Physician Learning Program

2024 PLP Summit Call for Abstracts

Advancing practice through the power of partnership

June 11, 2024
Chateau Lacombe Hotel, Edmonton, AB

Summit Overview

The PLP Summit celebrates the impact of 15 years of partnership and collaboration across the care continuum to implement improvement initiatives in complex adaptive health systems. The Summit will explore how to leverage a supportive team-based culture using clinical information to drive improvement and be a positive influence as part of the bigger health system evolution.

Please share with us your work and experiences related to:

Project impacts:

- Individual and team improvement
- Partnered system improvement activities
- Access to care supporting equity deserving groups

Methodology insights and innovations:

- Application of research to practice
- Audit and feedback
- Complexity research
- Data access and data harms (e.g., dashboards / EHR / reports)
- Cognitive science (e.g., CTA, CDM)
- Health systems research
- Human-centred design
- Implementation science
- Knowledge translation
- Participatory research (e.g., patient partner experience, community engaged)
- Quality improvement

Abstract Guideline

Approx. 250 words
Please include the following information if applicable: background / rationale, methods / activities, results / impact, conclusion / challenges / lessons learned.

Presentation Format

Selected abstracts will be presented as either an oral presentation (Fishbowl), facilitated or other poster presentation. All relevant abstracts will be published on the Physician Learning Program website following the Summit.

Submit Your Abstract

Abstract submission deadline:
Friday, March 1st 2024 11:59 MT

Notification of abstract acceptance:
Monday, April 15th 2024 11:59 MT

Online submission link:
https://survey.ucalgary.ca/jfe/form/SV_4IN7YtmkRQecKdU

Note: Abstract presentation will require an author to attend the Summit to present and/or answer questions about their work

If you have any questions, please email:

Physician Learning Program
plp@ucalgary.ca

UNIVERSITY OF CALGARY
CUMMING SCHOOL OF MEDICINE
Continuing Medical Education
and Professional Development

UNIVERSITY OF ALBERTA