FAMILY PHYSICIAN CO-LEAD
HEALTH EQUITY & STRUCTURAL COMPETENCY

APPOINTED BY:
Associate Dean, Undergraduate Medical Education (UME) Program

TERM FOR:
Two (2) year, renewable and dependent upon RIME completion

REPORTS TO:
Assistant Dean, Preclerkship (UME) with accountabilities to the Director of RIME (Re-Imaging Medical Education)

TIME COMMITMENT:
0.20 FTE

QUALIFICATIONS/EXPERIENCE REQUIRED:
The successful candidate should fulfil the following criteria:

- Must have a MD Degree
- Experience in curricular development related to health equity and structural competency.
- Knowledge and experience with of the Cumming school of Medicine, Undergraduate Medical Education Program.
- A specific background and interest in health equity and structural competency.
- A community-based clinical practice rooted in principles of generalism would be an asset.

A. DESCRIPTION OF THE POSITION:
The Family Physician Co-Lead for Health Equity & Structural Competency (HE-SC) will work
in collaboration with the RIME Implementation Team and other leads of the HE-SC Committee to develop and implement the new curriculum.

B. RESPONSIBILITIES:

- Develop a strategy for curriculum development that includes partnering with key stakeholder groups in the Cumming School of Medicine’s medical school and community.
- Engage key stakeholders in the co-construction of a set of inclusive, patient-centred cases that would serve as the hallmark of the new curriculum.
- Ensure all small group content and patient cases are written from a generalist lens.
- Embed principles of health equity and structural competency into the curriculum and small group cases, ensuring patients are presented in a way that is inclusive, reflective of social and structural contexts that shape experiences of health and illness, and outcomes.
- Optimize the integration and alignment of health equity and structural competency curriculum to ensure it is embedded throughout the UME curriculum in a way that is meaningful.
- Consider new assessment methods for health equity and structural competency that best reflect student knowledge, skills and attitudes in this domain.
- Represent the Humanity, Humanism, and Humility portfolio on the Pre-Clerkship Committee.

Updated: April 5, 2022