

NOVEMBER 2021

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Important Deadlines:

- **Electives:** March 2022 Canadian Electives Deadline for upload to SharePoint – **January 1, 2022.**
 - International Electives will not be accepted at this time.
- **Block 4 ITERs:** Please email pgmeassess@ucalgary.ca Block 4 ITERs are two weeks overdue on **December 6, 2021.**

Visit PGME Website: <https://cumming.ucalgary.ca/pgme>

Subscribe to PGME on YouTube!

<https://www.youtube.com/channel/UChdb0tipwHbrzwwxB0VnHEQ>

PGME Events:

Please visit our website for the most up to date workshops, seminars and events:

<https://cumming.ucalgary.ca/pgme/events>

PGME resident educational events and workshops are still being offered. Please continue to register for events you are interested in attending. Workshops are currently only being offered virtually. We will continue to provide updates on this status.

E-portfolio Narrative Feedback Workshop

Dr. Marcy Mintz is running a workshop on December 3rd on completing assessments and providing narrative feedback through e-portfolio. It is designed for preceptors and residents (or other groups) who might be interested in some of her tips & tricks or are looking for a quick refresher.

This is the Eventbrite link: <https://www.eventbrite.ca/e/185195252987>, or people can email ofdp@ucalgary.ca for more info.

Learner Resources and Supports:

Are you a Program Director worried about a resident in your program? Have you had colleagues approach you with concerns about a resident's performance? Has your resident received borderline scores or concerning comments on evaluations and you are unsure of what supports you can offer to help your resident succeed?

If any of these situations sound familiar to you, we can help! Contact Aleksandra Mineyko, Director of Learner Resources (amineyko@ucalgary.ca) and Nancy Dunlop, Education and Learning Resource Specialist (ndunlop@ucalgary.ca) or set up a meeting through Crystal Boisselle (crystal.boisselle@ucalgary.ca).

The PGME website includes information and resources for Program Directors and Faculty on residents in academic difficulty.

[PGME | Faculty and Staff | Resources | Support Learners in Difficulty | Cumming School of Medicine | University of Calgary \(ucalgary.ca\)](#)

Please remember to contribute by sending suggestions and resources to pdassist@ucalgary.ca

LASAC: Learner Academic Supports and Assessment Committee

LASAC meets monthly to review and provide suggestions on Remediation and Probation Plans. If you are developing a Remediation or Probation Plan, please be aware of the meeting dates. All plans are reviewed prior to implementation. Meeting dates are available [here](#).

Feedback

PGME learner resources are meant to help and support Programs and Program Directors who work with residents in academic difficulty. Your feedback is important and appreciated. We have received your feedback and are collating your responses. Thank you.



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Research – Learners Needs Assessment – Participate Now!

Help contribute to our understanding of knowledge, skills, and attitudes around learner supports and remediation by filling out this short survey for Program Directors. Thank you.

Teaching Faculty Link: https://survey.ucalgary.ca/jfe/form/SV_6LGUqb2FdN4UwD4

Program Director Link: https://survey.ucalgary.ca/jfe/form/SV_5cGEhnTh7H8i7lk

Twitter Account – Conversations and Tips on Learning Resources – Follow!

Follow Dr. Aleks Mineyko on Twitter for conversations and tips on Learning Resources @aleksmineyko

Risk Management Requirements for UofC Events:

As Covid-19 related requirements change on a regular basis, please ensure that you review the guidelines set by UofC Risk Management for UofC Events.

<https://www.ucalgary.ca/risk/risk-management-insurance/events/covid-19-event-requirements>

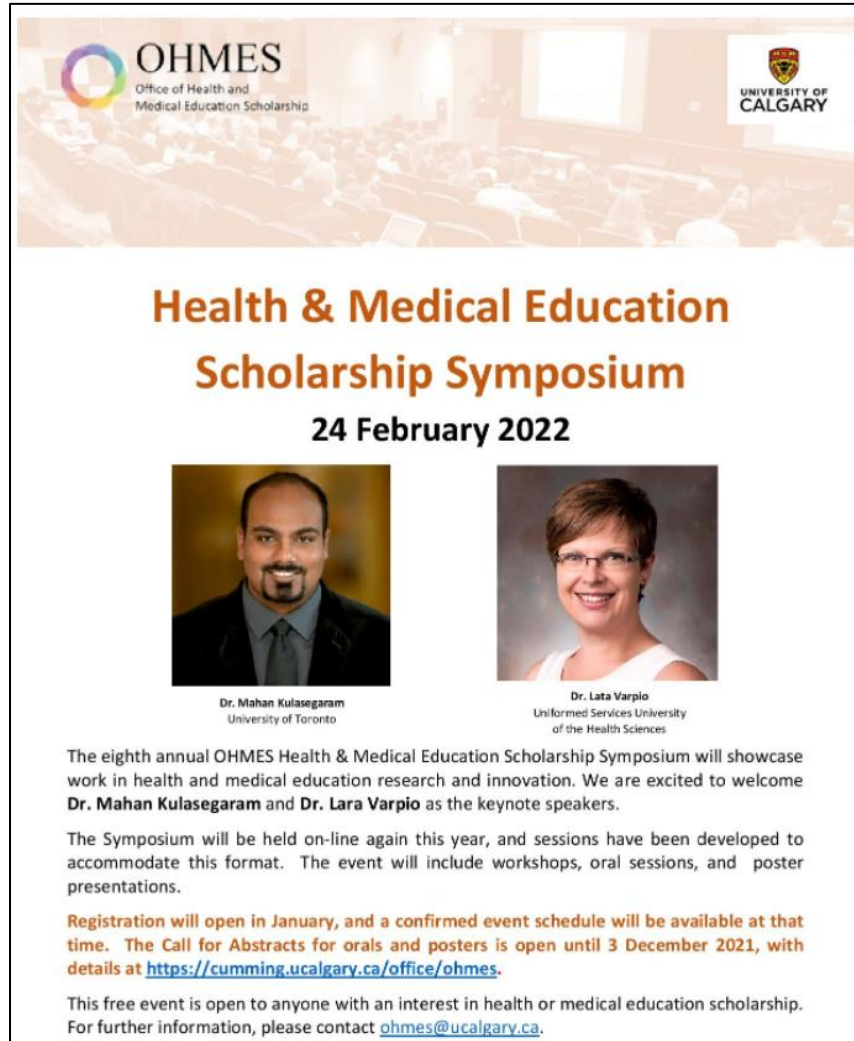
CAME Certificate of Merit and CAME Rising Star – Certificate of Excellence – Seeking Nominations:

1. **CAME Certificate of Merit:** to promote, recognize and reward faculty committed to medical education in Canadian medical schools. For more information, please visit: <https://www.came-acem.ca/awards/came-certificate-of-merit-award/>
2. **NEW for 2022! CAME Rising Star – Certificate of Excellence:** to recognize learners who have demonstrated a commitment and/or passion for medical education. For more information, please visit: <https://www.came-acem.ca/awards/came-rising-star-certificate-of-excellence/>

Health & Medical Education Scholarship Symposium 2022 – Call for Abstracts!

Website: <https://cumming.ucalgary.ca/office/ohmes>

Email: ohmes@ucalgary.ca



The poster features a background image of a lecture hall. In the top left corner is the OHMES logo (a colorful circle) and the text "OHMES Office of Health and Medical Education Scholarship". In the top right corner is the University of Calgary logo. The main title is "Health & Medical Education Scholarship Symposium" in large orange font, with the date "24 February 2022" below it. Two portraits of keynote speakers are shown: Dr. Mahan Kulasegaram on the left and Dr. Lara Varpio on the right. Below each portrait is their name and affiliation. The text below the portraits states: "The eighth annual OHMES Health & Medical Education Scholarship Symposium will showcase work in health and medical education research and innovation. We are excited to welcome Dr. Mahan Kulasegaram and Dr. Lara Varpio as the keynote speakers. The Symposium will be held on-line again this year, and sessions have been developed to accommodate this format. The event will include workshops, oral sessions, and poster presentations. Registration will open in January, and a confirmed event schedule will be available at that time. The Call for Abstracts for orals and posters is open until 3 December 2021, with details at <https://cumming.ucalgary.ca/office/ohmes>. This free event is open to anyone with an interest in health or medical education scholarship. For further information, please contact ohmes@ucalgary.ca."

Taj Jadavji's Humanism Award:

Resident/fellow award at the Pediatric Infectious Disease Conference at the Banff Springs Hotel in February 2022.

The Taj Jadavji Humanism Award is given in recognition of a medical resident, who in clinical service and in other aspects of life, embodies Dr. Taj Jadavji's qualities of leadership, civic involvement and compassion.

The conference content is aimed at primary care physicians (family med and pediatrics), but the award is available to any resident or fellow currently training in Canada.

- It includes a \$500 award, plus hotel accommodation and conference and banquet fees.
- Applicants can be nominated by another person, or they may apply themselves.
- The successful applicant is required to make a 10-15 minute presentation at the banquet of the conference (may not be a banquet this year but we would still make time for a presentation).

Further information is available at www.pediatricinfectiousdisease.ca

Application deadline is December 31, 2021.

CSM Office of Professionalism, Equity and Diversity News:

The Office of Professionalism, Equity and Diversity (OPED) receives notifications of upcoming events and activities related to equity, diversity, inclusion and wellness from external and internal organizations.

Upcoming EDI-related events, webinars, and conferences

Dec. 1, 10:00am MT: The National Chats for Change presents a online webinar on **The Invention of Whiteness**. This free session explores the creation and significance of whiteness and its connection to the persistence of racism in American society. All medical schools are welcome - staff, faculty, leadership and students. Active participation is encouraged. Details and registration [here](#)

Dec. 9, 12:00 – 1:00pm MT: CSM's Indigenous, Local and Global Health Office presents a **film screening of Original Laughter**, a short documentary about Indigenous humour by the Urban Society for Aboriginal Youth. Following the film, a panel discussion around the importance of laughter in overcoming trauma and building resiliency will take place. Details and registration [here](#)

Did you know that **AHS's Community Education Service** offers many free online presentations that provide timely, credible information on child and youth health and mental health issues. From mental health during the pandemic to communicating with children about sexuality/sexual wellness, check out the slate of upcoming sessions [here](#)

Opportunities

Participate in a research study "Exploring Perceptions and Experiences with the BIPOC Acronym and Related Activism": A UCalgary master's student is conducting a research study on the perceptions and experiences with the BIPOC (Black, Indigenous, People of Colour) acronym and related activism. The

study entails one 60 minute semi-structured online interview. If interested, contact [Evangelina Natynczyk](#) for more details.

Participate in a study of scholars in Canadian Faculties of Medicine: Scholars are being recruited to participate in a study to identify and address intersecting barriers of gender, sex, and race to academic productivity during the COVID-19 pandemic. Details [here](#)

Survey on CSM EDI initiatives: CSM is undertaking a needs assessment of Equity, Diversity and Inclusion curriculum. Faculty involved in curriculum development or instruction in any academic programs are invited to complete a survey to help identify current initiatives at the program level, gaps in programming, and the barriers and facilitators to implementing EDI curriculum. Details and survey [here](#)

Call for mentors from Calgary Black Chambers: The Calgary Black Chambers (CBC), a society of Black professionals and entrepreneurs, is looking for volunteers to act as mentors and provide information and knowledge, advice on career development, support and encourage the next generation of BIPOC students. Mentors will be provided training and are required to go through a background check. After a matching evaluation, mentors are paired with a protégé. More details on the volunteer program available [here](#)

Train-the-trainer session for Implicit Bias training: CSM community members are invited to be trained to deliver Implicit Bias sessions for colleagues or learners. If you are interested, and are experienced at teaching or facilitating, join this virtual train-the-trainer initiative, taking place Dec. 6 & 13. Details and registration [here](#)

Call for Journal Submissions

CMAJ will be devoting a special issue to the theme of Black health and anti-Black racism in health in Canada in the second quarter of 2022, with the intent is to centre the scholarship of Black authors, including Black learners. Submissions required by Dec. 31, 2021. Details [here](#)

The Lancet is dedicating a theme issue to advancing racial and ethnic equity in science, medicine, and health, to be published in late 2022 or early 2023. The call for submissions focuses on interventions to tackle racism and inequity in health. Deadline is Jan. 31, 2022. Details [here](#)

The open access journal, **Societies**, has a call for papers for a special issue exploring the many facets of ableism and ability-based disablism and enablism. The CFP accepts three types of submissions: empirical data, reviews and theoretical/conceptual papers. Deadline for submission is April 1, 2022. Details [here](#)

Recordings of recent webinars, podcasts and presentations:

The latest edition of The Conversation's **Don't Call Me Resilient podcast** is Being Watched: How surveillance amplifies racist policing and threatens the right to protest. This episode discusses how the collection of personal data and photos has implications for the most vulnerable populations. Listen [here](#)

A recent podcast from EM.Rap.org discusses **patient race identification** in the first-line of patient presentations by trainees and how it may lead to unconscious bias. This podcast is by the authors of a



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recent article, [Guidelines on the use of race as patient identifiers in clinical presentations](#), and can be heard [here](#)

The **Indigenous Cultural Safety Collaborative Learning Series** consists of webinars focused on Indigenous cultural safety that address a broad range of issues related to the ways in which Indigenous people experiences and intersect with systems. Some recent webinars include *Two Spirit and Indigiqueer cultural safety, health system design and Indigenous patient care*, and *exploring the health impacts of anti-Indigenous racism*. To view these and other webinars, click [here](#)

The Canadian Society of Physician Leaders has a podcast series called **Leading the Way**. The most recent episode (part 1 of 2) is an interview with Marni Panas, AHS program manager for diversity and inclusion and an LGBTQ activist. Listen as she discusses bias, prejudice and diversity within the healthcare system. Other recent episodes discuss allyship (Dr. Dennis Kendel), integrating Indigenous perspectives into medical education (Dr. Lisa Richardson) and diversity and equity in dermatology (Dr. Bolo Ogunyemi). Podcast series available [here](#)

If you missed the most recent UCalgary Courageous Conversations webinar, **Anti-Racism and Decolonization in the University**, featuring Dr. Verna St. Denis of the University of Saskatchewan and Dr. Shirley Anne Tate of the University of Alberta, it is now available for viewing [here](#).

Resources:

Check out the AAMC collection of articles published online ahead of print that will appear in [the Research in Medical Education 2021 Supplement](#) – includes several articles regarding critical race theory, decolonization, racial violence, and micro aggressions.

The American Journal of Geriatric Psychiatry has published a special issue with the aim to accelerate and build momentum for transforming the current global narrative on ageism, mentalism, and ableism. Read the articles [here](#)

The Canadian Race Relations Foundation has produced a documentary on the [Science of Racism](#), exploring the ways in which our brain compartmentalizes, classifies and subconsciously discriminates in order to make sense of the world around us.

Nov. 20 was Transgender Day of Remembrance, honouring the memory of trans people who have been killed because of anti-trans actions and prejudice. Great resources for trans folks, family and allies available through [Skipping Stone Foundation](#) and additional tips for allies available through [The 519](#), [GLAAD](#), [AHS](#) and the [Trevor Project](#). Check out the [Safer Places Toolkit](#), published by AHS.

For more information about the OPED, visit: cumming.ucalgary.ca/office/professionalism-equity-diversity

Thank you to all of our programs and trainees for your continued hard work and dedication during this stressful time.

Stay Safe and Healthy!

Thank you for reading. Stay tuned for the December 2021 PG Post!