

EDIA news, resources and upcoming opportunities

July 10, 2024

Curated by the CSM Precision Equity and Social Justice Office

Hello EDIA champions,

Note: The EDIA newsletter will be sent on a reduced schedule over the summer months.

Upcoming EDI-related events and webinars

July 17, 9:00 – 10:30am MT: The AAMC IDEAS Learning Series continues with a webinar on **Employing Restorative Practices and Civil Discourse to Heal an Institution**. Speakers from the US Uniformed Services University medical school will discuss the tenets of restorative justice and principles of civil discourse, then describe their curriculum on community building for civil discourse. More details and registration [here](#)

July 17, 10:00 – 11:30am MT: The UCalgary campus community is invited to attend an in-person **Land Acknowledgement Workshop** on main campus. Participants will learn the history of how Land Acknowledgments came to be in Academia, how to pronounce the Indigenous Languages in the Territorial Land Acknowledgment, how Indigenous People acknowledge the land, land how to develop their own meaningful Land Acknowledgment. For more information and to enroll, sign into [My Learning](#) on your UCalgary account and search 'Land Acknowledgement'.

Aug. 7, 9:00am – 12:00pm MT: UCalgary's Office of Equity, Diversity and Inclusion presents foundational workshop on **Equity, Diversity and Inclusion (EDI): Foundations and Principles**, available to UCalgary faculty, students and staff. Participants will be introduced to equity and inclusion in practice within the context of the university's mission and commitments, and discuss applying EDI foundations and principles in their roles and their units' functions. For more information and to enroll, sign into [My Learning](#) on your UCalgary account.

Upcoming EDI-related Courses and Conferences:

Aug. 20 – 22: UCalgary instructors, graduate students, postdoctoral scholars and staff are invited to register for the **Taylor Institute Teaching Days**. Sessions at this free online event include *Decolonizing Teaching and Learning*, *Neurodiversity in Higher Education*, and *Creating Inclusive Classrooms*. More details and registration [here](#)

Sept. 27-28: The [Federation of Medical Women of Canada 2024 Educational Conference and AGM](#) is taking place in Ottawa, with the theme, *Catalysts for Change: Celebrating 100 Years of Medical Women in Canada*. Medical students, residents, and physicians who are current FMWC members are invited to submit abstract submissions for the poster session – deadline is July 31.

Nov. 21, 1:00 – 4:00pm MT: The University of Alberta's John Dossetor Health Ethics Centre is presenting a free virtual symposium on [Disability Ethics: Within and Beyond a Canadian Context](#).

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Opportunities and Award Nominations

Nominations are now open for the [2024 Dr. Glenda MacQueen Emerging Leader Award](#). The recipient will be a CSM female faculty member who demonstrates leadership within the CSM academic community; mentors students, fellows, junior faculty, and other staff and shows a dedication to uplifting others. Deadline to submit nominations is Sept. 13.

The Community-Based Research Centre (CBRC) has launched its **Call for Proposals for the 2024 Summit conference**, taking place in Vancouver on Nov. 21 & 22. All are invited to submit a proposal to showcase your work, share personal experiences, report on research, and offer practical and/or innovative strategies to transform healthcare for 2S/LGBTQ+ communities. Deadline is to submit proposals for sessions, presentations, workshops, panel discussions, poster presentations, and more. Deadline is July 28, more details [here](#)

The [University of Calgary Teaching Awards](#) are now open, including an award for [Indigenous Ways of Knowing](#) and [Inclusive Excellence](#), available for individuals, teams, and units. Deadline to submit nominations is Sept. 25. Criteria and details [here](#) Put in July

Resources:

A recent article in Paediatrics & Child Health, authored by several members of the UCalgary community, discussed [Key Considerations in Integrating Intersectionality into Child Health Research](#).

[Care in Action](#) is a two-part free learning course for service providers on providing information on HIV prevention and HPV Awareness in Indigenous communities. Guided by lived experience, Care in Action is an Indigenous-led resource created by the Two-Spirit Program at the Community-Based Research Centre to initiate conversations, reduce stigma, and access resources for folks wanting to be proactive in their sexual health care.

Recordings of recent webinars, podcasts and presentations:

The Docs with Disabilities Initiative has recently released a short video on [Ableism, Implicit Bias, and Microaggressions](#), exploring how ableism manifests as both explicit and implicit bias, leading to micro-aggressions that harm individuals with disabilities.

The CBC podcast, On The Coast, interviewed the CEO of the Canadian Race Relations Foundation on **How to Recognize and Report Hate Crimes**. Listen [here](#)

EDIA Quote of the Day

One day our descendants will think it incredible that we paid so much attention to things like the amount of melanin in our skin or the shape of our eyes or our gender instead of the unique identities of each of us as complex human beings.

~ Franklin Thomas

The Precision Equity and Social Justice Office (previously the Office of Professionalism, Equity and Diversity) receives notifications of upcoming events and activities related to equity, diversity, inclusion and wellness from external and internal organizations. From time to time, we will be sending out notifications of these opportunities so that you can participate or share them with your colleagues.

Please respond if you prefer to not receive future emails such as this.

Regards,

Precision Equity and Social Justice Office | Cumming School of Medicine | University of Calgary

We acknowledge the traditional territories of the peoples of the Treaty 7 region of Southern Alberta.

Calgary is also home to the Métis Nation of Alberta, Districts 5 & 6.

[Website](#)

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