Sample Evaluation Form
Royal College of Physicians and Surgeons Maintenance of Competence Program
Section 1 Group Learning Activities

Instructions
The bold text with green font are mandatory requirements for accredited programs. Additional questions are optional.

A. Evaluation themes to address:
  • overall effectiveness of the event
  • teaching abilities of the speaker(s)
  • effective use of interaction to explore session/event content
  • relevance of course content to the target audience’s learning needs
  • gaps in knowledge that were addressed
  • personal learning projects that the participant wishes to pursue

B. Recommended evaluation survey strategy:
  1. Include the overall course/program overview for participants to read prior to completing the survey.
  2. Ask a question about barriers to change.
     e.g., Do you anticipate barriers that might prevent you from making these changes?
     □ Yes  □ No
     If yes, describe: __________________________________________________________________________
  3. Ask a question to generate perceived needs to add to needs assessment survey.
     e.g., What topics would you like to see in future programs or courses?
  4. Ask if participants have any other comments to add about the content presented.
  5. Which CanMEDS roles were addressed during the activity?
     □ Medical Expert
     □ Communicator
     □ Collaborator
     □ Professional
     □ Scholar
     □ Health Advocate
     □ Leader

C. Minimal requirements for overall courses/program survey questions:
  1. Please rate your level of agreement with the statements below, on a scale of
     1 - Strongly disagree to 5 - Strongly agree
     The overall program met the stated learning objectives
     □  □  □  □  □
  2. Sufficient time was allocated for interactive learning □ Yes □ No

  3. Was the overall program balanced and free from any commercial or inappropriate bias?
     □ Yes □ No
     If No, please comment: (insert textbox)

  4. Include a question addressing change in their practice. Example question:
     Describe at least 2 ways you intend to change your practice as a result of attending this course or program: (insert textbox).
D. Minimal requirement for courses/programs with multiple plenaries and/or workshop sessions.
   For each session ask the following question:
   Please rate your level of agreement with the statements below, on a scale of
   1 - Strongly disagree to 5 - Strongly agree
   The session met the stated learning objectives

E. To enhance individual session feedback, other optional questions can be added.
   1. Include the individual session learning objectives for participants to read prior to completing the survey.
   2. Ask a question about barriers to change.
      e.g., Do you anticipate barriers that might prevent you from making these changes?
      □ Yes    □ No
      If yes, describe: __________________________________________________________________
   3. Ask for ideas and constructive criticism about improvements to the topic teaching strategy.
   4. Ask about any perceived commercial or inappropriate bias? Include a textbox to capture comments.

F. Only add this question if the course delivery locations are in Quebec
   Did the activity respect the Ethical Code of Conduct of CME Providers?    □ Yes    □ No
   Reference: http://www.cemcq.ca/fr/index_code.cfm