SEPTEMBER 2021

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Important Deadlines:

- Electives: January 2022 Canadian Electives Deadline for upload to SharePoint – **November 1, 2021.**
  - International Electives will not be accepted at this time.
- Block 2 ITERs: Please email pgmeassess@ucalgary.ca Block 2 ITERs are two weeks overdue on **October 11, 2021.**

Visit PGME Website: [https://cumming.ucalgary.ca/pgme](https://cumming.ucalgary.ca/pgme)

Subscribe to PGME on YouTube!

[https://www.youtube.com/channel/UCHdb0tipwHbrzwx80VnHEQ](https://www.youtube.com/channel/UCHdb0tipwHbrzwx80VnHEQ)
PGME Events:

Please visit our website for the most up to date workshops, seminars and events:

https://cumming.ucalgary.ca/pgme/events

PGME resident educational events and workshops are still being offered. Please continue to register for events you are interested in attending. Workshops are currently only being offered virtually. We will continue to provide updates on this status.

Cancer Centre Photos:

September 2021
Dear Program Directors and Program Administrators,

As previously announced, the University of Calgary will close operations on September 30th to commemorate the National Day for Truth and Reconciliation. However, as employees of AHS whose PARA collective agreement does not recognize federal holidays, Residents may still be expected to attend to clinical duties.

The Indigenous, Local and Global Health Office and the PGME Anti-Racism Task Force recognize that Programs, Departments, and learners are trying to find a balance between the clinical and personal demands of the 4th Wave of COVID, and the observance of this important day. We also anticipate that you may be interested in identifying opportunities for your learners' and your own engagement and reflection.

From 09:00am to 10:30am, the Cumming School of Medicine's Indigenous, Local, and Global Health Office will be hosting a film screening and interactive reflection session using the film The Unforgotten, which focus on the health and well-being of Inuit, Métis, and First Nations peoples across five stages of life.
Participants can register for the online session here: [https://events.ucalgary.ca/cumming/community/?mkt_tok=MTYxLU9MTi05OTAAAAAF_IAE_ku6Ph_3gq17aKOklP5H_YaPbAGO3tEf8tYQP1War1BvPpnw9U4VvjQ3KMLnPGKvhd18V2P8g-N5WX7OFhXf63sOBc8N148_nFWVH_aVKZk#!view/event/event_id/385116](https://events.ucalgary.ca/cumming/community/?mkt_tok=MTYxLU9MTi05OTAAAAAF_IAE_ku6Ph_3gq17aKOklP5H_YaPbAGO3tEf8tYQP1War1BvPpnw9U4VvjQ3KMLnPGKvhd18V2P8g-N5WX7OFhXf63sOBc8N148_nFWVH_aVKZk#!view/event/event_id/385116)

While this day is an important landmark and fulfills one of the Calls to Action outlined by the Truth and Reconciliation Commission, it is critical to continue this work throughout the year to transform your curricula and address the structural inequities within our health care system.

Additional resources for your own learning include:


- The Office of Indigenous Engagement [https://www.ucalgary.ca/indigenous](https://www.ucalgary.ca/indigenous) on main campus is planning a number of online activities throughout the day. Their website also has a number of resources available presently for independent learning, including the Elders' Wisdom Series.

- Indigenous Canada is a Massive Open Online Course (MOOC) from the Faculty of Native Studies at the University of Alberta that explores Indigenous histories and contemporary issues in Canada. [https://www.ualberta.ca/admissions-programs/online-courses/indigenous-canada/index.html](https://www.ualberta.ca/admissions-programs/online-courses/indigenous-canada/index.html)

Pam Roach - Director, Indigenous Health Education, CSM
Stephen Mintsouli - Director, Advocacy and Accountability, PGME, and
The PGME Anti-Racism Task Force

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**CSM Office of Professionalism, Equity and Diversity News:**

*The Office of Professionalism, Equity and Diversity (OPED) receives notifications of upcoming events and activities related to equity, diversity, inclusion and wellness from external and internal organizations.*

**Opportunities:**

**Call for Indigenous artist mentor and mentees:** The Calgary Arts Development Authority, City of Calgary and the CSM Indigenous, Local and Global Health Office have come together to fund the installation of a large mural, created by Indigenous artists from Treaty 7 nations. The Artist Mentor will play a lead role in the design and creation of the mural as well as provide mentorship and guidance to the selected Artist Mentees. More details and applications forms, due Oct. 4, available [here](https://www.ucalgary.ca/indigenous)

**Call for Papers:** The open access journal, *Societies*, has a call for papers for a special issue exploring the many facets of ableism and ability-based disablism and enablism. The CFP accepts three types of
submissions: empirical data, reviews and theoretical/conceptual papers. Deadline for submission is April 1, 2022. Details here

Call for Expressions of Interest: The Canadian Institutes of Health Research is convening an External Advisory Committee on Accessibility & Systemic Ableism to guide its work to address systemic barriers in CIHR’s programs, policies, and service delivery. CIHR invites applications from individuals who have diverse experience with disability or accessibility, including health researchers living with disabilities, leaders from disability communities, accessibility advocates, and experienced allies. Deadline to apply is Oct. 28. Details here

Applications open for Ben Barres Spotlight Award: This aim to help address that inequality by providing funds and visibility to researchers from groups that are underrepresented in biology and medicine or from countries with limited research funding. Deadline to apply is Oct. 12, 2021. Click here for more information and eligibility criteria.

Upcoming Events, Webinars, Conferences and Online Training:

Oct. 7, 12:30 – 2:00pm MT: The first CSM EDI Lunch and Learn of the academic year, presented by CSM OPED and OFDP, is an online session back by popular demand! Dr. Pam Roach is presenting an extended version of Decolonizing Your Syllabus: Reflecting on how, what and who you teach. She will discuss epistemic racism, guide participants in implementing the principles of decolonization into syllabi, course outlines, & course planning, and demonstrate how to develop a plan for tangible changes in teaching & education. Space is limited. Details and registration here

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Oct. 27, 6:00pm MT: Equity in Medicine presents I'm not sick, I'm transgender, a free online seminar with speaker Marni Panas, who will explore how to better work with, support and advocate for patients, family, friends and colleagues who identify as transgender or the broader 2SLGBTQ+. Participants will hear personal experiences and stories, learn terminology and theory, and discuss what we can do to improve the experience for this often marginalized and vulnerable population. Details and registration here

Nov. 8-10: Registration is now open for AAMC's annual learning and networking event, Learn Serve Lead, with early bird pricing until Oct. 3. The program includes a wide range of topics affecting the academic medicine community, including health equity and racial injustice. More details and registration for this virtual event here
Nov. 17-18: The annual Diversity & Inclusion Research Conference is returning for its fourth year. The goal of this event is to foster increased collaboration between researchers and practitioners in Diversity & Inclusion (D&I) as well as to establish D&I Research as a field of academic and applied study. Early bird registration available until Sept. 17 and bulk discounts available. Details and registration here

Indigenous Canada MOOC Discussion Series: Sept. 23 – Dec. 9 at 4pm

Learn more about key issues facing Indigenous peoples today from a historical and critical perspective highlighting national and local Indigenous-settler relations by participating in Indigenous Canada, a Massive Open Online Course (MOOC) offered by the University of Alberta.

As you independently work through the 12 on-line sessions, you can participate in virtual weekly discussions to debrief and chat through your reflections, hosted by the Indigenous, Local and Global Health Office at the Cumming School of Medicine, the Department of Community Health Sciences and the O’Brien Institute for Public Health. Details here

Recordings of recent webinars, podcasts and presentations:

The AAMC has developed a new Women of Color and Intersectionality Initiative to address the visibility, awareness, and advocacy of intersectionality and women of color in academic medicine. Recordings are now available of three online webinars exploring how to create and cultivate safe spaces for women of colour to advance in academia. Episodes and toolkits that provide practical information on issues, practices, and data that impact women faculty of colour available here

Decolonizing Science is a grassroots organization and podcast run entirely by a black scientist currently obtaining their PhD in the field of biological sciences. The latest episode is on “Discussing the Experiences of Black Patients in the Medical Setting”. Check out all the episodes here

The latest episode of the Canadian Society of Physician Leaders podcast is an interview with Dr. Bolu Ogunyemi, an early career dermatologist, discussing diversity and equity in the context of his specialty as well as his leadership journey. Listen here

Check out a recording of Health in Color: Black Women, Racism and Maternal Health, a grand rounds presentation for UCalgary’s Department of Obstetrics & Gynecology, presented by Elizabeth Dayo (UCalgary) and Kayonne Christy (University of Michigan). Watch here

Resources:

The most recent episode of Alberta Health Services’ Patient & Family Centred Care (PFCC) Podcast discusses the progress and remaining barriers to healthcare for members of the LGBTQ2S+ community and the opportunities and challenges of service and patient and family-centred care within the healthcare system when supporting and providing care to the community. Listen here

Check out the CPSA Messenger article by Dr. James Makokis on Understanding Sexuality and Gender from a Nehiyô maskihkiwiyiniw (Plains Cree Physician) Perspective within Treaty Number Six Territory

The College of Physicians & Surgeons of Alberta (CPSA) has produced a special edition of “The Messenger” newsletter, dedicated to addressing discrimination in health care. Explore The Journey of
**Becoming Anti-Racist Leaders** (authors: Dr. Nicole Johnson and Dr. Khwezi Mbolekwa; **Gender Inequity in Medicine and the Gender Pay Gap** (author Dr. Liana Hwang); **Supporting Physicians with Disabilities in Alberta** (author Dr. Franco Rizzuti); **Small Comments with a Big Impact** (author Dr. Alejandra Ugarte Torres); **Reinventing the Status Quo for Health Care in Indigenous Communities** (author Dr. Alika Lafontaine) and more. Read the articles [here](#).

The recent **Lancet Voice podcast** focuses on medical professionalism, physician wellbeing, and inclusion and diversity. Listen [here](#).

Listen to a recent recorded webinar on the **findings from the Sex Now Survey among Black same gender loving men**, hosted by the Ontario Black Gay Men’s Network and the Community-Based Research Centre. This webinar focussed on comparative outcomes between African, Caribbean, and Black (ACB) queer and non-binary folks and non-ACB counterparts in Ontario. Panelists discussed the lived experiences of ACB queer men as they relate to the survey results. Available for viewing [here](#).

Did you know that if you are a member of the University of Calgary community, you have access to **VisualDx** a comprehensive resource for medical images across all skin types that will help healthcare professionals with the challenges and subtleties of recognizing skin changes in patients with darker skin pigmentation and help them to engage with patients of color by showing them images that look like. Access VisualDx at the UCalgary library [here](#).

*For more information about the OPED, visit: cumming.ucalgary.ca/office/professionalism-equity-diversity*

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**Learner Resources and Supports:**

Are you a Program Director worried about a resident in your program? Have you had colleagues approach you with concerns about a resident’s performance? Has your resident received borderline scores or concerning comments on evaluations and you are unsure of what supports you can offer to help your resident succeed?

If any of these situations sound familiar to you, we can help! Contact Aleksandra Mineyko, Director of Learner Resources (amineyko@ucalgary.ca) and Nancy Dunlop, Education and Learning Resource Specialist (ndunlop@ucalgary.ca) or set up a meeting through Crystal Boisselle (crystal.boiselle@ucalgary.ca).
**NEW!**

The PGME website has expanded to include information and resources for Program Directors and Faculty on residents in academic difficulty.

Please remember to contribute by sending suggestions and resources to pdassist@ucalgary.ca

**Feedback requested**

PGME learner resources are meant to help and support Programs and Program Directors who work with residents in academic difficulty. Your feedback is important and appreciated. Those PDs who have used our resources and have not yet filled out our feedback questionnaire, please do so by **October 1, 2021**. A link has been sent to your email. Thank you.

**Research – Learners Needs Assessment – Participate Now!**

Help contribute to our understanding of knowledge, skills, and attitudes around learner supports and remediation by filling out this short survey for Program Directors. Thank you.

**Teaching Faculty Link:** [https://survey.ucalgary.ca/jfe/form/SV_6LGUqb2FdN4UwD4](https://survey.ucalgary.ca/jfe/form/SV_6LGUqb2FdN4UwD4)

**Program Director Link:** [https://survey.ucalgary.ca/jfe/form/SV_5cGEhnTh7H8i7Ik](https://survey.ucalgary.ca/jfe/form/SV_5cGEhnTh7H8i7Ik)

**Twitter Account – Conversations and Tips on Learning Resources – Follow!**

Follow Dr. Alek Mineyko on Twitter for conversations and tips on Learning Resources @aleksmineyko

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**Congratulations Dr. Jonathan Gaudet! Recipient of the ICRE Program Director of the Year Award 2021:**

Each year, ICRE recognizes the best and the brightest medical educators, residents, program directors, and program administrators from around the globe through ICRE’s Residency Education Awards.

These awards recognize leaders in specialty education, excellence in training programs, lifelong contributions and advocacy in medical education.

On behalf of the Royal College of Physicians and Surgeons of Canada and the ICRE planning committee, we are thrilled to congratulate the ICRE 2021 award recipients:

**Congratulations to:**

**Dr. Jonathan Gaudet, MD, MSc, FRCPC** is the Adult Critical Care Medicine Residency Training Program Director - [https://newsroom.royalcollege.ca/dr-jonathan-gaudet-2021-program-director-of-the-year-award-recipient/](https://newsroom.royalcollege.ca/dr-jonathan-gaudet-2021-program-director-of-the-year-award-recipient/)
R2C2 Evidence Informed Facilitated Feedback Workshop – Register Now!

RSVP to Emily.Fortini@ucalgary.ca by October 10, 2021

**R2C2 EVIDENCE INFORMED FACILITATED FEEDBACK WORKSHOPS**

**October 19th 9:00am – 11:00am**

As programs prepare for the transition to CBD, programs will be encouraged to adopt academic advisors (or coaches) to meet with residents at regular intervals to review all of their assessments, provide feedback and assist the resident in developing a personal learning plan. This workshop will teach participants how to use an evidence informed facilitated feedback model and learning change plan to optimize the effectiveness of the feedback and provide coaching for change for residents.

This program has received an educational grant from Alberta Health Physician Education and Development grant.
Risk Management Requirements for UofC Events:

As Covid-19 related requirements change on a regular basis, please ensure that you review the guidelines set by UofC Risk Management for UofC Events.

https://www.ucalgary.ca/risk/risk-management-insurance/events/covid-19-event-requirements

Thank you to all of our programs and trainees for your continued hard work and dedication during this stressful time.

Stay Safe and Healthy!

Thank you for reading. Stay tuned for the October 2021 PG Post!