

### AUGUST 2021

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#### Important Deadlines:

- **Electives:** December 2021 Canadian Electives Deadline for upload to SharePoint – **October 1, 2021.**
  - International Electives will not be accepted at this time.
- **Block 1 ITERs:** Please email [pgmeassess@ucalgary.ca](mailto:pgmeassess@ucalgary.ca) Block 1 ITERs are two weeks overdue on **September 13, 2021.**

Visit PGME Website: <https://cumming.ucalgary.ca/pgme>

**Subscribe to PGME on YouTube!**

<https://www.youtube.com/channel/UCHdb0tipwHbrzwwxB0VnHEQ>

## **PGME Events:**

Please visit our website for the most up to date workshops, seminars and events:

<https://cumming.ucalgary.ca/pgme/events>

PGME educational events and workshops are still being offered. Please continue to register for events you are interested in attending. Workshops are currently only being offered virtually. We will continue to provide updates on this status.

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## **Cancer Centre Photos:**

**August 2021**





## CSM Office of Professionalism, Equity and Diversity News:

*The Office of Professionalism, Equity and Diversity (OPED) receives notifications of upcoming events and activities related to equity, diversity, inclusion and wellness from external and internal organizations.*

### Opportunities:

**CSM EDI Funding Competition:** The Office of Health and Medical Education Scholarship, the Office of Indigenous, Local and Global Health and OPED have partnered to host a funding competition focused on health and medical education scholarship in the areas of equity, diversity, and inclusion. The competition will focus on research and innovation that advances our knowledge and understanding of EDI issues in health and/or medical education, and ultimately results in improved outcomes. Letter of Intent due Sept. 17. More details [here](#)

**Call for Abstracts:** The **2021 WISHES Symposium – Part 2** will be held on October 14, 2021. This symposium showcases wellness research and innovation in health and medical education in Calgary and beyond. Faculty, staff, and learners affiliated with a post-secondary institution are invited to submit abstracts based on learner and practitioner wellness in health or medical education research or innovation. More details and the abstract submission form, due Sept. 13, [here](#)

**Online training:**

**Sept. 10 & 11:** The Canadian Paediatric Society hosts the **9<sup>th</sup> International Meeting on Indigenous Child Health**, a virtual conference dedicated to the health and well-being of Indigenous children and youth in North America and around the world. The program includes sessions on a range of health-promoting programs and strategies, from mental health to infectious diseases, early childhood to adolescence. Registration and details [here](#)

**Recordings of recent webinars, podcasts and presentations:**

**Telling our Twisted Histories** is a podcast series, hosted by CBC, that strives to reclaim Indigenous history by exploring words whose meanings have been twisted by centuries of colonization. The latest (and last) edition is “Reconciliation”. Check out earlier episodes on [CBC Listen](#).

Dr. Ibram X. Kendi, author of *How to Be an Antiracist*, hosts the **Be Antiracist podcast** series where he guides listeners how they can identify and reject the racist systems hiding behind racial inequity and injustice. Check it out [here](#)

**Resources:**

EClinicalMedicine, published by The Lancet, has an open access collection of clinical research focusing on racial and ethnic inequality across global settings. Part one of the **Racial Inequity in Health Collection** is now available [here](#)

Well Doc Alberta has an education bulletin on [Mindfulness for Physicians](#) that provides background, resources and links for incorporating mindfulness into your life.

*For more information about the OPED, visit: [cumming.ucalgary.ca/office/professionalism-equity-diversity](http://cumming.ucalgary.ca/office/professionalism-equity-diversity)*

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**Learner Resources and Supports:**

Are you a Program Director worried about a resident in your program? Have you had colleagues approach you with concerns about a resident's performance? Has your resident received borderline scores or concerning comments on evaluations and you are unsure of what supports you can offer to help your resident succeed?

If any of these situations sound familiar to you, we can help! Contact Aleksandra Mineyko, Director of Learner Resources ([amineyko@ucalgary.ca](mailto:amineyko@ucalgary.ca)) and Nancy Dunlop, Education and Learning Resource Specialist ([ndunlop@ucalgary.ca](mailto:ndunlop@ucalgary.ca)) or set up a meeting through Crystal Boisselle ([crystal.boisselle@ucalgary.ca](mailto:crystal.boisselle@ucalgary.ca)).

### Twitter Account – Conversations and Tips on Learning Resources – Follow!

Follow Dr. Aleks Mineyko on Twitter for conversations and tips on Learning Resources @aleksmineyko

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### Learner Resources Needs Assessment – Program Directors and Teaching Faculty:

Dear Key Stakeholder,

I am part of a research team that is exploring the extent and nature of needs of program directors, teaching faculty and residents to facilitate effective and optimal resident remediation.

This is a survey provided through Qualtrics at the University of Calgary that will collect information to explore the needs and perceptions of residency program directors, teaching faculty and residents regarding resident remediation and struggling learners. This is for quality assurance purposes and because there is a lack of research regarding policy development and residency remediation. The Office of Postgraduate Medical Education also has policies and procedures in place that impact the remediation plan and course of action.

This is a one-time survey done online through a secure platform that will anonymize participant's responses. This survey should take approximately 10 minutes to complete. At the end of the survey you will be asked whether you would like to participate in a follow-up interview. If so, you will be re-directed to another survey where you can enter your contact information should you wish to be contacted for the interview. Your contact information will **NOT** be linked to your survey data. Participation in either phase of this study is completely voluntary.

The consent form will be available for your review online with the link to the survey:

**Teaching Faculty Link:** [https://survey.ucalgary.ca/jfe/form/SV\\_6LGUqb2FdN4UwD4](https://survey.ucalgary.ca/jfe/form/SV_6LGUqb2FdN4UwD4)

**Program Director Link:** [https://survey.ucalgary.ca/jfe/form/SV\\_5cGEhnTh7H8i7lk](https://survey.ucalgary.ca/jfe/form/SV_5cGEhnTh7H8i7lk)

Please let me know if you have any questions about this study or would like any further information.

*This study has been approved by the University of Calgary Conjoint Health Research Ethics Board (REB21-0287).*

Sincerely,

Aliya Kassam  
Research Lead, Office of Postgraduate Medical Education  
Cumming School of Medicine, University of Calgary

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***Thank you to all of our programs and trainees for your continued hard work and dedication during this stressful time.***

***Stay Safe and Healthy! Thank you for reading.***

***Stay tuned for the September 2021 PG Post!***