

SUMMER 2022

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Important Deadlines:

- **Electives:** November 2022 Canadian Electives Deadline for upload to SharePoint – **Sept 1, 2022**
 - April 2023 International Electives Deadline for upload to SharePoint – **Sept 1, 2022**
- **Block 13 ITERs:** Please email pgmeassess@ucalgary.ca Block 13 ITERs are two weeks overdue on **August 15, 2022**

Visit PGME Website: <https://cumming.ucalgary.ca/pgme>

Subscribe to PGME on YouTube!

<https://www.youtube.com/channel/UChdb0tipwHbrzwwxB0VnHEQ>

PGME Events:

Please visit our website for the most up to date workshops, seminars and events:

<https://cumming.ucalgary.ca/pgme/events>

PGME resident educational events and workshops are still being offered. Please continue to register for events you are interested in attending.

Summer/Fall Workshops – Visit website for full details and registration!

- Critical Appraisal
- Transition to Practice
- Advanced Biostatistics
- Let's Talk Social Media and News Reporters

Contact: pgmeworkshops@ucalgary.ca

Risk Management Requirements for UofC Events:

As Covid-19 related requirements change on a regular basis, please ensure that you review the guidelines set by UofC Risk Management for UofC Events:

<https://www.ucalgary.ca/risk/risk-management-insurance/events/covid-19-event-requirements>

Risk Management Requirements for International Travel:

Risk Management requirements exist for all international travel, please ensure that you review and meet the requirements / guidelines set by UofC Risk Management before embarking on international travel:

<https://www.ucalgary.ca/risk/risk-management-insurance/travel/required-authorizations-actions>

Learner Resources and Supports:

Myth Busters

Myth #2: There are supports through PGME available for residents but no supports for faculty who work with learners in difficulty.

Fact: We offer supports to faculty who work with residents in difficulty.

- The Director of Learner Resources, Aleksandra Mineyko is available to meet with Program Directors or Faculty who are working with residents in difficulty to answer questions and problem solve



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- The PGME Website section for Faculty with resources for working with residents in difficulty [PGME | Faculty and Staff | Resources | Support Learners in Difficulty | Cumming School of Medicine | University of Calgary \(ucalgary.ca\)](#)
- Workshops for faculty groups on feedback and designing remediation and learning support plans are available at request.

Contact Aleksandra Mineyko, Director of Learner Resources (amineyko@ucalgary.ca) and Nancy Dunlop, Education and Learning Resource Specialist (ndunlop@ucalgary.ca) or set up a meeting through Crystal Boisselle (crystal.boisselle@ucalgary.ca).

The PGME website includes information and resources for Program Directors and Faculty on residents in academic difficulty.

[PGME | Faculty and Staff | Resources | Support Learners in Difficulty | Cumming School of Medicine | University of Calgary \(ucalgary.ca\)](#)

Please remember to contribute by sending suggestions and resources to pdassist@ucalgary.ca

LASAC: Learner Academic Supports and Assessment Committee

LASAC meets monthly to review and provide suggestions on Remediation and Probation Plans. If you are developing a Remediation or Probation Plan, please be aware of the meeting dates. All plans are reviewed prior to implementation. Meeting dates are available [here](#).

Twitter Account – Conversations and Tips on Learning Resources – Follow!

Follow Dr. Aleks Mineyko on Twitter for conversations and tips on Learning Resources @aleksmineyko

Call-out for the Resident Feedback Conversation Workshops:

PGME is pleased to announce that we will be holding 5 workshops on **Feedback Conversations - The Essential Skill** in September and October of 2022.

Programs that have launched CBD, or are targeted to launch in July of 2022, are aware of the vital role feedback plays in clinical teaching and learning.

Frequent workplace-based assessments along with coaching are central to competency-based medical education (CBME).

These interactive workshops will cover key elements of feedback, give guidance about making the most of coachable moments throughout the workday, as well as provide residents with opportunities to practice offering and receiving feedback. The objectives for this workshop are listed below:

1. Describe feedback including Definitions, Why it Matters, and Best Practices.
2. Identify barriers to offering and learning from Feedback, as well as strategies to address barriers.
3. Use a “Best Practice” Framework for offering and receiving feedback.

We have scheduled the following workshops well in advance to make it easier for your residents to attend.

Upon request, we may be able to offer a workshop on another day for your program.

The workshops are 2 hours via Zoom which allows the option of scheduling a second Zoom topic in an academic half-day. This is an interactive workshop, so participants are encouraged to leave their video cameras on to enhance opportunities for participation.

The workshops will be held via zoom on the following dates and times (maximum number of participants per workshop is 15):

Thursday, **September 15th, 2022**

- 1:00 – 3:00 PM

Wednesday, **September 21st, 2022**

- 1:00 – 3:00 PM

Thursday, **October 6th, 2022**

- 1:00 – 3:00 PM

Friday, **October 14th, 2022**

- 10:00 AM - 12:00 PM

Thursday, **October 20th, 2022**

- 1:00-3:00 PM

The target audience for this workshop is new trainees who are interested in developing their skills related to offering and receiving feedback.

The PGME CBE team recommends that residents who have started a CBD program attend. Please email pgmecbd@ucalgary.ca to book a date that works for your program and let us know how many residents to expect.

We look forward to hearing back from you!

The Learning, Engagement, Action for Resident Needs (LEARN) Study:

We wish to explore the needs and perceptions of residency program directors, teaching faculty and residents regarding resident remediation and struggling learners. This is for quality assurance purposes and because there is a lack of research regarding policy development and residency remediation. We are recruiting for one-on-one interviews with key stakeholders including current resident trainees, program directors and teaching faculty.

This is a one-time interview conducted by phone that will take up to 60 minutes of your time. Your participation in this study is completely voluntary. As a token of appreciation for your time, you will receive a \$25.00 gift card. For more information, please contact the PGME Research Lead, Dr. Aliya Kassam at kassama@ucalgary.ca. This study has been approved by the University of Calgary Conjoint Health Research Ethics Board (REB21-0287).

Equity, Diversity and Inclusion Needs Assessment Survey:



We are undertaking a needs assessment of Equity, Diversity and Inclusion curriculum at CSM. Faculty involved in curriculum development or instruction in any of our academic programs (including faculty development) are invited to complete a survey to help us identify current initiatives at the program level, gaps in programming, and the barriers and facilitators to implementing EDI curriculum. Fill out the survey for your program or course [here](#).

Resident Research Travel Grant Application Deadline:

Just a reminder – the deadline for accepting Resident **RESEARCH** Travel Grant applications for conferences scheduled from October 1 – December 31, 2022 is **September 15th, 2022**. Completed applications should be submitted electronically to Jan Rose at jan.rose@ucalgary.ca.

Once again, to address the concern that residents may not have received notification that their abstracts have been accepted for presentation, Travel Grant applications will be accepted without the confirmation. Final approval however will be contingent on confirmation that the abstract has been accepted for presentation. Applications with other missing components (Program Director or Research Supervisor signature, etc.) will also be accepted however all requirements must be met prior to approval. *All applications must still be submitted by the deadline.*

The travel grant application and a list of successful Research Travel Grant recipients and their abstracts awarded for 2022-23 fiscal year has been posted on the PGME website at the link below:

Resident Research Grant Application: <https://cumming.ucalgary.ca/pgme/faculty-and-staff/awards-and-grants/grants/resident-research-travel-grants>

Award winners: <https://cumming.ucalgary.ca/pgme/faculty-and-staff/awards-and-grants/grants/grant-recipients>

Resident Leadership Travel Grant Application Deadline:

Just a reminder – the deadline for accepting Resident **LEADERSHIP** Travel Grant applications for events scheduled from October 1 – December 31, 2022 is **September 15th, 2022**. Completed applications should be submitted electronically to Jan Rose at jan.rose@ucalgary.ca.

A limited amount of funding is available to facilitate and support resident leadership development opportunities. PGME recognizes that participation in conferences, seminars and meetings which encourage trainees to cultivate and demonstrate this aptitude is beneficial for achieving academic success and realizing career goals. Applications with missing components (Program Director, etc.) will be accepted however all requirements must be met prior to approval. *All applications must still be submitted by the deadline.*

The travel grant application and a list of successful Leadership Travel Grant recipients awarded for the 2022-23 fiscal year has been posted on the PGME website at the link below:

Resident Leadership Grant Application: <https://cumming.ucalgary.ca/pgme/faculty-and-staff/awards-and-grants/grants/resident-leadership-travel-grants>

Award Winners: <https://cumming.ucalgary.ca/pgme/faculty-and-staff/awards-and-grants/grants/grant-recipients>

CSM Office of Professionalism, Equity and Diversity News:

The Office of Professionalism, Equity and Diversity (OPED) receives notifications of upcoming events and activities related to equity, diversity, inclusion and wellness from external and internal organizations.

Upcoming EDI-related events and webinars

Aug. 11, 11:45am – 1:00pm MT: The UCalgary community is invited to attend an online webinar, **Embedding Well-Being into Post-Secondary Organizational Culture**, as part of the Taylor Institute's Summer Wellness Series. Details and registration [here](#)

Aug. 18, 10:00 – 11:30am MT: The next session in the AAMC's IDEAS Learning Series is **Using Inclusive Language in Scholarly Writing**. This webinar will serve as a primer for educational scholars who aspire to communication, specifically writing, that is free from bias, inclusive, and accurate in its depiction of identity, health, and risk. Details and registration [here](#)

Sept. 8 (11:00am – 3:30pm MT) & Sept. 9 (9:00 – 11:00am MT): The **2022 symposium of CSM's Wellness Innovation Scholarship for Health Professions Education and Health Sciences (WISHES)** is taking place in-person. This free symposium includes a keynote address on *Discourses of Diversity, Equity and Inclusion in Health Professions Education: Implications for Wellness* by Dr. Ayelet Kuper, a workshop on *The Hidden Curriculum and Learner Wellness*, and presentations from local learner and health professional wellness researchers and innovators. Information and registration [here](#)



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Upcoming EDI-related Conferences & Training:

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Aug. 22, 11:00am – 12:30pm MT: Statistics Canada presents the virtual Data Story, **Seeing Everyone: Gender Diversity Data**. This event will highlight results from the 2021 Census, including new information about sex at birth and gender (Canada is the first country to provide census data on transgender and non-binary people, and diversity of couples). Details and registration [here](#)

Aug. 24, 10:00am MT: The AAMC presents an in-depth look at the results of its recent publication, [Understanding and Addressing Sexual Harassment in Academic Medicine](#). This report and webinar focuses on gender harassment, the most prevalent but often overlooked, among faculty and explores institutional interventions to prevent these behaviors before they even begin. Register [here](#)

Aug. 31, 6:00 – 7:30pm MT: The Olympic Oval is presenting its first **Pride Skate**, open to the public (Admission \$7). More details [here](#)

Sept. 7, 10:00am MT: The AAMC is hosting a **Color of Care Panel Discussion**, exploring how the US academic medicine community is addressing and eradicating systemic racism in health care. Participants will gain access to the documentary, *The Color of Care*, a film that chronicles how people of color suffer from systemically substandard health care in the US, prior to the event. The panel discussion will focus on lessons learned from the film, how medical education is changing and continuing to improve, and the AAMC's new medical education competencies on diversity, equity, and inclusion. More details and registration [here](#)

Sept. 8 (11:00am – 3:30pm MT) & Sept. 9 (9:00 – 11:00am MT): The **2022 symposium of CSM's Wellness Innovation Scholarship for Health Professions Education and Health Sciences (WISHES)** is taking place in-person. This free symposium includes a keynote address on Discourses of Diversity, Equity and Inclusion in Health Professions Education: Implications for Wellness by Dr. Ayelet Kuper, a workshop on The Hidden Curriculum and Learner Wellness, and presentations from local learner and health professional wellness researchers and innovators. Information and registration [here](#)

Sept. 14, 9:00am – 12:00pm MT: The CSM Office of Faculty Development and Performance is offering a 3-hour online workshop **From Bystander to Upstander: Intervention Training**, open to the CSM

community. Learn how to intervene when you witness discrimination and harassment. Registration [here](#)

Sept. 14, 10:30am – 12:00pm MT: UCalgary's Faculty of Social Work is presenting their virtual Grand Rounds on **Intergenerational Trauma: Considerations in Working with Indigenous Populations**. Learn to recognize indicators of intergenerational trauma with Indigenous individuals, families, and communities and best practices in providing supports from a culturally sensitive trauma informed approach. Details and registration [here](#)

Upcoming EDI-related Conferences & Training:

Aug. 23-25: UCalgary's Taylor Institute for Teaching and Learning presents **Teaching Days 2022** for UCalgary instructors, graduate students, postdoctoral scholars and staff. The 3 days of interactive teaching development workshops include a session on anti-racist pedagogy with Dr. Fouzia Usman and sessions on supporting learners' wellbeing. Free registration and details available [here](#)

Oct. 1 & 2: The **Federation of Medical Women of Canada annual conference** will be held in Vancouver, with sessions such as How to Advocate for Equity, Mapping out EDI Gaps, and Fighting Vaccine Hesitancy and Enabling Vaccine Equity. Early bird rates until July 31! Details [here](#)

March 10-12, 2023 + follow-up webinars: CSM's CMS&PD Office is pleased to host the **Mindful Practice in Medicine Core Workshop** over two days at the Banff Centre. This retreat-like workshop, designed for medical practitioners and educators, provides an experiential and interactive learning environment to help energize participants find joy and resilience. Details and registration [here](#)

Grant & Presentation Opportunities, Requests for Input, and Awards Nominations

The Office of Health and Medical Education Scholarship, the Office of Indigenous, Local and Global Health and OPED have partnered to host the 2nd annual **funding competition focused on health and medical education scholarship in the areas of equity, diversity, and inclusion, and Indigenous health**. The competition will focus on research and innovation that advances our knowledge and understanding of EDI and/or Indigenous health issues and/or medical education, and ultimately results in improved outcomes. Letter of Intent due Oct. 31. More details [here](#)

The Black Health Education Collaboration wants to hear about **Black adults' experiences with the Canadian healthcare system** through a 30-60 minute virtual interview. Contact the [BHEC](#) with questions or to participate.

Nominations are now open for the [Cumming School of Medicine Alumni of Distinction Awards](#) in recognition of outstanding contributions in three categories: service, education, and research. Consider nominating someone for their EDI work! Nomination deadline: Oct. 3

The Community-Based Research Centre is conducting an online survey to look into the **current state of health among 2SLGBTQIA+ people across Canada**, and is particularly interested in those who are living with chronic health conditions. More information [here](#)

UCalgary's PGME Anti-Racism Task Force is conducting a study exploring the experiences of Black medical students and residents at the University of Calgary, as well as staff physicians practicing anywhere in Alberta. Participation involves a 2-hour focus group meeting. [Email](#) for more information and to register



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Physicians, medical educators and nurses are invited to participate in a study on **Exploring and Supporting Sensitive Conversations about Bias in Specialty Education**. Participation involves a semi-structured virtual interview. Details on the study [here](#) and participation application [here](#)

Resources:

The AAMC developed an interactive data snapshot detailing **health care access and satisfaction for transgender and genderqueer people in the US**. Check it out [here](#)

Recordings of recent webinars, podcasts and presentations:

UToronto's Temerty Faculty of Medicine presented a learner-led symposium on **Anti-Oppression in Healthcare and Sciences**. Check out the recording [here](#)

For more information about the OPED, visit: cumming.ucalgary.ca/office/professionalism-equity-diversity

Thank you to all of our programs and trainees for your continued hard work and dedication during this stressful time.

Thank you for reading.

Stay tuned for the September 2022 issue!