

MAY 2020

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Important Deadlines:

- **Electives:** August 2020 Canadian and September 2020 International Electives Deadline for upload to SharePoint - **June 1, 2020.**
- September 2020 Canadian and October 2020 International Electives Deadline for upload to SharePoint - **July 1, 2020.**
- **Block 11 ITERs:** Please email pgmeassess@ucalgary.ca. Block 11 ITERs are two weeks overdue on **June 15, 2020.**

Visit Our Webpage: <https://cumming.ucalgary.ca/pgme>

We have developed a page dedicated to the latest PGME and related Covid-19 updates:

<https://cumming.ucalgary.ca/programs/pgme/covid19/resources/information>

Please continue to check this page for the latest and developing information.

PGME Events:

PGME resident educational events and workshops are still being offered. Please continue to register for events you are interested in attending. In the case face-to-face is not an option, we will work to offer remotely where possible and will keep anyone registered up to date. We will continue to provide updates on this status.

Please visit our website for the most up to date workshops, seminars and events:
<https://cumming.ucalgary.ca/pgme/events>

Cancer Centre Photo:

May 2020:





PGMEpost

Postgraduate Medical Education

Congratulations Dr. Jaelene Mannerfeldt:

2020 Alumna of Distinction for Excellence in Service

Dr. Jaelene Mannerfeldt, MD'89, an obstetrician-gynecologist, has been called to remote and international service for most of her professional life. She has worked in Inuvik, Iraq, Pakistan, Laos, Tanzania, Rwanda, Zimbabwe, Kenya, South Sudan, and Uganda. Her time in Pakistan with Doctors Without Borders strengthened her determination to make a difference in the lives of people in rural and remote locations around the world. Dr. Mannerfeldt has also dedicated 15 years to help establish and develop family medicine as a speciality in Laos. Today, the program has seen growth from zero to over 200 family medicine physicians working in rural Laos.

Dr. Mannerfeldt has recently focused her teaching efforts in Uganda and Tanzania. On an annual basis, she takes medical students to Africa to expose them to the developing world and rural medicine with the hope of inspiring new doctors to enter rural practice. She has been involved in maternal-newborn health projects in Tanzania and is continuing to contribute towards improvement in sexual and reproductive health for adolescents in East Africa.

Dr. Mannerfeldt is the director of Resident Affairs and Physician Wellness for Post Graduate Medical Education at the Cumming School of Medicine, where she works to improve the educational experience of residents in their various training programs.

Fun Facts – Driven by a desire to enter university as quickly as possible, she convinced her high school principal to allow her to take summer school thereby accelerating her path towards medicine. Life on the farm where she grew up was difficult and money was often in short supply. When she was a young student, Dr. Mannerfeldt was focused on becoming a physician, her father committed to doubling the herd to support her educational aspirations.


[Send Congratulations to Dr. Mannerfeldt](#)

Cumming School of Medicine Learner Wellness Needs Assessment - The Impact of COVID-19:


Survey Closes June 2, 2020

If you would like to participate in the survey you may access it here:

https://survey.ucalgary.ca/jfe/form/SV_424yyzWjW7HMly5



PARTICIPANTS NEEDED
EXPLORING LEARNER WELLNESS DURING THE COVID-19 PANDEMIC



WISHES
Wellness Innovation Scholarship for Health
Professions Education and Sciences

ARE YOU A **BHSC OR BCR STUDENT, MEDICAL STUDENT, MEDICAL RESIDENT OR GRADUATE STUDENT** IN THE CUMMING SCHOOL OF MEDICINE?


THE WISHES TEAM IS CONDUCTING A STUDY TO BETTER UNDERSTAND WELLNESS NEEDS OF LEARNERS TO PROMOTE WELLNESS DURING THE COVID-19 PANDEMIC.

We are recruiting **learners** for a **15-minute online survey** and/or **1-hour phone interview** regarding **wellness initiatives** in the Cumming School of Medicine.

https://survey.ucalgary.ca/jfe/form/SV_424yyzWjW7HMly5

This research has been approved by the University of Calgary Conjoint Health Research Ethics Board.

"THRIVING LEARNERS, THRIVING PROGRAMS, THRIVING SYSTEMS"



FOR MORE INFORMATION
EMAIL Dr. Aliya Kassam
kassama@ucalgary.ca

Dear Resident:

As a learner at the Cumming School of Medicine, University of Calgary, you are invited to take part in a learner **wellness needs assessment to understand the impact of COVID-19 on your well-being.**

The current COVID-19 pandemic has impacted residents at the Cumming School of Medicine. We wish to explore this impact using a multi-faceted approach to wellness in learners, recognizing: 1) wellness can be impacted in different domains specifically mental health, physical health, social health, occupational health and intellectual health and 2) wellness initiatives can occur at the individual (learner), program and system (higher education system and health care system) levels. **The information provided will help us plan wellness initiatives and prepare for future events.**

Your participation in this research study is completely **voluntary and anonymous**. You can refuse to participate or withdraw at any time up to the point that you submit the

survey without penalty. You may also choose not to participate in the interview.

If you have further questions concerning matters related to this research, please contact:

Office of Postgraduate Medical Education Research Lead, Dr. Aliya Kassam (kassama@ucalgary.ca)
(403) 210-7526

The University of Calgary Conjoint Health Research Ethics Board has approved this research study and will have access to the records. If you have any questions concerning your rights as a possible participant in this research, please contact the Chair, Conjoint Health Research Ethics Board, University of Calgary at 403-220-7990.



PGMEpost

Postgraduate Medical Education

2020 PGME Award Winners Announcement:

Dr. Lisa Welikovitch is pleased to announce the winners of the
2020 PGME Awards for Excellence in Postgraduate Medical Education

Outstanding Commitment to Residency Education Award

This award recognizes the outstanding contributions made by an individual to Residency Education through teaching, administration, program development and/or contributions to educational research which benefit residency education.

Winners:

Dr. Jean-François Lemay	Pediatrics	2-4 Year Program
Dr. William Kent	Cardiac Surgery	5-6 Year Program
Dr. Lorraine Hamiwka	Pediatric Nephrology	Subspecialty Program

Award for Resident Mentorship

This award recognizes the outstanding contributions of a faculty member who serves as mentor, role model, and/or advocates for residents.

Winners:

Dr. Irene Ma	Internal Medicine	2-4 Year Program
Dr. Tony MacLean	General Surgery	5-6 Year Program
Dr. Stephen Vaughan	Infectious Diseases	Subspecialty Program

Service in Support of Residency Education

This award recognizes the outstanding contributions made by an individual to Residency Education through ongoing administrative support and/or innovative approaches to program administration.

Winners:

Tannis Dorscht	Family Medicine	2-4 Year Program
Karen McKeon	Obstetrics and Gynecology	5-6 Year Program
Ellen Lee	Rheumatology	Subspecialty Program

Congratulations to all the recipients!

Thank you to all of our programs and trainees for your continued hard work and dedication during this stressful time.

Stay Safe and Healthy! Thank you for reading.

Stay tuned for the June 2020 PG Post!