



## **How Competency-based Medical Education (CBME) Leads can Claim Credits in the MOC Program (2017)**

### **Introduction:**

Thank you for your commitment to Competence by Design (CBD) and continuing professional development (CPD)! Among the many activities you participate in as a medical professional, there are a large number that can be claimed for Maintenance of Certification (MOC) credit in one or more of the three CPD Framework sections. This document focuses specifically on those related to your role as a CBME lead.

### **1. Section 1 – Group Learning:**

The time you spend participating in small group educational sessions focused on CBD/CBME can be claimed under Section 1: Unaccredited group learning for 0.5 credits per hour.

### **2. Section 2 – Self-Learning:**

Your involvement in systems learning activities, from committee work to curriculum development to peer review, can be claimed under Section 2 for 15 credits per year.

Additional learning you acquire from engaging in activities above and beyond your formal CBME lead faculty development, but related to your CBME role, is eligible for 2 credits per hour as a Personal Learning Project (PLP).

### **3. Section 3 – Assessment:**

When you receive feedback on your performance as a teacher, facilitator or CBME lead, you can claim the time you spend reviewing and reflecting on this feedback for 3 credits per hour under Section 3.

These options can assist you in translating your continuing professional development activities into valuable MOC Program credits as a result of CBME work and learning. Please note that to receive MOC credits, you must document the activity, along with your associated learning outcome(s), in your MAINPORT ePortfolio.

If you have any questions related to any of the above, please do not hesitate to contact me at your convenience.

Jennifer Gordon, MEd  
Associate Director, CPD, Office of Specialty Education  
E-mail: [jgordon@royalcollege.ca](mailto:jgordon@royalcollege.ca)  
Phone: 1-800-461-9598

**MOC Credits for CBME Leads**

**Version 1.0**

Activity	# of MOC credits available	Applicable MOC Section	How to claim credit
<p><b>Group learning:</b> Participating in small group educational sessions focused on CBME/CBD</p>	<p>0.5 credits per hour</p>	<p>1 – Unaccredited group learning</p>	<p>Claim 0.5 credits per hour of a session using the Unaccredited Small Group Session option in MAINPORT ePortfolio</p>
<p><b>Committees/working groups:</b> Participating on committees or working groups related to CBME (specialty committees, etc.)</p>	<p>15 credits per year</p>	<p>2 – Systems learning</p>	<p><b>For <u>Royal College</u> committees/working groups:</b> RC staff submits the activity to the Holding Area in each Fellow's MAINPORT ePortfolio. To ensure the credits are applied, <b><i>each Fellow must complete the submission of the entry</i></b> by documenting what they learned from this activity.</p> <p><b>For <u>non-Royal College (e.g. university-based)</u> committees/working groups:</b> Claim 15 credits per committee/working group <u>once</u> per year using the Quality Care/Patient Safety Committee option in your MAINPORT ePortfolio</p>
<p><b>Curriculum development:</b> Developing criteria for Entrustable Professional Activities (EPAs), Milestones and other curriculum for CBD/CBME</p>	<p>15 credits per year</p>	<p>2 – Systems learning</p>	<p>Claim 15 credits <u>once</u> per year using the Curriculum development option in your MAINPORT ePortfolio</p>
<p><b>Peer review:</b> <u>Giving</u> feedback to students or peers on performance, grant applications, etc.</p>	<p>15 credits per year</p>	<p>2 – Systems Learning</p>	<p>Claim 15 credits per type of peer review <u>once</u> per year using the Peer Review option in your MAINPORT ePortfolio</p>
<p><b>Personal learning projects (PLP):</b> Engaging in learning activities above and beyond formal faculty development or other activities organized for CBME leads, but</p>	<p>2 credits per hour</p>	<p>2 – Planned learning</p>	<p>Claim the time spent acquiring new knowledge or skills using the Personal learning project (PLP) template in your MAINPORT ePortfolio</p>

stimulated by CBME role			
<b>Feedback on teaching:</b> <u>Receiving</u> feedback from your students or peers on your performance as a teacher or facilitator	3 credits per hour	3 – Assessment	Claim the time you spent reviewing the data and feedback and document the learning outcome(s) using the Feedback on teaching option in your MAINPORT ePortfolio  <i>*Note: The time you spend teaching is not eligible for MOC credit</i>
<b>Practice assessment:</b> <u>Receiving</u> feedback on your performance as a CBME lead	3 credits per hour	3 – Assessment	Claim the time you spent reviewing the data and feedback and document the learning outcome(s) using the Practice assessment option in your MAINPORT ePortfolio

The link to the MOC pages on the Royal College website is:

<http://www.royalcollege.ca/rcsite/cpd/maintenance-of-certification-program-e>

## Contacts

### Royal College Services Centre

613-730-6243

1-800-461-9598

Fax 613-730-2410

[cpd@royalcollege.ca](mailto:cpd@royalcollege.ca)

### MOC Program and MAINPORT ePortfolio Support

[cpd@royalcollege.ca](mailto:cpd@royalcollege.ca)

### CPD Providers' Accreditation Services

[cpd-accreditation@royalcollege.ca](mailto:cpd-accreditation@royalcollege.ca)

### Director, Continuing Professional Development

Dr. Craig Campbell, FRCPC [ccampbell@royalcollege.ca](mailto:ccampbell@royalcollege.ca)

### Associate Director, Continuing Professional Development

Ms. Jennifer A. Gordon, MEd [jgordon@royalcollege.ca](mailto:jgordon@royalcollege.ca)