

APRIL 2022

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Important Deadlines:

- **Electives:** August 2022 Canadian Electives Deadline for upload to SharePoint – **June 1, 2022**
  - November and December 2022 International Electives Deadline for upload to SharePoint (updated process) – **May 1, 2022**
  - January 2023 International Electives Deadline for upload to SharePoint – **June 1, 2022**
- **Block 10 ITERs:** Please email [pgmeassess@ucalgary.ca](mailto:pgmeassess@ucalgary.ca) Block 10 ITERs are two weeks overdue on **May 23, 2022**

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Visit PGME Website: <https://cumming.ucalgary.ca/pgme>

Subscribe to PGME on YouTube!

<https://www.youtube.com/channel/UChdb0tipwHbrzwwxB0VnHEQ>

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## PGME Events:

Please visit our website for the most up to date workshops, seminars and events:

<https://cumming.ucalgary.ca/pgme/events>

PGME resident educational events and workshops are still being offered. Please continue to register for events you are interested in attending.

Contact: [pgmeworkshops@ucalgary.ca](mailto:pgmeworkshops@ucalgary.ca)

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## Risk Management Requirements for UofC Events:

As Covid-19 related requirements change on a regular basis, please ensure that you review the guidelines set by UofC Risk Management for UofC Events.

<https://www.ucalgary.ca/risk/risk-management-insurance/events/covid-19-event-requirements>

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## Learner Resources and Supports:

Myth Busters

**Myth #2:** There are supports through PGME available for residents but no supports for faculty who work with learners in difficulty.

**Fact:** We offer supports to faculty who work with residents in difficulty.

- The Director of Learner Resources, Aleksandra Mineyko is available to meet with Program Directors or Faculty who are working with residents in difficulty to answer questions and problem solve
- The PGME Website section for Faculty with resources for working with residents in difficulty [PGME | Faculty and Staff | Resources | Support Learners in Difficulty | Cumming School of Medicine | University of Calgary \(ucalgary.ca\)](#)
- Workshops for faculty groups on feedback and designing remediation and learning support plans are available at request.

Contact Aleksandra Mineyko, Director of Learner Resources ([amineyko@ucalgary.ca](mailto:amineyko@ucalgary.ca)) and Nancy Dunlop, Education and Learning Resource Specialist ([ndunlop@ucalgary.ca](mailto:ndunlop@ucalgary.ca)) or set up a meeting through Crystal Boisselle ([crystal.boisselle@ucalgary.ca](mailto:crystal.boisselle@ucalgary.ca)).



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## PGMEpost

### Postgraduate Medical Education

The PGME website includes information and resources for Program Directors and Faculty on residents in academic difficulty.

[PGME](#) | [Faculty and Staff](#) | [Resources](#) | [Support Learners in Difficulty](#) | [Cumming School of Medicine](#) | [University of Calgary \(ucalgary.ca\)](#)

Please remember to contribute by sending suggestions and resources to [pdassist@ucalgary.ca](mailto:pdassist@ucalgary.ca)

#### **LASAC: Learner Academic Supports and Assessment Committee**

LASAC meets monthly to review and provide suggestions on Remediation and Probation Plans. If you are developing a Remediation or Probation Plan, please be aware of the meeting dates. All plans are reviewed prior to implementation. Meeting dates are available [here](#).

#### **Twitter Account – Conversations and Tips on Learning Resources – Follow!**

Follow Dr. Aleks Mineyko on Twitter for conversations and tips on Learning Resources @aleksmineyko

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#### **Equity, Diversity and Inclusion Needs Assessment Survey:**



We are undertaking a needs assessment of Equity, Diversity and Inclusion curriculum at CSM. Faculty involved in curriculum development or instruction in any of our academic programs (including faculty development) are invited to complete a survey to help us identify current initiatives at the program level, gaps in programming, and the barriers and facilitators to implementing EDI curriculum. Fill out the survey for your program or course [here](#).

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#### **The Learning, Engagement, Action for Resident Needs (LEARN) Study:**

We wish to explore the needs and perceptions of residency program directors, teaching faculty and residents regarding resident remediation and struggling learners. This is for quality assurance purposes and because there is a lack of research regarding policy development and residency remediation. We are recruiting for one-on-one interviews with key stakeholders including current resident trainees, program directors and teaching faculty.

This is a one-time interview conducted by phone that will take up to 60 minutes of your time. Your participation in this study is completely voluntary. As a token of appreciation for your time, you will receive a \$25.00 gift card. For more information, please contact the PGME Research Lead, Dr. Aliya Kassam at [kassama@ucalgary.ca](mailto:kassama@ucalgary.ca). This study has been approved by the University of Calgary Conjoint Health Research Ethics Board (REB21-0287).

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## CSCI Resident Research Awards – 2022:

The information for the 2022 CSCI Resident Research Awards is now available.

**LINK:** <https://cumming.ucalgary.ca/pgme/faculty-and-staff/awards-and-grants/awards/award-information>

The submission deadline to PGME is **Monday, May 23, 2022, 11:59 pm** - Late submissions will not be accepted.

Completed applications are to be submitted to: [Kristen.story@ucalgary.ca](mailto:Kristen.story@ucalgary.ca)

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## Transition to Practice Summer Series- CMA-Joule-2022:

Our Transition to Practice Summer Series is back with over 90% satisfaction rating and over 90% likely to recommend from residents last year.

Join our Canadian Medical Association-Joule summer sessions where panels of **practicing physicians** prepare residents and recent grads for the **non-clinical aspects** of the transition from residency to the realities of practice. Sessions cover a wide range of issues –from **taxes to contracts to time management**-- and provide extra time for discussions: a great way for physicians in all specialties to ask questions and prepare for practice.

All of our sessions are **physician-led** and **industry-free**. Last year, residents gave these sessions a **satisfaction** rate of **over 90%** and **over 90%** were **likely to recommend** to a peer. There is no charge. Dates and registration links below or register via [our webpage](#).

### Summer West

**July 26 – 6:00-8:30pm Pacific Time** – Finances, Taxes, Incorporation, Investing – with Dr. Kevin Lee, Dr. Yan Yu, Dr. Norm Yee, and Dr. Katie Lin

<https://cma-ca.zoom.us/meeting/register/tZwvcu-sqDwrHdGzAf-7ifzmXxyifPeeWYQJ>

**July 27 – 6:00-8:00pm Pacific Time** – Starting in practice, contracts, overhead, billing principles, staffing: Ask us anything – with Dr. Scott Wilson, Dr. Anmol Lamba, and Dr. Marilyn Champagne

<https://cma-ca.zoom.us/meeting/register/tZltd-qsrzgvGNSvNKm7Snh8nyTjbj5Nz7Nn>

**July 28 – 6:00-8:00pm Pacific Time** – Leadership: Influencing Up with 5 new-in-practice physician speakers – with Dr. Katie Lin, Dr. Yan Yu, Dr. Monty Ghosh, Dr. Kimberly Williams, and Dr. Ali Damji

<https://cma-ca.zoom.us/meeting/register/tZcrdOGvrDirH9SXdv0xdu9e-e0PUGKBjUi>

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# PGMEpost

## Postgraduate Medical Education

### Systematic Review Workshops Available via UCalgary Library:

The library is hosting a 3-part Systematic Review workshop series:

These workshops include:

- understanding the difference between review types,
- an intro to systematic reviews in human medicine;
- and a comprehensive 3 part workshop.

Follow the link for more information: [Library Workshops - Libraries Booking System - University of Calgary \(ucalgary.ca\)](#)

### CSM Office of Professionalism, Equity and Diversity News:

*The Office of Professionalism, Equity and Diversity (OPED) receives notifications of upcoming events and activities related to equity, diversity, inclusion and wellness from external and internal organizations.*

#### Upcoming EDI-related Conferences, Events and Webinars:

- **May 13 & 14:** The **Alberta Sexual Assault Conference and pre-course** is taking place both in-person and virtually. The pre-course includes experiential learning of trauma informed care and the conference includes, among other topics, considerations in transgender sexual health and the impact of sexual assault and violence on survivors as well as on physicians. Pre-course information [here](#) and conference information [here](#)
- **May 19, 5:00 – 6:30pm MT:** CSM's Distributed Learning and Rural Initiatives presents a webinar, **Building a Better Path: Culturally Safe & Responsive Care for Indigenous Patients & Families**, presented by Harley Crowshoe & Penny Morelyle. Details and registration [here](#)
- **May 25, 9:30 am – 2:00pm MT:** UBC is presenting their inaugural virtual symposium on **Race Ideology: Historical Perspectives, Current Realities and Re-imagining the Future**, exploring how racist ideology led to the categorization of people into "races" and how centuries of medical knowledge, health care, research and health professions education have perpetuated systemic racism. Details and registration [here](#)
- **June 2, 9:30am – 1:15pm MT:** The second annual **Equity in Medicine Conference** is place in-person in Victoria, BC and virtually. This year's theme is Equity, Diversity and Inclusion: from Awareness to Action! Program available [here](#) and registration
- **June 2-4:** The **Canadian Women in Medicine (CWIM) Conference** takes place in-person in Victoria, BC and virtually. Conference details and registration [here](#)

### Requests/Opportunities:

- CSM is undertaking a **needs assessment of Equity, Diversity, and Inclusion curriculum within CSM**. Faculty involved in curriculum development or instruction in an academic program (including faculty development) are invited to complete a survey to help identify current initiatives at the program level, gaps in programming, and the barriers and facilitators to implementing EDI curriculum. Fill out the survey for your program or course [here](#)
- The **Healthy Populations Journal**, a student-led, open-access, peer-reviewed journal housed at Dalhousie University, has a call for submissions for a special issue on Indigenous Health and/or health equity. Deadline for submissions is Aug. 31, 2022. Details [here](#)
- The Community-Based Research Centre is conducting a **Canada-wide 2SLGBTQIA+ Community Study** to understand more about the current state of health among people in the 2SLGBTQIA+ community. Survey participants will be asked a series of questions about their mental and physical health, their sex lives and relationships, caregiving, community connection, discrimination and violence, substance use, economic impacts, housing, and how they have been coping under COVID-19. Go [here](#) for more information and to participate

### Award Opportunities:

- Nominations are now open for XWN's **Canada's Most Powerful Women: Top 100**. Categories include Community Impact, Emerging Leaders, Professionals and Future Leaders. Nominations open until May 17. More details [here](#)
- The Western Trailblazer award is given to an individual who volunteers their time, influence, and courage to make opportunities more accessible to the LGBTQ2+ community. It is awarded annually at the Pride Day event at the Calgary Stampede (this year July 9, 2022). [Nominations](#) close June 17

### Recordings of recent webinars, podcasts and presentations:

- **Invisible Institutions** is a new documentary podcast exploring the past and present of institutions for people labelled with intellectual and developmental disabilities in Canada, investigating the unreported and invisibilized harms of the institutional system. Include interviews with survivors, community activists, and experts, as they work together to expose the exploitation, isolation, resistance and survival facing people labeled with disabilities. Check out the episodes [here](#)
- The latest Courageous Conversations presentation, **Faith Matters: Why Engaging Religious Diversity Should be a Top Priority**, with Dr. Eboo Patel, is now available for viewing [here](#)
- Watch a recording of Dr. Karla Jessen Williamson presenting **Dreams of an Inuk Matriarch: Grounding "democracy" on Canadian grounds**. This presentation is part of the **Indigenous Knowledge Public Lecture Series**, offered by UCalgary's Office of Indigenous Engagement. Available [here](#)
- The Globe and Mail and the Canadian Race Relations Foundation recently hosted a national conference on **Hate Crimes in Canada** to discuss what is fueling the rise in hate crime, the implications for society, and how law enforcement, the justice system, citizens, technology companies and communities can respond. View the sessions [here](#)
- For the past two years, UCalgary's Office of Equity, Diversity and Inclusion has offered a series of **Courageous Conversations, featuring discussions on racism, anti-racism, colonialism, and**

**complaint.** The most recent season focused on decolonization as well as religious diversity and ableism. Check out all the recordings [here](#)

- UCalgary’s Office of Indigenous Engagement recently presented **Ethical Space**, with Willie Ermine. This webinar is part of the **Indigenous Knowledge Public Lecture Series**, highlighting Indigenous leaders, scholars, artists and Knowledge Keepers. Watch it [here](#)
- Color Code is a bi-weekly podcast produced by STAT. The latest episode is **Dismantling Medical Racism Starts in the Classroom**. Listen [here](#)

### Resources:

- A report on **Diversity, Equity and Equality among Alberta Physicians**, authored by a team from the Cumming School of Medicine is now available on the College of Physicians and Surgeons of Alberta [website](#).
- The Centre for Gender & Sexual Health Equity at UBC is developing a series of **Research Equity Toolkits: Gender and Sex in Methods and Measurements**, addressing the pervasive erasure in research of people who are marginalized and minoritized on the basis of their genders and sexes. The first Toolkit addresses Determining & Communicating Eligibility. Available for download [here](#)
- The Community-Based Research Centre has recently published a [Two-Spirit Terminology Guide](#) to increase awareness of the Two-Spirit Peoples and communities, and to provide safer language for researchers to use
- The **Anti-racism in Medicine Collection within MedEdPORTAL** provides educators with practice-based, peer-reviewed resources to teach anti-racist knowledge and clinical skills, elevates the educational scholarship of anti-racist curricula, and aims to convene a community of collaborators dedicated to the elimination of racism within medical education. New publications added regularly – check it out [here](#)

For more information about the OPED, visit: [cumming.ucalgary.ca/office/professionalism-equity-diversity](http://cumming.ucalgary.ca/office/professionalism-equity-diversity)

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***Thank you to all of our programs and trainees for your continued hard work and dedication during this stressful time.***

***Thank you for reading.***

***Stay tuned for the May 2022 PG Post!***