



Pre-Clerkship Committee (PCC) Minutes

Pre-Clerkship Committee (PCC)

APPROVED

Friday, March 11, 2022

12:30 pm to 2:30 pm

Meeting via Zoom

Attendees: Drs. F. Aghajafari, S. Anderson, A. Bass, H. Bassyouni, V. Bhella, N. Brager, A. Bromley, K. Busche, M. Davis, E. Dempsey, J. Desy, V. Gnanakumar, A. Harvey, K. Javier, R. Kachra, R. Kapadia, M. Kelly, T. Killam, M. Lee, P. Lee, T. Lohmann, C. Naugler, E. Qirjazi, W. Rosen, A. Seto, , P. Stokes, C. Svrcek, S. Weeks (Chair), , Ms. A. Ancelin, Mr. M. Bondok, Ms. K. Chadbolt, Ms. S. Facchini, Ms. K. Fu, Ms. K. Ho, M. Paget, Ms. N. Pigford, Ms. S. Sullivan (admin)

Regrets: Drs. L. Barss, G. Bendiak, S. Bhayana, E. Cheng, J. Chu, A. DiNinno, J. Fognou, S. Jarvis, D. Jenkins, C. Josephson, M. Jung, M. Keir, K. McBrien, J. Paw, J. Rizkallah, J. Schachar, K. Smyth, N. Sharma, L. Willetts, I. Wishart, T. Wu, Mr. S. Bell, Ms. S. George, Ms. S. Leskowsky, Ms. E. Lindquist, Ms. L. Palmer

1. Call to Order

The meeting was conducted via Zoom and was called to order at 12:34pm by Dr. Sarah Weeks (Chair). Dr. Weeks welcomed Dr. Kareem Jamani.

2. Approval of Meeting Agenda for March 11, 2022 was approved

Motion: Mr. Mike Paget **Seconded:** Dr. Clark Sverk
All in Favor - Motion Approved

3. Approval of Minutes from February 4, 2022 PCC Meeting

Motion: Dr. Clark Sverk **Seconded:** Dr. Anthony Seto
All in Favor - Motion Approved

4. Standing Updates

4.1 Student Reports

Mr. Bondok reported that the shadowing regulations has changed. Shadowing lists are no longer submitted to AHS in advance which is great for students and preceptors. They are all excited for Career Exploration week.

4.2 Undergraduate Medical Education Committee

Nothing to report.

4.3 Clerkship Committee Update

Dr. Busche reported that Class of 2022 are currently in their four weeks comprising of CaRMS interviews and the Clerkship OSCE. Class of 2023 is currently in their first core rotation with just a couple of weeks remaining before returning to Electives, IPE and CEL. Decisions regarding visiting electives for the Class of 2024 are still pending. Dr. Busche, Sybil Tai and Mike Paget are working together to try and maximize the

mandatory rotation capacity at the beginning of clerkship in order to minimize the number of students doing electives at any one time.

4.4 Student Evaluation Committee Update

Dr. Desy announced that the SEC committee had recently met. Each year the MCC puts out a short statement of any changes or updates to their clinical presentations list and each year there's usually a few items that are either added or edited to the existing list. She reported that over the past couple of years there have been a few changes and she will be presenting that in the next UMEC meeting for approval. A short survey will be sent out - please fill this out as it will help to fill the gaps in the current curriculum and will really help to inform RIME.

4.5 Update on EDI Initiatives

Ms. Pigford reported to the committee that the inclusive language survey was sent out to the committee and encouraged everyone to fill it out so they could get feedback from educators related to inclusive language and imagery. They plan to develop a question-answer guide based on those questions.

Survey link: https://survey.ucalgaru.ca/ife/form/SV_a9SKUouWYJxKcg6

4.6 RIME Update

Mr. Paget reported to the committee that the last two Block Director Interviews will be taking place next week and a decision will be made shortly thereafter. The "week by week" group is concluding. Dr. Coderre and team have adjusted a few units within blocks but it does retain that six month block format. He also reported that SEC committee has initiated some discussions around assessment, hoping to hire a group of new positions in Q2 for Anatomy, Clinical Skills and Career Exploration followed by block evaluation coordinators. Q3 will involve content creation, making CARDS, lots of podcasts and curating existing content.

<http://pedsportal.ca/paediatrics/presentation/abdominal-pain-abdominal-mass/key-conditions>

5. Course Reports

5.1 Course 1

Dr. Jamani gave a brief course overview to the Committee on course breakdown, strengths and weaknesses. The course ran from July 19, 2021 to October 8, 2021. The course included up to 234.5 hours, plus additional 30 office hours. In terms of strengths, Dr. Jamani reported that they were able to maintain a connection with the students, despite the pandemic and virtual learning. Other noted strengths were: Faculty/educators, CARDS, team-based teaching sessions, flipped classroom and office hours. Course weakness consisted of old recordings and content still too "specialized". Dr. Jamani also reported some changes made from the previous course which included several new podcasts, small group revisions/updates, more CARDS, EDI audit of small groups/exam content and a "generalism" assessment of small group content. Some issues that were noted: inclusive language (old recordings), repurposed old live lecture recordings and Blood/Pathology exam expectations. He reported that they received consistent feedback from students about the Blood/Pathology exam and thought an exam blueprint might ease some of the concerns. Dr. Jamani noted planned changes will include new podcasts (for future lectures), in person lectures (no Zoom) and demonstration of inter-and intra professional practices (RD, SLP, RN, lab technologists).

A copy of the course report is attached for your review.

Proposal: To accept the Report as it was presented today.

First: Dr. P Lee
Second: Dr. E. Dempsey
All in favour

5.2 Course 2

Dr. Vishal Bhella reported that Course 2 ran from October 18 to December 20, 2022. Course 2 encompasses musculoskeletal and dermatology course material. The musculoskeletal curriculum focuses on orthopedic and rheumatology with elements of rehabilitation medicine and sports medicine. Dr. Bhella gave a breakdown of the course comparing this year to the previous year. In terms of student ratings this year compared to the past three years there has been an upward trend in terms of course ratings (2021-3.59, 2020-3.7) and a score of 4.1 for teaching. Dr. Bhella reported the top strengths included instructors/lecturers, EDI favorable ratings of integration of skin color diversity, no perceived biases in course presentation and favorable feedback related to the level of information provided and evaluation of knowledge. He reported some of the top challenges/limitations included that preceptor recruitment issues impacted clinical core and small group delivery, a fair bit of feedback related to time management (lectures, TBLs) and technology issues disrupted delivery at certain points of the course with CARDS not working. Changes reported from the previous year were :clinical core structure (renamed MSK clinical core due to preceptor shortage to offer both ortho (4 hours) and rheumatology (2 hour)- students matched to either ortho or rheum for a 4 hour total experience), content (increased CARDS in the ortho, new content related to hip as well as radiology) and anatomy delivery (restructured time of anatomy relative to ortho component of the course). Dr. Bhella described plans for the future include a continued revision of blueprints to closer align with exams and earlier recruitment of preceptors.

Nominated Behind the Scenes Award – Andrea Ancelin

The course report is attached for your review

Proposal: To accept the Report as it was presented today.

First: Dr. Sarah Anderson
Second: Dr. Hanan Bassyouni
All in favour

5.3 Into to Clinical Practice (ICP)

Dr. Seto gave a brief overview of the ICP Course, Part 1 (June 2021) and Part 2 (January 2022). He reported students achieve preparedness for clinical rotations by learning and practicing knowledge, skills and attitudes relevant to all specialties through practical interactive sessions using unique teaching methodologies. He reported course strengths were: facilitators were set up for success, teamwork emphasis and curriculum design. Course weaknesses included: 100% online as no opportunity for in-person interaction nor hands-on practice, issues with Zoom and a request for printer friendly notes. Bonus sessions included clerkship trivia night (1.5 hours with 30 attendees, 6 teams and 6 rounds with 5 minutes per round) and the Post-Finale Panel (45 minutes) with 50 attendees (FM, EM, IM, OBGYNE, Anesthesia and PH Reps. The most recent ICP-1 student rating was the highest rating ever with a score of 4.68/5. The response rate for ICP-2 went down 29% despite the video encouraging students to fill out their surveys but did receive a 4.60/5 rating.

Dr. Seto reported the following changes from the previous course. Into to code blue SIM changed from 1 hour to 2 hours, Expansion of presentation skills curriculum by adding “Prez Drillz 1” and Prez Drills 2

workshops, formative assessments of EPA-6, replacing the reflective assignments with a new online formative exam.

Dr. Seto announced the ICP-2 Behind the Scenes Nominees: Nathan Rider, Ciarra Glass and Lauren Lee

A copy of the ICP report is attached for your review

Proposal: To accept the ICP Report as it was presented today.

First: Dr. K. Jamani

Second: Dr. P. Lee

All in favour

Course Financials (Course 1, Course 2 and ICP – Karen Chadbolt

Ms. Chadbolt presented the financial information for all three course reports.

For ICP from 2019/2020 to 2021/2022 she noted the increase in hours from 462 hours to 624 hours and the course per hour in 2020/2021 was \$926.21 and increased to \$1,373.88 in 2021/2022.

Course 1 had a very similar number of teaching hours. The Course 1 cost per hour in 2020/2021 was \$63.78 and increased to \$167.29 in 2021/2022 which we have seen after initial COVID restrictions.

Course 2 had a similar number of hours and the cost per hour in 2020/2021 was \$179.66 and increased to \$302.34 in 2021/2022.

A copy of the financials are attached for your review.

6. New Business

Nothing to report

Meeting adjourned @

Next PCC Meeting: April 22, 2022 @ 12:30pm

Minutes by: Shelly Sullivan

Edited by: Sarah Weeks