



Student Evaluation Committee (SEC)

APPROVED

May 17th 2019

Room G384

Attendees: Drs. Hanan Bassyouni, Heather Baxter, Glenda Bendiak, Kevin Busche (via Teleconference), Melinda Davis, Janeve Desy, Adrian Harvey, Jolene Haws, Kevin McLaughlin, Chris Naugler, Jacques Rizkallah, Wayne Rosen, Wayne Woloschuk, Ms. Sue-Ann Facchini, Ms. Tabitha Hawes, Johanna Holm, Ms. Shannon Leskosky, Mr. Arjun Maini, Mr. Mike Paget, Mr. Matthew Sobczak, Ms. Sibyl Tai

Regrets: Drs. Kelly Albrecht, Harish Amin, Vick Chahal, Sophia Chou, Sylvain Coderre, Doan Le, Charles Leduc, Pamela Veale, Ms. Kathryn Brockman, Mr. William Kennedy, Ms. Kerri Martin, Ms. Danielle Goss

1. Approval of Agenda and March 8th 2019 Minutes

- Automatically approved as no changes were requested.

2. Introduction of New Members and Visitors

Dr. McLaughlin introduced Dr. Adrian Harvey as a new member, Dr. Chris Naugler was introduced as the new Associate Dean of the UME later in the meeting, as well as two guests for this meeting; Dr. Hanan Bassyouni and Dr. Wayne Rosen were introduced when they came in as well.

3. Reports and Standing Items

a. Report From Students

Mr. Maini reported that the Course 4 Quiz turnaround time on getting the quiz results was really well received among peers. Wondered what went into that and if that could be something that was a constant going forward. Dr. Desy noted that with no questions needing to go to the course chairs and evaluation coordinators for review based upon the class performance they were able to process the results faster.

b. UMEC

Nothing to report.

c. PreClerkship

Dr. Desy noted that in the Population Health course is looking to change the distribution of their course grades. Currently the breakdown is 40% on an exam, 20% on a take home essay, and 40% on an in class project. The proposed breakdown now is 70% on an MCQ exam and 30% on an in class essay. Ms. Hawes and Mr. Maini advocated for not holding the essay and exam on the same day.

Motion: Dr. J. Desy

- **Motion: Passed** (all in favor, none opposed, none abstained)

Dr. Desy also informed the committee that Course 2 is also looking to change the breakdown of how the course is currently graded as well. The current breakdown has 3 formative TBLs, 3 online midterms 8% in orthopedics, 8% in rheumatology, and 6% in dermatology, 20% peripatetic, and a final MCQ worth 60%. Going forward there will be no more online exams for marks. So the new breakdown is proposed as follows: Online formative exam for orthopedics, in class rheumatology midterm worth 8%, 3 TBLs worth 4% each for a total of 12%, peripatetic worth 20% and a final MCQ worth 60%, note there is no dermatology midterm. After discussion, Ms. Hawes proposed to have the TBLs remain formative and not be worth any weight for the final, with a mix of the midterms being worth 20%, the peripatetic worth 20% and the final MCQ worth 60%

Motion: Ms. T. Hawes

- **Motion: Passed** (all in favor, none opposed, none abstained)

d. Clerkship

Dr. McLaughlin spoke on behalf of Dr. Veale in her absence on the end-of-year review of clerkship exams. Allowing the students to review the summative exams for preparation of the LMCC exams, currently throughout the year they are allowed to review their formative exams. Exam security is the concern with allowing the summative exams to be reviewed as the exams do get used from one year to the next. Dr. McLaughlin proposed that any satisfactory student for the clerkship exam should not be allowed to review.

Motion: Dr. K. McLaughlin

- **Motion: Passed** (all in favor, none opposed, none abstained)

e. Director of Student Evaluations

Dr. Desy went over adding EPA based assessments into the pre-clerkship curriculum. Could present pre-clerkship OSCE's like we do clerkship OSCE's whereas the student is told which two to four EPA's the station will require and then they will proceed as such from there. Once the student has left the station, the marker will then score each EPA in addition to providing a Global Rating for the overall score. Dr. Desy then proposed to allow EPA based assessments as an alternative to checklist or ITER-based assessments for pre-clerkship courses and assessments.

Motion: Dr. J. Desy

- **Motion: Passed** (all in favor, none opposed, none abstained)

Dr. Desy then went to the next topic of new examinations replacing all previous examinations. Dr. Desy proposed as a new year enters clerkship, all previous versions of

evaluations, examinations and ITERs, will be replaced by the newest version of that evaluations for all students, regardless of year of graduation.

Motion: Dr. J. Desy

- **Motion: Passed** (all in favor, none opposed, none abstained)

f. Accreditation Issues

Nothing to mention.

g. Academic Technologies

Mr. Paget spoke briefly about the newest form of ITERs being used for evaluations in Dr. Desy's presentation above, under the Director of Student Evaluations point e.

h. Evaluation Team

Nothing to report.

New Business

a. Pros and Cons of Recording OSCE's

Dr. McLaughlin proposed that OSCE stations should not be recorded going forward. There was discussion that ensued including points for the different sides of using video for OSCEs. Dr. McLaughlin stated as the recordings are no longer used for reappraisals they should not be allowed to be recorded for any other purpose including review for a rewrite of an OSCE, stating that there would be a performance bias as well as the potential for a rater bias, if the reviewer becomes the examiner. Dr. Rosen and Dr. Bassyouni argued their facts that using the video review would be beneficial to students who do rewrites of the OSCEs because they are different station scenarios, they will learn how they did it wrong and how to improve the next time.

- **Motion: Dr. McLaughlin**
- **Motion: Official Tie** (Four in favor, Four opposed, none abstained)
- **ACTION: Reconsider** this motion and vote again at a later date.

Meeting adjourned at 3:40 pm

Future meeting: Friday