EDIA news, resources and upcoming opportunities

June 26, 2024

Curated by the CSM Precision Equity and Social Justice Office

Hello EDIA champions,

Note: The EDIA newsletter will be sent on a reduced schedule over the summer months.

Upcoming EDI-related events and webinars

June 27, 11:00am – 12:00pm MT: The next Gateway to Equity, Diversity and Inclusion (GEDI) Hub Fireside Chats webinar is **Crafting Meaningful Land Acknowledgements**. Learn more and register here

June 27, 12:00 – 1:00pm MT: UCalgary's Taylor Institute for Teaching and Learning present an online webinar on Universal Design for Learning (UDL) and Inclusive D2L Course Design. Participants will learn how the UDL framework can be used in D2L course design to create an inclusive course. More details and registration here

July 3, 10:00am – 12:00pm MT: UCalgary's Office of Equity, Diversity and Inclusion presents an online workshop, **Introduction to Anti-Racism**. This introductory, interactive course is designed to support students, staff, and faculty members to enhance the development of their understanding of anti-racism in creating meaningful change within one's spheres of influence. More details and registration through your UCalgary MyLearning account here

July 3, 10:00 – 11:00am MT: The Mount Sinai National Chats for Change webinar series continues with **Expanding Inclusion: What does this term mean for anti-racism work?**. This session delves into the evolving landscape of inclusivity, exploring its nuances, challenges, and opportunities in unsettling times. More details and registration here

July 17, 9:00 – 10:30am MT: The AAMC IDEAS Learning Series continues with a webinar on Employing Restorative Practices and Civil Discourse to Heal an Institution. Speakers from the US Uniformed Services University medical school will discuss the tenets of restorative justice and principles of civil discourse, then describe their curriculum on community building for civil discourse. More details and registration <a href="https://doi.org/10.2007/nc.200

July 17, 10:00 – 11:30am MT: The UCalgary campus community is invited to attend an in-person Land Acknowledgement Workshop on main campus. Participants will learn the history of how Land Acknowledgments came to be in Academia, how to pronounce the Indigenous Languages in the Territorial Land Acknowledgment, how Indigenous People acknowledge the land, land how to develop their own meaningful Land Acknowledgment. For more information and to enroll, sign into My Learning on your UCalgary account and search 'Land Acknowledgement'.

Aug. 7, 9:00am – 12:00pm MT: UCalgary's Office of Equity, Diversity and Inclusion presents foundational workshop on **Equity, Diversity and Inclusion (EDI): Foundations and**

Principles, available to UCalgary faculty, students and staff. Participants will be introduced to equity and inclusion in practice within the context of the university's mission and commitments, and discuss applying EDI foundations and principles in their roles and their units' functions. For more information and to enroll, sign into My Learning on your UCalgary account.

Upcoming EDI-related Courses and Conferences:

Aug. 20 – 22: UCalgary instructors, graduate students, postdoctoral scholars and staff are invited to register for the **Taylor Institute Teaching Days**. Sessions at this free online event include *Decolonizing Teaching and Learning, Neurodiversity in Higher Education*, and *Creating Inclusive Classrooms*. More details and registration here

Sept. 27-28: The **Federation of Medical Women of Canada 2024 Educational Conference and AGM** is taking place in Ottawa, with the theme, Catalysts for Change: Celebrating 100 Years of Medical Women in Canada. Medical students, residents, and physicians who are current FMWC members are invited to submit abstract submissions for the poster session – deadline is July 31. More details and registration here

Opportunities and Award Nominations

Do you know a health professional who courageously stands up for the safety, health or well-being of First Nations, Métis, or Inuit children? The **Peter Henderson Bryce Award** honours the work of health professionals who have overcome personal and professional challenges and risks to stand up for the rights of Indigenous children. Deadline to submit a nomination is June 30. More details here

Nominations are open until June 30 for **Children's Healthcare Canada Innovation & Impact Awards**, including the categories of EDI Excellence and Truth & Reconciliation Advancement. Learn more <u>here</u>

The CSM's O'Brien Institute is holding a funding competition for projects that aim to **improve health equity & the determinants of health**. Applications accepted until July 2 for members' projects that align with the Healthier Populations goal. More details <u>here</u>

The Community-Based Research Centre (CBRC) has launched its **Call for Proposals for the 2024 Summit conference**, taking place in Vancouver on Nov. 21 & 22. All are invited to submit a proposal to showcase your work, share personal experiences, report on research, and offer practical and/or innovative strategies to transform healthcare for 2S/LGBTQ+ communities. Deadline is to submit proposals for sessions, presentations, workshops, panel discussions, poster presentations, and more. Deadline is July 28, more details here

Resources:

Check out this list of things to do (or not to do) when <u>designing accessible data visualizations</u>, including a link to a <u>Color Blindness Simulator</u>, where you can upload an image and see how it looks to someone who is colourblind.

Recordings of recent webinars, podcasts and presentations:

A recent episode of the Docs With Disabilities podcast is **Breaking Barriers: Defining Technical Standards for Disability Inclusion in Canadian Medical Education**. Host Dr. Lisa Meeks interviews

medical professionals and educators who have worked to transform technical standards in Canadian medical education to be more inclusive of individuals with disabilities.

EDIA Quote of the Day

Privilege is not in and of itself bad; what matters is what we do with privilege. Privilege does not have to be negative, but we have to share our resources and take direction about how to use our privilege in ways that empower those who lack it.

~ bell hooks

The Precision Equity and Social Justice Office (previously the Office of Professionalism, Equity and Diversity) receives notifications of upcoming events and activities related to equity, diversity, inclusion and wellness from external and internal organizations. From time to time, we will be sending out notifications of these opportunities so that you can participate or share them with your colleagues. Please respond if you prefer to not receive future emails such as this.

Regards,

Precision Equity and Social Justice Office | Cumming School of Medicine | University of Calgary We acknowledge the traditional territories of the peoples of the Treaty 7 region of Southern Alberta. Calgary is also home to the Métis Nation of Alberta, Districts 5 & 6.

Website

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