18 from 12:30 - 3:00 PM and that details on the meeting's location and agenda would be circulated to members in advance of the meeting.

## **9. Adjournment**

S. Weeks (*Chair*) adjourned the meeting. The committee was adjourned at 3:00 PM.

**Minutes:** Dave Beninger – July 14, 2020

**Edits:** Dr. Sarah Weeks – July 14, 2020