UNIVERSITY OF CALGARY
CUMMING SCHOOL OF MEDICINE

UNDERGRADUATE MEDICAL EDUCATION (UME)
Medical Doctor Program (MD)

COURSE OUTLINE

Course Number:	MDCN 510.01
Course Name:	Psychiatry Clerkship
Dates:	Feb 6, 2023 – April 21, 2024 (Class of 2024) Jan 15, 2024 – Apr 27, 2025 (Class of 2025)
Schedules and classroom locations:	Rotation schedule & location information will be emailed and posted to Osler.

	Name	**Email**
Course Chair:	Dr. Tim Ayas	psych@ucalgary.ca
Evaluation Rep:	Dr. Alex Di Ninno	psych@ucalgary.ca
UME Program Coordinator:	Tania Pander	psych@ucalgary.ca

Student Course Rep:	Aliaksandr Savin and Mizuki Lopez (Class of 2024) Toni-Lee Sterley (Class of 2025)
Student Exam Rep:	Sophia Shah (Class of 2024) Harshil Shah (Class of 2025)

Course Description
Please refer to the University Calendar: http://www.ucalgary.ca/pubs/calendar/current/medicine.html#8554

Prerequisites
Please refer to the University Calendar: http://www.ucalgary.ca/pubs/calendar/current/medicine.html#8554

Supplementary Fees/Costs
• Lab Coat • Stethoscope

Learning Objectives

PSYCHIATRY CLERKSHIP GOAL AND OBJECTIVES
(Note – objectives that need recording in the E-log are indicated in brackets)

Goal

At the end of the psychiatry clerkship, the student will have acquired the knowledge, skills and attitudes necessary to diagnose and manage psychiatric illness appropriately during their PGY-1 year.

Skills Objectives

By the end of the clerkship, each clerk will be able to:

1. Take a psychiatric history. Please refer to the Psychiatric Interview Format document posted on the Psychiatry Clerkship page on OSLER. https://osler.ucalgary.ca/courses?id=438
2. Perform a mental status examination. Please click on the following link for an outline of a mental status exam. http://core.ucalgary.ca/mental-status-exam/
3. Formulate a patient's psychiatric problems.
4. Describe etiology under bio/psycho/social headings.
5. Make a DSM-5 diagnosis and differential diagnosis.
6. Describe a treatment plan under bio/psycho/social headings.
   (Each clerk will successfully demonstrate items 1-6 during a viewed patient interview)
7. Assess suicidal risk during an ER assessment while on-call (E-log, under procedures)

Process Objectives

By the end of the clerkship all clerks will have seen at least 25 patients, including at least one patient with each of the following diagnoses:

8. Schizophrenia Spectrum Disorder (E-log)
9. Bipolar Disorder / Manic Episode (E-log)
10. Major Depression (E-log)
11. Panic and Anxiety (E-log)
12. Substance Use Disorder (E-log)
13. Personality Disorder (E-log)
14. Attention Deficit Hyperactivity Disorder (ADHD) (E-log)
15. Each clerk will have assessed one patient for the presence of cognitive impairment (E-log, under procedures)
16. Each clerk will be able to describe the criteria for certification under the Mental Health Act, and will have reviewed the appropriateness of a patient's certification, filling out a sample Mental Health Act Form 1 on the patient.
17. Each clerk will have witnessed the administration of ECT, and discussed indications and use of ECT (E-log, under procedures). If you are not able to witness a session of ECT, please watch the ECT video which is linked on OSLER to the Psychiatry clerkship main page or can be found at http://www.canects.org/patients.php.
18. Each clerk will have discussed psychotherapeutic principles (E-log).
19. Each clerk will have seen patients in each of the following settings: Inpatient, outpatient and emergency room (E-log).
20. Each clerk will have followed three different patients for at least three interviews each (E-log).
21. Each clerk will have observed a meeting of Alcoholics Anonymous (see further details in the core document)

Attitudinal Objectives

By the end of the clerkship each clerk will have demonstrated the following to their preceptor, who

will assess these objectives on the clerkship ITER:

22. Professional behaviour with patients, showing sensitivity to cultural and spiritual beliefs, attitudes and behaviours.
23. Professional interactions with medical staff
24. Professional interactions as a member of a multidisciplinary team.
25. Conscientiousness, reliability in attendance, and a willingness to learn.
26. Each clerk will have discussed the principles of counter-transference and boundary issues with their preceptor and how to manage them.
27. Each clerk will have read the Canadian Medical Association code of ethics (available in the core document).
28. At the start of each on-call shift, the clerk will contact the resident/preceptor on call, and will attend to all requested duties during the shift.
29. At the midpoint evaluation with their preceptor, each clerk will identify the above experiences that they have yet to complete, in order to help organize the remainder of their psychiatry clerkship.

Knowledge Objectives

By the end of the clerkship, each clerk will have sufficient knowledge about the following topics to be able to successfully pass a MCQ exam whose component sections are as follows: (Medical Council of Canada Objectives are cross referenced in brackets)

30. Mood Disorders (59)
31. Psychosis (86)
32. Anxiety Disorders (69)
33. Substance Use Disorders (including intoxication and withdrawal) (103)
34. Disorders of Childhood and Adolescence (5)
35. Personality Disorders (75)
36. Somatoform and Sexual Disorders (94)
37. Eating Disorders (118-2)
38. Geriatric Psychiatry (58-2, 58-3)
39. Mental Status Exam
    Additional information about the Mental Status Examination can be found at
    http://core.ucalgary.ca/mental-status-exam/
40. Epidemiology
41. Suicide (105)
42. Psychotherapy
43. Psychopharmacology
44. Medico-legal Psychiatry

Please refer to core document on OSLER - https://osler.ucalgary.ca/

Course Text(s)/Recommended Reading/Learning Resources

Recommended learning resources are: DSM 5 (Diagnostic and Statistical Manual of Mental Disorders Fifth Edition), DynaMed Plus (database), and Introductory Textbook of Psychiatry by Nancy Andreasen. All are available through U of C library: DSM V can be reserved and viewed in library only; database is online; textbook is available in hard copy only. DSM can also be viewed by logging in with your AHS credentials to KRS (https://krs.libguides.com/home), go to "search collections", go into "eBooks," then search for DSM-5.

Evaluation and Course Requirements

PSYCHIATRY Class of 2024

- Final Written MCQ (summative) = MP
- Satisfactory Final Preceptor ITERS = MP
- Evaluation of Psychiatry Interviewing Skills = MP
- Formative Midpoint MCQ = MC*
- Midpoint Formative Feedback Document = MC
- Logbook = MC*
- On-call Expectations = MC
- Attendance and participation in teaching sessions = MC
- Professionalism Expectation = MP
- Meet all expectations outlined in Core Document = MC

PSYCHIATRY Class of 2025

- Final Written MCQ (summative) = MP
- Satisfactory Final Preceptor ITERS = MP
- Evaluation of Psychiatry Interviewing Skills = MP
- Formative Midpoint MCQ = MC*
- Midpoint Formative ITERs= MC
- Logbook = MC*
- On-call Expectations = MC
- Attendance and participation in teaching sessions = MC
- Professionalism Expectation = MP
- Meet all expectations outlined in Core Document = MC

MP = must pass (failure to do so will result in overall evaluation of "Unsatisfactory" for rotation)

MC = must complete (failure to do so will result in overall evaluation of "Satisfactory with Performance Deficiency" for rotation)

MC* = must complete before rotation deadline (failure to do so will result in requirement to defer summative examination to the deferral/rewrite date)

Please refer to Clerkship Student Handbook - https://cumming.ucalgary.ca/mdprogram/current-students/clerkship/student-handbook and core document on OSLER - https://osler.ucalgary.ca/

Calculators for MCQ exam – simple calculators are allowed for your exams.

Assessment Dates

The assessment dates provided in the Evaluation and Course Requirements may be subject to change due to circumstances beyond the MD Program's control. In the event that an assessment date must be changed notification of the change will be emailed to the student by the evaluation team and posted on OSLER. Students will be given as much notice of the assessment date change as possible.

The pre-clerkship schedule of all courses can be found on the timetable here

https://cumming.ucalgary.ca/mdprogram/current-students/pre-clerkship-year-1-2/timetable
The detailed day by day schedule is found on Osler. https://osler.ucalgary.ca/

Grading

The University of Calgary Medical Doctor Program is a Pass/Fail program. The grading system that will appear on a student's legal transcript is as follows:

Grade	Description
CR	Completed Requirements
RM	Remedial Work Required
F	Fail
I	Incomplete
W	Withdrawal
MT	Multi-Term (Used for Part A Courses that fall under 2 different terms in the calendar year.)

For Pre-Clerkship - A student's final grade for the course is the sum of the separate components. It is not necessary to pass each mandatory component separately in order to pass the course.

For Clerkship - A rotation signed off as "Satisfactory with Performance Deficiencies" will appear as a credit on a student's medical school transcript.

Assignments/Projects

The following criteria shall generally apply to all written assignments. Students are expected to submit all major assignments on or before the due dates. Unless prior arrangements have been made, major assignments worth marks submitted after the specified due date will be considered late. Late major assignments will receive a 0 % grade. Other assignments will not be accepted after the due date.

Timeliness

In general, dates listed in Core Documents are intended to act as guidelines for assisting students to complete their learning activities and assignments in a timely fashion. Students encountering difficulties completing assignments due to health or other serious factors must contact the Course Chair to arrange a deferral of term work. A Physician/Counsellor Statement to confirm an absence for health reasons may be required.

Professional Conduct

As members of the University community, students and staff are expected to demonstrate conduct that is consistent with the University of Calgary Calendar. The specific expectations cited in the Calendar include
- Respect for the dignity of all persons
- Fair and equitable treatment of individuals in our diverse community
- Personal integrity and trustworthiness
- Respect for academic freedom, and
- Respect for personal and University (or Host Institution) property.

Students and staff are expected to model behaviour in class that is consistent with our professional values and ethics. Students and staff are also expected to demonstrate professional behaviour in class that promotes and maintains a positive and productive learning environment. All students and staff are also expected to respect, appreciate, and encourage expression of diverse world views and

perspectives. All members of the University community are expected to offer their fellow community members unconditional respect and constructive feedback. While critical thought and debate is valued in response to concepts and opinions shared in class, feedback must at all times be focused on the ideas or opinions shared and not on the person who has stated them.

Where a breach of an above-mentioned expectation occurs in class, the incident should be reported immediately to the Associate Dean or his/her designate. As stated in the University Calendar, students who seriously breach these guidelines may be subject to a range of penalties ranging from receiving a failing grade in an assignment to expulsion from the University.

University of Calgary Medical School – Student Code of Conduct
https://cumming.ucalgary.ca/mdprogram/current-students/pre-clerkship-year-1-2/student-code-conduct

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Electronic Submission of Course Work

Most assignments will be submitted via email to the Program Coordinator, UME unless otherwise stated. Assignments may be submitted in MS Word or Rich Text formats. It is the student's responsibility to confirm with the Program Coordinator that the assignment has been received. This may be done through utilization of the return receipt function available on most email packages, or by a follow up confirmation email to the Program Coordinator.

It is the Program Coordinator's responsibility to reply to any confirmation email from the student, and to inform the student promptly if there are any problems with the file (unable to open attachment, damaged data, etc.). In such cases, it is the responsibility of the student to promptly consult with the Program Coordinator regarding an alternate delivery method (e.g. courier, fax, etc.). It is the student's responsibility to retain a copy of the original document.

One45 Overview

The MD Program utilizes the One45 Software Program for assessment purposes for all evaluations in Year 1, 2 and 3. Students are able to view completed evaluations online through this software program. Evaluations and assessment data are collected at regular intervals.

It is the student's responsibility to distribute their evaluations to preceptors during any given course and to follow up with preceptors if evaluations have not been completed by the deadline given out by the Undergraduate Medical Education (UME) Office.

In addition to assessments and evaluations, One45 is also utilized to evaluate your preceptors and to gather information from students on their learning experiences.

All students are provided training at the beginning of their program in Year 1. This would include a personal log in access code and password.

One45 is used throughout your training in the MD Program (Undergrad) as well as Residency (PGME).

Website Link to Access One45: https://calgary.one45.com/

Problems Accessing One45:   Please contact the Academic Technologies at osler@ucalgary.ca

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Course Evaluation/Feedback

Student feedback will be sought at the end of each learning session as well as at the end of each

course through the electronic UME evaluation tool.

At the end of each learning activity (ie. Lecture, small group, orientations, etc.), students will be asked to complete online evaluation forms to provide feedback to instructors regarding the effectiveness of their teaching and achievement of the learning objectives. An overall course evaluation will be completed following course completion.

Students are welcome to discuss the process and content of the course at any time with the Course Chairs or Preceptors.

Clinical Core Overview (Pre-Clerkship Only)

Please refer to the Clinical Correlation Guidelines here:
https://cumming.ucalgary.ca/mdprogram/about/governance/policies

Course specific learning objectives for Clinical Core in the setting of this course can be found in the course documents.

Clinical Correlation Rules of Conduct

Students and preceptors will not be used as patients for clinical correlation sessions. This means that students will not examine the preceptor, the preceptor will not examine the students and students will not examine one another.

UME Policies, Guidelines, Forms, & TORs

Please refer to the MD program website
https://cumming.ucalgary.ca/mdprogram/about/governance

Reappraisals and Appeals

Please refer to the CSM Reappraisal of Graded Term Work and Academic Assessments and CSM UME Academic Assessment and Graded Term Work Procedures for details regarding reappraisals and appeals https://cumming.ucalgary.ca/mdprogram/about/governance/policies

Please note by policy and terms of reference if you plan to request a reappraisal of the result(s) of this exam/course, a formal reappraisal request in writing needs to be submitted to md.reappraisals@ucalgary.ca within 10 days of receiving the result.

If the student disagrees with the decision of the UME Student Evaluation Committee, the student may appeal that decision to the UME University Faculty Appeals Committee. Please refer to the CSM UME Academic Assessment and Graded Term Work Procedures for procedure for appeals.
https://cumming.ucalgary.ca/mdprogram/about/governance

Academic Accommodation

Students needing an accommodation because of a disability or medical condition should contact Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities available https://live-ucalgary.ucalgary.ca/student-services/access.

Student Accessibility Services, please contact their office at (403) 220-8237, visit: MacEwan Student Centre room 452 or email: access@ucalgary.ca. Students who have not registered with the Student Accessibility Services are not eligible for formal academic accommodation.

Accommodations on Protected Grounds Other Than Disability

Students who require an accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to the appropriate Assistant or Associate Dean

Students who require an accommodation unrelated to their coursework, based on a protected ground other than disability, should communicate this need, preferably in writing, to the Vice-Provost (Student Experience).

For additional information on support services and accommodations for students with disabilities, visit https://live-ucalgary.ucalgary.ca/student-services/access

Academic Integrity

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

It is expected that all work submitted in assignments should be the student's own work, written expressly by the student for this particular course. Students are referred to the section on academic integrity in the University Calendar (https://www.ucalgary.ca/pubs/calendar/current/k-3.html) and are reminded that plagiarism is an extremely serious academic offence.

Student Misconduct

A single offence of cheating, plagiarism, or other academic misconduct, on term work, tests, or final examinations, etc., may lead to disciplinary probation or a student's suspension or expulsion from the faculty by the Dean, if it is determined that the offence warrants such action. A student is defined as any person registered at the University for credit or non-credit courses.

Freedom of Information and Protection of Privacy

The Freedom of Information and Protection of Privacy (FOIP) Act indicates that assignments given by you to your course instructor will remain confidential, unless otherwise stated, before submission. The assignment cannot be returned to anyone else without your express permission. Similarly, any information about yourself that you share with your course instructor will not be given to anyone else without your permission.

Emergency Evacuations and Assembly Points

Assembly points for emergencies have been identified across campus. The primary assembly point for the Health Sciences Centre (HSC) building is HRIC - Atrium. For more information, see the University of Calgary's Emergency Management website: https://www.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points

Emergency Evacuation Procedures - https://www.ucalgary.ca/risk/emergency-management/plans-and-procedures. In the case of an emergency during exam, immediately stop writing the examination and follow the direction of the invigilator and go to the nearest exit. Students should not gather personal belongings.

Internet and electronic device information and responsible use:

Students are welcome to use laptops and other electronic note-taking devices in this course unless otherwise stated. Please be considerate of others when using these devices.

Supports for student learning, success, and safety
Student Advocacy & Wellness Hub (SAWH): https://cumming.ucalgary.ca/student-advocacy-wellness-hub/home
AMA Physician and Family Support Program: https://www.albertadoctors.org/services/physicians/pfsp
Student Union Wellness Centre: https://www.ucalgary.ca/wellnesscentre/
Safewalk: http://www.ucalgary.ca/security/safewalk
Campus security - call (403) 220-5333
Student Success Centre: https://www.ucalgary.ca/ssc/
Library Resources: http://library.ucalgary.ca/
Student Union (https://www.su.ucalgary.ca/about/who-we-are/elected-officials/) or Graduate Student's Association (https://gsa.ucalgary.ca/about-the-gsa/gsa-executive-board/) representative contact information
Student Ombudsman: http://www.ucalgary.ca/ombuds/role

Copyright
All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy) and requirements of the copyright act (https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Wellness and Mental Health Resources
The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the University community such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, https://www.ucalgary.ca/wellnesscentre/services/mental-health-services) and the Campus Mental Health Strategy website (http://www.ucalgary.ca/mentalhealth).

Research Ethics
If a student is interested in undertaking an assignment that will involve collecting information from members of the public, he or she should speak with the Assistant Dean, Research (UME) and consult the CHREB ethics website (https://ucalgary.ca/research/researchers/ethics-compliance/chreb) before beginning the assignment.

ATSSL Guidelines
Please refer to the ATSSL Web Lab PPE Requirement: http://www.ucalgary.ca/mdprogram/about-us/ume-policies-guidelines-forms-terms-reference