PORTFOLIO LEAD – WEALTH & HEALTH, SPACE & PLACE
HEALTH EQUITY & STRUCTURAL COMPETENCY

APPOINTED BY:
Associate Dean, Undergraduate Medical Education (UME) Program

TERM FOR:
Two (2) year, renewable

REPORTS TO:
Assistant Dean, Pre-clerkship (UME) with accountabilities to the Director of Generalism & Health Equity

TIME COMMITMENT:
0.1 FTE for the first year, 0.05 FTE for subsequent years

QUALIFICATIONS/EXPERIENCE REQUIRED:
The successful candidate should fulfil the following criteria:
• Must have a MD Degree
• A specific background and interest in education related to providing health care while addressing issues related to poverty, housing and food security, climate change, global health and harm reduction.
• Experience in curricular development related to health equity and structural competency
• Knowledge and experience with of the Cumming School of Medicine, Undergraduate Medical Education Program

DESCRIPTION OF THE POSITION:
The Wealth & Health, Space & Place Portfolio Lead for Health Equity & Structural Competency (HE-SC) will work in collaboration with the RIME Implementation Team and other leads of the HE-SC Committee to develop and implement the new curriculum, with a focus on the topic areas of poverty, housing and food security, climate change, global health and harm reduction. The position will work directly with the Director of Generalism & Health Equity to ensure teaching coordinates with the overall health equity curriculum.
RESPONSIBILITIES:

• Create and deliver curricular content to develop awareness of wealth and health, space and place issues, including basic knowledge of social and structural inequities to ensure patients are presented in a way that is inclusive, reflective of social and structural contexts that shape experiences of health and illness, and outcomes.

• Develop and integrate wealth and health, space and place content throughout different components of the curriculum (eg. Clinical Skills) to cultivate trauma-informed practices.

• Promote spiral learning by integrating the Wealth & Health, Space and Place portfolio domain throughout the curriculum.

• Collaborate with Pre-Clerkship Educators (PCEs) and key stakeholders to write learning objectives related to wealth and health, space and place, and develop, curate and integrate content into small group cases.

• Deliver or assist in the delivery of sessions on portfolio domain.

• Develop assessment methods (eg. create Cards, OSCEs, etc.) that best reflect student knowledge, skills and attitudes in this domain.

• Ensure students finish pre-clerkship with a foundation for trauma-informed, anti-oppressive practices to build upon throughout training.

• Refine and update curriculum content and resources on an ongoing basis to reflect contemporary language and societal needs.

Approved By:  UME Associate Dean
Date:  September 2022