

OCTOBER 2021

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Important Deadlines:

- **Electives:** February 2022 Canadian Electives Deadline for upload to SharePoint – **December 1, 2021.**
 - International Electives will not be accepted at this time
- **Block 3 ITERs:** Please email pgmeassess@ucalgary.ca Block 3 ITERs are two weeks overdue on **November 8, 2021.**

Visit PGME Website: <https://cumming.ucalgary.ca/pgme>

Subscribe to PGME on YouTube!

<https://www.youtube.com/channel/UCHdb0tipwHbrzwwxB0VnHEQ>

PGME Events:

Please visit our website for the most up to date workshops, seminars and events:

<https://cumming.ucalgary.ca/pgme/events>

PGME resident educational events and workshops are still being offered. Please continue to register for events you are interested in attending. Workshops are currently only being offered virtually. We will continue to provide updates on this status.

Cancer Centre Photos:

October 2021





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PGMEpost

Postgraduate Medical Education



Learner Resources and Supports:

Are you a Program Director worried about a resident in your program? Have you had colleagues approach you with concerns about a resident's performance? Has your resident received borderline scores or concerning comments on evaluations and you are unsure of what supports you can offer to help your resident succeed?

If any of these situations sound familiar to you, we can help! Contact Aleksandra Mineyko, Director of Learner Resources (amineyko@ucalgary.ca) and Nancy Dunlop, Education and Learning Resource Specialist (ndunlop@ucalgary.ca) or set up a meeting through Crystal Boisselle (crystal.boisselle@ucalgary.ca).

The PGME website includes information and resources for Program Directors and Faculty on residents in academic difficulty.

[PGME | Faculty and Staff | Resources | Support Learners in Difficulty | Cumming School of Medicine | University of Calgary \(ucalgary.ca\)](#)

Please remember to contribute by sending suggestions and resources to pdassist@ucalgary.ca

LASAC: Learner Academic Supports and Assessment Committee

LASAC meets monthly to review and provide suggestions on Remediation and Probation Plans. If you are developing a Remediation or Probation Plan, please be aware of the meeting dates. All plans are reviewed prior to implementation. Meeting dates are available [here](#).

Feedback

PGME learner resources are meant to help and support Programs and Program Directors who work with residents in academic difficulty. Your feedback is important and appreciated. We have received your feedback and are collating your responses. Thank you.

Research – Learners Needs Assessment – Participate Now!

Help contribute to our understanding of knowledge, skills, and attitudes around learner supports and remediation by filling out this short survey for Program Directors. Thank you.

Teaching Faculty Link: https://survey.ucalgary.ca/jfe/form/SV_6LGUqb2FdN4UwD4

Program Director Link: https://survey.ucalgary.ca/jfe/form/SV_5cGEhnTh7H8i7lk

Twitter Account – Conversations and Tips on Learning Resources – Follow!

Follow Dr. Aleks Mineyko on Twitter for conversations and tips on Learning Resources @aleksmineyko

Risk Management Requirements for UofC Events:

As Covid-19 related requirements change on a regular basis, please ensure that you review the guidelines set by UofC Risk Management for UofC Events.

<https://www.ucalgary.ca/risk/risk-management-insurance/events/covid-19-event-requirements>



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Postgraduate Medical Education


Health & Medical Education Scholarship Symposium 2022 – Call for Abstracts!

Website: <https://cumming.ucalgary.ca/office/ohmes>


Email: ohmes@ucalgary.ca



**Health & Medical Education
Scholarship Symposium**
24 February 2022



Dr. Mahan Kulasegaram
University of Toronto



Dr. Lara Varpio
Uniformed Services University
of the Health Sciences

The eighth annual OHMES Health & Medical Education Scholarship Symposium will showcase work in health and medical education research and innovation. We are excited to welcome **Dr. Mahan Kulasegaram** and **Dr. Lara Varpio** as the keynote speakers.

The Symposium will be held on-line again this year, and sessions have been developed to accommodate this format. The event will include workshops, oral sessions, and poster presentations.

Registration will open in January, and a confirmed event schedule will be available at that time. The Call for Abstracts for orals and posters is open until 3 December 2021, with details at <https://cumming.ucalgary.ca/office/ohmes>.

This free event is open to anyone with an interest in health or medical education scholarship. For further information, please contact ohmes@ucalgary.ca.

CAME Certificate of Merit and CAME Rising Star – Certificate of Excellence – Seeking Nominations:

1. **CAME Certificate of Merit:** to promote, recognize and reward faculty committed to medical education in Canadian medical schools. For more information, please visit: <https://www.came-acem.ca/awards/come-certificate-of-merit-award/>
2. **NEW for 2022! CAME Rising Star – Certificate of Excellence:** to recognize learners who have demonstrated a commitment and/or passion for medical education. For more information, please visit: <https://www.came-acem.ca/awards/come-rising-star-certificate-of-excellence/>

CSM Office of Professionalism, Equity and Diversity News:

The Office of Professionalism, Equity and Diversity (OPED) receives notifications of upcoming events and activities related to equity, diversity, inclusion and wellness from external and internal organizations.

Upcoming EDI-related events, webinars, and conferences

Nov. 3 & 4: i4 2021 is an annual conference led by Alberta Health Services that aims to explore the future of health and care through ideation, incubation, invigoration and innovation. Check out the details and schedule of this year's virtual conference, including several sessions with an EDI focus, [here](#)

Nov. 4, 11:00am – 1:00pm MT: The Canadian Race Relation Foundation is hosting a free virtual webinar as part of the **Voices of the Unheard: Examining the History, Legacy, and Reconciliation around the Residential School System in Canada**. Learn about the History & Legacy of the Residential School System in Canada. Details on the sessions and registration [here](#)

Nov. 4, 12:00pm MT: If you are interested in applying for funding through the Cumming School of Medicine's [Pathways to Healing](#), attending a **Pathways to Healing Circle** is akin to writing a letter of intent. Attendees will share their ideas for educational and health innovations, experiences and lessons learned to improve Indigenous health outcomes, advance reconciliation in the medical community and education, and build Indigenous health teaching and learning capacity. After you have participated in a circle, you can then move on to the next step of completing an application form. Details and registration [here](#)

Nov. 4, 12:00 – 1:00pm MT: The John Dossetor Health Ethics Centre is offering an online seminar on **Reflecting on COVID-19 Effects on Marginalized Groups**. Details to access the seminar and upcoming seminars [here](#)

Nov. 4, 2:30 – 3:30pm MT: Members of UCalgary are invited to join a free online session, **Psychological Hygiene**, highlighting factors that can promote and preserve good mental health. Details and registration [here](#)

Nov. 8, 3:00 – 4:00pm MT: Members of the UCalgary community are invited to join a free online session, **Reducing Stigma by Recovering Out Loud in Academia**. The panelists will discuss the stigma

associated of disclosing addiction and/or recovery in higher education and the workplace, and the importance of a creating a safe place for campus members who are in or seeking recovery, or simply questioning their relationship with substances and/or other behaviors. Details and registration [here](#)

Nov. 9, 10:30am – 12:00pm MT (& Dec. 7 & Feb. 1): CSM educators are invited to attend a free online 3-part program, **Equity, Diversity, and Inclusion in Teaching**, offered by the Office of Faculty Development and Performance. Participants will engage in critical self-reflection to identify their own positionality and how it impacts their teaching, examine their own teaching and learning environment through an EDI lens, and explore how they can cultivate equitable and inclusive practices to support student success. Just a few spots left! Details and registration [here](#)

Nov. 5 & 6: The first annual **Care Conference**, hosted by CSM Community Rehabilitation and Disability Studies graduate program, focuses on **Intersections of Gender, Disability and Carework, Finding Strength in Sharing our Stories**. Students, researchers, and community members are invited to join this virtual conference to share knowledge on the intersections of gender, disability, and carework, engage in professional development, and to build networks across departments, universities, and communities. Details and registration [here](#)

Nov. 8-10: The AAMC's annual learning and networking event, **Learn Serve Lead**, is taking place virtually. The program includes a wide range of topics affecting the academic medicine community, including health equity and racial injustice. More details and registration [here](#)

Nov. 9, 10:30am – 12:00pm MT (& 2 subsequent dates): CSM educators are invited to attend a free online 3-part program, **Equity, Diversity, and Inclusion in Teaching**, offered by the Office of Faculty Development and Performance. Participants will engage in critical self-reflection to identify their own positionality and how it impacts their teaching, examine their own teaching and learning environment through an EDI lens, and explore how they can cultivate equitable and inclusive practices to support student success. Details and registration [here](#)

Nov. 17-18: The annual **Diversity & Inclusion Research Conference** is returning for its fourth year. The goal of this [online](#) event is to foster increased collaboration between researchers and practitioners in Diversity & Inclusion (D&I) as well as to establish D&I Research as a field of academic and applied study. Details and registration [here](#)

Nov. 18, 12:00 – 1:00pm MT: Alberta Health Services' Emergency SCN is hosting a free webinar, **EQUIP ED Findings: Can an organizational intervention promote equity-oriented care in Emergency Departments**. The study authors, Dr. Colleen Varcoe and Dr. Annette J Browne, (UBC School of Nursing) will speak on their research on [equity-oriented care](#) and the results of their [intervention research](#) to enhance equity in emergency care in three diverse EDs in BC. Limited space available. Information and registration [here](#)

Recordings of recent webinars, podcasts and presentations:

Members of the UCalgary community have submitted short videos to share their stories and commitments in response to the question, “**What Does Reconciliation Mean to Me?**” Watch the submissions [here](#).

In recognition of the National Day for Truth & Reconciliation, the [Race, Health & Happiness](#) podcast features an interview with Dr. Samir Shaheen-Hussain, author of the book [Fighting for a Hand to Hold: Confronting Medical Colonialism against Indigenous Children in Canada](#). The episode discusses medical colonialism and solidarity vs. 'saviourism'. Listen [here](#)

The recording of a recent webinar on the Courageous Conversations speaker series hosted by UCalgary's Office of Equity, Diversity, and Inclusion is now available. **Decolonization, Disciplines, and Indigenous Knowledges in the University**, with speakers Dr. Marie Battiste and Dr. Catherine Odora Hoppers can be viewed [here](#)

UCalgary marked the first **National Day for Truth and Reconciliation** with a flag-lowering ceremony accompanied by reflections from Indigenous Elders and a reaffirmation of the institution's commitment toward reconciliation and healing. Watch the recording and listen to the important words of the Elders [here](#)

Alberta Health Services commemorated the **National Day for Truth and Reconciliation** with several presentations including survivors sharing their experiences at residential schools, how to prepare and present a Land Acknowledgement, how allies can help to bring about change and a pathway to decolonize health services. Recordings can be watched [here](#)

The second season of The Conversation's **Don't Call Me Resilient podcast** kicks off with how stories about alternate worlds can give writers from marginalized communities a way to imagine alternate realities, and to critique the one we live in. The session involves two storytellers who offer up wondrous “otherworlds” for Indigenous and Black people and who will discuss the crucial role storytelling has played in their lives. Listen [here](#)

The **From Where We Stand: Conversations on race and mental health podcast** highlights the experiences of Black, Indigenous and People of Colour (BIPOC) communities and their impact on mental health. Launched by the Bell Let's Talk Diversity Fund, each episode features conversations with guests from different ethnocultural communities in Canada as they share personal stories, the unique barriers they navigate on their wellness journey and the importance of finding culturally affirmative mental health care. The first episodes are Making Our Way Home, about barriers to mental health that immigrants face, and Islamophobia and Mental Health. Available for listening [here](#)

UCalgary is presenting an eight-part **Mindfulness podcast** series. The practice of mindfulness is a meditation practice that can reduce stress and anxiety and improve attention and creativity, supporting our daily functioning. For more details and to listen to episode one, *Introduction & Awareness of Breath Meditation*, and subsequent episodes, click [here](#).

The Gord Downie & Chanie Wenjack Fund released a video series, **Reconciliation Begins with You**, that aims to raise awareness of the importance of reconciliation, showcase young Indigenous artists, and help everyone in Canada understand their personal responsibility on our collective journey toward reconciliation. Each short video features a young Indigenous artist who remind us of the importance of reconciliation. View the videos [here](#)

Opportunities

Call for volunteers for the CSM Admissions File Review Committee: MD Admissions is looking for faculty members, residents, students, allied healthcare professionals, community members, and patients from communities in south and central Alberta to join the File Review Committee to help determine who will be invited to interview for medical school. Community members and professionals from underrepresented groups in medicine are strongly encouraged to volunteer. The role will include a training session over Zoom and the subsequent review and scoring of applicant files. Expected time commitment (self-paced) is approximately 20 hours, spread between November to mid-January. Although a volunteer position, physicians and allied health professionals can claim CME credits. If you are interested and do not have family or friends applying for medical school in the next 24 months that pose a conflict of interest please email: cayer@ucalgary.ca

Call for mentors from Calgary Black Chambers: The Calgary Black Chambers (CBC), a society of Black professionals and entrepreneurs, is looking for volunteers to act as mentors and provide information and knowledge, advice on career development, support and encourage the next generation of BIPOC students. Mentors will be provided training and are required to go through a background check. After a matching evaluation, mentors are paired with a protege. More details on the volunteer program [here](#)

Participate in a study of scholars in Canadian Faculties of Medicine: Scholars are being recruited to participate in a study to identify and address intersecting barriers of gender, sex, and race to academic productivity during the COVID-19 pandemic. Details [here](#)

Survey on CSM EDI initiatives: CSM is undertaking a needs assessment of Equity, Diversity and Inclusion curriculum. Faculty involved in curriculum development or instruction in any academic programs are invited to complete a survey to help identify current initiatives at the program level, gaps in programming, and the barriers and facilitators to implementing EDI curriculum. Details and survey [here](#)

Call for Expressions of Interest: The Canadian Institutes of Health Research is convening an External Advisory Committee on Accessibility & Systemic Ableism to guide its work to address systemic barriers in CIHR's programs, policies, and service delivery. CIHR invites applications from individuals who have diverse experience with disability or accessibility, including health researchers living with disabilities, leaders from disability communities, accessibility advocates, and experienced allies. Deadline to apply is Oct. 28. Details [here](#)

Race, Gender, and Diversity Initiative Funding available: The CIHR and SSHRC have partnered to support social sciences and humanities projects on the themes of race, gender and diversity with a focus on health. Application deadline is Nov. 15. Details [here](#)

Workshop to develop research criteria and standards within academic institutions: The Declaration on Research Assessment (DORA) is hosting a workshop on Nov. 19 (8:00 - 10:00am MT) to get input on the development of an interactive online dashboard to track criteria and standards that academic

institutions use for decisions that impact research careers. This interactive workshop will explore what makes “fair and responsible” research assessment. Participants will work in small groups to discover and categorize examples of good practice as a way to start identifying source material for the dashboard. Details and registration [here](#)

ASAE Research Foundation EDI Funding Opportunity available: Applications are now open for the [Sal Martino Grant for Diversity, Equity, and Inclusion Research](#), which aims to encourage collaborative research between members of the academic and practitioner communities to expand and advance DEI knowledge in association management and leadership. The grant provides up to \$15,000 to one meritorious proposal (per cycle). LOI deadline for internal RSO is Nov. 26.

Resources:

Learn how to create, collect, and re-design **accessible digital media** using training guides that include tutorials for making accessible documents for Word, PDF, and PowerPoint materials; best practices for making accessible and universally inclusive course and classroom instructional materials; and guides for distributing communication materials that are accessible to everyone. Check out the resources [here](#)

The trans-LINK Network has an interactive and competency-based e-Learning curriculum on **Providing Trans-Affirming Care for Sexual Assault Survivors**. The education materials were developed and evaluated in collaboration with trans community members and their allies, and are available free-of-charge. The approximate running time for the entire e-Learning is 1 hour and 15 minutes. Information and access [here](#)

The National Collaborating Centre for Indigenous Health has a collection of resources related to addressing barriers in accessing health and social services for Indigenous Peoples due to their experiences with racism, discrimination and marginalization. It includes resources focused on creating a culturally competent workforce, promoting cultural safety in service settings, practicing cultural humility, responding to the TRC Calls to Action, implementing the United Nations Declaration on the Rights of Indigenous Peoples, and addressing anti-Indigenous racism. Check out the Cultural Safety Collection [here](#)

The Association of American Medical Colleges (AAMC) curates an [Anti-racism in Medicine Collection](#). Check it out to get practice-based, peer-reviewed resources to teach anti-racist knowledge and clinical skills.

For more information about the OPED, visit: cumming.ucalgary.ca/office/professionalism-equity-diversity

Thank you to all of our programs and trainees for your continued hard work and dedication during this stressful time.

Stay Safe and Healthy!

Thank you for reading. Stay tuned for the November 2021 PG Post!