

Pre-Clerkship Committee (PCC)

January 8, 2021

12:30-3:00PM

Attending: Drs. S. Weeks (*Chair*), F. Aghajafari, S. Anderson, H. Bassyouni, N. Brager, A. Bromley, C. Brown, K. Busche, E. Cheng, M. Davis, E. Dempsey, J. Desy, R. Kachra, R. Kapadia, M. Kelly, M. Lee, P. Lee, M. Louis, K. McBrien, A. Seto, N. Sharma, K. Smyth, S. L. Willetts and S. Bell
K. Chadbolt, S-A Facchini, S. George, S. Leskosky, M. Paget, and A. Ancelin.

Regrets: C. Naugler, W. Rosen, P. Stokes.

Guests: Drs. H. Jamniczky, T. Killam, M. Yarema and Tania Pander, Carmen Wong.

1. Welcome and Thanks

The meeting was called to order at 12:30 PM by S. Weeks (*Chair*). S. Weeks thanked everyone for coming and for everything they have continued to do throughout the COVID-19 pandemic.

2. Approval of Meeting Agenda

S. Weeks asked for a motion for the Pre-Clerkship Committee to accept the meeting agenda as circulated.

First: K. Busche

Second: S. Bell

Passed Unanimously

3. Approval of Notes from the November 27, 2020 minutes

S. Weeks asked for any amendments or corrections to the draft minutes as circulated from the November 27, 2020 meeting. There were none.

S. Weeks asked for a motion for the Pre-Clerkship Committee to accept the meeting minutes as circulated.

First: M. Paget

Second: S. Anderson

Passed Unanimously

4. Standing Updates

4.1 Student Reports

S. George (Class of 2022) provided a student report to the committee. The Class of 2022 had a “bonus week” off due to Connect Care. Students have Course 6 left in Pre-Clerkship and then the students will be going into a transition phase to Clerkship with ICP, Integrative and the Medical Skills II OSCE followed by Junior Clerkship and Boot Camp.

S. Bell (Class of 2023) provided a student report to the committee. The Class of 2023 started Course 3. Some students had concerns around the organization and logistics of Course 3 early in the week, however it has been resolved. The students are enjoying the course material.

The students are looking forward to receiving their vaccinations soon, so they can get back into the clinic setting.

4.2 Undergraduate Medical Education Committee (UMEC) Update

There are no new updates at this time.

4.3 Clerkship Committee (CC) Update

K. Busche indicated the Class of 2021 are in their CaRMS “crunch”. The students are editing their personal letters and soliciting reference letters. The UME team is working on putting together the Medical Student Performance (MSPR) letters that will go out to CaRMS. All students will receive their MSPRs to proofread by January 18. The interview process for CaRMS will take place online and may continue to do so in the following years, however, the process will be assessed once interviewing this year is complete.

K. Busche indicated the Class of 2022 will begin Clerkship in the next couple of weeks. Some last-minute changes have been made to accommodate community partners, however with a number of new initiatives there will be meaningful content and experiences at the beginning of Clerkship.

The National UME Dean’s group meeting will take place next week to discuss whether visiting electives will open in July.

Discussions with AHS reps have taken place with regards to when medical students will be vaccinated. Once available, more information regarding this will be sent out to the students.

There were questions as to how the Bootcamp and Junior clerkship weeks are structured. K. Busche indicated within the two-week period half the students will go into Bootcamp and the other half will go into Junior Clerkship. The Bootcamp period will make up for some of the clinical work that was missed during Pre-Clerkship (Clinical Core Teaching in Courses 5 & 7). Case based sessions will be used so students can practice history, physical exams and present cases using some of the skills they learn in ICP. Suicide prevention training was also added.

During the Junior Clerkship week, the students will have the opportunity to see what the role of a Clerk is on a medical team and in a clinical environment.

K. Busche added on day one of the two weeks the students will do a formative cards-based exam and on the last day of the two weeks the students will have another, different formative cards-based exam, however similar in difficulty.

4.4 Student Evaluation Committee (SEC) Update

S. Weeks welcomed back J. Desy from maternity leave. J. Desy reported correction of the Hofstee boundaries and removal of peripatetic exams from Courses 1-7 was approved at the November meeting.

J. Desy indicated the final analysis of Courses 2 and 6 is currently being completed.

The Med Skills OSCEs will be taking place in a couple of weeks and J. Desy is hopeful they will be completed in person.

S. Weeks added the hope is to get all exams back in person, however for Course 3 there will be a mixture of students writing in person on campus and online.

4.5 Update on Equity, Diversity and Inclusion (EDI) Initiatives

S. Weeks indicated the EDI (subcommittee of UMEC) draft TOR have been completed and are awaiting approval. This committee will be doing a curricular scan, identifying learning objectives and implementing ideas and initiatives around negative stereotypes, structural racism etc. This subcommittee will be seeking applications/nominations from those who are interested in participating.

The Skin of Colour research project lead by Dr. Jori Harden and the Dermatology team has been completed.

K. Busche is working on including EDI initiatives within the Bootcamp and Special Electives component of Clerkship, including allyship, implicit bias power etc.

J. Desy will be replacing S. Weeks on the OPED Advisory Committee. N. Sharma is also an OPED advisory

committee member. S. Weeks indicated Main Campus has sent out the campus wide census survey.

ACTION ITEM: N. Sharma to update committee on the status of conducting a faculty specific census.

5. New Business

5.1 Career Exploration

M. Davis presented on Career Exploration (Appendix A). Career Exploration will be replacing the former Pre-Clerkship Elective name.

Comments & questions:

- There will be a more longitudinal placement. For instance, for the Class of 2024 there will be a week of exploration in December of first year, a week in March and a week in the summer.

5.2 Anatomy Update

S. Anderson presented on the new Anatomy curriculum (Appendix B) and indicated the new curriculum has been in development for 5-6 years.

S. Anderson asked for suggestions on how the Anatomy team can engage students with all components of the course. S. George indicated the live sessions were engaging and playing cards were helpful.

5.3 RIME Update

S. Weeks reminded the RIME feasibility committee is a subcommittee of UMEC and is in the process of developing its TOR and finalizing the committee membership.

R. Kachra indicated there has been approval to form an initial committee to determine if implementation of an overhaul would be feasible or not. If the answer is yes, the subcommittee will then be presented to UMEC for approval. If the committee moves forward subgroups would be developed for core areas that are required for a curricular redesign. The subgroup committees would include student representation, and faculty/staff representation from the Pre-Clerkship committee. If approved this will be launched for the class starting in July 2022.

R. Kachra will continue to provide brief updates at the Pre-clerkship meetings.

5.4 100 Drugs Update

M. Yarema reviewed the U of C Leaders in Medicine Program UME Pharmacology Handbook (Appendix C).

M. Yarema indicated the purpose of this handbook is to incorporate the top five pharmacology objectives for the UME curriculum which includes explaining the concepts of drug pharmacogenetics, understanding drug firm code dynamics, drug interactions and monitoring, prescribing and deprescribing.

The document is divided into each of the numbered courses and lists every drug that is discussed within that course.

Stacey de Lima from the class of 2023 is the new Leaders in Medicine representative who has agreed to be the lead on this document going forward. S. de Lima will be distributing the Course 3 excerpts from this document to the Course 3 students as a pilot project. After the pilot phase S. de Lima will recruit other

students who would then be responsible for maintaining and updating the document going forward.

M. Yarema reviewed the Top 100 drug classes to know for a successful U of C UME Clinical Clerkship document (Appendix D).

The document focuses on some of the most important drugs/drug classes that will be encountered throughout various aspects of Clerkship. The document is organized primary by organ system or speciality and focuses on inpatient and outpatient settings.

Both documents will be posted on the UME website once finalized and complete.

M. Yarema emphasized how important sign posting is. Sign posting provides awareness to students in terms of what topics, including pharmacology will be covered within each lecture/course.

M. Yarema has offered to assist Course Chairs in developing cards for the pharmacology and toxicology aspects of their courses.

Updates:

The number ratings Faculty received last year from students has not been included in their feedback, due to COVID-19 and Faculty not having a choice on using previous podcasts to teach. These number ratings are now being released once again.

M. Paget will present on the recruitment tool at next meeting scheduled on February 5.

The March 12 PCC meeting has been rescheduled to March 19

The Faculty Appreciation event will take place on January 13 at 6pm. An email with a zoom link will be sent out.

6. Next Meeting

S. Weeks let the committee know that the next meeting would be on Friday, February 5 at 12:30PM and that the committee would be receiving a Course 1 and Course 6 report.

7. Adjournment

S. Weeks (*Chair*) adjourned the meeting at 2:50pm.

Minutes: Andrea Ancelin – January 13, 2021

Edits: Dr. Sarah Weeks –