1. Welcome and Thanks
The meeting was called to order at 12:30 PM by S. Weeks (Chair). S. Weeks thanked everyone for coming and for everything they have continued to do throughout the COVID-19 pandemic.

2. Approval of Meeting Agenda
S. Weeks asked for a motion for the Pre-Clerkship Committee to accept the meeting agenda as circulated.

First: M. Paget
Second: P. Lee
Passed Unanimously

3. Approval of Notes from the Oct 2, 2020 minutes
S. Weeks asked for any amendments or corrections to the draft minutes as circulated from the October 2, 2020 meeting. P. Stokes indicated the Course 4 report has not been sent out for approval. S. Weeks indicated once the report has been received, it would be sent out via email for approval.

S. Weeks asked for a motion for the Pre-Clerkship Committee to accept the meeting minutes as circulated.

First: M. Paget
Second: S. Leskosky
Passed Unanimously

4. Standing Updates

4.1 Student Reports
E. Lindquist (Class of 2023) provided a student report to the committee: The Class of 2023 completed a week
of career exploration and community engagement. Many physicians and community members put in significant hours of volunteering which was greatly appreciated by the students.

S. George (Class of 2022) provided a student report to the committee: The Class of 2022 is in their final pre-clerkship Systems based course (Women’s Health and Pediatrics, Course 6). The students are enjoying the live zooms and are preparing for their next Pre-Clerkship electives

4.2 Undergraduate Medical Education Committee (UMEC) Update
There are no new updates at this time.

4.3 Clerkship Committee (CC) Update
K. Busche reported Clerks located at FMC were moved to other AHS facilities due to the COVID-19 outbreak which created some challenges. However, Clerks scheduled on the next block (Nov 2) will continue as planned at FMC. K. Busche thanked the Clerkship Directors, Administrative staff within the Departments, Program Coordinators and S. Tai (Program Supervisor) for all their work on moving the Clerks from FMC so they were able to continue their rotations.

A reminder that the students of the Class of 2021 are required to have their preceptors complete the EPA assessments. K. Busche indicated on average students have had 30 EPA’s completed in two blocks, which are being completed at a 50-60% rate. A majority of the EPA assessments are being completed successfully.

The planning for clerkship for the Class of 2022 is continuing to be developed. The 10-week elective time is being shifted to the July-Dec 2021 period, to allow students to take advantage of visiting electives (if it opens to the Class of 2022). This is still in discussion with the national UME Deans group.

K. Busche indicated some new things (out of necessity) and to assist the class of 2022 are being developed such as:

- The class will begin with a two-week period with a one week being a “bootcamp” period to make up for some of the clinical work that was missed during Pre-Clerkship. The second week would be a “Junior Clerk” period where the class would spend four days in a clinical environment that would give the students an idea of what clerkship is, what the roles are and what the activities are on a day to day basis. The first draft of objectives has been completed for this period.

- A couple of weeks of “Special Electives” will be introduced where the students would work with one of the community partners (through the Indigenous, Global, Local Health office). During the second week, the students would work in an interprofessional experience. The primarily objectives and evaluation has been completed for the Interprofessional Education portion.

K. Busche indicated a survey was created for the Class of 2022 to ask whether they would like visiting electives to reopen next July, or they would rather not have any visiting electives their class. The vote was split (51% wanted to cancel and 49% wanted to have visiting electives). K. Busche indicated there were many comments from students around this, which will be shared with the national UME Deans group along with the survey results.

S. Weeks thanked K. Busche, M. Paget and S. Tai for all their work on the new Clerkship schedule that will enhance the students Clerkship experience.

4.4 Student Evaluation Committee (SEC) Update
There are no new updates at this time.

5. Course Reports
5.1 Population Health
M. Lee delivered the Population Health presentation to the committee (Appendix A).

S. Weeks thanked M. Lee for the presentation and his excellent work on the course. The Population Health financials were presented to the Committee.

S. Weeks asked if any committee members had questions or comments.

The committee had discussion around the pros and cons of having live zooms lectures rather than podcasts. Some of the pros discussed were: having interaction, chat aspect and seeing each other that wouldn’t be possible with a podcast. The instructors being able to see the student’s names on Zoom is helpful. Some of the cons discussed were: having to be creative in making the live zoom interactive, Zoom requires the students to be at their computer for hours at a time and the learning event takes longer on a zoom session.

S. Weeks asked for a motion for the committee to accept the Population Health presentation, as presented by M. Lee.

First: K. Busche  
Second: P. Stokes  
Passed Unanimously

5.2 Course 3
T. Lohmann delivered the Course 3 presentation to the committee (Appendix B).

S. Weeks thanked T. Lohmann for the presentation and presented the Course 3 financials to the Committee.

S. Weeks asked if any committee members had questions or comments.

The committee had discussion around ways the pediatric cardiology portion could be modified given to the amount of information and the level of difficulty. Some suggestions were to:

- Pre-record videos/clips and play them live via zoom with the students, and then having a question/answer period afterwards.
- Having the students watch the podcast prior to the lecture, then have a question/answer period afterwards so the students have time to absorb the material.
- Having 3 or 4 students to choose the course sessions they feel is the most content heavy and make podcasts for those lectures. This would give the students the option to listen to the podcasts more than just once if need be.

S. George offered to work with T. Lohmann in terms of student feedback and suggested adding COVID-19 specific content to the course.

S. Weeks asked for a motion for the committee to accept the Course 4 presentation, as presented by T. Lohmann.

First: K. Busche  
Second: E. Dempsey  
Passed Unanimously

6. New Business

6.1 Update on Equity, Diversity and Inclusion (EDI) Initiatives
S. Weeks indicated EDI Initiatives will now be a standing agenda item.
S. Weeks described that a sub-committee of UMEC is being created with the mandate of doing a circular scan, identify learning objectives and implement ideas and initiatives. This Sub-Committee will be seeking applications/nominations from those who are interested in participating.

The Class of 2022 had a session in Professionalism & Physician Health on Allyship. The instructors are still learning the best ways in which to deliver these sessions.

S. Weeks met with Dr. Morris Scantlebury (one of the leads for the community of Black faculty physicians) who has been able to identify some Black faculty who are interested in becoming more involved with anti-racism initiatives and diversity teaching at the UME level. A meeting has been scheduled with these individuals to determine where their interests lie and to explore their ideas.

The “Skin of Colour” project in Course 2 is underway. There has been a revamp of the curriculum as it pertains to teaching around skin of colour.

Course 6 has been using the paediatrics portal. Within that portal there is a section on racism and diversity in medicine.

S. Weeks indicated she continues to look for opportunities to diversify the standardized patients.

S. George asked Course Chairs if they could please include any EDI initiatives they are planning to include for the next year in their reports.

N. Sharma indicated the OPED Advisory Committee developed a faculty census, however, they were unable to distribute due to the Main Campus wanting a campus wide census. Main Campus indicated the campus wide survey is planned to go out by the end of October. M. Paget indicated he is happy to request the survey be sent out to CSM employees as the information provided from the survey would be valuable. There are thousands of clinical faculty associated with UME teaching.

N. Sharma added a “train the trainer” session for implicit bias teaching will be offered. Over 50 individuals have indicated they are interested in taking the workshop.

6.2 Cards demo/update
M. Paget gave a demonstration of the Cards program (Appendix C). This program has been developed to practice clinical problem-solving skills. Some points that were made are:
- Realistic results can be generated
- Various conditions and cases can be developed
- Actual lab costs associated with lab requisitions have been created

S. Anderson indicated she has been collecting data on the anatomy cards to see trends, where students are struggling and when the students are using the cards the most. The data shows students are using the cards the most prior to exams as a studying tool.

M. Paget added the AT team are happy to develop cards for anyone who is interested in doing so.

7. Next Meeting
S. Weeks let the committee know that the next meeting would be on Friday, November 27 at 12:30PM and that the committee would be receiving course reports from Course 5, Electives and an update from Dr. Ramaliu on Disease Prevention and Health Promotion at that meeting.

8. Adjournment
S. Weeks (Chair) adjourned the meeting at 2:50pm.

Minutes: Andrea Ancelin – October 28, 2020
Edits: Dr. Sarah Weeks – October 29, 2020