In this issue:

- Important Deadlines
- PGME Website
- Events
- Risk Management Requirements for UofC Events
- Learner Resources and Supports
- Black Physicians Association of Alberta (BPAA)
- Resident Research Travel Grant Application Deadline
- Resident Leadership Travel Grant Application Deadline
- CSM Office of Professionalism, Equity and Diversity News

Important Deadlines:

- **Electives**: June 2022 Canadian Electives Deadline for upload to SharePoint – **April 1, 2022**
  - International Electives will not be accepted at this time
- **Block 8 ITERs**: Please email pgmeassess@ucalgary.ca Block 8 ITERs are two weeks overdue on March 28, 2022

Visit PGME Website: [https://cumming.ucalgary.ca/pgme](https://cumming.ucalgary.ca/pgme)

Subscribe to PGME on YouTube!

[https://www.youtube.com/channel/UCHdb0tipwHbrzwwxBOVnHEQ](https://www.youtube.com/channel/UCHdb0tipwHbrzwwxBOVnHEQ)

PGME Events:

Please visit our website for the most up to date workshops, seminars and events:

[https://cumming.ucalgary.ca/pgme/events](https://cumming.ucalgary.ca/pgme/events)
PGME resident educational events and workshops are still being offered. Please continue to register for events you are interested in attending. Workshops are currently only being offered virtually. We will continue to provide updates on this status.

Contact: pgmeworkshops@ucalgary.ca

March Highlights (follow website link above for further details and to register):

- Career Management: The Next Steps In Your Career – March 17 – lots of space available! Registration closes soon.

Risk Management Requirements for UofC Events:

As Covid-19 related requirements change on a regular basis, please ensure that you review the guidelines set by UofC Risk Management for UofC Events.

https://www.ucalgary.ca/risk/risk-management-insurance/events/covid-19-event-requirements

Learner Resources and Supports:

Myth Busters

**Myth #1**: There is no help available for residents unless they fail a rotation or are on Remediation.

**Fact**: We offer supports to help your resident succeed.

- If you are worried about a resident in your program
- If you have had colleagues approach you with concerns about a resident’s performance,
- If a resident in your program has received borderline scores or concerning comments on evaluations
- If a resident has self-identified as struggling and looking for supports,

Contact Aleksandra Mineyko, Director of Learner Resources (amineyko@ucalgary.ca) and Nancy Dunlop, Education and Learning Resource Specialist (ndunlop@ucalgary.ca) or set up a meeting through Crystal Boisselle (crystal.boiselle@ucalgary.ca).

The PGME website includes information and resources for Program Directors and Faculty on residents in academic difficulty.

PGME | Faculty and Staff | Resources | Support Learners in Difficulty | Cumming School of Medicine | University of Calgary (ucalgary.ca)

Please remember to contribute by sending suggestions and resources to pdassist@ucalgary.ca
LASAC: Learner Academic Supports and Assessment Committee

LASAC meets monthly to review and provide suggestions on Remediation and Probation Plans. If you are developing a Remediation or Probation Plan, please be aware of the meeting dates. All plans are reviewed prior to implementation. Meeting dates are available here.

Twitter Account – Conversations and Tips on Learning Resources – Follow!

Follow Dr. Aleks Mineyko on Twitter for conversations and tips on Learning Resources @aleksmineyko

Black Physicians Association of Alberta (BPAA):

Dr. Kannin Osei-Tutu, on behalf of the Black Physicians Association of Alberta (BPAA), would like to highlight the work of the BPAA. Below is a link to a slide deck that summarizes the great work this association has been involved with locally and across the province.


Resident Research Travel Grant Application Deadline:

Just a reminder – the deadline for accepting Resident RESEARCH Travel Grant applications for conferences scheduled from March 1 – May 30, 2022 is March 15th, 2022. Completed applications should be submitted electronically to Jan Rose at jan.rose@ucalgary.ca. Please note that due to the Work From Home mandate, paper applications cannot be accepted at this time.

Once again, to address the concern that residents may not have received notification that their abstracts have been accepted for presentation, Travel Grant applications will be accepted without the confirmation. Final approval however will be contingent on confirmation that the abstract has been accepted for presentation. Applications with other missing components (Program Director or Research Supervisor signature, etc.) will also be accepted however all requirements must be met prior to approval. All applications must still be submitted by the deadline.

The travel grant application and a list of successful Research Travel Grant recipients and their abstracts awarded for 2021-22 fiscal year has been posted on the PGME website at the link below:

Resident Research Grant Application: https://cumming.ucalgary.ca/pgme/faculty-and-staff/awards-and-grants/grants/resident-research-travel-grants
Award winners:  [https://cumming.ucalgary.ca/pgme/faculty-and-staff/awards-and-grants/grants/grant-recipients](https://cumming.ucalgary.ca/pgme/faculty-and-staff/awards-and-grants/grants/grant-recipients)

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**Resident Leadership Travel Grant Application Deadline:**

Just a reminder – the deadline for accepting Resident **LEADERSHIP** Travel Grant applications for events scheduled from March 1 – May 30, 2022 is **March 15th, 2022**. Completed applications should be submitted electronically to Jan Rose at [jan.rose@ucalgary.ca](mailto:jan.rose@ucalgary.ca). Please note that due to the Work From Home mandate, paper applications cannot be accepted at this time.

A limited amount of funding is available to facilitate and support resident leadership development opportunities. PGME recognizes that participation in conferences, seminars and meetings which encourage trainees to cultivate and demonstrate this aptitude is beneficial for achieving academic success and realizing career goals. Applications with missing components (Program Director, etc.) will be accepted however all requirements must be met prior to approval. *All applications must still be submitted by the deadline.*

The travel grant application and a list of successful Leadership Travel Grant recipients awarded for the 2021-22 fiscal year has been posted on the PGME website at the link below:


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**CSM Office of Professionalism, Equity and Diversity News:**

The Office of Professionalism, Equity and Diversity (OPED) receives notifications of upcoming events and activities related to equity, diversity, inclusion and wellness from external and internal organizations.

**Upcoming EDI-related events, webinars, and conferences:**

- **Mar. 1, 12:15pm MT:** The University of Lethbridge is offering an online seminar on *Trauma – from discrimination to dis-ease and disease*. The session will discuss discrimination as a social determinant of Health that causes trauma, and the ways of prevention and recovery. Information and Zoom link [here](https://cumming.ucalgary.ca/pgme/faculty-and-staff/awards-and-grants/grants/resident-leadership-travel-grants)

- **Mar. 2, 10:00 – 11:00am MT:** The next Mount Sinai Chats for Change is on **Critical Race Theory** (CRT). This webinar will explain CRT and explore its intersection with individual and institutional efforts to undermine anti-racism. Details and registration [here](https://cumming.ucalgary.ca/pgme/faculty-and-staff/awards-and-grants/grants/resident-leadership-travel-grants)
- Mar. 3, 4:30 – 6:00pm MT: Join UCalgary’s Faculty of Arts in an online webinar on Black Excellence in the Time of EDI: Celebration or Tokenism, discussing what achieving excellence means when the goal of excellence is hindered by oppression. Details and registration [here](#).
- Mar. 7, 12:00 – 1:30pm MT: Join a free webinar on Indigenous Research Methods, hosted by the Indigenous Primary Health Care & Policy Research Network in Alberta. Dr Shawn Wilson, renowned author of Research is Ceremony, discusses bridging understanding between traditional Indigenous knowledges and western academia. Details and registration [here](#).
- Mar. 8, 12:00 – 1:30pm: The University of Calgary marks International Women’s Day with a free webinar on Gender Justice at the Intersections. The session will examine persistent gender gaps and collective actions needed to #BreakTheBias and effect sustainable change. Information and registration [here](#).
- Mar. 17, 10:30 – 11:45 am MT: CSM educators are invited to join a free online workshop on Equity, Diversity and Inclusion in Health Professions Education: Identity, Intersectionality, and Praxis, presented by the Taylor Institute for Teaching & Learning. Details and registration [here](#).
- Mar. 31-Apr. 1: The UBC Centre for Health Services & Policy Research is hosting the 34th Annual Health Policy Conference: Medicare at a Crossroads: Myths & Realities 50 Years In, including a presentation by Dr. Pamela Roach of CSM. Details for this virtual and in-person event [here](#).
- Apr. 21 – 23: The 10th annual LGBT Health Workforce Conference is taking place both in person in NYC and virtually. The conference provides an overview of up-to-date practices (climate, educational, research, and clinical) in preparing the health care workforce to address the health concerns and disparities of lesbian, gay, bisexual, and transgender (LGBT) communities. Details and registration [here](#).
- June 2-4: The Canadian Women in Medicine (CWIM) Conference takes place in-person in Victoria, BC and virtually. Conference details and registration [here](#). Attendees of the CWIM Conference can also register for the Equity in Medicine Conference (June 2, 9:30am – 1:15pm MT). This year’s theme is Equity, Diversity and Inclusion: from Awareness to Action! Details [here](#).

**Calls for Journal Submissions and Conference Proposals:**

- The open access journal, Societies, has a call for papers for a special issue exploring the many facets of ableism and ability-based disablism and enablism. The CFP accepts three types of submissions: empirical data, reviews and theoretical/conceptual papers. Deadline for submission is April 1, 2022. Details [here](#).
Recordings of recent webinars, podcasts and presentations:

- Dr. Gabriel Fabreau is interviewed by Alberta Doctors’ Digest on about some of the socioeconomic determinants of health among immigrants, refugees, temporary foreign workers and other racialized communities on this [podcast](#).
- Dr. Justin Bullock recently provided a thought-provoking Grand Rounds presentation at UCSF on Why N=1 Matters for Equity in Medical Education. His presentation discusses intersecting social forces which disproportionally impact racialized individuals in medicine as well as provides tools to pre-empt microaggressions. Watch it [here](#).
- A recording of the recent Courageous Conversations, a series of thought-provoking webinars hosted by UCalgary’s Office of Equity, Diversity and Inclusion, is now available. The session discussed Black & Minority Ethnic Experiences in Higher Education: Social Justice, Inclusion & White Privilege and was presented by Dr. Kalwant Bhopal from the University of Birmingham, UK. Watch it [here](#).
- Health Affairs presents a recording of an interview on Racism & Health In US Medicine, with Harriet A. Washington discussing the history of racism in medicine and research. Available for viewing [here](#).
- Dr. Cheryl Barnabe discusses a study she has co-authored and published in the Canadian Medical Association Journal that shows evidence of widespread discrimination against Indigenous patients in Alberta hospital emergency departments. Data collected from 11 million emergency room visits between 2012 and 2017 found that emergency room staff consistently rated First Nations people as less urgent than non-Indigenous patients. Listen [here](#).
- The Canadian Society of Physician Leaders podcast series, Leading the Way, includes interviews with medical leaders on a variety of topics, most recently with Dr. Jane Lemaire on physician wellness. Other topics advocacy, allyship, integrating Indigenous perspectives into medical education, and bias within the healthcare system. Podcast series available [here](#).

Resources:

- Two-Spirit Dry Lab (2SDL) is Turtle Island’s first research group/lab that focuses exclusively on Two-Spirit people, communities, and experiences. The 2SDL is a collaborative of Indigenous and settler researchers and community leaders engaged in research at the intersections of Indigeneity, gender, sexual orientation, and geography. Check out the news, projects and resources [here](#).
- The February 2022 issue of Health Affairs journal focusing on racism and health is now available. Open access articles include: Beyond Research-Taking Action Against Racism; Systemic And Structural Racism: Definitions, Examples, Health Damages, and Approaches To Dismantling; and Improving The Measurement Of Structural Racism To Achieve Antiracist Health Policy.
- Stop Race Based Hate is a Canadian anti-racism resource designed to build a more anti-racist community. Check it out [here](#).
- The Canadian Reconciliation Barometer has released its first report to measure progress towards reconciliation. The report summarizes responses from both Indigenous and non-Indigenous people in Canada on 13 indicators of reconciliation. Check it out [here](#).

For more information about the OPED, visit: cumming.ucalgary.ca/office/professionalism-equity-diversity
Thank you to all of our programs and trainees for your continued hard work and dedication during this stressful time.

Thank you for reading.

Stay tuned for the March 2022 PG Post!