PORTFOLIO LEAD – GENDER & SEXUALITY
HEALTH EQUITY & STRUCTURAL COMPETENCY

APPOINTED BY:
Associate Dean, Undergraduate Medical Education (UME) Program

TERM FOR:
Two (2) year, renewable

REPORTS TO:
Assistant Dean, Pre-clerkship (UME) with accountabilities to the Director of Health Equity & Structural Competency

TIME COMMITMENT:
0.1 FTE until December 31, 2024, 0.05 FTE for subsequent years

QUALIFICATIONS/EXPERIENCE REQUIRED:
The successful candidate should fulfil the following criteria:
• Must have a MD Degree
• A specific background and interest in gender and sexuality education
• Experience in curricular development related to health equity and structural competency
• Knowledge and experience with of the Cumming School of Medicine, Undergraduate Medical Education Program

DESCRIPTION OF THE POSITION:
The Gender & Sexuality Portfolio Lead for Health Equity & Structural Competency (HE-SC) will work in collaboration with the RIME Implementation Team and other leads of the HE-SC Committee to develop and implement the new curriculum, with a focus on gender and sexuality including topic areas of gender-affirming care for LGBTQ2S+ patients and populations, and foundations of sex and gender. The position will work directly with the Director of Generalism & Health Equity to ensure teaching coordinates with the
overall health equity curriculum.

**RESPONSIBILITIES:**

- Create and deliver curricular content to develop awareness of gender and sexuality issues, including basic knowledge of social and structural inequities to ensure patients are presented in a way that is inclusive, reflective of social and structural contexts that shape experiences of health and illness, and outcomes.
- Develop and integrate gender and sexuality content throughout different components of the curriculum (eg. Clinical Skills) to cultivate trauma-informed practices.
- Promote spiral learning by integrating the Gender & Sexuality portfolio domain throughout the curriculum.
- Collaborate with Pre-Clerkship Educators (PCEs) Populations and key stakeholders to write learning objectives related to gender and sexuality, and develop, curate and integrate content into small group cases.
- Deliver or assist in the delivery of sessions on portfolio domain.
- Develop assessment methods (eg. create Cards, OSCEs, etc) that best reflect student knowledge, skills and attitudes in this domain.
- Ensure students finish pre-clerkship with a foundation for trauma-informed, anti-oppressive practices to build upon throughout training.
- Refine and update curriculum content and resources on an ongoing basis to reflect contemporary language and societal needs.