

PORTFOLIO CONSULTANT– INDIGENOUS HEALTH HEALTH EQUITY & STRUCTURAL COMPETENCY

APPOINTED BY:

Associate Dean, Undergraduate Medical Education (UME) Program

TERM FOR:

Two (2) year, renewable and dependent upon RIME completion

REPORTS TO:

Assistant Dean, Pre-clerkship (UME) with accountabilities to the Director of RIME (Re-Imagining Medical Education), works closely with Assistant Dean, Indigenous, and Indigenous, Local and Global Health (ILGH) Office

TIME COMMITMENT:

0.1 FTE

QUALIFICATIONS/EXPERIENCE REQUIRED:

The successful candidate should fulfil the following criteria:

- A specific background and interest in Indigenous Health education
- Experience in curricular development related to health equity and structural competency, especially in health profession training, is an asset
- Knowledge and experience with of the Cumming School of Medicine, Undergraduate Medical Education Program is an asset

DECRPTION OF THE POSITION:

The Indigenous Health Portfolio Consultant for Health Equity & Structural Competency (HE-SC) will work in collaboration with the RIME Implementation Team, the ILGH Office and Assistant Dean, Indigenous and other leads of the HE-SC Committee to develop, review and implement the new curriculum, with a focus on Indigenous Health including topic areas of anti-Indigenous racism, reconciliation and decolonization. The position will work directly with the Director of Health Equity, Structural Competency and Generalism to ensure teaching coordinates with the overall health equity curriculum.

RESPONSIBILITIES:

- Support the creation and delivery of curricular content to expand and enhance teaching of Indigenous health topics that is aligned with the Indigenous Health Program and the ILGH Office. This contents includes embedding basic knowledge of social and structural inequities to ensure patients are presented in a way that is inclusive, reflective of social and structural contexts that shape experiences of health and illness, and outcomes.
- Develop and integrate Indigenous Health content throughout different components of the curriculum (eg. Clinical Skills) to cultivate trauma-informed practices.
- Promote spiral learning by integrating the Indigenous Health portfolio domain throughout the curriculum.
- Collaborate with Pre-clerkship Educators – Patients, Presentations & Populations and key stakeholders to write learning objectives related to Indigenous Health, and develop, curate and integrate content into small group cases.
- Deliver or assist in the delivery of sessions on portfolio domain.
- Develop assessment methods (eg. create Cards) that best reflect student knowledge, skills and attitudes in this domain.
- Ensure students finish pre-clerkship with a foundation for trauma-informed, anti-oppressive practices to build upon throughout training.
- Refine and update curriculum content and resources on an ongoing basis to reflect contemporary language and societal needs.

