PRECLERKSHIP REVIEW DIRECTOR

APPOINTED BY:

Associate Dean, Undergraduate Medical Education, Undergraduate Medical Education

TERM FOR: Three year contract

REPORTS & ACCOUNTABLE TO:

Associate Dean, UME with accountabilities to the Assistant Dean, Pre-Clerkship

TIME COMMITMENT: 0.2 FTE (Full Time Equivalent)

ADMINISTRATIVE ACTIVITIES:

Collaborates with the Block Director(s) for the Fundamental of Medicine Block Courses and Preclerkship Assessment Director in the planning, coordination and implementation of review of topics at the end of each course. To this end will collaborate with the evaluation team to identify areas of academic challenges within the curriculum.

Responsible for developing and curating academic supports for students transitioning from the Class of 2025 curriculum to the RIME curriculum after a leave of absence.

- Identification of area of content deficiency based on curricular mapping resources.
- Provide appropriate curricular resources and plans to fill anticipated gaps.
- Work with the Preclerkship Assessment Director to identify an appropriate evaluation strategy to ensure these gaps are filled.
- Coordinate group learning events for small groups of students requiring similar educational experiences to fill curricular content gaps
Responsible for developing academic supports for student returning to the MD program after an unsatisfactory Block within the RIME curriculum including but not necessarily limited to:

- Targeted remediation plans based on performance metrics from prior assessments and/or directions from block directors, pre-clerkship educators or the student academic review committee
- Coordinating with resources for academic strategies/support including but not limited to the SUCCESS Program, Student Success Centre (main campus) and Student Advocacy & Wellness Hub.

Attend RIME committee meetings.

**STUDENT EVALUATION:**

1. Work with Block Directors & Preclerkship Assessment Director to assist in the remediation of students identified to require additional support by the Competency Committee.