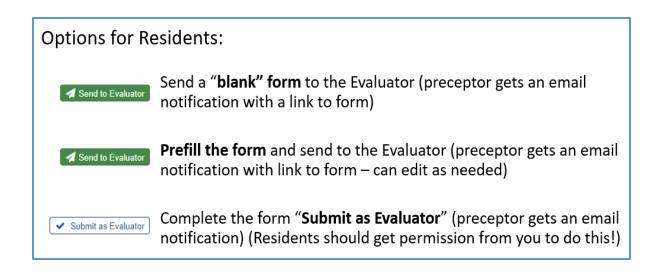
MedSIS Info for Faculty

What do you need to know?

- The existing Royal College Resident ePortfolio program for tracking CBD elements ends December 2024
- University of Calgary decided to transition Royal College Residency programs to LGI Education (MedSIS 3C) before the end of 2024
- Phase 1 of the LGI Education (MedSIS 3C) implementation is targeted for release on October 2, 2024. Phase 1 includes CBD elements only (EPA/narrative observations and competence committee meeting/decision support).
- There will be three release waves through October to November 2024. The first wave includes 23 programs.
- Phase 2 is in the planning and development stage with a targeted release of July 2025. Phase 2 will include transitioning other workflows currently supported by one45 to LGI Education (MedSIS 3C).

What's in it for Preceptors?

- Mobile-friendly interface
- EPA template remains the same
- Residents can now pre-fill assessments **OR** submit forms on behalf of Preceptor (with verbal consent)



The system will be released in 3 program "waves". Go Live for Wave 1 is October 2, 2024.

System Access

Your User / Login ID is an existing Ucalgary or AHS (or affiliated) email address the program has on file. More
information will be provided closer to October 2. (if AHS email – must type out full @albertahealthservices.ca for
log in/authentication)

Note: Even if your Program is not included in Wave 1, we are targeting to give preceptors access on October 2.

Training

 All users, including Residents, Preceptors, Academic Advisors and Competence Committee Members, will have access to training materials, including Quick Reference Guides on the PGME website. https://cumming.ucalgary.ca/pgme/medsis-information

Are you an Academic Advisor or Competence Committee Member?

• Task-specific training materials will be available to you on the PGME website

Targeted Go-live dates by Program

| Wave 1 - | October 2 | Wave 2 - October 23 | Wave 3 - November 13 |
|---|--|--|--------------------------------------|
| Anesthesiology Neurosurgery | | Critical Care Medicine | Child and Adolescent Psychiatry |
| Cardiac Surgery | Obstetrics and Gynecology | Gastroenterology - Adult | Clinical Pharmacology and Toxicology |
| Cardiology | Orthopedic Surgery | Geriatric Medicine | Developmental Pediatrics |
| Dermatology Diagnostic and Clinical Pathology (GP) | Otolaryngology - Head and Neck Surgery Pediatric Infectious Disease | Gynecologic Oncology Hematology - Adult | Medical Genetics Medical Oncology |
| Diagnostic and Molecular Pathology (AP) | Pediatrics | Nephrology - Adult | Neonatal-Perinatal Medicine |
| Diagnostic Radiology | Plastic Surgery | Ophthalmology | Pain Medicine |
| Emergency Medicine | Psychiatry | Pediatric surgery | Palliative Medicine |
| General Internal Medicine | Surgical Foundations | Physical Medicine and Rehabilitation | Pediatric Emergency Medicine |
| General Surgery | Vascular Surgery | Respirology - Adult | Pediatric Gastroenterology |
| Infectious Diseases - Adult | | Rheumatology - Adult | Pediatric Hematology Oncology |
| Internal Medicine | | | Pediatric Nephrology |
| Neurology - Adult | | | Pediatric Neurology |
| | | | Pediatric Respirology |
| | | | Radiation Oncology |

Phase 1 of the LGI Education (MedSIS 3C) implementation **includes CBD elements only** (EPA/narrative observations and competence committee meeting/decision support).

All other forms that exist in one45 (ITERS, daily forms, faculty evaluations, etc.) will continue to be accessed through one45 for the current academic year.

Note: Programs that are not listed do not have active CBD Residents. The remaining programs will be transitioned to MedSIS 3C in July 2025.

Using an AHS email address?

Watch for this email - it is NOT spam.

From: Microsoft Invitations on behalf of University of Calgary <invites@microsoft.com>

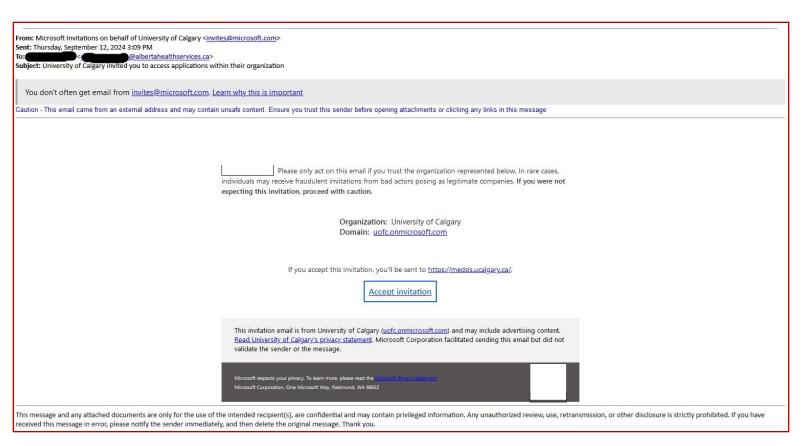
Check both your @ucalgary.ca and your AHS (or affiliated) email for welcome instructions.

If your UserID is a UCalgary email, you will receive one email from MedSIS 3C with your login information

If your UserID is an AHS email, you will receive two emails:

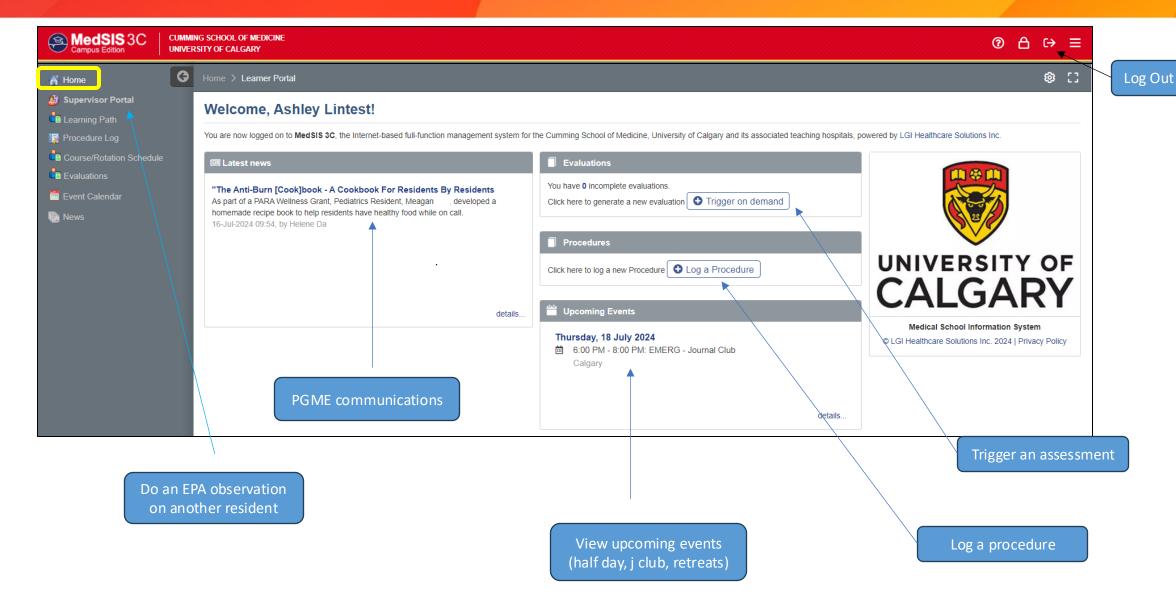
1st email, comes from Microsoft requesting approval to access MedSIS 3C (you must click accept).

2nd email, comes from MedSIS 3C, with your login information.



What will MedSIS look like for your residents?

Resident - Home page



Triggering EPA/Narrative Observations: on desktop

| 🔏 Home 🛛 🤤 | Home > Learner Porta | al | | | \$ | c | |
|---|--------------------------|--|--|---|--|---|--------------|
| Supervisor Portal Learning Path | Welcome, As | shley Lintest! | | | | | |
| Procedure Log | You are now logged on to | o MedSIS 3C, the Internet-based full-function management system for | the Cumming School of Medicine, University | y of Calgary and its associated teaching hospitals, | powered by LGI Healthcare Solutions Inc. | | |
| Course/Rotation Schedule Evaluations | I Latest news | | Evaluations | | | | |
| Evaluations | As part of a PARA Wel | ok]book - A Cookbook For Residents By Residents liness Grant, Pediatrics Resident, Meagan developed a ik to help residents have healthy food while on call. Helene Da | You have 0 incomplete evaluations. Click here to generate a new evaluation | Trigger on demand | | | |
| | | details | Procedures Click here to log a new Procedure Upcoming Events | og a Procedure | UNIVERSITY OF | | |
| | | | Thursday, 11 July 2024 | - Journal Club | Medical School Information System | y | |
| | | | | details | | | |
| _ | | | | | • Trigger on demand evaluation | | |
| Trigger on dema | and evaluation | | × | | Evaluation Type: * | EPA Observation | ~ |
| E | valuation Type: * | Select | ~ | | Learner (Evaluatee)*: | Thiestest, Brandon | |
| | | Q Search | | | Learning Path*: | Emergency Medicine - Emergency Medicine 2024 | ~ |
| | | CLEAR | = | | Activity*: | Adult Emergency Medicine, Location: Calgary, Period: 01-J | lul-2024/2 🗸 |
| | | Narrative Observation | | | EPA*: | Select | ~ |
| | | EPA Observation | | | Eval Form*: | Select | ~ |
| | | | | | Supervisor(Evaluator)*: | Select | ~ |
| | | | | | | A Send | d 🕽 Cano |

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Cancel

3 Options for Residents:



Send a "**blank" form** to the Evaluator (preceptor gets an email notification with a link to form)

1 Send to Evaluator

Prefill the form and send to the Evaluator (preceptor gets an email notification with link to form – can edit as needed)

Submit as Evaluator

Complete the form "**Submit as Evaluator**" (preceptor gets an email notification) (Residents should get permission from you to do this!)

Note: if you save the evaluation but do not send/submit it, it will stay as a draft.





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| I summing Program. | Emergency Medicine |
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Form 1 - FPA Observation

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|-----------------------------------|--------------|--------------------------------|---|-------------|
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| eting. | - Select- | | | ~ |
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| mad on this observation overall - | 0 | | 0 | |

| Plaska check off all milestones you observed: | | | |
|---|------------------------|----------------------------|----------------|
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| | 1 | - | 1 |
| Apply lowedings of pharmanilogy and physiology in the delivery at energency variation and systemic analysesis | | | |
| Delevenine and provide the most appropriate analysis therapy and/or unitation plan for the specific procedure solve endimedial analysis samepin and alternative paintweaktion strategies | | | |
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| Prioritize the event for processional analogs and analogs in taking two associations abritical segments and available resources. | | | |
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| Adapt stadagtes that promote patient safety and address human and system failurs lased or institutional policies and/or summi- patietimes. | 0 | | |
| Adapt in the setupor reents of each patient and in their obtainal sampline and structurations. | | | |
| Communication many missions or complications from the proceeducal sectation to the patient and/or family | | | |
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| Determine when same shandal ise transformed to another physiolan or health same perfersioned sharing the peri processed meaning from proceedant sectories | | | |
| Releffy denotes what you observed and suggest at least 7 they for positive of this RMs | e resident mode work o | e lie progress le salle ar | ni independent |
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Mobile Version

| MedSIS 3C Edition | Evaluation Type |
|----------------------------------|--|
| Frigger new evaluation | Q Search Narrative Observatio |
| .og Procedures | EPA Observation |
| View and submit your Evaluations | ← ↑ T Evaluation Type EPA Observation |
| View and submit your Procedures | Learner (Evaluatee) Platest, Arjun Learning Path * |
| | Activity * |
| | EPA * |
| | Eval Form * |
| | Clear Supervisor(Evaluator) * |
| | |

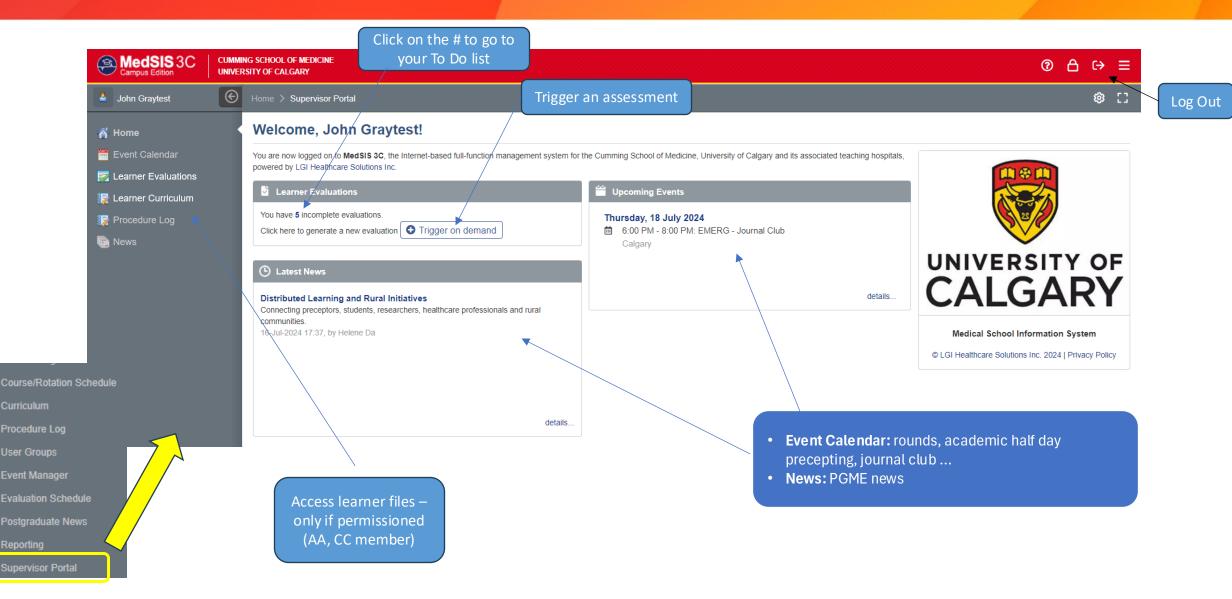
| туре 🗙 | | ← 🛖 | Evaluation Form | n | ≡ | | |
|------------------------|-----------|--|----------------------------------|------|---|--|---|
| servation | | RC - FORM 1 ICU (Off Service)-Calga CLINIC - Part A - Overall Sitest, Alana | ry Patient Care | 01-J | ul-2024 / 28-Jul-2024 | | |
| Trigger New Evaluation | ≡ | ✓ Contextual Varial | bles | | A | Evaluation Form | ≣ |
| | ~ | Type of clinic | | ICL | C - FORM 1 U (Off Service)-Calgary INIC - Part A - Overall Par Jest, Alana | tient Care | 01-Jul-2024 / 28-Jul-2024 |
| | ~ | Additional Context Ir | nformation: | | Address the questions a when acting in the cons | and concerns of the referrin sultant role | g/primary care physician |
| | ~ | Type Your Answer Based on this obser | r vation overall : (required) | | 1 | 2 Achieved | 3 |
| * | ~ | | 2 3 Select a value | 4 | Adhere to institutional p | 2 In Progress | 3 |
| | | History Please check off | f all milestones you obser | ved: | Briefly describe what yo could work on to progre Type Your Answer | ou observed and suggest at ess to safe and independen | Save as Draft Submit as Evaluator Send to Evaluator |
| Privacy Policy | A Trigger | | | | 2. History | Privacy Policy | Telete |

Facilitates EPA review at a glance

| Stage 2 - Foundations of Discipline / 01-Jul-2024 | | | | O In Progress | |
|---|------|----|-----------|---------------------------------|------------|
| [Emergency Medicine 2024] | | | | | |
| ✓ EPA 1. RESUSCITATION | 100% | 14 | 0 1 2 3 8 | ✓ Achieved | 8 1 Note |
| Collect 10 observations of achievement | 100% | | | | |
| At least 1 of each clinical presentation | 100% | | | | |
| ✓ EPA 2. UNCOMPLICATED URGENT AND NON ③ ↓↓↓ | 4% | 2 | 0 0 1 0 1 | O In Progress | 8 1 Note |
| Collect 30 observations of achievement | 3% | | | | |
| At least 1 of each presentation category | 10% | | | | |
| At least 5 pediatric presentations | 0% | | | | |
| ✓ EPA 3. TEAM | 40% | 4 | 0 0 0 2 2 | In Progress | + Add note |
| Collect 10 observations of achievement | 40% | | | | |
| At least 5 informed by input from a non-physician member of the ED team (RN, RT, Social Worker etc) | 40% | | | | |
| ✓ EPA 4. SA APPRAISAL | 100% | 4 | 1 0 | O Ready for Review | + Add note |
| Collect 1 submission of satisfactory achievement. | 100% | | | | |

What will MedSIS look like for preceptors?

Supervisor Portal - Home Page



Supervisor Portal > Learner Evaluations - Review Your Learner Assessments

| 🎍 John Graytest 🛞 | Home | : > Supervisor Portal > Lo | earner Ev | aluation | S | | | | | | | | | © [] | 3 |
|-------------------------|------|--------------------------------------|-----------------|-----------------|--|---------------|--------------------------------|-------------------|-----------------------------|--------------------------|----------|------------------|--------------|------------|---|
| 🔏 Home J. My Profile | ľ | Evaluations | | | | | | | | | | 🛑 3 in | complete eva | luations | |
| Event Calendar | All | Evaluations | | | | | | | | | | | ger on deman | nd | |
| 📝 Curriculum | | | | | | | | | | | | | Hidden | Evaluation | |
| 1 Procedure Log | E | CBME Evaluation | | | | | | | | | | Show Hidden reco | rds 💽 No | Total:3 | |
| le News | | Activity | Start Date√ | | Evaluation | Source | Created By | Evaluator | Evaluatee | Status | Action 2 | Expiry Date | Feedback | Files | |
| | | Emergency Nursing Shifts- Calgary | 01-Jul- 2024 | 28-Jul- 2024 | RC - FORM 1 Q TEAM | On- Demand | Lintest, Ashley 16-Jul-2024 | Graytest, John | Lintest, Ashley Q | Completed 16-Jul-2024 | Q View | | | | 3 |
| | | Emergency Nursing Shifts- Calgary | 01-Jul- 2024 | 28-Jul- 2024 | RC - FORM 1 Q UNCOMPLICATED URGENT AND NON | On- Demand | Lintest, Ashley 16-Jul-2024 | Graytest, John | Lintest, Ashley Q | O In Progress | Continue | O End of day | | | |
| | | Emergency Nursing Shifts- Calgary | 01-Jul- 2024 | 28-Jul- 2024 | RC - FORM 1 Q TEAM | On- Demand | Lintest, Ashley 16-Jul-2024 | Graytest, John | Lintest, Ashley Q | O In Progress | Continue | O End of day | | | |
| | s | howing 1 to 3 of 3 entries Sh | ow 15 | ✓ entri | es | | | | | | | First Pre | vious 1 Ne | xt Last | |
| | | | | | | | | | | | | | | | |

1 Filter (and pin) Evaluations: by date, learner, rotation, evaluation type and status (completed, pending, in progress etc)

- 2 Action: click on Continue to edit the assessment, click on Decline if applicable
- **3** Files: click to open files attached by the resident (optional)
- 4 **Trigger on demand:** start a new evaluation/assessment

Training

- PDs, PAs, CC Chairs in-person computer lab training ongoing
- PAs, CC Chairs zoom training sessions ongoing
- AAs, CC members zoom training sessions q2weeks post launch
- Residents drop-in zoom sessions day of launch and 2-3 days post each launch
- Preceptors quick reference materials on-line
- User-specific quick videos and guides on PGME website coming soon!!