



Student Evaluation Committee (SEC) Minutes

Student Evaluation Committee (SEC)

APPROVED

Monday, May 29th, 2023

2:00-4:00 PM

Meeting via Zoom

Attendees: Drs. S. Anderson, G. Bendiak, J. Desy (chair), A. Harvey, B. Meatherall (for Dr. K. Busche), M. Mintz, M. Powell, S. Weeks, L. Willetts, Mr. V. Joe, Mr. J. Kreutz, Ms. K. Martin, Ms. K. O'Donnell, Mr. M. Paget, Mr. H. Shah, Mr. M. Sobczak, Ms. S. Tai

Regrets: Drs. H. Amin, K. Busche, E. Cheng, Z. Goodarzi, J. Haws, K. Hecker, C. Hutchison, M. Keir, K. McLaughlin, D. Miller, S. Mohan (leave), C. Naugler, W. Rosen, Mr. M. Bondok, Ms. S-A Facchini, Ms. K. Fu, Ms. S. Leskosky, Ms. S. Shah

Call to Order

The meeting was conducted via Zoom and was called to order at 2:00 p.m. by Dr. J. Desy.

- 1. Approval of SEC Minutes (March 13th, 2023) and Meeting Agenda (updated version)** – Dr. Desy presented a new Agenda and explained the revisions that were made; (a) Dr. G. Bendiak and Mr. M. Paget will give a brief RIME update; (b) “White out time” is an update, rather than New Business, (c) A New Business item regarding Preferred Release Time for the Exam Mark Release has been deleted; (d) An addition to New Business is a discussion regarding a new Pre-Clerkship EPA form to be implemented into the RIME curriculum and a new EPA form designed for RIME titled EPA 0.

All in Favor - Motion Approved

2. Standing Items

2.1 Committee Updates

Pre-Clerkship: Dr. Weeks explained that the Class of 2025 (year 2) is currently in Course IV with their second midterm being tomorrow. Following Course IV, the class will have ICP and Integrative (part I) followed by a Career Development week than a week of vacation followed by Course V, Course VII then Course VI.

Dr. Weeks gave a huge shout out to Ms. Sue-Ann Facchini and Dr. Theresa Wu as they have been amazing in recruiting Career Development spots for the Class of 2025. Dr. Weeks explained that it has been a challenge recruiting spots for the students. Initially, it was thought that the challenge was because there were two clerkship classes in the clinical space at the same time; however, this is no longer the case. Dr. Weeks noted that perhaps the challenge may be due to clinical faculty and departments becoming tired therefore becoming increasingly hard to get them to take on additional learners even when the requirements for this is exceptionally low (no teaching responsibility, the students are shadowing). Dr. Weeks explained that the evaluation for the Career Development week is a single-line ITER requesting if the student attended, as well if there were any flags. Dr. Weeks commented that this is a helpful

way for her to identify if any students have exhibited a behaviour that preceptors recognize as being a little unexpected, it then allows her the opportunity to do some coaching and try to be preventative in term of going into Clerkship and having similar struggles.

Dr. Weeks also noted that the RIME Committee has been meeting regularly (this committee will be called the RPCC as of July, 2023).

Clerkship: Dr. Bonnie Meatherall joined our meeting filling in for Dr. Kevin Busche as he was unable to attend today's SEC meeting. Dr. Meatherall commented that Dr. Busche did not pass along any items specifically, however, she noted the upcoming accreditation and how to handle increased class sizes, capacity and the various rotations and whether it will have any impact on the structure of Clerkship.

UMEC: Dr. Naugler was unable to attend today's SEC meeting. Dr. Desy noted that the Competency Committee TOR was presented. Dr. Weeks reported that it was approved by UMEC. Dr. Harvey noted that there were a few questions from the UMEC with respect to the approval, and the different make-up of the Competency Committee and requested clarification on whether, or not, ex-officio members are allowed to vote (which they are). As well, there were also some questions about whether, or not, in those conditions for discussion outside the main group at the Pre-Clerkship Competency Committee, whether the low-stakes' examinations would be part of the discussion. Dr. Harvey clarified to the UMEC that the discussion at the Competency Committee is not the same review as SARC.

Dr. Desy commented that the Competency Committee TOR will be circulated to the SEC. She explained that when the Competency Committee was first implemented it was for Clerkship. The current change is that when RIME begins, the Competency Committee will be extended into the Pre-Clerkship curriculum (meeting every six-month intervals for Pre-Clerkship), and then, as was done this past year, there will be a midpoint and a final Competency Committee meeting for Clerkship.

2.2 Reports

Student Reports:

Class of 2024: There were no student representatives from the class of 2024 at today's meeting.

Class of 2025: Mr. H. Shah requested a follow-up on the communications regarding dropped examination questions to the students. He asked if it was possible for the information regarding dropped questions be conveyed via email to the class when the results are released. Ms. Martin reported that the intention is to send out the dropped questions when the results are emailed to the class.

Mr. Shah also reported that he is receiving student feedback regarding exam questions and not having the normal values in the prompts. He inquired whether, for the questions when they do not have the values labels in the prompts, this could be done. Dr. Desy explained that the individual evaluation coordinators create the content of the MCQ examinations. She explained that from the perspective of the UME, we create the MCQ guidelines and suggestions. Dr. Desy offered to add the suggested format for the MCQ examinations that students are able to highlight the abnormalities (which ones are within, and not within the ranges). Dr. Desy offered that in the short-term regarding Course IV (final MCQ), she would speak with the Course IV team and get their thoughts to see if it's feasible.

Mr. J. Kreutz asked how remediation will work in RIME. Dr. Desy explained that the team is continuing to work on how remediation will look in RIME. She explained that every six weeks the team will set a recommended performance threshold (not a minimum performance threshold or a pass/fail decision). A bar will be set as to where a student would be enrolled in remediation, or not.

Academic Technologies – Mr. M. Paget reported that the team launched a logistics feature for the administrative challenge that came up a few weeks ago. The team is continuing to look at the logistics around some of the RIME-related reporting using the new objective structure.

Evaluation Team – Ms. K. Martin reported the Evaluation Team and the Academic Technologies team have been working very hard on creating cards.

3. Old Business/Updates:

RIME Update – Dr. Bendiak and Mr. M. Paget presented a power point titled “RIME Update – SEC”. Dr. Bendiak explained that the Q2 weekly card decks that were referenced, will be done at home in an un-proctored environment and is a small portion of the MCQ assessment which is felt to be very important to give students the chance to practice the material, apply the material and get a sense of what exam questions would be like. Dr. Bendiak explained that questions will be pulled from all of the different practice card decks that have been developed, to become the MCQ questions on the exam. Dr. Bendiak commented that the hope is that since we are assessing exactly what the students are learning and from what they are practicing and how they’re applying concepts that our assessment will be as closely linked to practice and content teaching as possible. There are additional ways that student performance will be assessed, such as the OSCE (observe demonstration skills) and EPA (can be collected in a wide variety of settings). Mr. Paget gave a Unit I Update, he commented that it’s been a lot of work creating 35 decks with 15 unique authors. Mr. Paget also presented a slide listing all of the covering topics. As well, he gave an example of what a card looks like from a student’s point of view.

Dr. Sarah Anderson noted that she met with Dr. Lisa Welikovitch, the UME as well as the ATSSL and due to some of the concerns around logistics issues, students will no longer be assessing on cadavers. Dr. Anderson explained that in place of that, there will be a significant increase in clinical medical imaging and correlation between the specimens and medical imaging as well as models and some cadaveric photos.

Dr. Bendiak noted that we are incredibly excited about the integration between learning on a model and then looking at cross sectional imaging, as well as the ability to go from 3D to 2D cross sectional imaging. Dr. Bendiak commented that this is going to put students far ahead of the game as they move into interpretation of imaging. As well, Dr. Bendiak explained that in RIME all of the assessments are integrated across all of the material learned which is very different from how exams are currently comprised. It’s all one set of assessments and is advantageous because it lets us have better control over the frequency of the assessments as well as the stakes related to each of those assessments. It also helps with the timing (not too many assessments happening at the same time).

White-Out Time Update – Dr. Desy reminded members that SEC previously discussed that there were discrepancies between the white-out time provided in individual exams. Dr. Desy noted that she had a meeting with the Registrar of the U of C, followed by further discussions with the Anatomy team and the UME Examination team. The university does not have a specific policy on this subject. Dr. Desy noted that as long as we are clear with regards to expectations prior to an exam, they were supportive of whatever we choose to do on this topic. With regard to the Anatomy Peripatetic Exam students will continue to be allowed extra time to adjust and white out marks that they have made on their exam sheet after the exam ends (Dr. Anderson, and her team, will continue to oversee this process and continue to just make sure that all students are provided the same amount of time). When it comes to the MCQ exams, the plan will not change. We will continue to ensure that this is well communicated at the start of every exam.

4. New Business:

New Pre-Clerkship EPA Form – Dr. Adrian Harvey

Dr. Harvey presented the New Pre-Clerkship EPA form and explained that the new form (for EPA’s one through twelve) is relatively similar to the form used in Clerkship. Dr. Harvey noted that with regard to the Pre-Clerkship EPA we are assessing the students’ ability to perform a task semi-independently preparing for the next stage of training. For this EPA, the student is getting ready for Clerkship so the reference standard has been “the first day of Clerkship”. Dr. Harvey explained the details of the EPA.

Motion: Moved: Dr. A. Harvey, Seconded: Dr. G. Bendiak

To accept the Pre-Clerkship EPA form presented at today's meeting.

Carried

New EPA 0 – Learner Demonstrated Accountability to Self, Peers, and Profession Form – Dr. Adrian Harvey

Dr. Harvey presented the EPA 0 form and explained that the form is a fairly-simple form with a good-sized comment box to comment on the specific instances in which the learner demonstrated exceptional accountability to their peers, their profession or themselves or areas in which there could be some coaching and improvement.

Dr. Desy commented that there will be more conversations with the small group facilitators to introduce them to the EPA 0 form and review how to put the EPA 0 form into practice and discuss how logistically this EPA should be used in small groups.

Mr. H. Shah noted that the middle option on the form did not indicate to add comments. Dr. Desy suggested that the form be edited to include "describe what you observed in the comment box" for all options.

Motion: Moved: Dr. A. Harvey, Seconded: Dr. G. Bendiak

To accept the EPA 0 form presented at today's meeting for general use in the UME Program with the edit to include "describe what you observed in the comment box" on all of the options.

Carried

The SEC meeting was adjourned at 3:30 p.m.

5. Next SEC Meeting – September 11, 2023 @ 2:00 to 4:00 p.m.