



PGME Statement on Residents as Subjects

Postgraduate Medical Education at the Cumming School of Medicine is committed to ensuring safe learning environments for all learners. Trainees must feel psychologically, emotionally, and physically safe in all aspects of their daily work and learning experience. Resident physicians must not be asked to serve as simulated patients for purposes of demonstrating any aspect of physical examination. This **must** be the case even in the instance where a learner volunteers to serve in this role. Physical boundaries between a learner and teaching faculty, or other learners must always be respected. Alternate methods of teaching physical examination skills can be accessed through a variety of methods including formal simulation exercises or accessing professional simulated patients.

Effective – December 16, 2022