



Pre-Clerkship Committee (PCC) Minutes

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APPROVED

Friday, May 5, 2023
12:32 pm to 2:50 pm
Meeting via Zoom

Attendees: Drs. F. Aghajafari, S. Anderson, V. Bhella, A. Bromley, K. Busche, E. Cheng, E. Dempsey, A. Harvey, R. Kachra, M. Mintz, C. Naugler, W. Rosen, K. Smyth, P. Stokes, S. Weeks (Chair), L. Willetts, T. Wu, SA. Facchini, V. Joe, S. Leskosky, S. Sullivan (admin), G. Taneja

Regrets: Drs., A. Bass, J. Bertram, H. Bassyouni, J. Desy, J. Fognou, K. Jamani, R. Kapadia, M. Keir, M. Kelly, T. Killam, M. Lee, P. Lee, T. Lohmann, E. Mahe, J. Paw, J. Rizkallah, A. Seto, C. Svrcek, Mr. S. Bell, Mr. Bondok, K. Fu, J. Kreutz, M. Paget

1. Call to Order

The meeting was conducted via Zoom and was called to order at 12:32pm by Dr. Sarah Weeks (Chair).
Welcome everyone, territorial acknowledgement and a brief overview of what the meeting would entail.

2. Approval of Meeting Agenda

Motion: Dr. S. Anderson **Seconded:** Mr. V. Joe
All in favor

3. Approval of Minutes from March 10, 2023

Motion: Dr. P. Stokes **Seconded:** Dr. E. Dempsey
All in favor

4. Standing Updates

4.1 Student Reports

Class of 2025:

Mr. Joe informed the committee students are really enjoying student wellness week, ordering pizzas, enjoying Zumba. Dr. Bassyouni has been really involved with student wellness.

4.2 Undergraduate Medical Education Committee

Dr. Naugler informed the committee there has not been a UMEC meeting since last PCC and nothing to report at this time.

4.3 Clerkship Committee Update

Dr. Busche informed the committee that the Class of 2023 are almost finished medical school with exception of a few students that still have exam rewrites, EPAs to complete or remedial clinical time. The competency committee is meeting Monday, April 24th and Tuesday, April 25th to make recommendations for graduation.

The Class of 2024 is moving along in the midst of clerkship with no reported issues. The Class of 2025 will be significantly larger than prior classes. Clerkship Directors have been tasked with planning for each of the clerkship rotations to enhance their capacity. They will potentially be looking at teaching in different venues and trying to involve new preceptors. Dr. Busche has been in touch with CSM leadership regarding this issue.

4.4 Student Evaluation Committee Update

Dr. Weeks reported in Dr. Desy's absence. The next SEC will take place in two weeks. The main focus now is RIME assessment elements and the terms of reference for pre-clerkship competency committee. Please email Dr. Desy if you have any questions.

4.5 Update on EDI Initiatives

Ms. Taneja informed the committee they are still working on search and selection modules. OPED is working on rebranding and realigning their vision and hoping to have that completed later in the month.

4.6 RIME Update

Dr. Weeks informed the committee RIME is moving along quickly and thanked everyone involved for all their hard work and dedication. Currently CARDS development is the closest deadline. They are looking at ways to increase diversity and making sure CARDS are inclusive. These CARDS are reviewed by Dr. Patrick Lee and he is providing feedback for improvement. Preceptor scheduling has been completed for units one and two for the Class of 2026. Orientation for the Class of 2026 is approaching and excited to see what the team is developing.

Course Reports

5.1 MDCN 320 & 420

Dr. Rosen reported to the committee that he is reporting on the Medical Skills Course from July 2022 to May 2023. This is a multifaceted longitudinal course that consists of seven units.

Clinical skills units are Communication, Physical Exam and Procedural Skills. Additional units include Ethics, Professionalism and Physician Health, Global Health and Collaborative practice.

He reviewed the course structure chart from 2022- 2023 and the course breakdown of lectures and small group/labs.

Evaluation criteria was reviewed. Ethics year 1 and year 2 have one short and one long assignments.

Professionalism and Physical Health (PPH) years 1 and 2 are graded primarily on attendance, participation and professionalism. Global Health years 1 and 2 has a written reflection and Collaborative Practice years 1 and 2 are based on attendance and participation. Physical Exam, Communications and Procedural Skills are evaluated by an OSCE. The Year 1 OSCE took place in March 2023. Year 2 OSCE took place in November 2022. Course strengths included strong unit leadership, relevance to clinical practice, medical skills and SP program and collaborative practice, ethics, global health and well physician.

Top challenges included complex longitudinal units, perception that some components are not as valuable, inertia secondary to RIME intro, lack of cohesiveness among units of course and preceptor variability in small groups. Dr. Rosen reported that most of the restrictions and limitations related to COVID have resolved. Changes from the previous year; OSCE now uses a global rating scale, Collaborative Practice had a professional fair that was run with SAIT last fall and Global Health has added sessions on implicit bias, anti-indigenous racism and a symposium on gender affirming care.

Problems encountered included; preceptor inconsistency, especially in physical exam and communications and recruitment for Physical Exam.

Changes planned for remaining Year 2; inclusive language regarding gender identity and repro health exam, increased EDI content, refinement of OSCE processes and addressing deficiencies.

Behind the Scenes awards: Shauna Bonnett, Lana Pankiw and Dr. Glenda Bendiak
MDCN Report is attached for your review

Proposal: Mr. Vak Joe proposed to accept Med Skills Course report as it was presented today

Seconded: Dr. Sarah Anderson
All in favour

5.2 AEBM

Dr. Aghajafari gave a brief course overview and slide presentation on AEBM. She reported to the committee that this course consists of two components. Class of 2024 ran from August 2021 to December 2022 and Class of 2025 ran from August 2022 to December 2023.

The course teaches critical appraisal of literature and application of evidence in practice, lectures focus on EBM skills in diagnosis, therapy, prognosis, systematic reviews and guidelines. Elective time provides and opportunity to apply EBM concepts while exploring an area of interest.

Evaluation criteria for the first year have students taking two quizzes which contribute to ~60% of the final grade. Quiz one (~35%) and Quiz two (~25%). There is also an individual CAT that contributes ~40% of the final grade for Year 1. Year 2 consists of an ITER.

She compared student ratings from Classes 2025, 2024 and 2023 and reported that the percentage of the student response rate is declined, ~13% for the Class of 2025.

Top strengths included; electives are consistently highly rated, small groups are felt to help reinforce concepts, content felt to be important and office hours were useful.

Top challenges/limitation included that small groups were too spread out. Complex wording in quiz one MCQs and quiz two was too easy. MCQs not conducive to assess knowledge and variable comfort with content (too easy vs too hard).

Changes reported from the previous year; course became in person for the Class of 2025 and remained virtual for the Class of 2024 and a few small group papers were updated to align with clinical knowledge. Planned changes for the future; AEBM is integrated in RIME, faculty members are helping produce podcasts on the content, CARDS are being created for learning and assessment. Students will participate in journal clubs and students will engage in research activity.

Behind the Scenes Awards: Etienne Mahe and Kelly Ho

Proposal: Dr. Sarah Anderson proposed to accept the AEBM Course Report as it was presented today.

Seconded: Mr. Vak Joe
All in favour

5.3 Course 2

Dr. Vishal Bhella reported that Course 2 ran from October 17 to December 9, 2022. Course 2 encompasses musculoskeletal and dermatology course material. The musculoskeletal curriculum focuses on orthopedic and rheumatology with elements of rehabilitation medicine and sports medicine.

Dr. Bhella gave a breakdown of the course comparing to the previous years and reported that numbers have been relatively similar.

Evaluation criteria consists of a midterm (~35%) and Final (~65%). Overall student ratings has been increasing over the past five years. Top strengths included; instructors/lecturers and unit chairs. The top challenge was difficulty scheduling around the midterm. Main change reported from the previous year was the clinical core structure returning to previous offering of ~4hrs of ortho and ~2hrs of rheumatology.

Behind the Scenes Awards: Jing Chao Wang, Sue Ann Facchini, Kerri Martin and Shona Bonnett

Proposal: Dr. Sarah Anderson proposed to accept Course 2 report as it was presented today

Seconded: Mr. Vak Joe
All in favour

New Business

6.1 Accreditation

Dr. Marcy Mintz informed the committee that accreditation processes and committee work are underway. She wanted to acknowledge the student involvement with all the sub-committees. There are six subcommittees and a steering committee. The medical school self-study committee has not started yet.

There was a CACMS workshop on April 20th that included how to integrate the RIME curriculum into all of the ~96 elements or questions. CACMS want to see RIME curriculum described in each of the relevant elements and want to ensure that all stakeholders are involved with developing the new curriculum. Student surveys will need to be done by next spring to see how things are from the student perspective. Dr. Kachra will be involved with many of the RIME elements and will reach out to those who are heavily involved with the curriculum. Dr. Weeks shared a sample of accreditation elements with the committee highlighting some important pieces of data that is required from CACMS, focusing more on the processes, not the details.

Dr. Weeks informed the committee that the next meeting will take place on June 9, 2023 and will be an in person event in Room G384 followed by a gathering in the UME commons area for refreshments.

She thanked everyone for attending.

Meeting adjourned @ 2:50pm

Minutes by: Shelly Sullivan

Edited by: Sarah Weeks