

# EDIA news, resources and upcoming opportunities

December 11, 2024 edition

---

*Curated by the CSM Precision Equity and Social Justice Office*



*The EDIA newsletter will resume on January 8, 2025.*

## **Upcoming EDI-related events and webinars**

**Dec. 11, 11:00am – 12:00pm MT:** The Association of American Medical Colleges (AAMC) presents **Institutional Programs to Support Allyship**, the last of a series on three online webinars on Allyship in Action, as part of its IDEAS Learning Series. Speakers will share insights into how to institutionalize allyship efforts at the institutional level. Details and registration (including registration to watch recordings of past episodes) [here](#)

**Dec. 11, 12:00 – 1:30pm MT:** UCalgary's Office of Indigenous Engagement presents the final event of the **2024 Elders Teaching Series**, an opportunity for participants to learn about traditional knowledge and knowledge systems from Elders and Traditional Knowledge Keepers. Elder Ollie Benjamin will talk about **Honoring Horsemanship, Past and Present**. Details and registration [here](#)

**Dec. 11, 6:00 – 7:30pm MT:** All are invited to attend a Teach-In virtual panel discussion, **Understanding Alberta's Anti-2SLGBTQ+ Laws**, with experts delving into what these new laws involve and their impacts. Discussion will include conversations related but not limited to: sex education, 'parental rights', trans participation in sport, gender-affirming healthcare, and the unique implications of the laws on Two Spirit youth. More details and registration [here](#)

**Dec. 12, 10:00 – 11:00am MT:** The Docs With Disabilities Initiative presents a webinar on **Medical Student Burnout by Race, Ethnicity, and Multiple Disability Status**. Results of a research study and potential strategies to address burnout among racial underrepresented students with multiple disabilities will be discussed. More details and registration [here](#)

**Dec. 12, 12:00 – 1:00pm MT:** UAlberta’s John Dossetor Health Ethics Centre presents a webinar on **Rendering Visible: Mapping the Systemic Implications of "Birth Alerts" for Indigenous Women and Children**, examining the history, impacts and systemic roots of “birth alerts” on Indigenous maternal and child wellbeing in Canada. More details and registration [here](#)

**Dec. 13, 9:30 – 11:00am MT:** UCalgary’s Office of Equity, Diversity and Inclusion presents an online workshop, **Understanding and Addressing Microaggressions** for faculty, staff and learners. This workshop focuses on microaggressions, everyday categories, reactions to acts of microaggression, and strategies for responding to microaggressions. More details and registration available [here](#)

**Dec. 13, 9:15 – 2:15pm MT:** UCalgary faculty and staff are invited to an in-person mini-conference on **Working with Neurodivergent Students, Part 1**. Topics will include creating a sensory-friendly environment, teaching/advising students, and neurodiversity and Universal Design. More details and registration [here](#). **Part 2** takes place on Dec. 16 with a focus on graduate students.

**Dec. 17, 1:00 – 4:00pm MT:** The UCalgary community is invited to attend an in-person workshop, **Enhancing a Culture of Respect in the Workplace**. This workshop focuses on competencies and strategies to enhance the personal and leadership effectiveness of employees and workplace culture. For more information and to enroll, sign into [My Learning](#) on your UCalgary account.

**Jan 3, 9:00 – 10:30am MT:** The UCalgary Community is invited to attend a virtual workshop on **Intercultural Competence and Intercultural Communication**. Participants will develop skills to engage in mindful, reflexive, and accountable cross-cultural dialogue, recognizing the influence of culture on communication. Details and registration [here](#)

**Jan. 20, 3:00 – 4:00pm MT:** The UCalgary’s Neurodiversity Immersive Campus Experience (NICE) team presents an in-person workshop at Foothills campus for faculty and staff on **Strategies for Neuro-inclusive Language and Communication**. Participants in this interactive session will learn more about neuro-inclusive language and communication strategies to better support neurodivergent students. More details and registration [here](#)

### **Opportunities and Award Nominations**

University Affairs is conducting a Gender Equity Survey to gain a deeper understanding of gender biases and challenges that all academics, regardless of gender, face at Canadian postsecondary institutions. Results will help inform a special issue exploring challenges, opportunities and strategies to achieving gender equity in the academy. More details [here](#) – deadline to complete the survey is Dec. 12.

The **Call for Proposals for the C2UExpo**, taking place in Edmonton from May 12-15, 2025 is open now until Jan. 3. This international conference showcases how community-campus partnerships are addressing global and local challenges with themes like Social Innovation & Sustainability, Community Wellness, and Community-engaged Learning & Development. More details [here](#)

The deadline for the **Proposals** for UCalgary’s Taylor Institute of Teaching and Learning’s annual [Conference on Post Secondary Teaching and Learning](#) is fast approaching! Community members from UCalgary and beyond are invited to submit proposals for sessions, research discussions, roundtables, and poster sessions. The theme this year is **Reassessing Assessment**, exploring how student assessment has shifted in recent years, and why integrating ethical uses of technology, transparency, student and instructor wellbeing, and ongoing research on assessment is critical to the advancement of postsecondary education. Deadline for proposals is Jan. 6, 2025.

The **University of Calgary Teaching and Learning Grants** fund innovative research projects that support student learning experiences, advance post-secondary goals, and develop educational leadership. Areas of focus for the

grants include EDIA and Indigenous Ways of Knowing. Learn more [here](#) about applying for a 2025 Teaching and Learning Grant (deadline Jan. 15, 2025).

Applications are open until Jan. 31, 2025 for **UCalgary's Indigenous Curriculum Grants Program**, with up to \$10,000 to support initiatives that will advance Indigenous engagement and Indigenous perspectives in the curriculum. More details [here](#)

Interview participants are being recruited for a research study on **Explorations of Social Accountability, Teaching, and Faculty Development in Medical Schools in Canada**. The study is open to any faculty member who teaches in a medical school in Canada and who has an understanding of social accountability. If you are interested in participating, please email [Ghislaine Attema](#) at Lakehead University.

The Equity in Health Systems (EqHS) Lab is piloting a **Equity, Diversity, Inclusivity and Accessibility Self-Assessment Tool** designed to help primary care health professionals reflect and identify both strengths and areas for continued professional development related to health equity and social justice in their care practices. The pilot study involves the completion of general demographic questions, and 24 reflective questions on the topic of Access to Care, Indigenous Health, Disability, Ableism, and Accessibility, and Anti-Racism & Discrimination. If you are a health professional currently practising in Canada please consider completing the tool – it will take approximately 45 minutes.

Nominations are now open for the **UCalgary's Women's Resource Centre Awards of Excellence**. Nominate a deserving alumna or current female UCalgary student who exhibits wisdom, resilience, and compassion by Jan. 31. Details [here](#)

#### **Resources:**

The Cumming School of Medicine is committed to addressing discrimination and harassment, and cultivating a positive and supportive work and learning environment. A new centralized process is in place for people who have experienced or witnessed harmful behavior. More information on the **Safe Reporting at CSM process** available [here](#).

Statistics Canada recently released a new infographic, **Family and Household Characteristics of 2SLGBTQ+ People in Canada**. This infographic highlights data on family and conjugal status of 2SLGBTQ+ adults as well as the prevalence of living alone among older 2S/LGBTQ+ adults.

For more data, visit the newly redesigned and improved [Gender, Diversity and Inclusion Statistics Hub](#).

#### **Recordings of recent webinars, podcasts and presentations:**

A video on **Ableism, Implicit Bias, and Microaggressions**, produced by the Docs With Disabilities Initiative, is available for viewing [here](#). The video explores how ableism manifests as both explicit and implicit bias, leading to micro-aggressions that harm individuals with disabilities and showcases positive alternatives to create a supportive and inclusive environment for individuals with disabilities in medical training.

#### **EDIA Quote of the Day**

*A garden's beauty never lies in one flower.*

~ Matshona Dhliwayo

*The Precision Equity and Social Justice Office receives notifications of upcoming events and activities related to equity, diversity, inclusion and wellness from external and internal organizations. From time to time, we will be sending out notifications of these opportunities so that you can participate or share them with your colleagues. Please respond if you prefer to not receive future emails such as this.*

Regards,

**Precision Equity and Social Justice Office | Cumming School of Medicine | University of Calgary**

*We acknowledge the traditional territories of the peoples of the Treaty 7 region of Southern Alberta. Calgary is also home to the Métis Nation of Alberta, Districts 5 & 6.*

[Website](#)

Follow us on X (formerly Twitter): @CSM\_PESJO

