

September 2022

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Important Deadlines:

- **Electives:** December 2022 Canadian Electives Deadline for upload to SharePoint – **Oct 1, 2022**
- **Block 2 ITERs:** Please email pgmeassess@ucalgary.ca Block 13 ITERs are two weeks overdue on **October 24, 2022**
- **Rotation Spreadsheets:** Please email jglow@ucalgary.ca with completed spreadsheets by **Oct 3, 2022**

Visit PGME Website: <https://cumming.ucalgary.ca/pgme>

Subscribe to PGME on YouTube!

<https://www.youtube.com/channel/UChDb0tipwHbrzwwxB0VnHEQ>

PGME Events:

Please visit our website for the most up to date workshops, seminars and events:

<https://cumming.ucalgary.ca/pgme/events>

PGME resident educational events and workshops are still being offered. Please continue to register for events you are interested in attending.

Fall Workshops – Visit website for full details and registration!

- Transition to Practice
- Advanced Biostatistics
- Let's Talk Social Media and News Reporters

Contact: pgmeworkshops@ucalgary.ca

Risk Management Requirements for UofC Events:

Although registration for on or off campus events is **not required** at this time, all events that have related expenses that are paid for or reimbursed through the U of C's accounting structure must comply with the guidelines set by Risk Management. Please review the guidelines prior to holding your event. Note: Waivers are still required for high risk activities or events.

<https://www.ucalgary.ca/risk/risk-management-insurance/events>

Risk Management Requirements for International Travel:

Risk Management requirements exist for all international travel, please ensure that you review and meet the requirements / guidelines set by UofC Risk Management before embarking on international travel:

<https://www.ucalgary.ca/risk/risk-management-insurance/travel/required-authorizations-actions>

Learner Resources and Supports:

Myth Busters

Myth #2: There are supports through PGME available for residents but no supports for faculty who work with learners in difficulty.

Fact: We offer supports to faculty who work with residents in difficulty.



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- The Director of Learner Resources, Aleksandra Mineyko is available to meet with Program Directors or Faculty who are working with residents in difficulty to answer questions and problem solve
- The PGME Website section for Faculty with resources for working with residents in difficulty [PGME | Faculty and Staff | Resources | Support Learners in Difficulty | Cumming School of Medicine | University of Calgary \(ucalgary.ca\)](#)
- Workshops for faculty groups on feedback and designing remediation and learning support plans are available at request.

Contact Aleksandra Mineyko, Director of Learner Resources (amineyko@ucalgary.ca) or set up a meeting through Crystal Boisselle (crystal.boisselle@ucalgary.ca).

The PGME website includes information and resources for Program Directors and Faculty on residents in academic difficulty.

[PGME | Faculty and Staff | Resources | Support Learners in Difficulty | Cumming School of Medicine | University of Calgary \(ucalgary.ca\)](#)

Please remember to contribute by sending suggestions and resources to pdassist@ucalgary.ca

LASAC: Learner Academic Supports and Assessment Committee

LASAC meets monthly to review and provide suggestions on Remediation and Probation Plans. If you are developing a Remediation or Probation Plan, please be aware of the meeting dates. All plans are reviewed prior to implementation. Meeting dates are available [here](#).

Twitter Account – Conversations and Tips on Learning Resources – Follow!

Follow Dr. Aleks Mineyko on Twitter for conversations and tips on Learning Resources @aleksmineyko

PGME Awards for Excellence – Nomination Request

PGME is requesting nominations for the Eighth Annual PGME Awards for Excellence in Medical Education 2022

Attention: CSM PGME Program Directors, Clinical Faculty, Division and Department Heads, Residents, Fellows, and Program Administrators

PGME is requesting nominations for the *Seventh Annual PGME Awards for Excellence in Medical Education*[\[1\]](#)

These awards are a way to recognize and reward outstanding efforts in providing high-quality residency programming through the hard work, ongoing commitment, and demonstrated passion of PGME staff and faculty. Winners will receive an inscribed plaque.

There are **three awards issued** in each of the following program categories:

- Direct-entry 2-4 year Programs
- Direct-entry 5-6 year Programs
- Subspecialty Programs (additional 1-3 years)

1. Outstanding Commitment to Residency Education Award (3 Awarded)

Purpose:

This award recognizes the outstanding contributions made by an individual to residency education through teaching, administration, program development and/or contributions to educational research that benefit residency education.

Eligibility:

Current Cumming School of Medicine PGME clinical teachers working with residents

Criteria:

The individual has demonstrated exemplary teaching of residents and has made significant contributions to any of the following: program development; program administration; innovative approaches to teaching and learning; research contributions to teaching and assessment or other aspects of residency education.

Who can nominate?

Any current CSM PGME faculty, staff, division and department head, resident, or fellow

2. Award for Resident Mentorship (3 Awarded)

Purpose:

This award recognizes the outstanding contributions of a faculty member who serves as a mentor, role model, and/or advocate for residents.

Eligibility:

Current Cumming School of Medicine PGME clinical teachers working with residents

Criteria:

The individual has provided an established and ongoing mentoring relationship with a PGME Trainee



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Who can nominate?

Any current CSM PGME resident or fellow

3. Award for Service in Support of Residency Education

Purpose:

This award recognizes the outstanding contributions made by an individual to residency education through ongoing administrative support and/or innovative approaches to program administration.

Eligibility:

Current CSM PGME program administrator with 3+ years of service

Criteria:

The individual serves as a role model for other PGME support staff, and provides excellent support for program directors through their commitment to residency training and approach to program administration.

Who can nominate?

Any current CSM PGME program director, faculty, staff, resident, or fellow

Note A: A previous winner may be nominated for a PGME Award for Excellence in the same category only after a lapse of three (3) years.

Note B: A previous winner may be nominated for a PGME Award for Excellence in a different category at any time.

To Nominate:

1. Complete the Nomination Form

2. Write a one-page letter of approx. 500 words. Please include:

- Date
- Description of how the nominee meets the criteria for the specific award
- Your current role
- Signature (if a group submission, include all names, roles and signatures)

3. If a faculty award (Category 1, 2) submit a copy of the Nominee's CV

Please email documents saved in a .pdf format to Karen Fedato kfedato@ucalgary.ca

Nominations will be reviewed and ranked by the Awards Committee. Further information will be solicited as needed. Awards will be announced in March 2021. Recipients will be presented with a plaque at an awards ceremony in May.

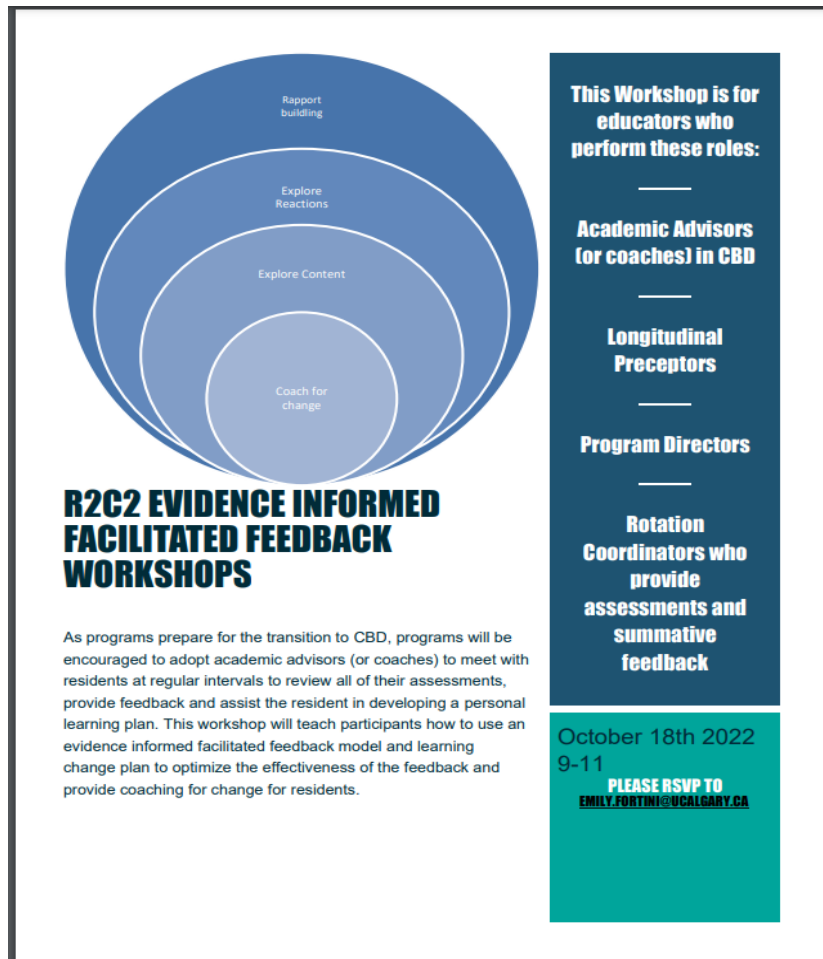
For nomination form and further details - [Click Here](#)

Submission deadline: *Nomination Letters may be submitted at any time during the current award period and must be received by **Friday, October 7, 2022.***

[\[i\]](#) Formerly named PGME Appreciation Awards

[List of Previous PGME Award Winners](#)

R2C2 workshop:



The poster features a central graphic of four concentric circles in shades of blue, labeled from innermost to outermost: 'Coach for change', 'Explore Content', 'Explore Reactions', and 'Rapport building'. To the right of this graphic is a dark blue vertical bar containing white text that lists the roles of participants: 'Academic Advisors (or coaches) in CBD', 'Longitudinal Preceptors', 'Program Directors', and 'Rotation Coordinators who provide assessments and summative feedback'. Below the graphic, the title 'R2C2 EVIDENCE INFORMED FACILITATED FEEDBACK WORKSHOPS' is written in bold, dark blue letters. A paragraph of text describes the workshop's purpose: 'As programs prepare for the transition to CBD, programs will be encouraged to adopt academic advisors (or coaches) to meet with residents at regular intervals to review all of their assessments, provide feedback and assist the resident in developing a personal learning plan. This workshop will teach participants how to use an evidence informed facilitated feedback model and learning change plan to optimize the effectiveness of the feedback and provide coaching for change for residents.' At the bottom right, the date 'October 18th 2022 9-11' and the RSVP information 'PLEASE RSVP TO EMILY.FORTINI@UCALGARY.CA' are displayed in white text on a teal background.


R2C2 EVIDENCE INFORMED FACILITATED FEEDBACK WORKSHOPS

As programs prepare for the transition to CBD, programs will be encouraged to adopt academic advisors (or coaches) to meet with residents at regular intervals to review all of their assessments, provide feedback and assist the resident in developing a personal learning plan. This workshop will teach participants how to use an evidence informed facilitated feedback model and learning change plan to optimize the effectiveness of the feedback and provide coaching for change for residents.

This Workshop is for educators who perform these roles:

- Academic Advisors (or coaches) in CBD
- Longitudinal Preceptors
- Program Directors
- Rotation Coordinators who provide assessments and summative feedback

October 18th 2022
9-11
PLEASE RSVP TO
EMILY.FORTINI@UCALGARY.CA




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Learning Objectives:

By the end of the workshop, you as participants will be able to:

1. Use the evidence informed facilitated feedback model and learning change plan to optimize the effectiveness of feedback.
2. Describe the theory and evidence behind the R2C2 feedback and coaching model
3. Provide coaching for change for residents.
4. Describe the stages, goals and strategies of R2C2
5. Practice the R2C2 model



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YYC CBD Dashboard

PGME is pleased to announce an upgraded version of the U Sask EPA Dashboard that is now available for our CBD programs to use. Please find the link to this CBD Data Visualizer dashboard and a user guide on our website under CBME Program resources. Website is linked below.

[Click here](#)

Call-out for the Resident Feedback Conversation Workshops:

PGME is pleased to announce that we will be holding 5 workshops on **Feedback Conversations - The Essential Skill** in September and October of 2022.

Programs that have launched CBD, or are targeted to launch in July of 2022, are aware of the vital role feedback plays in clinical teaching and learning.

Frequent workplace-based assessments along with coaching are central to competency-based medical education (CBME).

These interactive workshops will cover key elements of feedback, give guidance about making the most of coachable moments throughout the workday, as well as provide residents with opportunities to practice offering and receiving feedback. The objectives for this workshop are listed below:

1. Describe feedback including Definitions, Why it Matters, and Best Practices.
2. Identify barriers to offering and learning from Feedback, as well as strategies to address barriers.
3. Use a “Best Practice” Framework for offering and receiving feedback.

We have scheduled the following workshops well in advance to make it easier for your residents to attend.

Upon request, we may be able to offer a workshop on another day for your program.

The workshops are 2 hours via Zoom which allows the option of scheduling a second Zoom topic in an academic half-day. This is an interactive workshop, so participants are encouraged to leave their video cameras on to enhance opportunities for participation.

The workshops will be held via zoom on the following dates and times (maximum number of participants per workshop is 15):

Thursday, **October 6th, 2022**

- 1:00 – 3:00 PM

Friday, **October 14th, 2022**

- 10:00 AM - 12:00 PM

Thursday, **October 20th, 2022**

- 1:00-3:00 PM

The target audience for this workshop is new trainees who are interested in developing their skills related to offering and receiving feedback.

The PGME CBE team recommends that residents who have started a CBD program attend. Please email pgmecbd@ucalgary.ca to book a date that works for your program and let us know how many residents to expect.

We look forward to hearing back from you!

The Learning, Engagement, Action for Resident Needs (LEARN) Study:

We wish to explore the needs and perceptions of residency program directors, teaching faculty and residents regarding resident remediation and struggling learners. This is for quality assurance purposes and because there is a lack of research regarding policy development and residency remediation. We are recruiting for one-on-one interviews with key stakeholders including current resident trainees, program directors and teaching faculty.

This is a one-time interview conducted by phone that will take up to 60 minutes of your time. Your participation in this study is completely voluntary. As a token of appreciation for your time, you will receive a \$25.00 gift card. For more information, please contact the PGME Research Lead, Dr. Aliya Kassam at kassama@ucalgary.ca. This study has been approved by the University of Calgary Conjoint Health Research Ethics Board (REB21-0287).

Equity, Diversity and Inclusion Needs Assessment Survey:



We are undertaking a needs assessment of Equity, Diversity and Inclusion curriculum at CSM. Faculty involved in curriculum development or instruction in any of our academic programs (including faculty development) are invited to complete a survey to help us identify current initiatives at the program level, gaps in programming, and the barriers and facilitators to implementing EDI curriculum. Fill out the survey for your program or course [here](#).

CSM Office of Professionalism, Equity and Diversity News:

The Office of Professionalism, Equity and Diversity (OPED) receives notifications of upcoming events and activities related to equity, diversity, inclusion and wellness from external and internal organizations.

Orange Shirt Day takes place on September 30, 2022, the second National Day for Truth and Reconciliation. Orange Shirt Day provides an opportunity for us all to come together in the spirit of hope and reconciliation to honour residential school survivors, their families, and communities and to remember those who never returned. Take the time to reflect, listen, and learn at one of the following events before, on and after Orange Shirt Day:

- **Sept. 27, 6:30 – 7:30pm MT:** UCalgary's Werklund School of Education presents **Métis Memories of Residential Schools**, a virtual presentation by Dr. Yvonne Poitras Pratt and Billie-Jo Grant. More information and registration [here](#)

- **Sept. 29, 12:00 – 1:30pm MT:** The UCalgary Indigenous Social Work Circle and Lodge present a webinar, **Creating a Plan for ReconciliAction**, with Metis/Cree Elder Kerrie Moore. More information and registration [here](#)
- **Sept. 30, 10:00am MT:** The City of Calgary presents **Remembering the Children**, commemorating residential school victims and survivors at an in-person event at Fort Calgary, with a [livestream feed](#). More information [here](#)
- **Sept. 30, 11:00am MT:** The Gord Downie & Chanie Wenjack Fund presents a panel discussion on **Indigenous Perspectives on the Pope's Apology**. The webinar will include the voices of those who were directly involved in and affected by the Pope's visit. Details and registration [here](#)
- **Sept. 30, 12:00 – 1:30pm MT:** Join UCalgary's Office of Indigenous Engagement in partnership with Calgary Public Library for a **Panel Discussion** revisiting the final report on Truth and Reconciliation in light of the unmarked graves, the papal visit, and the path forward. In person at UCalgary's Rozsa Centre and virtual option. Details and registration [here](#)
- **Sept. 30, 12:00 – 4:00pm MT:** The Calgary Public Library invites their members to join the **Kairos Blanket Exercise**, an immersive experiential event that looks at the lived experience of Indigenous people within Canadian history. Register [here](#)
- **Sept. 30, 6:30 – 9:00pm MT:** Join UCalgary's Office of Indigenous Engagement in partnership with Calgary Public Library for a free viewing of the movie, **Night Raiders**. In person at the Calgary Central Library and virtual option. Details and registration [here](#)
- **Sept. 30, 7:00pm MT:** The CIF Reconciliations Society presents **New Blood – A Story of Reconciliation** at Art Commons. Featuring poetry, music, contemporary and traditional dance, the show is inspired by the life of Chief Vincent Yellow Old Woman and his experience as a child in residential school, how he reclaimed his way of life and became chief of his people. Details and tickets [here](#)
- **Oct. 6, 11:30am-1:30pm MT:** Join a free **virtual tour of the former Mohawk Institute Indian Residential School** to help gain context and awareness of the reality of the lived experiences of Indigenous children at residential schools.. The video provides the background of the institution over its 140-year history, shows different rooms in the school and includes interviews from five Survivors of the Mohawk Institute. Register [here](#)

Upcoming EDI-related events and webinars

Sept. 27, 12:00 – 1:00pm MT: Join the Indigenous Primary Health Care & Policy Research Network in Alberta for a webinar with Dr. Pearl Yellow Old Woman-Healy on **Indigenist Research Informed by Blackfoot Perspectives**. Details and registration [here](#)

Sept. 27, 12:00 – 1:00pm MT: The Department of Psychiatry Grand Rounds presents **The Unforgotten**, a presentation by Dr. Ewan Affleck, discussing the history of structural racism in Canadian healthcare and the impact of race-based inequities for Indigenous peoples. Information and Zoom link [here](#)

Sept. 29, 12:00 – 1:00pm MT: UAlberta's John Dossetor Health Ethics Centre presents a webinar on **Ethical Frameworks in a Plains Cree Community**. Details and registration [here](#)

Oct. 1, 10:00am – 12:00pm MT: UCalgary Alumni presents an in-person (with livestream option) lecture on **How Human Rights Issues Affect the Sports We Love**. Should sport governing bodies mandate drug use to lower one's natural producing testosterone to compete, refuse to consider pregnancy when awarding placement spots or prevent transgendered athletes from competing? These questions, along



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with a background of sport governance and the Court system, will be explored. Details and registration [here](#)

Oct. 3, 12:00 – 1:30pm MT: UCalgary Alumni are hosting an in-person (with livestream option) lecture on **The Gate Keepers: Engaging Men in Gender Justice and Girls' Education**. Dr. Aamir Jamal will discuss a growing social movement that engages men in the fight for gender justice in Pakistan, Afghanistan and even here in Canada. Details and registration [here](#)

Upcoming EDI-related Conferences & Training:

Oct. 13 – 15: The **International Conference on Physician Health** is taking place both virtually and in-person in Orlando, FL. The conference provides a forum for practitioners and researchers to present innovative methods and support systems, educational programs and recent research findings in the area of physician health. Details [here](#)

Oct. 14 – 15: UToronto's Centre for Leadership and Diversity present their 3rd annual conference, **Achieving Equity through Radical Leadership**. Researchers, policy-makers, practitioner and community members are invited to this free, virtual conference. Details and registration [here](#)

Oct. 17 – 28: The Community-Based Research Centre's **annual conference on 2SLGBTQ+ health research, programming, and advocacy in Canada**, takes place online from October 17-26 (free) and in-person in Vancouver on October 27-28. More details and registration [here](#)

March 10-12, 2023 + follow-up webinars: CSM's CMS&PD Office is pleased to host the **Mindful Practice in Medicine Core Workshop** over two days at the Banff Centre. This retreat-like workshop, designed for medical practitioners and educators, provides an experiential and interactive learning environment to help energize participants find joy and resilience. Details and registration [here](#)

Grant & Presentation Opportunities, Requests for Input, and Awards Nominations

The Office of Health and Medical Education Scholarship, the Office of Indigenous, Local and Global Health and OPED have partnered to host the 2nd annual **funding competition focused on health and medical education scholarship in the areas of equity, diversity, and inclusion, and Indigenous health**. The competition will focus on research and innovation that advances our knowledge and understanding of EDI and/or Indigenous health issues and/or medical education, and ultimately results in improved outcomes. Letter of Intent due Oct. 31. More details [here](#)

UCalgary professors and instructors who are currently teaching or have taught an undergraduate course in the past year are invited to participate in a study about **how instructional choices impact students' experiences of test anxiety**. Participants will complete a self-directed course, complete a pre- and post-course assessment. [Email](#) for more information.

[Scientific QUEERies](#) is a Canadian grassroots organization that seeks to inspire LGBTQ2S+ students and professionals in STEM. It is currently amalgamating a [list of LGBTQ2S+ friendly labs with graduate or](#)

[postdoctoral positions](#) available now or in the near future. If you are a PI who is a member of the community or vocal ally, complete this [form](#) to be added to the resource list for students and PhDs.

Resources:

A episode of the Academic Medicine Podcast discusses clinical teachers' behaviors and **Fostering Psychological Safety in the Clinical Learning Environment**. Listen [here](#), read the [transcript](#), and check out the article, [Clinician Teacher as Leader: Creating Psychological Safety in the Clinical Learning Environment for Medical Students](#)

Recordings of recent webinars, podcasts and presentations:

CSM's Dr. Roach presented a webinar on **The Reality of Indigenous Health Systems Safety: Anti-Indigenous Racism Among Physicians in Alberta** for National Indigenous Peoples Day in June. Listen to the recording to hear about data from a cross-sectional survey in order to understand the scope of anti-Indigenous racism among Alberta's practicing physicians [here](#)

UCalgary's Taylor Institute for Teaching and Learning recently presented a webinar on **Embedding Well-Being into Post-Secondary Organization Culture**. Deans from across the university shared how healthy boundaries, classroom integration and leading with empathy are some of the practices they embed in the culture and structure of their faculties as they continue to prioritize mental health in teaching and learning. Watch the recording [here](#)

UCalgary's Taylor Institute for Teaching and Learning recently presented a webinar on **Practical Strategies for Designing Accessible, Diverse, and Inclusive Teaching and Learning**, with facilitators from CSM's Office of Faculty Development and Performance, available for viewing [here](#)

The Office of Professionalism, Equity and Diversity receives notifications of upcoming events and activities related to equity, diversity, inclusion and wellness from external and internal organizations. From time to time, we will be sending out notifications of these opportunities so that you can participate or share them with your colleagues. Please respond if you prefer to not receive future emails such as this.

For more information about the OPED, visit: cumming.ucalgary.ca/office/professionalism-equity-diversity

Thank you to all of our programs and trainees for your continued hard work and dedication during this stressful time.

Thank you for reading.

Stay tuned for the October 2022 issue!