

## CUMMING SCHOOL OF MEDICINE

### Pre-Clerkship Committee (PCC)

#### **APPROVED - Minutes**

**Friday, June 7th, 2019**

*Present: Drs. Adam Bass, Kevin Busche (chair), Ms. Tabitha Hawes, Heather Janniczky, Martina Kelly, Murray Lee, Patrick Lee, Peter Lewkonja, Mr. Arjun Maini, Leanna McKenzie, Ms. Lily Oakenfold, Mr. Mike Paget, Wayne Rosen, Anthony Seto, Kim Smyth, Phil Stokes, Wendy Tink, Deirdre Jenkins*

*Regrets: Drs. Fariba Aghajafari, Billie Au, Laurie-Ann Baker, Hanan Bassyouni, Heather Baxter, Nancy Brager, Ms. Kathryne Brockman, Chris Brown, Edwin Cheng, Sylvain Coderre, Philippe Couillard, Erika Dempsey, Janeve Desy, Ms. Sue-Ann Facchini, John Fagnou, Dawn Goodyear, Andrew Grant, Rahim Kachra, Mr. Wm. Kennedy, Ms. Shannon Leskosky, Kerry McBrien, Kevin McLaughlin, Dan Miller, Jdine Paw, Renee Perrier, Lothar Resch, Jaime Schacher, Pamela Veale, Ian Wishart,*

Dr. Busche called the meeting to order @ 12:35 p.m. and thanked members for attending. Members introduced themselves

**1. Approval of Meeting Agenda:** Item 4.3 RIME Quick Wins was added to the Agenda. The agenda was approved, with this addition.

**Moved by Dr. L. McKenzie. Seconded by Dr. W. Tink. Unanimously approved.**

**2. Approval of May 3<sup>rd</sup> Minutes:** The May 3<sup>rd</sup>, 2019 minutes are approved.

**Moved by Mr. M. Paget. Seconded by Dr. K. Smyth. Unanimously approved.**

### **3. Standing Updates**

**3.1 Other Committees: UMEC/Clerkship** – no reports to update. **SEC:** Dr. Busche noted SEC reviewed issues related to evaluations in Course II and Population Health. There will be follow-up with Course II from this.

**3.2 Academic Technologies:** Mr. Paget reported that the Faculty Performance Records are currently being reviewed with current new data related activities, such as anyone who took on a Family Medicine Clinical Experience student or an AEBM student, file review for admissions, MMI Interview, faculty mentorship, summer electives, clerkship electives, etc., will be added to the reporting record, which is copied to the Faculty Member's Department Head. The records come from VERA, which is based on the contracts UME have with the faculty member. These should be released mid June, but may change reporting to the calendar year in the future (January vs. June). The Clerkship lottery has been launched for the Class of 2021. It's an improved version of the lottery system which takes advantage of rank and then credits. It utilizes the new 4 week clerkship model.

**3.3 Student Reports:** Ms. Haws noted their class have to enter their lottery by June 11<sup>th</sup>. She noted there are some issues booking Calgary electives. Mr. Maini asked if there were any program director/administrative coordinators in order to interface with them. Dr. Busche recommended contacting the PGME office directly, and to include himself in the dialogue. Mr. Maini noted the repeated dialogue on podcasting, as preceptors can opt out right up to the start of the lecture, without warning to the students. He asked if there could be a policy developed to assist both preceptors and students in a mutually convenient way. It was noted that the lectures are the property of the lecturers, therefore, they have that right to podcast or not, even without notice. It was noted that there was one lecture that no students showed up at. Mr. Maini noted that students believe there is a default expectation that podcasting will be available, but then find out they are not, without notice. Ms. Haws noted that podcasting is especially useful for those who learn in a different way than is offered in traditional lectures. Dr. Busche indicated that due to intellectual property rules, the preceptor has the right to change his/her mind, and not podcast, for whatever reason. Ms. Haws noted the class would like to send a letter on their behalf on why people want to learn by podcasting and would appreciate some notice if possible, if preceptors choose not to podcast. Dr. Busche asked to see a draft of the letter to assist.

### **4. Old Business:**

**4.1 2019 CaRMS Match Data:** Dr. Busche presented some slides on data collected by Andy Zeng, Medical

Student Society president at U of T, who presented this data at CCME. The U of C had a poor match this year, with the worst statistical match of all schools. This created stress for all of the classes. The data was collected from CaRMS from the last 10 years up to 2018. Mr. Zeng analyzed many variables regarding the student match including match rates and student discipline preferences. Taking many variables into account, one can group CaRMS entry disciplines into 3 clusters. Dr. Busche noted the recent approval of the electives diversity policy for all schools in Canada limits the number of electives in any one specialty to 8 weeks. This will change the behaviour of students and will, force some to do electives in other disciplines. This should result in decreasing the number of those who are unmatched by increasing the number of students with a viable second option in the match. It was noted that unmatched applicants have increased and there are few positions available in the 2<sup>nd</sup> iteration.

**4.2 Educational Objectives:** Dr. Busche noted the pre-circulated 10 educational graduation objectives and reminded members that this assists us to remember what we want from our students when they graduate. They are also posted in OSLER. This helps guide us as to what we are doing, in liaison with accreditation guidelines.

**4.3 RIME Quick Wins:** Dr. Busche reminded members of the previous RIME presentation that Rahim Kachra provided at a previous PCC meeting. He asked members if they could consider volunteering their courses to try to implement some of the 'quick wins', and to evaluate if these wins are positive. Dr. Busche will ask Rahim to send out a summary of the quick wins to the course chairs. Dr. Jenkins indicated Course I would do a pilot of some of the quick wins and evaluate them.

## 5. Course Reports

**5.1 Population Health:** Dr. M. Lee presented the pre-circulated Population Health Report. Highlights:

- Course dates run from July 2018 to December 2018
- Changes planned for future include: compression of course, death of community correlations, beefed up committee.
- Anticipated Challenges: Loss of core, essay will be embedded as a long-format question into the existing exam. Retention of Dr. Tom Noseworthy and Lindsay Crowshoe.
- Three goals: Broaden the scope of sex, gender and identity sessions, incorporate more PH practice into HCS block, lean more on the committee and cultivate a successor.
- Behind-the-Scenes nominations include all the community core theme leaders (correlation people); Kevin Busche, Rita Watterson, Lindsay Crowshoe, Kimberly Williams, Bonnie Larson, Anna Lee Coakley, Lara Nixon and Darren Burbach. Nicolle Begert (UME Program Coordinator).

Upon inquiries, it was noted that the students had concerns with 'doing no harm' in the community correlations sessions. Dr. Busche described the early plans for use of some of the community correlations time in a community engagement experience that is being developed in consultation with the SPACE office that will see the students go into the community in small groups, working at offsite with a community partner and seeing what that partner does and who works with that agency. The other project that will use some of the former core time is the career exploration experience, which Dr. Melinda Davis is leading. She is currently working to recruit physicians as coaches on how to assist students in making career decisions. This will move into the next calendar year in October.

**The Population Health report was approved.**

**Moved by Dr. P. Lee. Seconded by Dr. P. Stokes. Unanimously approved.**

Dr. Busche thanked Dr. M. Lee for his work and report.

**5.2 Medical Skills:** Dr. W. Rosen presented the pre-circulated Medical Skills Report. Highlights:

- Course feedback has changed, with each individual unit receiving feedback (up to 14).
- Change of teaching Healthy Man course from utilizing SP's to a different format with task trainers and preceptors.
- New Co-leadership to be named in Procedural Skills with Tony Chad stepping down.
- New Co-leadership in PE (Jody Ornstein) with Luc Berthiaume stepping down.
- Expansion of Core website to include Communications.

Dr. Busche thanked Dr. Rosen for his work and presentation.

**It was moved to accept the Medical Skills report.**

**Moved by Mr. A. Maini. Seconded by Dr. H. Janniczky.**

**Unanimously approved.**

## 6. New Business

- 6.1 Turnover in UME:** Dr. Busche reported the upcoming changes in leadership: Dr. Christopher Naugler is the new Associate Dean, beginning July 1<sup>st</sup>. He will be joining the UME Committees. Drs. Pamela Veale, Assistant Dean of Clerkship and Kevin McLaughlin, Assistant Dean, Evaluation and Research are also leaving their positions. He noted he has accepted the Assistant Dean of Clerkship position. He noted that Dr. Heather Baxter has stepped down as Director of Master Teachers. Dr. Laurie-Ann Baker will be stepping down as Elective Course Chair. Dr. Peter Lewkonja will be stepping down as Chair of Course II. Dr. Tara Lohmann is the new respiratory Co-Chair of Course III, as Dan Miller is leaving. Unit Chairs in Medical Skills, Drs. Tony Chad and Luke Berthiaume will be stepping down. Dr. Jodi Ornstein will take over Dr. Berthiaume's role. Dr. Ian Walker has stepped down as the Director of Admissions and Dr. Remo Panaccione has taken over this role.
- 6.2 2019-2020 PCC Schedule:** Dr. Busche reported that a draft schedule for PCC meetings will be circulated shortly, and asked members to keep in mind, that these dates may change when the new PCC Assistant Dean joins the UME.
- 6.3 Reorganization of Year 2 Schedule:** Dr. Busche reported a good suggestion from Ms. Haws (based on feedback from the Class of 2019), that would change the order of year 2 courses. Year 2 would begin with ICP/Integrative, followed by the Pre-clerkship Electives course. Students would return from electives to complete Course IV, then have a two week summer break. This would shift the timelines of courses so that Year 2 electives would occur prior to the need to do the clerkship lottery. The students feel that a summer break half-way through the year would be very desirable to students instead of having 2 weeks off 3 months after the winter break. This will impact Course IV so that it would end in the first week of July. This will have to be approved at UMEC first, and Dr. Busche felt it was worthwhile to bring it to the PCC for input first. Dr. Patrick Lee noted this may impact recruitment in Integrative as it will be in the spring break, and there will be one less course prior to the Integrative course, which would mean that the patient cases would need to be altered to remove content from course IV. It was noted that from a curriculum perspective and student perspective, this new model has better placed breaks and appears to flow better. Dr. Busche reported that Dr. Veale had indicated that she didn't feel that this would break things to have the clerks overlap with the current class (or two classes). Dr. Busche noted that Global Health has tried to discourage preclerkship electives, as they would prefer to move towards clerkship electives. Dr. Busche noted he will bring this back in the fall and at some point, it will have to be approved at UMEC.

Dr. Rosen, on behalf of the PCC, extended an appreciation for Dr. Busche's work and strong leadership and guidance in the position as Assistant Dean of the Pre-Clerkship Committee. Dr. Busche indicated that the PCC only works due to the membership: the key is the provision of the faculty, staff and student input. He noted he genuinely enjoyed working in the PCC. He noted appreciation for the students who provide the PCC in ideas on how to make the curriculum better.

Dr. Busche thanked members for their participation.

**Next Meeting: Friday, September 13<sup>th</sup>.** Meeting adjourned @ 3:10 p.m.

*Submitted by L. Oakenfold – Edited by Dr. K. Busche*