# UNIVERSITY OF CALGARY CUMMING SCHOOL OF MEDICINE

#### POSTGRADUATE MEDICAL EDUCATION

## PGME Clinical Teaching Awards Terms of Reference

**Purpose:** The PGME Clinical Teaching Awards were created in 2023 to recognize and reward outstanding efforts in providing high-quality clinical teaching, as recognized by the residents.

These are presented annually to 100 individuals selected from the large pool of clinical preceptors associated with the Cumming School of Medicine postgraduate training programs.

**Value:** There is no monetary value associated with these awards. Winners will receive a certificate of recognition and a lapel pin.

#### **Nomination Process:**

- a. Nominations (Stream 1) are submitted via the PGME Teacher Assessment Form
- b. Additional nominations (Stream 2) can be submitted via the PGME Nomination Form
- c. A supplemental letter of nomination will be considered but is not required.
- d. Deadline for nomination is December 31st of the calendar year.
- e. Self-nominations are not permitted.

**Selection Process:** There will be two streams for nomination processes. Stream 1 nominations will be reviewed by the Teacher Assessment Sub-Committee.

Stream 2 will consist of online nominations from residents, peers, program administrators and colleagues. These will be reviewed by the PGME Awards Sub-Committee<sup>1</sup>.

Winners will be notified via email, and the announcements will be included in PGME communications. An annual awards ceremony will be arranged in May and winners will receive their certificates and pins at that time.

We recognize that resident encounters with preceptors are highly contextualized and vary with respect to frequency and intensity. Winners will be selected in an equitable way across the departments. Both quantitative and qualitative evidence will guide the selection of recipients.

**Eligibility:** Current Cumming School of Medicine clinical teachers, working with residents, at either an urban or rural training site.

#### Criteria: (suggested but not limited to)

- a. Demonstrated exemplary teaching skills and behaviors
- b. Facilitated resident learning goals and inspires future endeavors
- c. Works as a leader to promote safe learning environments
- d. Strives to identify clinically relevant teaching opportunities
- e. Consistently initiates targeted and constructive feedback



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**Nominations:** Are accepted from current Cumming School of Medicine residents, fellows, division or department heads, or related support staff.

**Limitations:** Previous winners may receive subsequent awards.