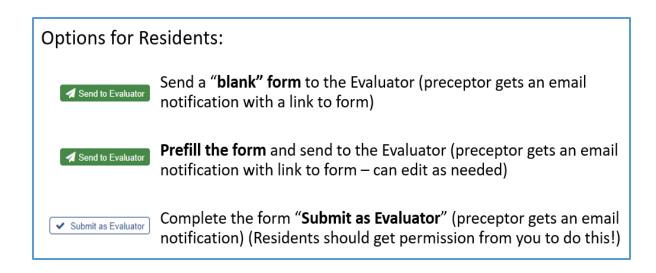
MedSIS Info for Faculty

What do you need to know?

- The existing Royal College Resident ePortfolio program for tracking CBD elements ends December 2024
- University of Calgary decided to transition Royal College Residency programs to LGI Education (MedSIS 3C) before the end of 2024
- Phase 1 of the LGI Education (MedSIS 3C) implementation is targeted for release on October 2, 2024. Phase 1 includes CBD elements only (EPA/narrative observations and competence committee meeting/decision support).
- There will be three release waves through October to November 2024. The first wave includes 23 programs.
- Phase 2 is in the planning and development stage with a targeted release of July 2025. Phase 2 will include transitioning other workflows currently supported by one45 to LGI Education (MedSIS 3C).

What's in it for Preceptors?

- Mobile-friendly interface
- EPA template remains the same
- Residents can now pre-fill assessments **OR** submit forms on behalf of Preceptor (with verbal consent)



The system will be released in 3 program "waves". Go Live for Wave 1 is October 2, 2024.

System Access

Your User / Login ID is an existing Ucalgary or AHS (or affiliated) email address the program has on file. More
information will be provided closer to October 2. (if AHS email – must type out full @albertahealthservices.ca for
log in/authentication)

Note: Even if your Program is not included in Wave 1, we are targeting to give preceptors access on October 2.

Training

 All users, including Residents, Preceptors, Academic Advisors and Competence Committee Members, will have access to training materials, including Quick Reference Guides on the PGME website. https://cumming.ucalgary.ca/pgme/medsis-information

Are you an Academic Advisor or Competence Committee Member?

• Task-specific training materials will be available to you on the PGME website

Targeted Go-live dates by Program

Wave 1 -	October 2	Wave 2 - October 23	Wave 3 - November 13
Anesthesiology Neurosurgery		Critical Care Medicine	Child and Adolescent Psychiatry
Cardiac Surgery	Obstetrics and Gynecology	Gastroenterology - Adult	Clinical Pharmacology and Toxicology
Cardiology	Orthopedic Surgery	Geriatric Medicine	Developmental Pediatrics
Dermatology Diagnostic and Clinical Pathology (GP)	Otolaryngology - Head and Neck Surgery Pediatric Infectious Disease	Gynecologic Oncology Hematology - Adult	Medical Genetics Medical Oncology
Diagnostic and Molecular Pathology (AP)	Pediatrics	Nephrology - Adult	Neonatal-Perinatal Medicine
Diagnostic Radiology	Plastic Surgery	Ophthalmology	Pain Medicine
Emergency Medicine	Psychiatry	Pediatric surgery	Palliative Medicine
General Internal Medicine	Surgical Foundations	Physical Medicine and Rehabilitation	Pediatric Emergency Medicine
General Surgery	Vascular Surgery	Respirology - Adult	Pediatric Gastroenterology
Infectious Diseases - Adult		Rheumatology - Adult	Pediatric Hematology Oncology
Internal Medicine			Pediatric Nephrology
Neurology - Adult			Pediatric Neurology
			Pediatric Respirology
			Radiation Oncology

Phase 1 of the LGI Education (MedSIS 3C) implementation **includes CBD elements only** (EPA/narrative observations and competence committee meeting/decision support).

All other forms that exist in one45 (ITERS, daily forms, faculty evaluations, etc.) will continue to be accessed through one45 for the current academic year.

Note: Programs that are not listed do not have active CBD Residents. The remaining programs will be transitioned to MedSIS 3C in July 2025.

Using an AHS email address?

Watch for this email - it is NOT spam.

From: Microsoft Invitations on behalf of University of Calgary <invites@microsoft.com>

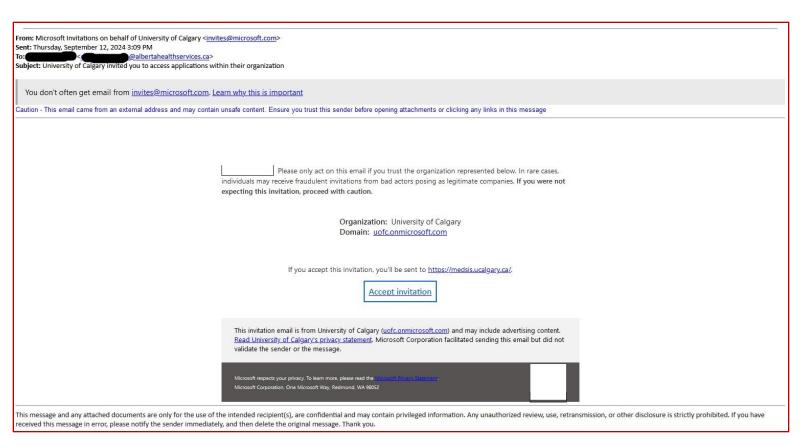
Check both your @ucalgary.ca and your AHS (or affiliated) email for welcome instructions.

If your UserID is a UCalgary email, you will receive one email from MedSIS 3C with your login information

If your UserID is an AHS email, you will receive two emails:

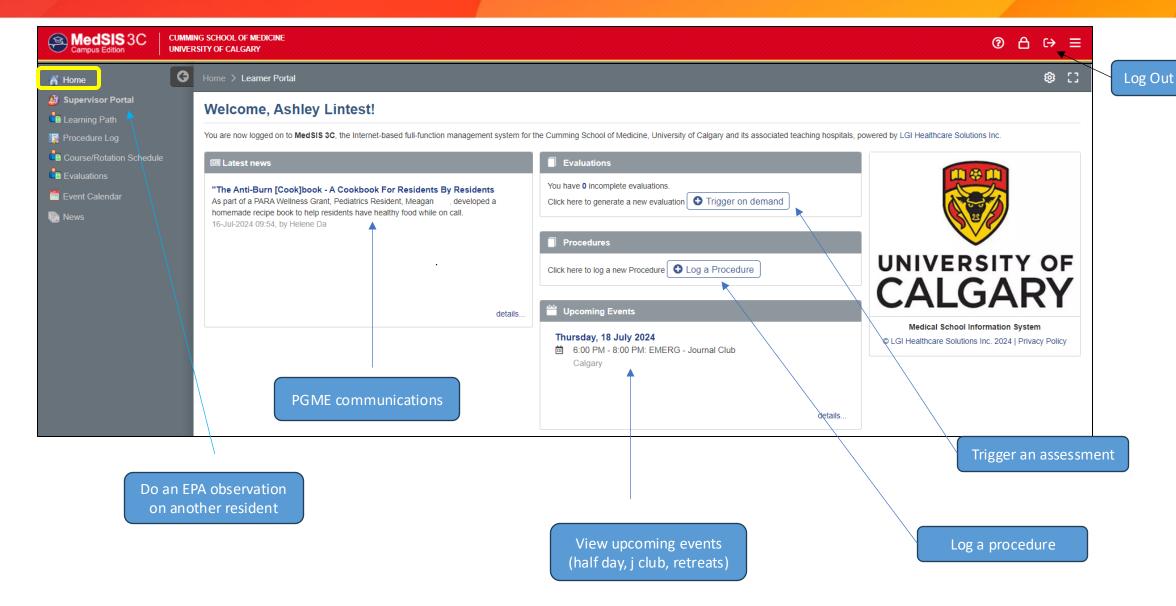
1st email, comes from Microsoft requesting approval to access MedSIS 3C (you must click accept).

2nd email, comes from MedSIS 3C, with your login information.



What will MedSIS look like for your residents?

Resident - Home page



Triggering EPA/Narrative Observations: on desktop

🔏 Home 🛛 🤤	Home > Learner Porta	al			\$	c	
Supervisor Portal Learning Path	Welcome, As	shley Lintest!					
Procedure Log	You are now logged on to	o MedSIS 3C, the Internet-based full-function management system for	the Cumming School of Medicine, University	y of Calgary and its associated teaching hospitals,	powered by LGI Healthcare Solutions Inc.		
 Course/Rotation Schedule Evaluations 	I Latest news		Evaluations				
Evaluations	As part of a PARA Wel	ok]book - A Cookbook For Residents By Residents liness Grant, Pediatrics Resident, Meagan developed a ik to help residents have healthy food while on call. Helene Da	You have 0 incomplete evaluations. Click here to generate a new evaluation	Trigger on demand			
		details	Procedures Click here to log a new Procedure Upcoming Events	og a Procedure	UNIVERSITY OF		
			Thursday, 11 July 2024	- Journal Club	Medical School Information System	y	
				details			
_					• Trigger on demand evaluation		
Trigger on dema	and evaluation		×		Evaluation Type: *	EPA Observation	~
E	valuation Type: *	Select	~		Learner (Evaluatee)*:	Thiestest, Brandon	
		Q Search			Learning Path*:	Emergency Medicine - Emergency Medicine 2024	~
		CLEAR	=		Activity*:	Adult Emergency Medicine, Location: Calgary, Period: 01-J	lul-2024/2 🗸
		Narrative Observation			EPA*:	Select	~
		EPA Observation			Eval Form*:	Select	~
					Supervisor(Evaluator)*:	Select	~
						A Send	d 🕽 Cano

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Cancel

3 Options for Residents:



Send a "**blank" form** to the Evaluator (preceptor gets an email notification with a link to form)

1 Send to Evaluator

Prefill the form and send to the Evaluator (preceptor gets an email notification with link to form – can edit as needed)

Submit as Evaluator

Complete the form "**Submit as Evaluator**" (preceptor gets an email notification) (Residents should get permission from you to do this!)

Note: if you save the evaluation but do not send/submit it, it will stay as a draft.





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Form 1 - FPA Observation

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	1	-	1
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Delevenine and provide the most appropriate analysis therapy and/or unitation plan for the specific procedure solve endimedial analysis samepin and alternative paintweaktion strategies			
Delevenine when emergency solidize and systemic analysis is improvpriate for the emergency department and should be performed in the operating room	0		
Datain and decomment informed sensers), explaining the richs and hereefiles and the rationale for processoral sediation in the emergency department			
Prioritize the event for processional analogs and analogs in taking two associations abritical segments and available resources.			
Perform procedural sociation is a skilled and safe manner, articipating planning for, and empositing to samplications, amountable with proceedural sociation or shanging shrinal status of the patients.			
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Mobile Version

MedSIS 3C Edition	Evaluation Type
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.og Procedures	EPA Observation
View and submit your Evaluations	← ↑ T Evaluation Type EPA Observation
View and submit your Procedures	Learner (Evaluatee) Platest, Arjun Learning Path *
	Activity *
	EPA *
	Eval Form *
	Clear Supervisor(Evaluator) *

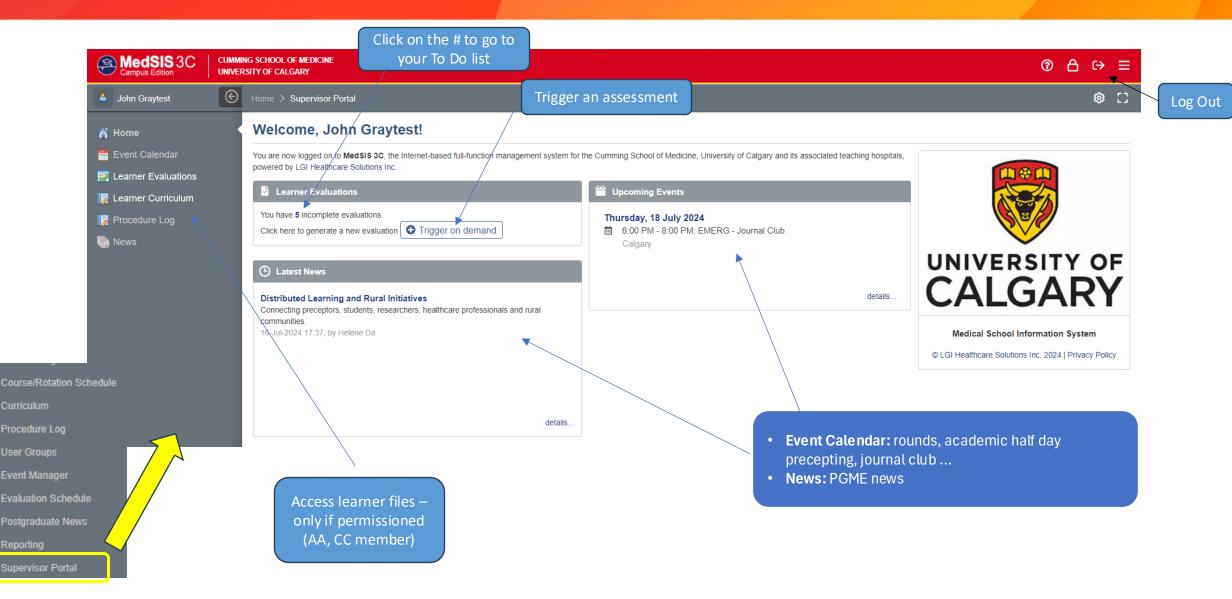
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servation		RC - FORM 1 ICU (Off Service)-Calga CLINIC - Part A - Overall Sitest, Alana	ry Patient Care	01-J	ul-2024 / 28-Jul-2024		
Trigger New Evaluation	≡	✓ Contextual Varial	bles		A	Evaluation Form	≣
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	~	Type Your Answer Based on this obser	r vation overall : (required)		1	2 Achieved	3
*	~		2 3 Select a value	4	Adhere to institutional p	2 In Progress	3
		 History Please check off 	f all milestones you obser	ved:	Briefly describe what yo could work on to progre Type Your Answer	ou observed and suggest at ess to safe and independen	 Save as Draft Submit as Evaluator Send to Evaluator
Privacy Policy	A Trigger				2. History	Privacy Policy	Telete

Facilitates EPA review at a glance

 Stage 2 - Foundations of Discipline / 01-Jul-2024 				O In Progress	
[Emergency Medicine 2024]					
✓ EPA 1. RESUSCITATION	100%	14	0 1 2 3 8	✓ Achieved	8 1 Note
Collect 10 observations of achievement	100%				
At least 1 of each clinical presentation	100%				
✓ EPA 2. UNCOMPLICATED URGENT AND NON ③ ↓↓↓	4%	2	0 0 1 0 1	O In Progress	8 1 Note
Collect 30 observations of achievement	3%				
At least 1 of each presentation category	10%				
At least 5 pediatric presentations	0%				
✓ EPA 3. TEAM	40%	4	0 0 0 2 2	 In Progress 	+ Add note
Collect 10 observations of achievement	40%				
At least 5 informed by input from a non-physician member of the ED team (RN, RT, Social Worker etc)	40%				
✓ EPA 4. SA APPRAISAL	100%	4	1 0	O Ready for Review	+ Add note
Collect 1 submission of satisfactory achievement.	100%				

What will MedSIS look like for preceptors?

Supervisor Portal - Home Page



Supervisor Portal > Learner Evaluations - Review Your Learner Assessments

🎍 John Graytest 🛞	Home	: > Supervisor Portal > Lo	earner Ev	aluation	S									© []	3
🔏 Home J. My Profile	ľ	Evaluations										🛑 3 in	complete eva	luations	
Event Calendar	All	Evaluations											ger on deman	nd	
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1 Procedure Log	E	CBME Evaluation										Show Hidden reco	rds 💽 No	Total:3	
le News		Activity	Start Date√		Evaluation	Source	Created By	Evaluator	Evaluatee	Status	Action 2	Expiry Date	Feedback	Files	
		Emergency Nursing Shifts- Calgary	01-Jul- 2024	28-Jul- 2024	RC - FORM 1 Q TEAM	On- Demand	Lintest, Ashley 16-Jul-2024	Graytest, John	Lintest, Ashley Q	Completed 16-Jul-2024	Q View				3
		Emergency Nursing Shifts- Calgary	01-Jul- 2024	28-Jul- 2024	RC - FORM 1 Q UNCOMPLICATED URGENT AND NON	On- Demand	Lintest, Ashley 16-Jul-2024	Graytest, John	Lintest, Ashley Q	O In Progress	Continue	O End of day			
		Emergency Nursing Shifts- Calgary	01-Jul- 2024	28-Jul- 2024	RC - FORM 1 Q TEAM	On- Demand	Lintest, Ashley 16-Jul-2024	Graytest, John	Lintest, Ashley Q	O In Progress	Continue	O End of day			
	s	howing 1 to 3 of 3 entries Sh	ow 15	✓ entri	es							First Pre	vious 1 Ne	xt Last	

1 Filter (and pin) Evaluations: by date, learner, rotation, evaluation type and status (completed, pending, in progress etc)

- 2 Action: click on Continue to edit the assessment, click on Decline if applicable
- **3** Files: click to open files attached by the resident (optional)
- 4 **Trigger on demand:** start a new evaluation/assessment

Training

- PDs, PAs, CC Chairs in-person computer lab training ongoing
- PAs, CC Chairs zoom training sessions ongoing
- AAs, CC members zoom training sessions q2weeks post launch
- Residents drop-in zoom sessions day of launch and 2-3 days post each launch
- Preceptors quick reference materials on-line
- User-specific quick videos and guides on PGME website coming soon!!