**SEMI-ANNUAL IN-TRAINING EVALUATION REPORT FOR INTERNATIONAL TRAINEES**

***FACULTY OF MEDICINE***

**POSTGRADUATE MEDICAL EDUCATION**

**UNIVERSITY: \_\_\_\_\_\_\_ CALGARY \_\_\_\_\_\_\_ HOSPITAL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**NAME OF TRAINEE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**SPECIALTY:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**LEVEL OF TRAINING: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PROGRAM DIRECTOR: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**PERIOD COVERED BY REPORT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ROTATION AND PRECEPTOR: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**RATING SCALE**

10: *Outstanding: Exceeds expectation -* A truly **outstanding** resident in all respects within a given category.

9: *Very Good (9): Meets expectation -* An **exceptional** resident in the area in question.

8: *Very Good (8): Meets expectation -* A **superior** resident performing **consistently** above average.

7: *Very Good (7): Meets expectation -* An **above average** resident who **frequently** demonstrates above average performance.

6: *Good (6): Meets expectation -* An **average** resident with “middle of the road” approach with **potential** to improve with experience.

5: *Good (5): Meets expectation -* **Average** resident in all respects.

4: *Good (4): Meets expectation -* **Average** resident with minor deficiencies.

3: *Borderline (3): Marginal -* **Below average** but considered “safe to practice”.

2: *Borderline (2):* *Marginal -* **Below average** resident who has deficiencies and may require additional training.

1: *Borderline (1)*: *Marginal -* **Below average resident** who has **significant deficiencies** and requires additional training.

0: *Unsatisfactory: Does not meet expectation - Resident* who has **gross deficiencies** in a major area of training & requires substantial additional training.

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|  | | **Unsatisfactory** | **Borderline** | | | **Good** | | | **Very Good** | | | | **Outstanding** | | **n/a** | |
| **0** | **1** | **2** | **3** | **4** | **5** | **6** | | **7** | **8** | **9** | | **10** | |  | |
| **A** | **PROFESSIONAL ATTITUDES AND BEHAVIOURS** | | | | | | | | | | | | | | | |
| 1 | Interpersonal relationships, including respect for other physicians and health-care personnel |  |  |  |  |  |  |  | |  |  |  | |  | |  | |
| 2 | Ability to function in team relationships |  |  |  |  |  |  |  | |  |  |  | |  | |  | |
| 3 | Empathy & compassion for patients and concern for patients’ and families’ needs; confidentiality |  |  |  |  |  |  |  | |  |  |  | |  | |  | |
| 4 | Recognition of the importance of self-assessment; insight into own strengths & weaknesses and self-appraisal ability |  |  |  |  |  |  |  | |  |  |  | |  | |  | |
| 5 | Commitment and ability for self-learning and teaching |  |  |  |  |  |  |  | |  |  |  | |  | |  | |
| 6 | Ethical standards: honesty, integrity and dependability in dealings with patients & colleagues |  |  |  |  |  |  |  | |  |  |  | |  | |  | |
| 7 | Dependability and commitment: punctuality, reliability and personal organization; general motivation |  |  |  |  |  |  |  | |  |  |  | |  | |  | |
| **B** | **KNOWLEDGE BASE** | | | | | | | | | | | | | | | |
| 1 | Basic Science |  |  |  |  |  |  |  | |  |  |  | |  | |  | |
| 2 | Clinical |  |  |  |  |  |  |  | |  |  |  | |  | |  | |
| 3 | Principles of quality assurance |  |  |  |  |  |  |  | |  |  |  | |  | |  | |
| 4 | Medical bioethics |  |  |  |  |  |  |  | |  |  |  | |  | |  | |
| 5 | Administrative aspects of the health care system |  |  |  |  |  |  |  | |  |  |  | |  | |  | |

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|  | | **Unsatisfactory** | **Borderline** | | | **Good** | | | **Very Good** | | | **Outstanding** | **n/a** |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |  |
| **C** | **KNOWLEDGE IN SPECIALTY** | | | | | | | | | | | | |
| 1 | Clinical: ability to resolve common & uncommon clinical situations |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 | Diagnostic/therapeutic: completeness & efficiency of plan; ordering and interpreting of appropriate tests; attention to preventative measures; problem formulation |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 | Medical Management (able to manage wide variety of patients) |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 | Principles of Rehabilitation |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | Ability to review and make best use of medical/scientific literature |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | Principles of Quality Assurance |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 | Resource utilization: preventative measures & use of resources |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 | Knowledge of research methodology, including critical appraisal of scientific literature |  |  |  |  |  |  |  |  |  |  |  |  |
| 9 | Administrative/legal aspects |  |  |  |  |  |  |  |  |  |  |  |  |
| 10 | Leadership and ability in team management and risk management |  |  |  |  |  |  |  |  |  |  |  |  |
| **D** | **PRACTICAL SKILLS IN SPECIALTY** | | | | | | | | | | | | |
| 1 | Data gathering: ability to obtain precise & thorough history |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 | Physical examination: recognition of findings to allow for proper diagnosis and management |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 | Choice and interpretation of ancillary tests |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 | Radiology Interpretation: ordering and interpreting appropriate films, Ultra-Sounds and CT Scans |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | Technical skills: judgment (choice of) and execution of procedures |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | Emergency Conditions: Recognition of, & performance under |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 | Use and care of equipment |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 | Management of critically ill patients |  |  |  |  |  |  |  |  |  |  |  |  |
| 9 | Pain Management (acute & chronic) |  |  |  |  |  |  |  |  |  |  |  |  |
| 10 | Interpersonal relationship with patient and families |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 | Ability to present cases |  |  |  |  |  |  |  |  |  |  |  |  |
| 12 | Independence; ability to make appropriate decisions during cases |  |  |  |  |  |  |  |  |  |  |  |  |
| 13 | Consultancy skills |  |  |  |  |  |  |  |  |  |  |  |  |
| 14 | Accepts constructive criticism and knows own limitations |  |  |  |  |  |  |  |  |  |  |  |  |
| 15 | OR skills (if applicable) |  |  |  |  |  |  |  |  |  |  |  |  |
| 16 | Quality of Records/reports |  |  |  |  |  |  |  |  |  |  |  |  |
| 17 | Teaching performance |  |  |  |  |  |  |  |  |  |  |  |  |
| 18 | Communication Skills with staff and professional colleagues |  |  |  |  |  |  |  |  |  |  |  |  |

**Has this resident demonstrated the attainment of the educational objectives of the program?** **YES ( \_\_\_ ) NO ( \_\_\_\_ )**

**Was this evaluation done:**

**a) by a committee? YES ( \_\_\_ ) NO ( \_\_\_\_ )**

1. **by an individual? (please name): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**COMMENTS**

**(PLEASE TYPE OR PRINT LEGIBLY)**

**STRENGTHS:**

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**WEAKNESSES:**

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**OTHER OBSERVATIONS AND/OR COMMENTS:**

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**Name of Program Director Signature Date**

**This is to confirm that I have Read this Evaluation**

**COMMENTS:**

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**Name of Trainee Signature Date**